

S.C.
LD270.06
B8
1978/79

1978-1979
augusta college
general catalog



**AUGUSTA COLLEGE
ACADEMIC PROGRAMS
A SUMMARY**

Associate in Arts

Majors in Criminal Justice, General Studies

Associate in Science

Majors in Business Administration, Nursing, Secretarial Science

Associate in Applied Science

Major in Electronic Technology

Bachelor of Arts

Majors in Art, Elementary Education, English, French, History, Music, Political Science, Psychology, Sociology

Bachelor of Business Administration

Concentrations in Accounting, Business Education, Economics, Executive Secretarial, Finance, Management, Marketing

Bachelor of Fine Arts

Majors in Studio Art, Art Education

Bachelor of Music

Majors in Music Education, Performance

Bachelor of Science

Majors in Biology, Chemistry, Mathematics, Medical Technology, Physics

Bachelor of Science in Education

Major in Special Education

Master of Business Administration

Concentrations in Accounting, Finance, Marketing, Management, Health Services Administration, Telecommunications Systems Management

Master of Education

Majors in Elementary Education, Reading Specialist, Secondary Education (Concentrations in English, Mathematics, Social Sciences), Special Education

Master of Science

Major in Psychology

REESE LIBRARY

Augusta College

Augusta, Georgia

S.C.
LD270.06
B8
1978/79

AUGUSTA COLLEGE BULLETIN

No. 50


1978-79

ANNUAL CATALOG ISSUE

THE AUGUSTA COLLEGE IS AN EQUAL EDUCATIONAL OPPORTUNITY INSTITUTION IN THAT NO PERSON SHALL, ON THE GROUNDS OF RACE, COLOR, SEX, CREED, NATIONAL ORIGIN, OR HANDICAP, BE EXCLUDED FROM PARTICIPATION IN OR BE OTHERWISE SUBJECTED TO DISCRIMINATION BY ANY EDUCATIONAL PROGRAM, ACTIVITY, OR FACILITY. THIS IS IN COMPLIANCE WITH TITLE VI OF THE CIVIL RIGHTS ACT OF 1964. AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY INSTITUTION.

A SENIOR UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

AUGUSTA, GEORGIA 30904



Digitized by the Internet Archive
in 2011 with funding from
LYRASIS Members, Sloan Foundation and ASU Foundation

TABLE OF CONTENTS

College Calendar	4
General Information	7
Admissions	12
Expenses and Business Regulations	19
Financial Assistance for Students	24
Student Personnel Services	29
Athletics	
Career Planning and Placement	
Counseling Center	
Honors and Awards	
Organizations	
Student Activities	
Student Government	
Student Publications	
Testing Center	
Veterans' Affairs	
Academic Regulations	39
Undergraduate Student Load	
Auditors	
Undergraduate Grading System	
Special Studies Grading System	
Academic Standing	
Graduation Requirements	46
Physical Education Requirements	
Core Curriculum	
Advanced Placement	
Undergraduate Programs	62
Graduate Programs	90
Course Descriptions	101
Directory	172

COLLEGE CALENDAR 1978-79

FALL QUARTER, 1978

August 18	Last day to file applications for new admissions
September 8	Exemption Examinations (optional) in U. S. and Georgia History and U.S. and Georgia Constitutions
September 11	First Faculty Meeting
September 13	Orientation and Registration
September 18	Classes begin
September 21	Last day for late registration and class changes
October 23	Midterm
November 6-10	Pre-registration for the Winter Quarter
November 22-26	Thanksgiving Recess
December 1	Last day of classes
December 2, 4-7	Examinations
December 7	Term ends

WINTER QUARTER, 1979

December 8	Last day to file applications for new admissions
December 8	Exemption Examinations (optional) in U.S. and Georgia History and U.S. and Georgia Constitutions
January 2	Orientation and Registration
January 3	Classes begin
January 9	Last day for late registration and class changes
February 6	Midterm
February 19-23	Pre-registration for the Spring Quarter
March 12	Last day of classes
March 13-17	Examinations
March 17	Term ends

SPRING QUARTER, 1979

February 23	Last day to file applications for new admissions
March 23	Exemption Examinations (optional) in U.S. and Georgia History and U.S. and Georgia Constitutions
March 26	Orientation and Registration
March 27	Classes begin
April 2	Last day for late registration and class changes
April 30	Midterm
April 30-May 4	Pre-registration for the Summer and Fall Quarters
June 1	Last day of classes
June 2, 4-7	Examinations
June 10	Graduation
June 10	Term ends

SUMMER QUARTER, 1979

May 18	Last day to file applications for new admissions
June 8	Exemption Examinations (optional) in U.S. and Georgia History and U.S. and Georgia Constitutions
June 13	Orientation and Registration
June 14	Classes begin
June 15	Monday-Wednesday 11th and 12th period classes meet
June 20	Last day for late registration and class changes
June 22	Monday-Wednesday 11th and 12th period classes meet
July 4	Independence Day holiday
July 6	Tuesday-Thursday 11th and 12th period classes meet
July 13	Midterm
July 13	Monday-Wednesday 11th and 12th period classes meet
July 20	Tuesday-Thursday 11th and 12th period classes meet
July 23-27	Pre-registration for the Fall Quarter
August 5	Monday-Wednesday 11th and 12th period classes meet
August 10	Last day of classes
August 11, 13-16	Examinations
August 17	Graduation
August 17	Term ends

COLLEGE CALENDAR 1979-1980

FALL QUARTER, 1979

August 17	Last day to file applications for new admissions
September 7	Exemption Examinations (optional) in U.S. and Georgia History and U.S. and Georgia Constitutions
September 10	First Faculty Meeting
September 11	Orientation
September 12	Registration
September 17	Classes begin
September 18	Last day for late registration and class changes
October 22	Midterm
November 5-9	Pre-registration for the Winter Quarter
November 21-25	Thanksgiving Recess
November 30	Last day of classes
December 1, 3-6	Examinations
December 6	Term ends

WINTER QUARTER, 1980

December 7	Last day to file applications for new admissions
December 7	Exemption Examinations (optional) in U.S. and Georgia History and U.S. and Georgia Constitutions
January 2	Orientation and Registration
January 3	Classes begin
January 7	Last day for late registration and class changes
February 5	Midterm
February 18-22	Pre-registration for the Spring Quarter
March 10	Last day of classes
March 11-15	Examinations
March 15	Term ends

SPRING QUARTER, 1980

February 22	Last day to file applications for new admissions
March 21	Exemption Examinations (optional) in U.S. and Georgia History and U.S. and Georgia Constitutions
March 24	Orientation and Registration
March 25	Classes begin
March 26	Last day for late registration and class changes
April 28	Midterm
May 5-9	Pre-registration for the Summer and Fall Quarters
May 30	Last day of classes
May 31-June 2-5	Examinations
June 8	Graduation
June 8	Term ends

SUMMER QUARTER, 1980

May 23	Last day to file applications for new admissions
June 13	Exemption Examinations (optional) in U.S. and Georgia History and U.S. and Georgia Constitutions
June 16	Orientation and Registration
June 17	Classes begin
June 18	Last day for late registration and class changes
June 27	Monday-Wednesday 11th and 12th period classes meet
July 4	Independence day holiday
July 11	Tuesday-Thursday 11th and 12th period classes meet
July 17	Midterm
July 21-25	Pre-registration for the Fall Quarter
August 15	Last day of classes
August 16, 18-21	Examinations
August 22	Graduation
August 22	Term ends

General Information



General Information

This catalog is primarily for the prospective student, his parents, and his high school counselors. It is the belief of those who prepared it that all the material will prove important to some prospective students and that most of it will be important to every new student.

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and this institution.

While the provisions of this catalog will ordinarily be applied as stated, Augusta College reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available in the office of the Dean of the College.

Purpose

The purpose of Augusta College is to provide an educational foundation that will enable its students to be creative, responsible, and productive citizens. The college encourages students to develop critical and analytical approaches to issues and situations, and to develop a frame of reference for informed value judgements. Augusta College is committed to a program that will confront students with the important ideas of Man and that will give them the opportunity of relating these ideas to their own lives and to the problems of our complex society.

Accreditation and Affiliations

Augusta College is accredited by the Southern Association of Colleges and Schools. Baccalaureate degree programs for elementary and secondary teachers are accredited by the National Council for the Accreditation of Teacher Education. The Nursing program is accredited by the National League for Nursing and approved by the Board of Examiners of Nurses for Georgia. The Music programs are accredited by the National Association of Schools of Music.

Augusta College is a member of the American Council on Education, the American Association of State Colleges and Universities, the American Association of Colleges for Teacher's Education, the Council for Advancement and Support of Education, the Georgia Consortium, the National Collegiate Athletic Association, and the South Atlantic Conference.

History

Augusta College is located on a hill overlooking the downtown area of the city of Augusta in the center of the Central Savannah River Area. It traces its beginnings to the Academy of Richmond County, which was chartered on July 31, 1783.

In 1925, the Junior College of Augusta was founded, beginning its operations with the 1926-27 session. In September 1957, the Junior College moved from Richmond Academy to its present location. The Board of Regents incorporated it into the

University System of Georgia and changed the name to Augusta College.

Former presidents of the college are George Phineas Butler, James Lister Skinner, Eric West Hardy, Anton Paul Markert, and Gerald Burns Robins. Dr. George Andrew Christenberry assumed the presidency on July 1, 1970.

Facilities

The 68-acre campus is the former plantation of an 18th century Southern leader, Freeman Walker. The land was used as an arsenal from 1826 to 1955. Though the campus has been altered considerably, historical features have been retained and renovated. The walls of the fort of the arsenal still have in them rifle and gun slits, but now encompass a garden.

Bellevue Hall, once the home of the Freeman Walker family, is the oldest building on the campus, dating back to 1805. This building houses the Counseling Center and the Testing Center. The President's Home, Payne Hall, Rains Hall, Fanning Hall, and the Data Systems Center are located around the quadrangle and were all part of the original arsenal. Payne Hall houses the offices of the Academic Dean, Associate Academic Dean and Director of Graduate Studies, Assistant Dean for Academic Administration, Dean of Students, Assistant Dean of Students, Director of Admissions, and Registrar. Rains Hall houses the offices of the President, Director of College and Public Services, and Coordinator of Public Information. Fanning Hall houses the office of the Comptroller, and the Business Office, the Purchasing Office, and the Personnel Office.

Other buildings have been converted into a science building, a gymnasium, a college activities center, and three classroom areas—Butler Hall, Markert Hall, and Skinner Hall. A library, a modern indoor swimming pool and a fine arts center with a theater have been added. Boykin Wright Hall, a gift from Marguerite Wright Hillman to the Regents of the University System of Georgia in memory of her late father Boykin Wright, houses the college radio station WACG-FM. The Maxwell Alumni House, a gift from the estate of Jefferson Maxwell, houses the office of the Coordinator of Alumni Affairs. Tennis courts, an athletic field, and parking facilities are located in the center of the campus.

Special arrangements are made for students with physical handicaps to attend classes and other college activities.

Reese Library

The Reese Library, named in honor of Dr. and Mrs. John T. Reese, parents of Mrs. Mary Katherine Reese Pamplin, Class of '36, is a three-story, 80,000-square-foot facility with a seating capacity of 1,000. It is capable of housing some 400,000 volumes. It was completed in 1977 with a construction cost of \$2 million.

The college library is at the center of the academic program. The library's facilities include general reading, reference, and special collection areas; listening and microfilm facilities; exhibit areas; lounge areas, study rooms, and study carrels, the Reese Memorial Room and an orientation classroom. Most important, the library contains in excess of 200,000 bound volumes and receives 3,397 current serials. In addition, there are over 150,000 volumes in various microforms.

The library also serves as a depository for publications of the United States government and receives many of the publications issued by the State of Georgia.

The collection is classified according to the Library of Congress classification scheme and all materials with the exception of reserve books and special collections are on open shelves. A library handbook, giving an introduction to the library and its use, is made available to each student.

Alumni Association

The Augusta College Alumni Association is a growing and influential organization which supports the college in all areas. It provides a means of continuing the interest in learning and the search for knowledge generated among graduates in their student years.

Augusta College Foundation

The Augusta College Foundation was established in 1963 to further the interests of Augusta College and to provide support for the college in those areas not supported by state or governmental appropriations. The sole object and purpose of the Foundation is the establishment and administration of an endowment fund for the benefit of Augusta College. These funds are used for educational purposes only.

Center for the Study of Private Enterprise

The Center for the Study of Private Enterprise is an inter-institutional (Augusta College, Paine College, and Medical College of Georgia) cooperative effort between educational, business, political, and civic leaders to promote understanding and further appreciation of the American private enterprise system. Some of its objectives are to: establish a Chair of Private Enterprise at Augusta College, enrich student and public understanding of private enterprise, improve understanding of respective viewpoints of business leaders and educators, facilitate more effective career planning through expansion of students' career awareness in grades K-12 and college, strengthen managerial capabilities in public and private sector institutions, and promote effective and efficient utilization and delivery of health services.

The Callaway Chair

The Fuller E. Callaway Professional Chair at Augusta College was one of 40 such chairs at 33 senior colleges and universities in Georgia created in September 1968 by the Callaway Foundation. A \$10 million trust fund was established to aid colleges in retaining superior faculty members. Augusta College chose philosophy as the field for its first endowed chair.

The Maxwell Chair

The Grover C. Maxwell Chair of Business Administration was established by the three sons of Grover Cleveland Maxwell, Sr. A \$150,000 trust fund was established to promote and encourage teaching proficiency and high scholastic attainment at Augusta College. The Maxwell Professor of Business Administration is selected by the President of Augusta College with the advice of a special committee.

Cullum Visiting Scholar Program

The Cullum Visiting Scholar program was initiated in January 1968 following announcement by the Cullum Foundation of an annual gift to the college to enable it to invite to its campus outstanding men and women who are widely known in their respective fields. The visiting scholars provide lectures, seminars for faculty and students, addresses to the student body and to the public, and conferences in their field of expertise.

Non-Credit Programs and Courses

Augusta College offers a wide variety of short courses, conferences, lectures, and seminars designed for the general public.

The procedures for admission to non-credit seminars, short courses, and study institutes are administered by the Director of Continuing Education consistent with policies of the University System of Georgia and Augusta College.

For further information, or to be included in the mailing list for the quarterly brochure, call or write the Office of Continuing Education.

Admissions



Undergraduate Admissions

The Office of Admissions is anxious to assist prospective students. Office personnel are available from 8 a.m. to 5 p.m., Monday through Friday, to provide general information, applications, catalogs, and specific information about college programs and admissions procedures. In addition to the availability of materials during regular hours, the college Department of Public Safety is open on weekends and maintains a supply of college catalogs and application materials for distribution.

Undergraduate applications to Augusta College are considered on an individual basis. After all required data have been received, applicants will be notified by letter of the action taken. Although the University System of Georgia sets certain minimum standards for admission, the individual institutions retain the right to impose additional requirements. Accordingly, the college reserves the right to refuse admission to any applicant who, in its judgement, is not qualified to pursue college-level work at Augusta College. Such a decision may be based on a variety of factors: social maturity, character, or intellectual achievement as measured by entrance examinations.

Similarly, the college reserves the right to determine the level of admission. Clearly, some students exhibit superior academic achievement and will enter at an advanced level and receive some college credit. Other students will enter Special Studies courses that attempt to provide the experience and counseling designed to aid the student in overcoming his academic deficiencies.

Application Materials and Catalog

Candidates seeking admission to the college must file an official application for admission with the Office of Admissions. Applications and catalogs are free of charge and may be requested by mail, by telephone, or by visiting the office. The mailing address for the Office of Admissions is 2500 Walton Way, Augusta, Georgia 30904. Telephone number (404)828-3301. Students and their parents are encouraged to visit the campus. However, an appointment is recommended if a campus tour or interview is desired.

Application Deadline and Fee

The application form and all supporting documents must be received by the Office of Admissions no later than 30 days before the beginning of the quarter in which the applicant wishes to enroll. A \$10 nonrefundable application fee must accompany the application. A high school candidate may submit an application for admission after the junior year is completed.

Because of additional time required for processing, foreign student applicants are encouraged to apply well in advance of the application deadline. A student who does not register in the quarter for which he is admitted and who wishes to attend a later quarter must notify the Office of Admissions at least 30 days prior to the desired quarter of entrance. If one year has expired since the initial application, he must file a new application and pay another application fee.

Documents Required for Admission

It is the responsibility of the applicant to request that documents required for admission be forwarded to the Office of Admissions. These documents become the

property of the college and are not returned to the applicant. Candidates are considered when all required documents have been received, and they are notified of a decision by mail.

The following must be submitted to the Office of Admissions when applying for admission:

1. Official Application Form. Candidates seeking admission must file an official undergraduate application for admission prior to the specified deadline. Applications may be obtained from the Office of Admissions and local high schools. Care should be taken to read the directions accompanying the application and provide all information requested. Incomplete applications will cause delay and may be returned to the candidate.
2. A \$10 Nonrefundable Application Fee. This processing fee is required with all undergraduate applications.
3. Official Transcript(s) of Courses Completed. Freshman candidates should ask their guidance department to forward an official copy of their secondary school record. Transfer candidates should ask the registrar of all accredited colleges attended to send an official transcript of their grades. Holders of the GED certificate must present an official score report of the GED scores.
4. Scholastic Aptitude Test (SAT) Scores. All freshman candidates are required to submit SAT scores of the College Entrance Examination Board. Holders of the GED certificate are also required to submit SAT scores. Transfer candidates who have attempted fewer than 30 quarter hours (18 semester hours) are also required to submit SAT results. The CEEB college code number assigned to Augusta College is 5336. For information concerning test dates and centers, consult your high school or college guidance office.

When an applicant is accepted to the college, final transcripts are required and must be received by the Office of Admissions before the acceptance is final.

Freshman Admission Requirements

To be eligible for regular admission to the College, applicants should be graduates of an accredited secondary school or hold a GED certificate which satisfies the minimum score requirements for the state of Georgia.

Applicants should have completed a college preparatory curriculum which includes four units of English, two units of algebra and two units of science. In addition, satisfactory scores on the Scholastic Aptitude Test are required.

Applicants who have not completed the required high school units or whose scores on the Scholastic Aptitude Test are below the minimum requirements of the College will be required to take additional diagnostic testing. If this additional testing indicates the applicant does not have adequate preparation for regular admission, he will be required to enroll in the Special Studies Program (See page 63). In instances where diagnostic testing indicates the applicant will not be benefited by the Special Studies Program, the application for admission will be denied.

Transfer Admission Requirements

In order to be admitted to Augusta College as a transfer student, an applicant must be in good standing at the institution last attended. The college does not accept an applicant as a transfer student if the student is ineligible to continue at, or return to, the educational institution in which last enrolled.

A cumulative "C" average (2.0 on a 4-point scale) in all hours attempted at all

accredited colleges attended is normally expected for admission. Transfer candidates who have attempted less than 30 quarter hours (18 semester hours) must also meet specific guidelines listed in the Freshman Admission Requirements.

Evaluation of Transfer Credit

An evaluation of transferable credits is made by the Admissions Office after the final transcript has been received. In most cases the transfer evaluation is included with the acceptance letter. Should the student have questions about the evaluation, he should contact the Admissions Office.

Acceptable course credits from other institutions will be recorded on the student's permanent record at Augusta College. Grades on these courses will not be recorded, but the credits transferred are counted as hours earned toward the degree at Augusta College.

Foreign Student Requirements

Special information and application materials for foreign students may be obtained upon request from the Office of Admissions. In addition to satisfying the regular requirements for admission as a freshman or a transfer student, foreign candidates must provide documented evidence of adequate financial support to meet educational and personal expenses and demonstrate adequate oral and written proficiency in English.

Foreign students are required to take the Test of English as a Foreign Language (TOEFL). A minimum total score of 550 is required for admission consideration.

Because additional processing time is required, foreign students should submit the application and all supporting documents at least sixty (60) days prior to the desired quarter of entrance. All correspondence to the college should be sent air mail, and foreign educational certificates and diplomas should include English translations. The Certificate of Eligibility (Form 1-20) cannot be forwarded to the foreign applicant until an offer of acceptance has been extended.

Admission as a Non-Degree Student

A non-degree student is a classification reserved for students interested in enrolling at Augusta College without pursuing a college degree. The non-degree student may be a transient student or a special student.

Transient Student

A transient student is a degree candidate at another institution who is granted the privilege of temporary registration at Augusta College for one quarter. He may renew his status for a second quarter or apply for admission as a regular degree candidate.

Each applicant for admission as a transient student must (1) file a completed application form, and (2) submit a letter stating that the student is in good standing from the registrar of the college in which he is matriculated.

Special Student

A special student is not a degree candidate at Augusta College or at another educational institution. A candidate for this type of limited enrollment seeks instruction in particular courses for personal or professional purposes.

Each applicant for admission as a special student must (1) file a completed application form, (2) provide evidence of satisfactory past academic work at the secondary or post-secondary level, and (3) satisfy all other admission requirements as determined by the Office of Admissions.

Enrichment and Acceleration Opportunities

Early Admission

Under exceptional circumstances, selected high school students may be admitted to Augusta College at the end of their junior year. This enrollment is available to students who demonstrate both academic and social readiness for college. To be eligible for admission consideration, the student must have:

- (1) an overall "B" high school average in academic courses from grades 9-11,
- (2) a SAT score of 1000 or higher, and
- (3) a personal interview with a college admissions officer.

The student should consult with his high school counselor or principal to determine the feasibility of obtaining a high school diploma with credit earned at the college.

Summer Scholars Program

Qualified high school juniors may attend Augusta College during the summer between their junior and senior years in high school. These students attend classes with regular Augusta College students and full college credit is awarded for courses taken.

Applicants must satisfy the same admission guidelines as the early admissions applicant.

Joint Enrollment

Qualified high school seniors may enroll for college courses while completing the final year of high school. This type of enrollment has several advantages:

- (1) experience with college courses while still in high school;
- (2) obtaining of college credit; and
- (3) opportunity to complete courses frequently not available in a high school curriculum.

Candidates must have completed the junior year of high school. The overall high school average must be a "B" in academic courses in grades 9-11, and total SAT scores must be 1000 or higher. In addition, an interview with a college admissions officer is required. For additional information or materials, contact the Director of Admissions.

Admissions Notification

Applicants to the college will be notified by letter as to the conditions of their acceptance. Included in the same mailing will be orientation and registration dates and the name of the faculty advisor. When an applicant has been accepted on an incomplete transcript, a final and complete transcript is required before the acceptance is final. If the official and final transcript has not been received by the day of registration, an "administrative hold" is placed on future registrations.

The college retains the right to release admissions decisions to high schools and colleges.

Advanced Placement

Qualified students who have taken college-level work in secondary schools may receive academic credit. Examinations used to determine advanced placement are the Advanced Placement Tests of the College Entrance Examination Board, and Achievement Tests in English Composition and Intermediate Mathematics (level 1). A final determination of credit is made after test results have been evaluated by the college.

Although traditionally college credits are earned through attendance in scheduled formal classes, any student enrolled at Augusta College may also "challenge" a course by examination. For information concerning the procedures established by the faculty for earning credits in this manner a student should contact the appropriate academic department and the Testing Office.

Servicemen's Opportunity College

Augusta College is a recognized Servicemen's Opportunity College (SOC). As such, it is one of a network of institutions across the country which are responding to the unique needs of servicemen seeking opportunities for higher education. For qualified servicemen who gain admission, the college will negotiate a curriculum contract which certifies that appropriate credit earned at accredited institutions will transfer into the degree program at Augusta College, the "home institution." For additional information contact your educational officer or write the Director of Admissions at Augusta College.

Project Ahead

Project Ahead (Army Help for Education and Development) was designed to expand the army's recruitment programs and stimulate in-service personnel to make greater use of army educational opportunities. Interested prospects are given information about participating colleges and a form to use in contacting a particular college. After receiving an inquiry from the prospect, the college will act as the serviceman's advisor and maintain his file in an active status. When admitted, the student/soldier may take approved college courses through accredited colleges active at army installations. These courses are transferred back to the "home institution." Course selection is based upon a curriculum contract that the student/soldier negotiates with his academic advisor at Augusta College. For additional information contact the Veteran's Advisor or Director of Admissions at Augusta College.

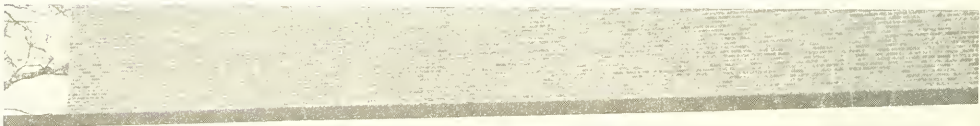
Graduate School Admission

Application forms and general information may be obtained from the undergraduate Office of Admissions, Augusta College, 2500 Walton Way, Augusta, Georgia 30904. See Graduate Programs, page 90.

For information about specific graduate programs contact the appropriate faculty below:

Graduate Business Administration	Dr. Roy E. Nicely
Graduate Education	Dr. Geraldine Hargrove
Graduate Psychology	Dr. Cecil Rogers

General Expenses



Expenses and Business Regulations

General Business Regulations

Expenses are charged and payable by the quarter since each quarter constitutes a separate unit of operations. A student may enroll at the beginning of any quarter.

To insure sound financial operation and conformity with the policies of the Board of Regents, certain regulations must be observed.

All payments are to be made to the Business Office. Fees and charges may be paid in cash or by check in the amount of the student's bill. If a check given for a student's bill is not paid on the presentation to the bank on which it is drawn, a payment of a \$5.00 service charge will be required. Other returned checks will require the payment of a \$2.00 service charge.

Fees and charges are subject to change at the end of any quarter.

Registration at the beginning of each quarter is not complete until all general fees have been paid and no student may be admitted to classes without having met his financial obligations.

Augusta College reserves the right to withhold all records (diplomas, transcripts, etc.) and/or disenroll students who fail to meet financial obligations to Augusta College.

Application Fee

A fee of \$10.00 must accompany a prospective student's application for admission. This fee is not refundable and does not apply toward registration or matriculation fees.

Matriculation Fee

The matriculation fee is charged all students. Those registering for 12 quarter hours or more will be charged \$145 per quarter. Students registering for fewer than 12 quarter hours will be charged at the rate of \$12.00 per quarter hour.

Out-of-State Tuition

Non-residents of Georgia registering for 12 or more credit hours must pay a fee of \$238 per quarter in addition to all regular fees. Students carrying fewer than 12 credit hours in a quarter who are not legal residents of the State of Georgia will pay at the rate of \$32 per quarter hour (See page 22 for classification of students as residents or non-residents and contact the Office of Admissions or Student Records for more information pertaining to establishing legal residence in Georgia.)

Student Services Fee

Each student will be charged a non-refundable Student Services Fee of \$12.50 per quarter. This fee is used to defray expenses for essential student services not normally covered in the instructional and educational budget.

Athletic Fee

Each student will be charged a non-refundable Athletic Fee of \$8.00 per quarter. These funds are used to support the varsity athletic program for both men and women.

Motor Vehicle Registration Fee

Adequate parking facilities are provided for the convenience of the large number of students commuting from neighboring towns.

All motor vehicles must be registered. Parking permits are available in the Public Safety office. An annual permit, which is valid for the academic year only (3 quarters), may be purchased for \$5.00. A second permit will cost \$1.00. A parking permit for the summer quarter only may be purchased for \$2.00.

Late Registration

Students who do not register and pay fees at the time designated for registration in the College Calendar will be charged a late Registration Fee of \$15.00.

Graduation Fee

A \$13.50 fee will be charged graduates for an associate or bachelor's diploma and cap and gown. The fee is \$22.50 for the master's diploma and cap, gown, and hood. This is payable at the time the student applies for graduation no later than the mid-term date of the quarter preceding the final quarter of course work.

Transcript Fee

A student who has discharged all financial obligations to the college is entitled to receive on request and without charge one transcript of his full academic record. A charge of \$1.00 will be made for each additional transcript.

Change of Schedule Fee

A fee of \$4.00 is charged for each schedule change made by the student after registration. No charge is made if the change is initiated by the college.

Music Fees

Private instruction in piano, organ, orchestral instruments, voice, or composition, two one-half hour lessons or one 1-hour lesson each week, for two quarter hours credit, carries a charge of \$45.00 in addition to the matriculation fee.

Secondary applied music instruction, consisting of one-half hour lesson per week for one quarter hour credit, carries a charge of \$25.00 in addition to the matriculation fee. There is no special music fee for class piano.

Applied music instruction is available to any Augusta College student upon payment of the music fee.

Other Expenses

In estimating costs of attending Augusta College, these miscellaneous expenses should be considered: (1) books and supplies, particularly in courses which require the purchase of special supplies such as art, nursing, engineering drawing, biology; (2) an official uniform required of all enrolled in physical education and nursing.

Summary of Fees

Application Fee, non-refundable (all new admissions)	\$10.00	
	<i>Residents of Georgia</i>	<i>Non- Residents</i>
<i>General Fees (per quarter)</i>		
Matriculation Fee		
12 or more quarter hours	\$145.00	\$145.00
Fewer than 12 (per hour)	12.00	12.00
Non-Resident Tuition		
12 or more quarter hours		238.00
Fewer than 12 (per hour)		20.00
<i>Student Services Fee</i>	12.50	12.50
<i>Athletic Fee</i>	8.00	800
<i>Privilege Fee (as applicable)</i>		<i>All Students</i>
Late Registration		15.00
Graduation—Undergraduate Student		13.50
Graduation—Graduate Student		22.50
Transcript, first one free, each additional		1.00
Change of Schedule		4.00
Course Credit by Examination, per course		15.00
Motor Vehicle Registration Fee		5.00

Refunds

Official Withdrawal from College. Refunds will be made at the end of the quarter in which the withdrawal is made. Students who officially withdraw with a clear record within the time specified after the scheduled registration date may receive refunds as indicated:

<i>Time of Withdrawal</i>	<i>Percent Refunded</i>
Not more than one week .....	.80
Not more than two weeks .....	.60
Not more than three weeks .....	.40
Not more than four weeks .....	.20
More than four weeks .....	.0

Unofficial Withdrawal from College. No refund will be made to a student who withdraws from college without filing official withdrawal forms with the Registrar's Office

Reduction in Course Load Initiated by the College. If a course is dropped by the college from the quarter's schedule, students affected will be due a refund on the difference between total fees paid and charges on the amount of course work remaining.

Reduction in Course Load Initiated by the Student. The refund of matriculation fees and non-resident tuition is limited to withdrawal from the Institution and not for dropping of individual courses. Student Services Fee and Athletic Fee will not be refunded when withdrawing.

Preregistered students withdrawing prior to the official registration date will be refunded all matriculation and tuition fees including the Student Service Fee and Athletic Fee.

Residence Classification

If a student is over 18 years of age, he may register as a resident student only upon showing that he has been domiciled in Georgia for at least twelve months prior to the registration date. Any period of time during which a person is enrolled as a student in any educational institution in Georgia may not be counted as a part of the twelve months' domicile and residence herein required when it appears that the student came into the State and remained in the State for the primary purpose of attending a school or college.

A student who is under 18 years of age at the time he seeks to register or re-register at the beginning of any quarter will be accepted as a resident student only upon his presenting evidence that his supporting parent or guardian has been legally domiciled in Georgia for a period of at least twelve months immediately preceding the date of registration or re-registration.

In the event that a legal resident of Georgia is appointed as guardian of a non-resident minor, such minor will not be permitted to register as a resident student until the expiration of one year from the date of appointment, and then only upon proper evidence that such appointment was not made to avoid payment of the non-resident fee. If the parents or legal guardian of a minor changes residence to another state following a period of residence in Georgia, the minor may continue to take courses for a period of twelve consecutive months on the payment of resident fees. After the expiration of the twelve months' period the student may continue his registration only upon payment of fees at the non-resident rate.

In the event that a woman who is a resident of Georgia and who is a student in an institution of the University System marries a non-resident of the State, the woman will continue to be eligible to attend the institution on payment of resident fees, provided that her enrollment is continuous.

If a woman who is not a resident of Georgia marries a man who is a resident of Georgia, the woman will not be eligible to register as a resident student in a University System institution until she has been domiciled in the State of Georgia for a period of twelve months immediately preceding the date of registration.

Non-resident graduate students who hold assistantships that require at least one-third time service may register as students in the institution in which they are employed on payment of resident fees.

Military Personnel

Active duty military personnel and their spouses and legal dependents stationed in Georgia may qualify for waiver of non-resident tuition. Military personnel should contact the Education Center at their installation for information about current financial and other assistance available to them as members of the armed forces. All military personnel planning to use military tuition assistance programs to defray expenses associated with matriculation at AC should be sure to coordinate with the Director of Admissions for guidance as to procedures.

Veterans' Education Benefits

See statement on page 37 and contact the Office of Veterans' Affairs for further information.

Foreign Students

Foreign students who attend institutions of the University System under the sponsorship of recognized civic or religious groups may be enrolled upon the payment of resident fees, provided the number of such foreign students in any one institution does not exceed the quota approved by the Board of Regents for that institution.

All aliens shall be classified as non-resident students; provided, however, that an alien who is living in this country under a visa permitting permanent residence or who has filed with the proper federal immigration authorities a Declaration of Intention to become a citizen of the United States shall have the same privilege of qualifying for residence status for fee purposes as has a citizen of the United States.

In addition to the regular admission requirements, students from countries whose native language is other than English must present evidence that their ability to speak, read and understand English is adequate to undertake academic studies. Scores from the "Test of English as a Foreign Language" are used to determine proficiency. Test scores should be furnished the Admissions Office at the time of application.

Foreign students must, prior to admission, furnish evidence that they have sufficient funds to defray living expenses in the United States and the required college matriculation fees.

Teachers

Teachers in the public schools of Georgia and their dependents may enroll as students in the University System institutions on payment of resident fees, when it appears that such teachers have resided in Georgia for nine months, that they were engaged in teaching during this nine months' period and that they have been employed to teach in Georgia during the ensuing school year.

Faculty

All full-time faculty members in an institution of the University System, their spouses, and minor children may register for courses on the payment of resident fees, even though the faculty member has not been in residence in Georgia for a period of twelve months.

Senior Citizens

All persons 62 years of age or older are eligible to enroll in units of the University System free of charge on a space available basis. Additional information concerning this type of enrollment may be obtained from the Office of Admissions.

Financial Assistance for Students

Financial assistance is available for Augusta College students from a variety of federal, state, and private sources. Types of aid include scholarships, grants, loans, and part-time employment.

Students wishing to apply for financial aid must submit an aid application to the Office of Financial Aid and file a Financial Aid Form with the College Scholarship Service designating Augusta College to receive the analysis. No application will be considered until the applicant has been officially admitted to the College. Applications completed by June 1 will be given priority in awarding fall quarter aid.

Grants

Educational Opportunity Grants are available to qualifying students from low-income families.

Basic Educational Opportunity Grant.

Any student entering post-secondary education should submit an application to this program. It is a federally funded direct student grant program.

Law Enforcement Education Program.

Students employed in law enforcement and criminal justice may be eligible for financial assistance under this program.

Supplemental Educational Opportunity Grant.

A student with exceptional financial need which cannot be met through the basic grant, loan, and employment programs may be eligible for this program. Recipients are selected by Augusta College.

Georgia Incentive Scholarship.

Georgia residents may apply directly to the State Scholarship Commission for grant funds under this program.

Scholarships

Detailed information about scholarships may be secured from the Director of Financial Aid and Career Planning and Placement.

Acadia Masonic Lodge.

American Association of University Women Scholarship. Sponsored by the Augusta Chapter to a deserving woman student.

American Business Women's Association, Augusta Charter Chapter. Awarded on basis of scholastic ability and need.

American Business Women's Association, The Golf Capital Chapter. This scholarship is given to a needy and deserving student.

American Legion Post 63 Scholarship. Tuition scholarship awarded to deserving nursing students.

Armed Forces Communications and Electronics Association Fort Gordon-Augusta Chapter. A one-year tuition scholarship for a military science student. Based on academic merit.

Cecelia Arthur Memorial Scholarship given by Augusta College Alumni Association.

Augusta Breakfast Optimist Club.

Augusta Business and Professional Women's Club. Awarded to a mature woman student.

Augusta College Faculty Scholarship Fund. This scholarship fund was established by the Augusta College Faculty to reward outstanding academic performance. Selection is based upon the high school academic record and students in the top five percent of their class are encouraged to apply. In addition, junior college graduates are also eligible.

Augusta Exchange Club Scholarships. These four-year scholarships are awarded to deserving students in the Augusta Trade Area.

Augusta-Fort Gordon Chapter, Armed Forces Communications-Electronics Association (AFCEA). Awarded annually to deserving high school graduates who have excelled in mathematics or science.

Augusta Kiwanis Club.

Augusta Music Club. Craig-Rockholt Scholarship. Awarded on the basis of audition to entering freshman music majors.

Augusta Women's Club. Awarded on scholastic ability and financial need.

John C. Bell, Sr., Memorial Scholarship. This award is given to a needy and worthy student in the memory of John C. Bell, Sr.

Butler High Boosters Club. Awarded to a deserving student from Butler High School.

Civitan Club of Augusta Scholarship.

Ty Cobb Educational Foundation. Scholarships are available for students who are Georgia residents, single, of at least sophomore standing, and have a 3.0 average or better.

Curtis Baptist Church.

The Sherman Drawdy Graduate Scholarship in Business Administration.

Evans Parent-Teacher Association Scholarship.

Fairways Chapter-National Secretaries Association Scholarship. Awarded to a student majoring in secretarial science or business education.

George Rush Franklin Scholarship Fund of Boys Club of Augusta.

T. Harry Garrett Scholarship Fund. Scholarship awarded annually to girl graduate of Richmond Academy with preference given to one having attended Tubman Junior High.

Georgia Pacific Foundation.

Georgia Rotary Clubs' Exchange Student Program.

Georgia Vocational Rehabilitation. For students who are physically handicapped.

Glenn Hills Booster Club. Freshman scholarship awarded to graduating senior from Glenn Hills High School.

Home Federal Savings. For an entering freshman from Richmond, Burke, Columbia, and Jefferson Counties in Georgia; and Aiken County in South Carolina, majoring in Business Administration.

St. Joseph's Hospital Auxiliary. Tuition scholarship awarded annually to a deserving nursing student.

Junior Woman's Club of Augusta. This award is given to a needy and worthy student.

Martin Luther King Fund of the Black Student Union.

Martinez-Evans Jaycettes.

St. Mary's Parish.

Maxwell Music Scholarship established by Robert J. and Annie V. Maxwell. Awarded to music majors with selection by the music faculty based on musical talent, vocal or instrumental achievement, and academic record.

Men of the Lutheran Church of the Resurrection.

Richard Timothy Mixon Scholarship. Applicants must be full-time students seeking graduation from Augusta College as either a chemistry or pre-med major and must have attained at least sophomore standing. The scholarship will be awarded on the basis of scholastic ability and dedication to a scientific career. The scholarship is made possible through a donation from the Ways and Means For The Blind, Inc., in memory of Richard Timothy Mixon, a 1972 chemistry graduate of Augusta College. Applicants should initiate their application by writing to the Chairman, Department of Chemistry and Physics, Augusta College.

National Association of Accountants Scholarship. Sponsored by the Augusta Chapter to an outstanding accounting major.

North Augusta Woman's Club scholarship. Award to a student in good standing who resides in North Augusta, South Carolina.

Nursing Scholarships. These provide assistance for students with exceptional financial need who are enrolled or accepted in a program leading to a degree in Nursing.

Officers' Wives' Club of Fort Gordon. Recipients selected by the organization from CSRA high school seniors who are military dependents with high scholastic rating and financial need.

Optimist Club of Augusta Scholarship.

Order of American Hellenic Educational Progressive Association. This award is given to a worthy student of Hellenic descent.

Phi Beta Lambda Business Fraternity of Augusta College.

Regents' Scholarships. Awarded to residents of Georgia who need financial assistance and are in the upper one-fourth of their class.

Rho Chapter of the Delta Kappa Gamma Society Scholarship. Awarded to a future teacher.

Joe Mays Robertson Scholarship Fund. This fund was established by Mr. George Shaw of Melbourne, Florida, in memory of the late Augusta College Professor Joe Mays Robertson. Preference will be given to mathematics students.

Gerald B. Robins Scholarship sponsored by Hartley's Uniform Shop and awarded to a nursing student.

ROTC Scholarships. 3-, 2-, and 1-year full scholarships awarded on a national basis by the Department of the Army to students enrolled in military science. Based on academic merit and demonstrated leadership abilities.

C. A. Scruggs Memorial Scholarship. This scholarship is awarded to an entering freshman in honor of the late Professor of Chemistry at the Junior College of Augusta.

Cleeve Smith Memorial Fund of the Hill Baptist Church.

South Augusta Woman's Club Scholarship.

South Carolina Vocational Rehabilitation.

Stapleton Garment Company Scholarship. This is awarded to a son or daughter of an employee of the Stapleton Garment Company.

Summerville Exchange Club Scholarships.

Trinity-on-the-Hill Methodist Church.

George Walton Masonic Lodge #699 Scholarship.

George Washington Raines Scholarship. A one-year tuition scholarship awarded by Augusta College Foundation for a military science student. Based on academic merit.

Webb's Masonic Lodge #166, General Scholarships.

Grover B. Williams Mathematics Scholarship Fund. This fund was established by Mrs. Carol Williams Hatfield and other contributors in memory of the late Augusta College Mathematics Professor Grover B. Williams. The scholarship will be awarded on the basis of scholastic ability and academic record to students majoring or planning to major in mathematics. Students in the top five percent of their class are encouraged to apply.

Loan Funds

Financial assistance may be obtained through an educational loan which carries a nominal interest rate. The following loan funds are available to students who attend Augusta College:

Augusta Free School Board. Administered by the Augusta Free School Board of Trustees.

Georgia Higher Education Assistance Corporation. All Georgia residents in financial need who desire a college education may apply for these loans.

Hal C. Moore Memorial Student Loan Fund. Administered by the West Augusta Rotary Club.

Lawton B. Evans Loan Fund. Sponsored by the Augusta Rotary Club.

National Direct Student Loans (NDSL). The NDSL program offers low-interest, long-term loans to qualifying students.

Nursing Student Loans. Available to needy students accepted in the Department of Nursing.

Pickett and Hatcher Educational Fund. Loans are available for students other than those studying for medical, legal, or ministerial professions.

United Student Aid Fund Guaranteed Student Loan. Long-term, low-interest loans available through private lending institutions and military credit unions.

Work-Study Programs

College Work-Study (CWS). The CWS program provides on-and off-campus employment for qualifying students.

Augusta College Work Assistantships. The college employs many student workers in offices, library, and laboratories.

Veterans' Education Benefits

See statement on page 37 and contact the Office of Veterans' Affairs for further information.

Student Personnel Services



Student Personnel Services

Augusta College offers a well-organized and varied program of services designed to supplement and complement the formal academic program. The Dean of Students is charged with the responsibility for providing experiences which will ultimately contribute to a comfortable and well-adjusted student and member of society.

The Office of the Dean of Students, located in Payne Hall, coordinates the Counseling Center, discipline, Financial Aid, Placement, housing, insurance, and student activities.

Orientation

On the first day of each quarter, a special program is offered for all new students to acquaint them with some of the facts and features of the College. During the summer, freshmen already accepted for fall quarter enrollment have an opportunity to attend a joint orientation and preregistration session for advance information in scheduling.

Athletics

Augusta College is affiliated with the National Collegiate Athletic Association (NCAA-College Division). As a member of the South Atlantic Conference, Augusta College supports men's teams in baseball, basketball, cross country, golf, and tennis; women's teams in basketball, tennis, and volleyball; and a co-ed team in swimming. An intramural sports program is offered throughout the school year for both men and women, with a variety of sports being offered each quarter.

Career Planning and Placement

Assistance is available to undergraduates and alumni in developing career plans and seeking employment. Services available include a career information library and counseling on career opportunities in virtually all areas of interest. Representatives from educational systems, government, business, and industry are invited to campus to discuss employment opportunities. Interested persons should contact the Office of Career Planning and Placement.

College Activity Center

The College Activity Center, housed in a modern and attractive building, serves to complement and enrich student life at Augusta College through an organized program and varied facilities. The first floor contains the cafeteria, the snack bar area, and the college bookstore. The second floor houses the student lounge, a TV room, game rooms, large and small group meeting areas, and offices for student activities, student government, and student publications. On the third floor, facilities are available for financial aid, placement, and veterans' affairs. The Towers Room occupies the fourth floor of the Center.

Counseling Center

Most students have personal concerns at some time during their college careers which may interfere with academic or social success. Augusta College maintains a well-equipped and professionally staffed Counseling Center to assist students with such problems, whether personal, vocational, or educational.

A variety of tests are available to help the student in selecting a major, choosing a career, evaluating study habits and attitudes, and assessing personality and values.

The Counseling Center is located in Bellevue Hall. All services are free to Augusta College students and all interviews and test results are completely confidential.

Discipline

Augusta College has defined the relationships of students as members of the college community through the document, *Student Rights and Responsibilities*. The document is available to all members of the college community through the Office of the Dean of Students.

The students of Augusta College have established a precedent of exemplary behavior as members of the college and civic communities. Individuals and groups are expected to observe the tradition of decorum and behave in no way which would precipitate physical, social, or emotional hazards to other members of the college community. Improper behavior is at once a breach of tradition and inconsistent with the aims and objectives of the college. Such behavior subjects the student to disciplinary probation, suspension, expulsion, or other appropriate disciplinary measures. The student shall be notified in writing of his right to appeal the decision of the college official or judicial body.

Honors and Awards

During the latter part of the spring quarter, an annual Honors and Awards program is held. At this time three groups of students are given recognition: those meriting scholarship honors for having made superior grades; those exhibiting constructive leadership in the advancement of the College; and those who have rendered unselfish service in an outstanding manner during their years in College. Those earning awards for participating in College athletics during the year are honored on a separate date.

Senior Biology Award—The Senior Biology Award is given each year to the student who has the best overall and biology Grade Point Averages, has made the greatest contribution to the Biology Department, and has most fully participated in non-academic activities relating to biology.

Accounting Award—The Accounting Award is given each year to the accounting student with the highest overall Grade Point Average.

Business Education, Executive Secretarial Award—The Business Education, Executive Secretarial Award is given each year to the Business Education student with the highest overall Grade Point Average.

Economics, Finance, Marketing Award—The Economics, Finance, Marketing Award is presented each year to the Economics student with the highest overall Grade Point Average.

Management Award—The Management Award is given each year to the Management student with the highest overall Grade Point Average.

Student National Education Association Award—The Student Education Association annually provides a book to the Augusta College Library in honor of an outstanding graduate in a program leading to teacher certification.

Richard T. Mixon Award in Chemistry—The Richard T. Mixon Award is presented by the Department of Chemistry and Physics in memory of the late Mr. Mixon and is made possible by donations from his friends.

McCrary English Award—The McCrary English Award is presented to the student attaining the highest Grade Point Average in English. The student receives a book given by Mrs. Ruby McCrary Pfadenhauer as a memorial to Charles A. McCrary.

Baillie's Custom House Award—The recipient of the Baillie's Custom House Award is selected by the faculty of the Fine Arts Department. The award is given for unusual achievement in the field of art, and the recipient's name is inscribed upon a permanent plaque.

McKenney Memorial Award in Organ—The McKenney Memorial Award is presented to the organ student who has demonstrated greatest progress.

Edward B. Turner Music Award—The recipient of the Edward B. Turner Music Award is selected by the faculty of the Fine Arts Department. The award is given for unusual achievement in the field of music, and the recipient's name is inscribed upon a permanent plaque.

Theodore deTreville Award in History—The Theodore deTreville Award is presented to the outstanding graduate of the History Department. The award is offered by Mrs. Virginia E. deTreville as a memorial to her son, Theodore Evans deTreville, an Augusta College student.

Mathematics Award—The Mathematics Award is sponsored by the Savannah River Section of the American Nuclear Society. The recipient of this award, selected by the mathematics faculty, must be a senior majoring in mathematics.

Sister Mary Louise Herman Award—The Sister Mary Louise Herman Award is given anonymously in memory of Sister Mary Louise Herman to an outstanding student in the Nursing Education Department.

Estelle Barnard Smith Award—The Estelle Barnard Smith Award is presented each year to an outstanding nursing student. The award is donated in memory of Estelle Barnard Smith.

Augusta-Richmond County Good Government Award—This award is offered by the Richmond County Commission and the City of Augusta. The recipient, selected by the political science faculty, is the outstanding senior in the field of political science.

Psychology Award—The Psychology Award is presented to the psychology student who demonstrates excellence in the following areas: Grade Point Average, potential contribution to the profession of psychology, and contributions to the psychology program at Augusta College.

McCrary Science Award—The McCrary Science Award is presented to the student attaining the highest average in science. The student receives a book given by Mrs. Ruby McCrary Pfadenhauer as a memorial to Charles A. McCrary.

Senior Sociology Award—The Senior Sociology Award is presented in recognition of outstanding academic work performed by a graduating sociology major.

Bell Ringer Award—The staff of the student newspaper, the Bell Ringer, chooses its most outstanding member to be the recipient of this award.

Chronicle and Herald Award—The recipient of this award is chosen by the Editorial Board as making the most outstanding journalistic effort for the year.

White Columns Award—The staff of the Augusta College annual, the White Columns, chooses its most outstanding member to be the recipient of this award.

Senior Service—Leadership Awards—The Senior Service Leadership Award is given to two seniors, one male and one female, who have made the most outstanding contribution in the area of service and leadership to the Augusta College community.

Who's Who Among Students in American Universities and Colleges—A committee, composed of faculty and students, selects members from the Junior and Senior Classes for inclusion in this annual document. Students are selected on the basis of leadership, academic standing, and dedication to the betterment of the college.

Housing

Augusta College is a non-dormitory institution. Housing is a matter left to the discretion of the student. However, the Office of the Dean of Students maintains a list of available housing in the Augusta area and interested students should contact the Assistant Dean of Students.

Insurance

By special arrangement the college approves a student insurance policy which provides benefits for accident and accidental death and dismemberment. The magnitude of student participation in the plan allows the insurer to offer excellent benefits for a minimal premium.

Applications for student insurance may be made at quarterly registrations.

Organizations

Academic and Departmental

Art Association—The Student Art Association seeks to promote the visual arts, supplemental classroom instruction, and provide artistic experience.

Biology Club—Beta, Beta, Beta, Kappa Kappa Chapter, was organized in 1966 to promote interest in biology. The club sponsors tours of area schools, a series of films, and speakers of interest to the college community.

Chemistry Club—The Student Affiliates of the American Chemical Society has as its goal to foster interest in chemistry and to promote companionship among students majoring in chemistry or related fields. Members of the club are available as tutors.

Education Association—The Geraldine Hargrove Chapter of the Student Association of Educators is an organization open to college students enrolled in programs of preparation for professional certification to teach. It is affiliated with both the Georgia Association of Educators and the National Education Association.

French Club—The French Club, Le Salon, was formed to further student interest in the French language and culture. The club is open to those students interested in French.

History Club—The History Club is open to students majoring or minoring in history, and to all students with an interest in the study of history.

Math Club—The Euclidean Society is open to all Augusta College students who are interested in mathematics. The society provides special programs, films, and guest speakers and has as its purpose broadening student interest and knowledge of mathematics.

Modern Dance Club—The Modern Dance Club, chartered in 1976, seeks to promote the art of dancing at Augusta College and in the community.

Nurses' Association—The Augusta College Student Nurses' Association of Georgia is open to all nursing students. The purpose of the organization is to aid in the preparation of student nurses for the assumption of personal, social, and professional responsibilities.

Pershing Rifle Drill Platoon—This unit specializes in individual and unit fancy drill. The Pershing Rifle Drill Platoon marches in the annual Mardi Gras celebration in New Orleans.

Political Science Club—The Political Science Club, organized and chartered in 1969, is open to all students interested in political science. The club sponsors speakers on various phases of political activity.

Predental and Paradental Society—The Predental and Paradental Society was chartered in 1974, as an affiliate of the National Predental Society. The purpose of the organization is to provide information on dental and paradental schools, and to provide contact among students interested in the dental profession.

Pre-Veterinary Association—The purpose of the Pre-Veterinary Association is to help Pre-Vet students understand the facets of Veterinary Medicine through projects, speakers, etc., and to provide information about available Veterinary schools.

Psychology Club—The Psychology Club, chartered in 1972, exists to further student interest in the field of Psychology through lecture programs and discussions.

Ranger Platoon—The Ranger Platoon specializes in learning the techniques of small unit operations such as Long Range Reconnaissance Patrolling and more exotic military training such as river rafting, mountaineering, and, upon individual qualification, military parachuting.

Small Bore Marksmanship Team—The Small Bore Marksmanship Team sponsors intercollegiate ROTC marksmanship competition specializing in competitive shooting with match grade .22 caliber rifles.

Sociology Club—The Sociology Club exists in order to stimulate student interest in sociology by interchange of ideas, community involvement, and examination of current sociological issues. It provides services for the college through presentations of films, speakers, and other activities.

Honorary

Phi Kappa Phi—The Augusta College Chapter of Phi Kappa Phi National Honor Society seeks to promote excellence in scholarship at Augusta College. Members are selected on the basis of outstanding academic achievement.

Scabbard and Blade—The Scabbard and Blade is a national society whose members are chosen from the Advanced Military Science Course based on outstanding display of academic achievement and military leadership.

Who's Who—Augusta College participates annually in WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES, a national honor conferred upon outstanding student leaders from approximately 1,000 colleges and universities in the United States. Academic standing, service to the community, leadership in extracurricular activities, and future potential are requisites for this honor.

Religious and Spiritual

Baptist Student Union—The Baptist Student Union is a church-sponsored group open to Baptists and other interested students. Its purpose is to enhance the spiritual life of its members through group discussion and speakers.

Ekklesia—Ekklesia is an interdenominational group whose purpose is to help interested students develop as Christians through regular and meaningful study of the Bible.

Wesley Foundation—Sponsored by the Methodist Church, the Wesley Foundation seeks to provide fellowship and religious instruction to all interested students.

Service and Special Interest

Black Student Union—The Black Student Union is an organization open to all students dedicated to promoting the history of black heritage.

Chess Club—The Chess Club has as its goal to promote the popularity of the game of chess, and to encourage fellowship and sportsmanship among the members.

Choir—The Augusta College Choir is open to all Augusta College students with tryouts held at the beginning of each quarter. The Choir performs music in many styles, and makes tours to area high schools, surrounding colleges, and nearby cities.

Drama Club—The Augusta College Drama Club stages one production each quarter, with membership open to all interested students. In addition to perfection of acting techniques, students learn set design, make-up technique, and business management.

Interclub Council—Interclub Council is comprised of representatives from each of the chartered campus organizations. The Council exists to promote interest in Augusta College activities and to provide coordination for club activities.

Republican Club—The Augusta College Republican Club provides students the opportunity to find political expression and recognition. The organization seeks to train students as effective and cooperative political workers.

Rotaract—The Rotaract Club is affiliated with Rotary International. Its purpose is to develop leadership and responsible citizenship through service to the community.

Veterans Association—The Veterans Association is open to veterans, dependents of veterans, and other students drawing benefits from the Veterans Administration. The purpose of the organization is to give students the opportunity to share common experiences and to promote activities of direct benefit to veterans and affiliated members.

Social

Alpha Delta Pi—Zeta Zeta Chapter of Alpha Delta Pi is a national social fraternity for women and is associated with the National Panhellenic Conference.

Alpha Phi Alpha Interest Group—The purpose of this interest group is to recruit members for a colony of the Alpha Phi Alpha Fraternity at Augusta College.

Delta Chi—Delta Chi is a national social fraternity for men and is affiliated with the National Interfraternity Conference.

Delta Sigma Theta—Mu Xi Chapter of Delta Sigma Theta is a national public service sorority for women and is associated with the National Panhellenic Council.

Omega Psi Phi—Omega Eta Chapter of Omega Psi Phi is a national social fraternity for men and is affiliated with the National Panhellenic Council.

Panhellenic Council—The Panhellenic Council was founded in 1973 to foster a spirit of friendliness, cooperation, and good will between fraternity and non-fraternity members of the Augusta College community. Its purpose is to provide guidelines for rush, pledging, and initiation into fraternities affiliated with the National Panhellenic Conference.

Pi Kappa Phi—Gamma Psi Chapter of Pi Kappa Phi is a national social fraternity for men and is affiliated with the National Interfraternity Conference.

Zeta Tau Alpha—Eta Mu Chapter of Zeta Tau Alpha is a national social fraternity for women and is associated with the National Panhellenic Conference.

Procedures for Chartering Student Organizations

Clubs and organizations wishing to form on the Augusta College campus can secure charter applications through the Office of Student Activities. Those clubs which are academic in nature are approved by the respective departments, the Honors Committee, and the Academic Dean. All other clubs are approved through the policies established by the Student Government Association.

Student Activities

The Coordinator of Student Activities is charged with the responsibility for organizing and implementing a variety of social and nonacademic college functions. The Office of Student Activities is located on the second floor of the College Activity Center and serves as a clearinghouse for activities and announcements revolving around the social life of the student population.

A number of student services are provided by the Student Activities Office including an hourly child care service, a sign printing and duplicating service, and a student book exchange.

The Student Activities program is designed to provide opportunities for involvement and leadership through a broad spectrum of activities. Members of the Augusta College faculty serve as advisors to the organizations.

Clark Hill

Augusta College leases 39.5 acres of land located approximately thirty-five miles from the campus on the Georgia side of the Clark Hill reservoir. The site is being developed for the recreational enjoyment of the students, faculty, and staff of Augusta College and students of the Medical College of Georgia. Development of the site is a student project which is made possible through allocations of a portion of the Augusta College and Medical College student activity fees. Facilities available at the Augusta College site include a lodge, picnic area, boat launching ramp and dock, camping area, beach and swim float. The lodge is furnished and equipped with tables and chairs, kitchen supplies, dressing room areas, a juke box, and sports equipment. A full-time caretaker lives on the property and a lifeguard is on duty on weekends during the summer months.

Certain rules and regulations have been structured for the protection of all persons using the Clark Hill site. Copies of these rules and further information may be obtained in the Office of Student Activities.

Cultural and Entertainment Programs

A wide spectrum of cultural and entertainment programs is provided for students through the dance-concert series, film series, and Lyceum series. Outstanding members of the creative and performing arts are brought to campus in an on-going effort to enrich the educational, personal-social, and cultural components of the student life.

Student Government

The Student Government Association exists to provide a mechanism for student input into the decision-making process of the college, and to promote programs and activities of interest to students.

The SGA is composed of an executive, a legislative, and a judicial branch, as well as a Student Union Board. The executive branch comprises the president, vice-president, secretary, and treasurer, who are responsible for coordination of various committees and activities. The Student Senate, composed of representatives from each academic department, serves to funnel student feelings and make known student interests. The Student Union Board coordinates all campus social functions. The Student Judicial Cabinet renders judgement in cases referred to it by administrative officials, as well as in cases of students' appeals of traffic citations.

Copies of the Student Government Constitution are available in the Student Government Office and the *Jaguar* student handbook.

Student Publications

The *Bell Ringer* is the official student newspaper. It is published on a weekly schedule by a student staff.

White Columns is the college's yearbook. It is compiled and edited by students with the advisement of the Assistant Dean of Students.

Sand Hills is the student literary magazine. It is published annually by a student staff.

Jaguar is the student handbook. It is published annually by the Student Activities Office.

Testing Center

The Testing Center provides a campus-wide service to the college, its various departments, and to individual students. Data is gathered through testing to aid in understanding present situations, the setting of goals for the future, and the determination of immediate steps that need to be taken to achieve these goals. The center administers tests and inventories to individuals and groups.

A wide array of personality, interest, aptitude, achievement, and intelligence tests and inventories are available to students at no cost. The center also provides such counseling services as relate to testing areas.

The Institutional Admissions Testing Program, the Regents Testing Program, the University System of Georgia Basic Skills Examinations, and other institutional testing programs are administered under the supervision of the Director of Testing, who also schedules and conducts national testing programs such as the National Teacher Examinations, Graduate Record Examination, Law School Admission Test, Graduate Management Admission Test, Medical College Admission Test, Miller Analogies Test, College-Level Examination Program, American College Testing—Proficiency Examination Program, and the General Education Development, GED, Test.

Veterans' Affairs

Augusta College maintains a full-time Office of Veterans' Affairs (OVA) to assist veterans in maximizing their educational experience. The OVA coordinates and/or monitors AC and VA programs, policies, and procedures as they pertain to veterans.

As students at Augusta College, veterans and certain other persons may qualify under Chapters 31, 32, 34, or 35, Title 38, *United States Code*, for financial assistance from the Veterans Administration (VA). Eligibility for such benefits must be established in accordance with policies and procedures of the VA. Interested persons are advised to investigate their eligibility early in their planning for college. Pertinent information and assistance may be obtained from the Augusta College Office of Veterans' Affairs.

New or returning students should make adequate financial provisions for one full quarter from other sources, since payments from the VA are sometimes delayed.

The Office of Veterans' Affairs furnishes to the Veterans Administration certifications of enrollment. Eligible persons should establish and maintain contact with the OVA to insure their understanding of and compliance with both VA and college policy, procedure, and requirements, thereby insuring timely and accurate receipt of benefits and progress toward an educational objective.

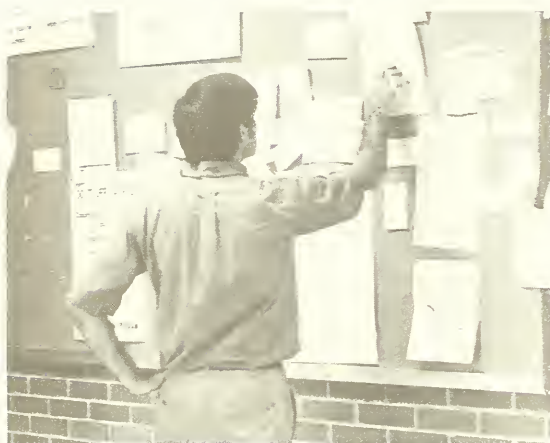
Each person receiving VA education benefits payments is responsible for insuring that all information affecting his/her receipt of benefits is kept current, and each must confer personally with the staff in the OVA at least once each quarter to keep his/her status active and current.

Program Accessibility for Handicapped Students

In keeping with the Rehabilitation Act of 1973 Augusta College insures that all Programs at this institution are accessible to the handicapped. The College cooperates with local, State and National organizations and agencies to provide appropriate auxiliary aids for handicapped students.

The College deals with handicapped students on an individual basis. Hopefully, waivers or drastic changes in the curricula will not often be needed. However, modifications in meeting existing requirements will be allowed according to individual need. In order that individual needs are met the Assistant Dean for Academic Administration has been designated "Coordinator of Academic Programs for the Handicapped." He acts as liaison between students and faculty members, helping to develop programs for the handicapped as the need arises.

Academic Regulations



Academic Regulations

The academic program of Augusta College is administered by fourteen academic departments, each headed by a Chairman, all reporting to the Office of the Academic Dean. These departments furnish the basic organization of the faculty into the various academic disciplines and provide the framework for the generation and maintenance of quality education in the variety of courses and programs listed in the catalog.

The college committee on Academic Policies, the College Curriculum Committee, and the Graduate Council serve as the major sources for recommendations to the faculty on policies in these areas. The faculty reserves the right to recommend changes in curricula, as in rules, at any time when in its judgement such changes are in the best interest of the student and the College.

Registration at the College involves the student's acceptance of the official academic regulations. The student is expected to follow the program outlined by his department and should do sufficient planning, in consultation with his Faculty Advisor, to avoid scheduling difficulties which may impede his normal academic progress.

The student should plan his program so as to meet the core curriculum, graduation, and departmental major and minor requirements.

Office of Student Records

Permanent academic records are maintained by the Registrar in the Office of Student Records. Access to these records is governed by the Family Educational Rights and Privacy Act of 1974, as amended.

Unit of Credit

The college is organized on the quarter system. Each of the three quarters in the regular session extends over a period of approximately 11 weeks, which includes 10 weeks of instruction.

The quarter hour is the unit of credit in any course. It represents a recitation period of one fifty-minute period a week for a quarter. A course meeting five periods a week would thus give credit of 5 quarter hours when completed satisfactorily. For credit purposes, two laboratory or activity periods are counted as the equivalent of one recitation class period.

A student may not receive additional hours of credit if he repeats a course in which he has already earned credit.

Undergraduate Student Load

The normal course load of a full-time student is 15-17 quarter hours of credit work. A student will carefully consider the advisability of taking an overload; he should not attempt to do so solely for financial reasons.

A student wishing to schedule up to, but no more than, 19 quarter hours of credit work will observe regular registration procedures, which include approval of the course schedule by the academic advisor.

Subject to the following conditions and procedure, a student may schedule more than 19 quarter hours of credit work if (1) he has a grade point average of 3.00 overall, or (2) he is within 40 credit hours of graduation (20 credit hours for associate degree candidates).

The procedure to obtain permission to take an overload is as follows:

1. If the student wishes to schedule 20 hours of credit work, he must obtain from the Office of Student Records a Request For Overload Form on which the student's cumulative GPA, the GPA for the last quarter, and the total number of credit hours earned will be recorded and certified. He will then submit this form to the academic advisor for approval.
2. If the student wishes to schedule 21 or more hours of credit work he must, in addition to fulfilling the requirements set forth under Step 1, obtain special approval from the Office of the Academic Dean.

In certain cases a student may receive from the Office of the Academic Dean permission for an overload even though he is not eligible under the above conditions.

Auditors

A student who has been admitted to the College may be permitted to enroll in credit courses as an auditor on a non-credit basis. However, a student may not change his status from credit to audit or vice versa during the course. Credit may not be earned in courses taken as an auditor except by re-enrollment for credit in, and completion of, the course with a satisfactory grade.

An auditor is assumed to be seriously interested in courses that he audits. Therefore, students enrolled as auditors are expected to attend class regularly and perform such other tasks as may be assigned by the instructor. Auditors who do not attend regularly will be dropped from the class with a grade of 'W'.

Undergraduate Student Classification

For the purpose of class organization, students are classified on the basis of number of quarter hours of academic credit earned at the time of registration as follows: Freshman 0-39, Sophomore 40-79, Junior 80-129, Senior 130 or more.

Course Changes

Courses may be dropped and (or) added only upon the approval of the student's faculty advisor. Course changes are not to be made at the whim of the student. In the case of the course changes, the student must initiate an "Add-Drop" form which can be obtained from the Registrar's Office.

The last day for late registration, as given in the College Calendar, shall be the last day a student may enroll in a class.

Substitution of Courses

Each student is responsible for following the requirements of his selected program as specified in the catalog and in accordance with the regulations of the catalog.

Variations in course requirements are permitted only upon petition and the written approval of the Academic Dean. Variations from course requirements are approved only under exceptional circumstances and only in cases where courses of the same academic value and type can be substituted.

Undergraduate Grading System

Grade	Grade Points
A	Excellent .....4.0
B	Good .....3.0
C	Satisfactory .....2.0
D	Passing .....1.0
F	Failure .....0.0
WF	Withdrew, failing .....0.0

The following symbols are used in the cases indicated, but are not included in the determination of the grade point average:

- I Incomplete—Student doing satisfactory work, but for non-academic reasons beyond the control of the student, was unable to meet the full requirements of the course. The maximum time for completing course work to remove an I is one quarter; otherwise, the I will be automatically changed to F.
- W Withdrawal, without penalty—The W will be assigned if the student officially withdraws from the course at midterm or before. A grade of WF will be assigned if the withdrawal occurs after the midterm date except in cases of hardship.
- S* Satisfactory—Indicates satisfactory completion of degree requirements other than academic course work.
- U* Unsatisfactory—Indicates unsatisfactory performance in an attempt to complete degree requirements other than academic course work.
- V Audit—Indicates that the student was enrolled in the course as an auditor. Students may not transfer from audit to credit status or vice versa.
- K Credit by examination.

*These symbols are used for dissertation and thesis hours, student teaching, clinical practicum, internship, and proficiency requirements in graduate programs.

Special Studies Grading System

Quality points are not computed for Special Studies courses.

Grade		Hours Attempted	Hours Earned
S	Satisfactory	5	5
CP	Continued in Program	5	0
W	Withdrew	5	0

For Graduate Grading System see page 91.

Withdrawal from Class

It is recommended that the student consult with his instructor and his academic advisor before action is taken to withdraw from a course. Forms for initiating a withdrawal may be obtained from the Office of Student Records. (See undergraduate grading system, above, for grading policy upon withdrawal.)

Class Attendance

The resources of Augusta College are provided for the intellectual growth and development of the students who attend. A schedule of courses is provided for the students and faculty to facilitate an orderly arrangement of the program of instruction. The fact that classes are scheduled is evidence that attendance is important and students should, therefore, maintain regular attendance if they are to attain maximum success in the pursuit of their studies.

It is recognized that the degree of class attendance may vary with the student, the professor, or the course. It is also recognized that, on occasions, it may be necessary for the student to be absent from scheduled classes or laboratories for personal reasons. On such occasions, all matters related to the student's absences, including the making up of work missed, are to be arranged between the student and the professor.

All professors will, at the beginning of each quarter, make a clear statement to all their classes regarding their policies in handling absences. Professors will also be responsible for counseling with their students regarding the academic consequences of absences from their classes or laboratories. Students are obligated to adhere to the requirements of each course and of each course professor.

Students must not be absent from announced quizzes, laboratory periods, or final examinations unless the reasons for the absences are acceptable to the professors concerned. Students should also understand that they are responsible for the academic consequences of their absences.

After the equivalent of one week of absences from a class, regardless of cause, the student is subject to being dropped from the class by the instructor. A student so withdrawn may appear before a board of review appointed by the Academic Policies Committee for reinstatement. In the event a student is reinstated, he is fully responsible for making up all work missed while his case was pending.

Grade Changes

Any grade changes must be accomplished within the quarter immediately following the quarter in which the grade was originally reported.

Graduation with Honors

Excellence in academic work is recognized at graduation by the award of honor rank in general scholarship. Students who average 3.85 or more are graduated SUMMA CUM LAUDE; those who average 3.65, but less than 3.85, are graduated MAGNA CUM LAUDE; and those who average 3.50, but less than 3.65, are graduated CUM LAUDE. This distinction of high academic achievement is placed on the student's diploma and is noted on his permanent record.

A student who has transferred to Augusta College is eligible to graduate with honors only if his grade point average for his entire college career meets one of the above requirements and he has completed at least half of his courses in residence.

Dean's List

The Dean's List is compiled quarterly for undergraduate students. To qualify for this academic honor, a student must (1) be enrolled for fifteen or more quarter hours of undergraduate course work numbered 100 or above and (2) achieve a grade point average of 3.50 for the quarter.

Credit for Non-Traditional Studies

Non-traditional studies are defined as studies other than those taken in the normal college or university classroom situation. Correspondence courses, military courses, and courses taken through the United States Armed Forces Institute are examples.

Determination of whether college credit will be awarded for non-traditional studies is based upon a recommendation of the academic department concerned and on approval by the Academic Dean. An examination may be required to validate knowledge gained before credit is awarded. Questions concerning the type of credentials to be submitted in support of requests for credit should be directed to the Admissions Office.

Student Grievances

The policy for consideration of student grievances of an academic nature can be found in the Augusta College Student Handbook.

Academic Standing

Determination of academic standing is based upon a student's cumulative grade point average, which is computed by dividing the number of hours attempted in which a grade of A, B, C, D, F, or WF has been received into the number of grade points earned on those hours scheduled.

Academic Probation

Students who earn a cumulative grade point average of less than 2.00 will be placed on academic probation. Students on probation may continue in attendance provided they meet the following minimal requirements.

- A. Students on probation must achieve a cumulative grade point average of at least 1.50 by the time they have attempted 48 quarter hours of regular credit work. These 48 hours will include hours attempted at Augusta College and those accepted from another institution as transfer credit.
- B. Students on probation who have earned from 49 to 96 hours of regular credit work must achieve a cumulative grade point average of at least 1.75 during the next quarter that they are enrolled or have a quarter average of at least 2.00.
- C. Students on probation who have earned from 97 to 142 quarter hours of regular credit work must achieve a cumulative grade point average of at least 1.90

during the next quarter that they are enrolled or have a quarter average of at least 2.30.

- D. Students on probation who have earned more than 142 hours of regular credit work must achieve a cumulative grade point average of at least 2.00 during the next quarter that they are enrolled or have a quarter average of at least 2.30.

Suspension

Students who are on probation and who fail to meet the requirements specified above will be suspended for a minimum of one quarter.

Reinstatement of Suspended Students

Students suspended for academic deficiencies may be considered for reinstatement by petitioning the Academic Dean, filing a "Former Student" form with the Academic Dean, and arranging for a personal interview with a representative of the Dean's Office.

Interviews for purposes of reinstatement will be granted during the quarter students are suspended or during the quarter prior to that in which they wish to be reinstated. However, no reinstatement interviews will be granted during the registration or late registration periods, and students must file their petition and "Former Student" forms at least thirty days prior to the desired quarter of readmission.

If circumstances warrant, the Academic Dean may require special testing and successful completion of all or a part of the Special Studies program as a condition of reinstatement.

Suspended students will not be reinstated prior to the minimum suspension period of one quarter.

Students who have been reinstated following a period of suspension for academic reasons must meet the probation requirements specified above. Students failing to meet these requirements will be suspended from the college for a period of three years, subject to review by the Academic Dean.

Special Studies Students

Students in the Special Studies Program who are permitted to take regular credit courses are subject to the above regulations concerning probation and suspension. However, these regulations do not apply to quarter hours of "institutional credit" attempted or earned.

Special Studies students who do not complete required Special Studies courses after attempting 48 hours of either institutional or regular credit or both will not be allowed to continue in the program or in the college.

Academic Honesty

In an academic community honesty and integrity must prevail. It must be so if the work done and the honors awarded are to receive their just respect. The erosion of honesty is the academic community's ultimate loss. The responsibility for the practice and preservation of honesty must be equally assumed by all of its members.

Definition

Academic honesty is the presentation for evaluation and credit of one's own work and not the work of others. In general, academic honesty excludes:

1. Cheating on an examination of any type: giving or receiving, offering or soliciting, information on any examination. This includes the following:
 - a. Copying from another student's paper.
 - b. Use during the examination of prepared materials, notes, or texts other than those specifically permitted by the instructor.
 - c. Collaboration with another student during an examination.
 - d. Buying, selling, stealing, soliciting, or transmitting an examination or any other material purported to be the unreleased contents of an upcoming examination, or the use of any such material.
 - e. Substituting for another person during an examination or allowing such substitution for oneself.
 - f. Bribery of any person to obtain examination information.
2. Plagiarism: This is the failure to acknowledge indebtedness; it is always assumed that the written work offered for evaluation and credit is the student's own unless otherwise acknowledged. Such acknowledgement should occur whenever one quotes another person's actual works, whenever one appropriates another person's ideas, opinions, or theories even if they are paraphrased, and whenever one borrows facts, statistics, or other illustrative materials unless the information is common knowledge.
3. Collusion: Collaboration (either professional or amateur) with another person in the preparation or editing of notes, themes, reports or other written work or in laboratory work offered for evaluation and credit unless such collaboration is specifically approved in advance by the instructor.
4. Credential misrepresentation: This involves the use of false or misleading statements in order to gain admission to Augusta College or to gain employment at Augusta College. It also involves the use of false or misleading statements in an effort to obtain employment or college admission elsewhere, while one is enrolled or employed at Augusta College.

Faculty Responsibility

It is the duty of the faculty to practice and preserve academic honesty and to encourage it among the students. The instructor should clarify any situation peculiar to the course that may differ from the generally stated policy. He should, furthermore, endeavor to make explicit the intent and purpose of each assignment so that the student may complete the assignment without unintentionally compromising academic honesty. It is the responsibility of the faculty member to provide for appropriate supervision of examinations.

Student Responsibility

It is the duty of the student to practice and preserve academic honesty. If the student has any doubt about an item or situation, he should consult with his instructor.

Procedures

Any faculty member who encounters a violation of academic honesty by a student shall:

1. Discretely confront the student and make the charges known.
2. Discuss the matter thoroughly with the student so that each position is clearly delineated.
3. If upon completion of this discussion the faculty member feels that punitive action stronger than an admonition is warranted, he will report the matter to the chairman of the department where the alleged violation occurred.
4. Each reported violation will be reviewed departmentally and if it is clearly established that indeed a violation of academic honesty has occurred, a report outlining the offense will be submitted to the Academic Dean.

The Academic Dean shall:

1. Review each alleged violation of academic honesty.
2. If warranted, prescribe punitive action according to the following guidelines:
 - a. First Offense: Recommend to the instructor that the student be withdrawn from the course where the violation occurred with a grade of F. Note the violation in the dean's file; this notation would under no circumstances be made available as a portion of the student's permanent record and shall be destroyed upon completion of the student's course of study.
 - b. Second Offense: Recommend to the instructor that the student be withdrawn from the course where the violation occurred with a grade of F. The second violation shall result in automatic expulsion from Augusta College.
3. Notify the student in writing of the action taken and clearly explain the student's due process of appeal.
4. Notify the involved faculty member in writing of the action taken.
5. Direct the Registrar to initiate the proper withdrawal procedure and, in the case of a second offense, to enter the word "expelled" on the student's permanent record.
6. Maintain administrative records of all matters pertaining to violations of academic honesty.

Appeal Procedure

Should the student desire to appeal the decision for punitive action he may request the office of the Dean of Students to arrange a hearing before the Student-Faculty Judiciary. In the event the student is dissatisfied with the findings of the Student-Faculty Judiciary, he may direct his complaint in writing to the President of Augusta College. Should he be dissatisfied with the President's decision, he may apply to the Board of Regents, without prejudice to his position, for a review of the decision.

Graduation Requirements

The amount of academic credit that the College will allow for work done in another institution within a given period of time may not exceed the normal amount of credit that could have been earned at the College during that time. The Academic Dean of the College determines which credits may be applied toward fulfilling degree requirements. A maximum of 96 quarter hours of credit earned in a junior college may be applied toward a degree.

Normally two identical degrees are not awarded. However, a student may receive the appropriate degree of any other program by completing the additional requirements of that program and earning at least 45 hours of resident credit (30 hours for the associate degree) in excess of the requirement for the original degree.

To qualify for a degree from Augusta College the candidate must satisfy the following conditions:

1. **Course Requirements:** Complete a minimum of 90 quarter hours for the associate degree or 180 quarter hours for the baccalaureate degree (exclusive of credit earned in lower division Physical Education courses and lower division basic military courses) as specified for the candidate's program. (See pages 50-60.) Included in the baccalaureate degree program is a requirement for 5 hours credit in HUM 223.
2. **Physical Education Requirement:** Complete the required courses in physical education or satisfy conditions for a waiver of requirements. (See page 48.)
3. **Grade Point Average:** Achieve a grade point average of at least 2.00 on all work attempted at this college.
4. **Residence Requirement:** If seeking an associate degree, complete in residence at Augusta College a minimum of 30 quarter hours of academic credit. If seeking a baccalaureate degree, complete in residence at Augusta College a minimum of 45 quarter hours of academic credit in courses numbered 300 and above. At least 30 quarter hours of this credit must be earned after achieving senior status. Students majoring in medical technology must have the equivalent of their junior year in residence, the fourth year being taken at one of the several approved hospital schools of medical technology affiliated with Augusta College. A student who has satisfied the foreign language requirements for his degree may count the courses taken during his junior and senior years in any other foreign language, regardless of course numbers, toward his upper division (300-400 level) graduation requirements.
5. **Legislative Requirements:** Demonstration of a knowledge of United States history, Georgia history, the United States Constitution, and the Georgia Constitution as required by Georgia state law. (See page 48.)
6. **Regents Testing Program Examination:** Demonstration of proficiency in writing skills by passing all parts of this examination. The examination is administered each quarter and students are advised when they are eligible and must take this examination. Transfer students who are eligible will be notified at the earliest testing date following their initial enrollment.
7. **Senior Exit Examination:** Each student who receives a baccalaureate degree from the College is required to take an Exit Examination covering the area of the major.
8. **Graduation Fee:** This fee, which covers the costs of academic apparel and diploma, is to be paid to the comptroller at the time the application for graduation is submitted.
9. **Application for Graduation:** The application (obtainable from the Office of Student Records) must be completed and filed with the Registrar no later than the mid-term date of the quarter preceding the final quarter of course work.
10. **Payment of Financial Obligations:** No student will be permitted to graduate if he is in default on any payment due to the College.
11. **Faculty Approval:** Students must be approved formally for graduation by the faculty.

General Degree Requirements

Degrees are conferred formally at the close of the spring quarter (in June) and at the close of the summer quarter (in August). Students who complete all requirements for the degree by the end of the fall or winter quarters receive degrees in June. Unless excused in writing by the President or the Dean, degree candidates must attend graduation exercises.

A degree candidate is subject to degree requirements in effect at the time of his admission. However, a student who is not enrolled for two or more consecutive years must satisfy requirements in effect at the time of his re-admission.

A student returning to Augusta College, after having transferred to another institution for two or more quarters, must comply with degree requirements in effect at time of re-admission.

Additional Baccalaureate Degree

A student holding a baccalaureate degree from an accredited college or university who wishes to work for another degree must complete the minimum residence requirements of the College (45 quarter hours of course work in courses numbered 300 or above with an average grade of C or better) with at least 45 hours of resident credit in excess of the requirement for the original degree. In addition he must complete the exact requirements of major courses, allied fields or minor, mathematics, and foreign languages. Special advisement from the office of the Dean should be sought by such persons.

Special Legislative Requirements

An act of the 1975 session of the Georgia legislature provides that all graduates are required to have passed a satisfactory examination on the History of the United States, the History of Georgia, and on the provisions and principles of the United States Constitution and the Constitution of Georgia. Examinations are administered each quarter. No academic credit is given for taking the State Legislative Exemption Examinations. These examinations are scheduled and administered quarterly by the Office of Director of Testing. (See college calendar for dates.)

Certain history and political science courses will satisfy this requirement. The course descriptions will identify these courses. The Augusta College student who fails to pass the examinations must present course credits in the area or areas failed.

Physical Education Requirements

Associate Degree

Each student is required to earn physical education credits as specified in his degree program. Physical and Mental Health (PED 191) must be included in fulfilling the physical education requirement.

Waivers:

For the Associate Degree program waivers are the same as those for the Baccalaureate Degree program.

Baccalaureate Degree

Each student is required to take 6 quarters of physical education which should normally be completed during his freshman and sophomore years. Unless a waiver

(as outlined below) is granted, the requirement will consist of Physical and Mental Health (PED 191), one course in aquatics (PED 141 thru PED 159) and four other courses to be selected from the physical education curriculum. The electives may be repeated, but it is strongly suggested the student take advantage of this opportunity to develop a wide range of skills.

Waivers and Substitutions:

A) Veterans: Based on a minimum of one year of continuous active duty, veterans may present a copy of form DD 214 to the Registrar for verification, and be exempted from the Physical Education requirements.

B) Age: Students 25 years of age or older at the time of their first registration at Augusta College or at the time of their reenrollment after an absence of two or more years are not required to take physical education courses.

C) Night Students: Students who complete 50 percent or more of the courses required for their degree from courses scheduled after the seventh period are not required to take physical education courses.

D) Medical Statement: Students who present a medical statement from their physician stating they are not capable of activity-type courses may satisfy the requirement by substituting three courses in Sports Appreciation (PED 195-197). The medical statement must be presented in person by the student to the Chairman of the Department of Physical Education.

University System of Georgia Requirements

Regents Testing Program

A student obtaining an undergraduate degree from any institution in the University System of Georgia must demonstrate basic competency in reading and writing. The student normally demonstrates this competency by making a satisfactory score in the Regents Testing Program, which was developed to assess students' skills in these areas.

All students registered at Augusta College are required to schedule the Regents Testing Program when they are advised of their eligibility to take this examination. Transfer students who are eligible will be notified at the earliest testing date following their initial enrollment.

Students who do not take the test at the designated date and time will not be allowed to register for subsequent quarters until they have taken the test or made proper arrangements for testing through the Testing Center.

Students who fail the Regents' Testing Program shall retake the test after doing remedial work.

Exit Examinations

The University System of Georgia requires that each student who completes a baccalaureate degree program take an appropriate comprehensive exit examination approved by the College and the University System. Further information on this examination may be obtained from the student's major department or the Testing Center.

Core Curriculum

A core curriculum was developed by the University System of Georgia for the general purpose of aiding and facilitating the educational progress of students as they pursue baccalaureate degrees within and among the units of the University System. It provides the basic course of study that would normally be covered in the first half of a baccalaureate degree program.

The core curriculum includes ninety quarter credit hours of which sixty are in general education and thirty in a major area of study. It is divided into four areas, with twenty credits in each of the three general studies areas. A student who completes the requirements of the core, or any area of the core, will have the assurance that credit for all of this work would transfer to another unit of the University System.

All candidates for the bachelor's degree at Augusta College must satisfactorily complete the three general areas of the core curriculum as well as the fourth area relating to their major field.

THE CORE CURRICULUM

	<i>Hours</i>
<i>Area I Humanities</i>	20
English ¹ 101 & 102, or	
English 111	10
Humanities 221 & 222	10
<i>Area II Mathematics & Natural Science</i>	20
Mathematics (5-10 hours required)	5-10
Mathematics 107, 109, 115, 122, and/or 201	
Natural Sciences (at least one ten-hour sequence of laboratory courses required)	10-15
Biology 101 & 102, or	
Chemistry 121 & 122, or	
Chemistry 121 & 106, or	
Chemistry 105 & 106, or	
Geology 101 & 102, or	
Physical Science 101 & 102, or	
Physics 201 & 202, or	
Physics 211 & 212	
<i>Area III Social Sciences</i>	20
History 211 or 212	5
Political Science 101	5
Select two of the following:	10
Anthropology 101, 201	
Economics 101, 102, 103	
History 115, 116, 211, 212	
Philosophy 101	
Political Science 201	
Psychology 101	
Sociology 101, 202, 204, 221	
<i>Area IV Courses Related to the Major</i>	30-31
Art—B.A. Degree	
Select four courses from the following:	20

¹A grade of C, or better, is required in English 101, 102, and 111.

ART 102, 103, 131, 223, 231, 241, 261, 262	
Select two courses from the following:	10
SPC 101	
PSY 101	
Foreign Language 101, 102, 201, 202, 211	
HUM 223	
MUS 225	
PHY 101	
Art—B.F.A. Degree	
Select four courses from the following:	20
ART 102, 103, 131, 223, 231, 241, 261, 262	
Select two courses from the following:	10
SPC 101	
PHY 101	
HUM 223	
MUS 225	
Foreign Language 101, 102, 201, 202, 211	
Art Education—B.F.A. Degree	
Select four courses from the following:	20
ART 102, 103, 131, 223, 231, 241, 261, 262	
EDU 205	5
PSY 101	5
Biology—B.S. Degree	
CHM 121, 122	10
BIO 201 or 202	5
BIO 221 or 222	5
Plus ten hours from the following:	10
MAT 201, 221, CSC 235	
CHM 106, 123	
PCS 201	
Foreign Language	
Biology Education—B.S. Degree	
EDU 205	5
HUM 223	5
PSY 101 (must be taken in Area III or Area IV)	0-5
Select three to four 5-hour courses from the following:	15-20
BIO 201, 202, 221, 222	
CHM 106	
CSC 235	
MAT 201, 221	
PCS 201, 202, 203	
Business Administration (Accounting, Economics, Finance Insurance and Real Estate, Management, Marketing, and Executive Secretarial)—B.B.A. Degree	
BUS 211-212	10
BUS 241	5
*ECN 102	5
MAT 221	5
Select one course from the following:	5
ECN 103, ECN 201, ENG 271, CSC 235	
*ECN 101 is prerequisite to ECN 102 and should be selected from the Social Science courses listed in Area III of the Core Curriculum.	
Business Administration (Business Education)—B.B.A. Degree	
SSC 101, 102, 103	6
PSY 101	5
EDU 205	5

MAT 205	5
SPC 101	5
BUS 211	5
Chemistry—B.S. Degree	
Select two to four courses from the following:	10-21
CHM 121, 122, 123, 281	
Select up to three courses from the following:	0-15
MAT 115, 201, 202, 203, 204	
Select up to three courses from the following:	0-15
PCS 201, 202, 203, 211, 212, 213	
Select up to four courses from the following:	0-20
BIO 101, 102, 201, 202	
Chemistry Education—B.S. Degree	
EDU 205	5
HUM 223	5
PSY 101 (must be taken in Area III or IV)	0-5
Select 15-20 hours from the following:	15-20
BIO 101, 102, 201, 202	
CHM 121, 122, 123, 281	
MAT 115, 201, 202, 203, 204	
PCS 201, 202, 203, 211, 212, 213	
Elementary Education—B.A. Degree	
EDU 202, 203	25
SPC 101	
PSY 101	
HUM 223	
Select one course from the following:	5
ANT 101, 201	
ART 102, 131, 144	
BIO 101, 102, 203, 204	
CHM 105, 106, 121, 122	
DRA 225	
ECN 101, 102	
Foreign Languages 101, 102, 201, 202	
GGY 101	
HIS 115, 116, 211, 212	
MAT 109, 115, 201	
MUS 111, 112, 113	
POL 201	
PHY 101	
PSC 101, 102	
SOC 101	
Education—B.S. in Education (see Special Education)	
English—B.A. Degree	
Foreign Language through the 202 level	10-20
Select 10-23 hours from the following:	10-23
ART 102, 103, 125, 131, 141, 205, 223, 231, 241, 261, 272	
DRA 225	
ENG 271, 295	
HIS 115, 116, 211, 212	
HUM 223	
JRL 101	
MUS 101, 102, 103, 110, 120, 130, 111, 112, 113, 121, 122, 123, 201, 202, 203, 210, 220, 221, 222, 223, 230	
PHY 101	
PSY 101	
SPC 101	
English Education—B.A. Degree	
Foreign Language through the 202 level	10-20
HUM 223	5
EDU 205	5
PSY 101 (must be taken in Area III or Area IV)	0-5

Select 0-8 hours from the following courses:	0-8
ART 102, 103, 125, 131, 141, 205, 223, 231, 241, 261, 272	
DRA 225	
ENG 271, 295	
HIS 115, 116, 211, 212	
JRL 101	
MUS 101, 102, 103, 110, 111, 112, 113, 120, 121, 122, 123, 130, 201, 202, 203, 210, 220, 221, 222, 223, 230	
PHY 101	
SPC 101	
French—B.A. Degree	
French through the 202 level	5-20
Select 5-25 hours from the following:	5-25
ANT 101, 201	
ART 102, 131, 141, 205, 223, 231, 241, 261, 272	
DRA 225	
ECN 101, 102	
GGY 101	
GER 101, 102, 201, 202	
HIS 115, 116, 211, 212	
JRL 101	
MUS 101, 102, 103, 111, 112, 113, 201, 202, 203, 211, 212, 213	
PHY 101, 201	
POL 101, 103, 201, 202	
PSY 101, 245	
SOC 101, 202, 204, 206, 221	
SP 101, 102, 201, 202	
SPC 101, 201	
HUM 223	
French Education—B.A. Degree	
French through the 202 level	5-20
EDU 205	5
HUM 223	5
Select 0-10 hours from the following:	0-10
PSY 101	
SPC 101	
History—B.A. Degree	
Foreign Language	0-20
Select 10 to 30 hours from the following:	10-30
HIS 115, 116, 211, 212	
ANT 101	
ECN 101	
GGY 101	
PSY 101	
POL 101, 201, 202	
SOC 101	
MAT 221	
CSC 110	
History Education—B.A. Degree	
Foreign Language	0-20
HUM 223	5
EDU 205	5
PSY 101 (must be taken in Area III or Area IV)	5
Select 0-15 hours from the following:	0-15
ANT 101	
CSC 110	
ECN 101	
GGY 101	
HIS 115, 116, 211, 212	
MAT 221	
POL 101, 201, 202	
SOC 101	

Mathematics—B.S. Degree	
MAT 201, 202, 203, 204	20
Select two courses from the following:	10
FR 101, 102, 201	
GER 101, 102, 201	
CHM 121, 122, 123	
PCS 211, 212, 213	
BIO 101, 102	
CSC 235	
Mathematics Education—B.S. Degree	
EDU 205	5
HUM 223	5
PSY 101 (must be taken in Area III or Area IV)	0-5
MAT 201, 202, 203, 204	20
Medical Technology	
BIO 111-112	10
CHM 123-281	11
PSC 201	5
PCS 202 or 203	5
Music—B.A. Degree	
MUS 101, 102, 103, 201, 202, 203	12
MUS 111, 112, 113, 211, 212, 213	18
MUSIC—B.M. Degree	
MUS 101, 102, 103, 201, 202, 203, 111, 112, 113, 211, 212, 213	30
Music Education—B.M. Degree	
MUS 101, 102, 103, 201, 202, 203, 111, 112, 113, 211, 212	27
EDU 205	5
Physics—B.S. Degree	
MAT 202, 203, 204	15
PCS 213	5
Select two 5-hour courses from the following:	10
¹ MAT 115, 201	
CHM 121, 122	
PCS 211, 212	
Physics Education—B.S. Degree	
EDU 205	5
HUM 223	5
PSY 101 (must be taken in Area III or Area IV)	5
MAT 202, 203, 204	15
PCS 213	5
Political Science—B.A. Degree	
Foreign Language	0-10
MAT 221	5
CSC 110	5
POL 202	5
Select 5-15 hours from the following:	5-15
ECN 101	
GGY 101	
HIS 211 or 212	
PHY 101	
PSY 101	
SOC 101	
Political Science Education—B.A. Degree	
Foreign Language	0-20
EDU 205	5
HUM 223	5
PSY 101 (must be taken in Area III or Area IV)	5
MAT 221	0-5
CSC 110	0-5
POL 202	0-5
Psychology—B.A. Degree	
HUM 223	5

PSY 101	5
Select 20 hours from the following:	20
ANT 101, 201	
BIO 201, 202, 203, 204	
EDU 203	
ECN 101, 102, 103, 201	
MAT 201, 202, 203, 205, 221	
PHY 101, 201	
POL 101, 201	
SOC 101, 202, 204, 221	
SPC 101, 201	
Foreign Language	
Computer Science	
Sociology—B.A. Degree	
Foreign Language	
or MAT 221 and CSC 235	10
PSY 101	5
SOC 101	5
Select two five-hour courses from the following:	10
ANT 101, 201	
ECN 101, 102	
POL 103	
SOC 202, 204, 206, 221	
SOW 111, 222, 234	
Special Education—B.S. in Education Degree	
BIO 203-204	10
EDU 202	5
HUM 223	5
PSY 101	5
SPC 101	5

SUMMARY OF ACADEMIC REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE

	<i>Hours</i>
Humanities	
ENG 101-102, or ENG 111 (grades of C, or above, in each course)	10
HUM 221-222-223 (HUM 223 included here if not required in Area IV)	10-15
Mathematics and Sciences	
Mathematics (Select one or two of the following depending on major)	5-10
MAT 107, 109, 115, 201	
Sciences (Select one ten-hour sequence, if two of the above mathematics courses are taken. If one mathematics course is taken, select one ten-hour sequence and one additional five-hour course.)	10-15
BIO 101-102	
CHM 121-122	
CHM 121-106	
CHM 105-106	
GLY 101-102	
PSC 101-102	
PCS 201-202	
PCS 211-212	
Social Sciences	
HIS 211 or HIS 212	5
POL 101	5
Select two five-hour courses from the following:	
ANT 101	
ANT 201	
ECN 101	
ECN 102	
ECN 103	
HIS 115	

HIS 116	
HIS 211	
HIS 212	
PHY 101	
POL 201	
PSY 101	
SOC 101	
SOC 202	
SOC 204	
SOC 221	10
Core curriculum courses related to the major	30
Major Courses (all grades must be C, or above)	*45
Minor Courses (all grades must be C, or above)	**25-30
Foreign Language, statistics and computer science, or electives depending on major	10-20
Physical Education	6
<hr/>	
TOTAL HOURS REQUIRED	186-196

*minimum

**minimum credits required vary with minor.

Free and restricted electives should be selected in consultation with the student's academic advisor.

SUMMARY OF ACADEMIC REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE

	<i>Hours</i>
Humanities	
ENG 101-102, or ENG 111 (grades of C, or above, in each course)	10
HUM 221-222-223 (HUM 223 included here if not required in Area IV)	10-15
Mathematics and Science	
MAT 107-115	
or	
MAT 115 and MAT 201	10
Sciences—Select one ten-hour sequence from the following:	
BIO 101-102	
CHM 121-122	
CHM 121-106	
CHM 105-106	
GLY 101-102	
PCS 201-202	
PCS 211-212	
Social Sciences	
HIS 211, or HIS 212	5
POL 101	5
Select two of the following:	
ANT 101	
ANT 201	
ECN 101	
ECN 102	
ECN 103	
HIS 115	
HIS 116	
HIS 211	
HIS 212	
PHY 101	
POL 201	
PSY 101	
SOC 101	
SOC 202	

Academic Regulations 57

SOC 204	
SOC 221	10
Core curriculum courses related to the major	30
Major Courses (all grades must be C, or above)	*45
Minor Courses (all grades must be C, or above)	**25-30
Foreign Language and/or mathematics and computer science depending on major	10-15
Physical Education	6
Elective	0-15
<hr/>	
TOTAL HOURS REQUIRED	186-198

*minimum

**minimum credits required vary with minor.

Free and restricted electives should be selected in consultation with the student's academic advisor.

SUMMARY OF ACADEMIC REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION DEGREE

	<i>Hours</i>
Humanities	
ENG 101-102, or ENG 111 (grade of C, or above, in each course)	10
HUM 221-222 (HUM 223 is included in Area IV)	10
Mathematics and Sciences	
Mathematics (Select one or two of the following depending on major)	5-10
MAT 107-109	
MAT 107-115	
MAT 115	
MAT 201	
Sciences (Select one ten-hour sequence, if two of the above mathematics courses are taken. If one mathematics course is taken, select one ten-hour sequence and one additional five-hour course.)	10-15
BIO 101-102	
CHM 121-122	
CHM 121-106	
CHM 105-106	
GLY 101-102	
PSC 101-102	
PCS 201-202	
PCS 211-212	
Social Sciences	
HIS 211, or HIS 212	5
POL 101	5
Select two five-hour courses from the following:	
ANT 101	
ANT 201	
ECN 101	
ECN 102	
ECN 103	
HIS 115	
HIS 116	
HIS 211	
HIS 212	
PHY 101	
POL 201	
PSY 101	
SOC 101	
SOC 202	
SOC 204	
SOC 221	10
Core curriculum courses related to major	30

Major courses (all grades must be C, or above)	92
Elective (EDU 464)	0-5
Physical Education	6
TOTAL HOURS REQUIRED	188-193

SUMMARY OF ACADEMIC REQUIREMENTS
FOR THE BACHELOR OF MUSIC DEGREE

	<i>Hours</i>
Humanities	
ENG 101-102, or ENG 111 (grade of C, or above, in each course)	10
HUM 221-222-223 (HUM 223 is included here if not required in Area IV)	10-15
Mathematics and Sciences	
Mathematics (Select one or two of the following)	5-10
MAT 107-109	
MAT 107-115	
MAT 115	
MAT 201	
Sciences (Select one ten-hour sequence, if two mathematics courses are taken. If one mathematics course is taken, select one ten-hour sequence and one additional five-hour course.)	
BIO 101-102	
CHM 121-122	
CHM 121-106	
CHM 105-106	
GLY 101-102	
PSC 101-102	
PCS 201-202	
PCS 211-212	10-15
Social Sciences	
HIS 211, or HIS 212	5
POL 101	5
Select two five-hour courses from the following:	
ANT 101	
ANT 201	
ECN 101	
ECN 102	
ECN 103	
HIS 115	
HIS 116	
HIS 211	
HIS 212	
PHY 101	
POL 201	
PSY 101	
SOC 101	
SOC 202	
SOC 204	
SOC 221	10
Core courses related to major	30
Major Courses (all grades must be C, or above)	167-85
Minor Courses (all grades must be C, or above)	² 0-41
Foreign Language	³ 0-20
Electives (depending on major)	⁴ 0-15
Physical Education	6

TOTAL HOURS REQUIRED 201-221

¹Performance major required 85 hours.

Music Education major requires 67 hours.

²Music Education requires minor of 41 hours.

³Performance (voice) major requires foreign language

⁴Performance major requires 15 hours of electives.

SUMMARY OF ACADEMIC REQUIREMENTS
FOR THE BACHELOR OF BUSINESS ADMINISTRATION DEGREE

	<i>Hours</i>
Humanities	
ENG 101-102, or ENG 111 (grades of C, or above, in each course)	10
HUM 221-222-223	15
Mathematics and Sciences	
MAT 107-122	10
Sciences (Select one ten-hour sequence)	
BIO 101-102	
CHM 121-122	
CHM 121-106	
CHM 105-106	
GLY 101-102	
PSC 101-102	
PCS 201-202	
PCS 211-212	10
Social Sciences	
HIS 211, or HIS 212	5
POL 101	5
All areas of concentration except Business Education:	
PSY 101 or SOC 101	5
ECN 101	5
Business Education:	
ECN 101-102	10
Core curriculum courses related to the major	30-31
Junior and Senior Common Curriculum (grades of C, or above, in each course)	
BUS 301	5
BUS 353 (Prerequisites—ECN 102, BUS 212, MAT 122 and MAT 221)	5
BUS 363 (Prerequisites—ECN 102, BUS 212 and PSY 101 or SOC 101)	5
BUS 464 (Prerequisites—Completion of Junior Curriculum and Senior Standing)	5
ECN 315 (Prerequisites—ECN 102 and BUS 212)	5
ECN 322 (Prerequisites—MAT 122, MAT 221, ECN 102 and BUS 212)	5
Select two courses from the following:	
BUS 302	
BUS 341	
BUS 373	
BUS 375	
ECN 305	
ECN 311	10
Major concentration (grades must be C, or above, in each course)	30-35
Electives (depending on major concentration)	10-15
Physical Education	6
TOTAL HOURS REQUIRED	186-197

SUMMARY OF ACADEMIC REQUIREMENTS
FOR THE BACHELOR OF FINE ARTS DEGREE

	<i>Hours</i>
Humanities	
ENG 101-102, or ENG 111 (grades of C, or above, in each course)	10
HUM 221-222-223 (HUM 223 included here if not required in Area IV)	10-15
Mathematics and Sciences	
Mathematics (Select one or two of the following depending on major)	5-10

MAT 107-109	
MAT 107-115	
MAT 115	
MAT 201	
Sciences (Select one ten-hour sequence, if two of the above mathematics courses are taken. If one mathematics course is taken, select one ten-hour sequence and one additional five-hour course.)	10-15
BIO 101-102	
CHM 121-122	
CHM 121-106	
CHM 105-106	
GLY 101-102	
PSC 201-202	
PCS 201-202	
PCS 211-212	
Social Sciences	
HIS 211, or HIS 212	5
POL 101	5
Select two five-hour courses from the following:	
ANT 101	
ANT 201	
ECN 101	
ECN 102	
ECN 103	
HIS 115	
HIS 116	
HIS 211	
HIS 212	
PHY 101	
POL 201	
PSY 101	
SOC 101	
SOC 202	
SOC 204	
SOC 221	10
Core curriculum courses related to the major	30
Major Courses (all grades must be C, or above)	155-60
Minor Courses (minor required for art education major only)	33
Electives	² 5-35
Physical Education	6
TOTAL HOURS REQUIRED	189-191

¹Studio Art major requires a minimum of 40 hours in studio courses and 20 hours in art history courses in addition to art courses in Area IV. Art Education major requires a minimum of 30 hours in studio courses, and 15 hours in art history courses in addition to art courses in Area IV. The Art Education major also requires 5 hours in ART 352.

²Studio Art major permits 35 hours of electives. Art Education major permits 5-15 hours of electives.



Undergraduate Programs



Undergraduate Programs

The previous section of the catalog listed the general requirements for the associate and bachelor degrees awarded by Augusta College. This section lists the various programs available in the undergraduate degrees and outlines the requirements that must be completed in accordance with the academic regulations stated in this catalog. A student is advised to consult with his academic advisor regularly on choice of major, selection of courses, and other academic matters.

Candidates, after completion of the required minimum number of quarter hours in appropriate courses and attainment of grades according to Augusta College and University System of Georgia regulations, are recommended by the faculty for degrees in their particular areas.

Selection of Majors and Minors

A major concentration normally requires a minimum of 45 quarter hours. Grades below C are not accepted for a major concentration. At least one half of the major concentration must be completed in residence at Augusta College. Some departments (see departmental statements) require general education or cognate courses in addition to the core curriculum and major courses. Satisfactory completion of the major concentration is certified by the major department. A student pursuing a degree program may declare a multiple major, in which case a minor concentration will not be required. The student must complete all requirements for each major. Upon completion, the multiple major will be recorded on the permanent record.

Except where noted all bachelor's degree programs require a minor which consists of a minimum of 25 quarter hours. Grades below C are not accepted for a minor concentration. Satisfactory completion of the minor concentration is certified by the minor department.

The Associate in Arts degree is offered with majors in criminal justice and general studies. The Associate in Science degree is offered with majors in business administration, nursing, and secretarial science. The Associate in Applied Science degree is offered in electronic technology.

Majors may be selected in art, elementary education, English, French, history, music, political science, psychology, and sociology for the Bachelor of Arts degree.

Majors may be selected in biology, chemistry, mathematics, medical technology, and physics for the Bachelor of Science degree. A major in special education leads to the Bachelor of Science in Education degree.

The Bachelor of Business Administration degree requires basic study in the arts and sciences and courses in accounting, economics, finance, management, and related areas.

The Bachelor of Music degree offers majors in performance and in music education.

The Bachelor of Fine Arts degree is offered with majors in studio work and art education.

Minor concentration may be chosen from anthropology, art, biology, business administration, chemistry, communications, computer science, drama/speech, economics, education, English, French, general studies, history, mathematics, music, philosophy, physics, political science, psychology, sociology, social work, and Spanish.

Once the minor field is selected, the student should seek academic advisement for this concentration within the department in which he is minoring.

Teacher certification other than elementary education and special education may be obtained by minoring in education and majoring in a selected field of study.

Special Studies Program

The purpose of the Special Studies Program is to provide a curriculum that will increase the student's chances of achieving college-level proficiency in basic academic subjects, to provide additional assistance in specialized subjects, and to help the student realistically assess his vocational and academic goals.

High school performance, scores on the College Board Scholastic Aptitude tests, and other tests as specified by the College determine whether a student needs Special Studies courses. The student may be required to take all of the Special Studies courses or he may be required to take all of the Special Studies courses or he may be required to take only one or two courses in a particular academic area. If an applicant's academic qualifications are such that in the opinion of the college he would not be successful even with the assistance provided by the Special Studies Program, he will be denied admission. Students who meet full admission requirements to the College may, for their own reasons and with permission from the Chairman of the Special Studies Department, elect to take a portion or all of the Special Studies Courses (numbered 099 and below). In addition, students who are not progressing satisfactorily in regular freshman English and algebra may be required to enter the Special Studies Program. Such changes must be made not later than the last day for full withdrawal with refund.

After consultation with an academic advisor, students are placed in appropriate courses. See pages 13, 41, and 44 for additional information concerning Special Studies.

Associate in Arts Degree Programs

Major in Criminal Justice

This program is designed to produce graduates who can enter the criminal justice profession with some understanding of the legal, sociological, and psychological complexities of law enforcement. The program is liberal arts oriented; however, it contains a sufficient number of specialized courses to give the student a sense of professionalism and to qualify the graduate as a beginning professional. The curriculum consists of 96 quarter hours of which 30 are in specialized courses. In addition to the standard requirement a grade of C in English 101 and 102, a minimum grade of C is required in POL 103, 303, PSY 337, and SOC 202, 204, 331. A 2.00 minimum grade point average is required for graduation.

The program is appropriate for those already in law enforcement and for those planning to enter. For information or financial assistance under the Omnibus Crime Bill see "Careers in Law Enforcement," page 86. A student desiring information about this program should contact the Department of Sociology.

Curriculum	Quarter Hours
ENG 101-102	College Composition I and II 10
MAT 107 or 109 or 111	College Algebra or Contemporary Mathematics or Precalculus 5
LAB SCI	Biology, Chemistry, Geology, Physical Science, or Physics .. 10
HIS 211 or 212	American History I or II 5

POL 101	American Government	5
PSY 101	Principles of Psychology	5
SOC 101	Introductory Sociology	5
POL 103	Introduction to Criminal Justice	5
POL 303	Selected Problems in Criminal Justice	5
SOC 202	Contemporary Social Problems	5
SOC 204	Society, Law, and the Criminal	5
SOC 331	Criminology	5
PSY 337	Abnormal Psychology	5
Social Science Electives		10
General Elective		5
PED	Physical Education and Health	6
TOTAL		96

Major in General Studies

This program is offered to provide a structured two-year degree program for the student who cannot plan to complete a four-year college program. It provides the first two years of a standard bachelor's degree program and would allow the student to move into the bachelor's degree program with no loss of credit.

The requirements for the degree would include at least twenty quarter credit hours in each of the following areas: English and humanities, mathematics and science, and social science. These correspond to the three areas of the Core Curriculum described in the previous section of this catalog.

In addition, there is a requirement of a minimum of thirty hours in courses specified as fulfilling the Area IV of the Core Curriculum for a particular major offered at Augusta College. The specific courses are listed under the particular major in the bachelor degree section of this section of the catalog.

The other degree requirements are those listed under Graduation Requirements in the previous section of the catalog.

Associate in Science Degree Programs

Major in Business Administration

The student who seeks the Associate in Science degree with a major in Business Administration will have accelerated his studies in one of the BBA curriculum majors. Thus, he receives recognition of professional competence after only two years of study. The Associate Degree curriculum is designed such that should the student desire to continue for his bachelor's degree, all of the acquired credits will be applied to the four-year BBA degree requirements.

In addition to taking certain general education requirements, the student may elect to place emphasis in accounting, economics, finance, marketing, or management. The curriculum is as follows:

<i>Academic Subjects</i>	<i>Hours</i>
English 101 and 102	10
*Mathematics 107 and 122	10
*Lab Science	5
Political Science 101	5
History 211 or 212	5
Economics 101 and 102	10

Undergraduate Programs	65
Psychology 101 or Sociology 101	5
	<hr/>
	50
<i>Major Courses</i>	
BUS 241 or CSC 235	5
BUS 211 and 212	10
Select 25 hours from the following concentration areas, with the approval of your major advisor:	
General Business	
Accounting	
Economics	
Finance	
Management	
Marketing	25
	<hr/>
	40
PED	3
	<hr/>
TOTAL	93

*Students may take 10 hours of Lab Science and 5 hours of Math if desired.

Major in Nursing

The primary aim of the Department of Nursing is to educate the individual as a person, as a citizen, and as a worker. The nursing curriculum seeks to prepare for technical nursing in such a manner that graduates will be eligible to take the registered nurse licensing examination and be able to give patient-centered nursing care as beginning general duty nurses.

Upon successful completion of the program the graduates are awarded the Associate in Science degree.

The program is approved by the Georgia Board of Nursing and is also accredited by the National League for Nursing.

In addition to the requirements for admission to the College, the applicant must have a personal interview with a designated representative of the nursing faculty to discuss enrollment plans and career goals. Enrollment in the program is limited. Preference is given to applicants having previous college work and they are accepted in order of their grade point average. Acceptance directly from high school is extremely limited due to the large number of applicants.

Chemistry (and/or special permission from the Department Chairman) is a prerequisite for admission to the program.

A minimum grade of C must be maintained in each of the courses in the nursing sequence and in Biology 111 and 112. A grade of F in either Biology 111 or 112 will automatically preclude the student from registering for the subsequent quarter as a nursing major.

In addition, nursing majors are required to maintain a minimum overall GPA of 2.00 in order to continue into the sophomore year. A 2.00 minimum is required for graduation.

<i>Freshman Year</i>	<i>Quarter Hours</i>
BIO 111	Anatomy and Physiology I 5
BIO 112	Anatomy and Physiology II 5

BIO 311	Introductory Microbiology	5
ENG 101	College Composition I	5
NUR 101	Nursing I	7
NUR 102	Nursing II	8
NUR 103	Nursing III	8
PSY 101	Principles of Psychology	5
PSY 311	Child Psychology	5
PED 191	Physical Education and Health	1
	<hr/>	
	TOTAL	54

		<i>Quarter Hours</i>
<i>Sophomore Year</i>		
ENG 102	College Composition II	5
HIS 211	American History I	
or		
HIS 212	American History II	5
NUR 201	Nursing IV	8
NUR 202	Nursing V	8
NUR 203	Nursing VI	9
NUR 204	Nursing VII	1
PED	Physical Education	2
POL 101	American Government I	5
SOC 101	Introductory Sociology	5
	<hr/>	
	TOTAL	48

Major in Secretarial Science

This program provides a background in general education and it gives the student a basic knowledge of the underlying principles and philosophy of business. The curriculum is designed to train personnel for business who have a high degree of competency in the skills necessary for a successful career. Emphasis is placed upon the secretarial skills with a specialization in office administration. The curriculum consists of 93 quarter hours and a 2.00 minimum grade point average is required for graduation.

		<i>Quarter Hours</i>
<i>Freshman Year</i>		
ENG 101-102	College Composition	10
ECN 101	Principles of Economics	5
SSC 101-102-103	Typewriting	6
SSC 331-332-333	Shorthand	9
SSC 325	Secretarial Practice	5
BUS 211	Principles of Accounting I	5
POL 101	American Government	5
PED 191	Physical Education and Health	1
PED	Physical Education	1
	<hr/>	
		47

<i>Sophomore Year</i>		
HIS 211 or 212	American History I or II	5
MAT 107	College Algebra or	
MAT 205	Mathematics of Finance	5
SSC 435	Business Machines	5
SSC 425	Supervised Office Experience	5
SSC 431	Advanced Dictation and Transcription	5
SOC 101	Introduction to Sociology or	

Undergraduate Programs

67

PSY 101	Principles of Psychology	5
BUS 301	Business Law,	
BUS 363	Principles of Management, or	
SSC 335	Medical Terminology	5
Select 5 hours from following		5
ENG 271		
BUS 241		
SPC 101		
PED	Physical Education	1
Elective		5
TOTAL		46

Associate in Applied Science Degree

Major in Electronic Technology

This two-year career-oriented program draws on the combined resources of Augusta College and the Augusta Area Technical School. It consists of forty-five quarter hours in traditional academic courses at Augusta College, and the applied science courses required to complete the degree program at the Augusta Area Technical School. The technical electives available are chosen in a particular area of specialization to allow the student to specialize in one of the following: power, computers, high frequency communication and transmission, instrumentation, and industrial control systems.

The specific curriculum would include the following courses:

Mathematics 115, History 211 or 212, Resistive Circuits 131*, Electronic Devices 141*, Electronic Drafting 111*, English 101, Mathematics 201 or Mathematics 221 or Computer Science 235, S.T.C. Circuits 132*, Pulse Circuits 142*, Physics 201, Physics 202, Network Analysis 231*, English 271, Economics 101 or Speech 101 or Psychology 101, Electronics 241*, Political Science 101, plus ten credits of technical electives* in one of the areas of specialization listed above.

The courses indicated with asterisks are offered by the Augusta Area Technical School.

Evaluation of experience in terms of course credit is done by a coordinating committee of representatives from Augusta College, Augusta Area Technical School, and Fort Gordon. The committee will determine the appropriate credits to be awarded.

Bachelor of Arts Degree Programs

Major in Art

The Major in Art under the Bachelor of Arts degree follows established guidelines for treating art as a subject within the framework of the liberal arts. It is recommended for those students whose interest in art is cultural rather than professional. Those students more interested in the professional degree should refer to the section describing the Bachelor of Fine Arts degree with a major in Studio work or in Art Education.

Requirements for a Major in Art. In addition to the general requirements of the college, each student must complete with a grade of C or better, a minimum of 45 credits beyond the freshman level, and produce a senior exhibit of significant quality and quantity.

The usual sequence for BA majors is: ART 102, 103, 131, 231, 241, 261 or 262, 223; Art History 311, 312, 313; Senior Seminar 498; plus 300-400 level electives to total at least 180 credits plus PED.

Requirements for a Minor in Art are 102, 103, 131, plus 20 credits selected from Art Studio 241, 261 or 262, 223; and Art History 311, 312, 313.

Major in Elementary Education

See the section under Teacher Education for a detailed description of all of the undergraduate programs in education.

Major in English

Requirements for a major. All English majors are required to take nine upper-division English courses including Shakespeare (English 455) and one course in each of the following categories:

- I. English Literature Before 1660 (English 321, 325, 331, or 450)
- II. English Literature After 1660 (English 335, 341, 343, 345, or 460)
- III. American Literature (English 351 or 355)
- IV. Genre (English 405, 407, 410, 415, 420, 425, 430, 435)
- V. One other course from the numbers 320 to 460 inclusive.

English majors who wish to become certified teachers must satisfy categories III and V with English 351 and English 355; they must take Advanced Composition (English 310), and History of the English Language (English 309) in lieu of two of the three electives; and they must take Teaching High School English (English 315) which does not count toward fulfilling the nine-course requirement for the major.

Requirements for a minor. The department requires minors to complete with a grade of C or better a minimum of five courses in the 300 and 400 series. The department recommends a distribution of four courses in the 300 series and one course in the 400 series.

Admission to a major or minor. A student who plans to major or minor in English must file application at the departmental office during the quarter in which he is enrolled in Humanities 223.

The department cannot assume responsibility for certifying to the College satisfactory completion of the major or minor requirements for a student who has not been formally accepted.

Major in History

The Department of History, Political Science, and Philosophy offers several major and minor programs. Selection of courses and the sequence in which they are taken is to be made in consultation with the designated academic advisors in the Department.

Requirements for a major. The student contemplating study beyond the baccalaureate level is encouraged to take one and, if possible, two languages through the intermediate level.

All history majors are required to earn acceptable credits in History 115, 116, 211 and 212, or their equivalents, 229 and forty-five hours from the offerings on the 300 and 400 levels. Concentration of more than three courses in any field of history on the upper division level is discouraged.

Requirements for a history major with a minor in secondary education (prospective teacher). Completion of the core program for a Bachelor of Arts, completion of the

non-history required courses for the junior and senior years, 299, and forty-eight (48) quarter hours from the departmental offerings on the 300 or 400 level. Work in history is to include History of Georgia, History 456, and two courses from each of the fields of Europe, the Far East, Latin America, and the United States.

Requirements for the standard minor in history. Ten quarter hours prerequisite chosen from HIS 115 or 116 and HIS 211 or 212. Twenty-five quarter hours selected from 300-400 level offerings. Concentration of more than two courses in any field of history on the 300-400 levels is discouraged.

Requirements for a history minor with a major in elementary education. Prerequisites HIS 115, 116. Required HIS 211, 212, and 15 quarter hours selected from HIS 337, 382, 392, 418, 479 and 477.

Requirements for a social science minor with a major in elementary education. Prerequisites HIS 115, 116; HIS 211, 212; PHY 101; PSY 311 or 373; and one five-quarter-hour course in sociology numbered above 199.

Major in French

Requirements for a major in French. All French majors are required to complete with a grade of C or better a minimum of forty quarter hours of French courses, numbered 300 and 400.

Requirements for a minor in French. Students wishing to minor in French are required to complete with a grade of C or better a minimum of twenty-five quarter hours of work beyond the intermediate level (FR 202).

Major in Music

The major in music under the Bachelor of Arts degree follows established guidelines for programs treating music as a subject within the framework of the liberal arts. It is recommended for those students whose interest in music is cultural rather than professional. Those students more interested in the professional degree should refer to the section describing the Bachelor of Music degree with majors in performance and in music education.

Requirements for a major. In addition to the College's general requirements, each student must complete with a grade of C or better a total of eighteen credits in Applied Music, six credits in Ensemble, twelve credits in Music History and Literature, and six credits in music electives which may include Applied Music but not Ensemble. In addition each student must have language proficiency through the 202 level in French, German or Spanish. This would normally call for the earning of twenty credits in the language.

Requirements for a minor. Students selecting music as a minor must earn nine credits in Music 111, 112, and 113, three credits in Music 121, 122, and 123, twelve credits in Music 321, 322, and 323, and twelve credits in Applied Music.

Major in Political Science

A major and a minor in political science are both offered within the framework of the History, Political Science, and Philosophy Department. All courses submitted for credit in the major or minor must carry a grade of C or better. Political science majors are encouraged, insofar as it is feasible, to have a minor in history, sociology, or philosophy. Selection of courses and the sequence in which they are taken should be made in consultation with the designated academic advisors in the department.

The objective of the political science program is focused on the study of politics,

governments, governmental systems, and the making of public policy. The B.A. degree is offered to better prepare the citizen to exercise political responsibilities, and to ground the student for subsequent functioning in the public political system. The major is also structured to prepare the student for post-graduate study in (a) political science, (b) professional schools of law, journalism, international relations, and public administration, and (c) for post-graduate work leading to specialized careers in research and teaching.

Requirements for a major. All political science majors are required to complete a minimum of forty-five additional credits from the 300 and 400 level political science courses.

Requirements for political science majors with a minor in secondary education (prospective teacher). See page 81.

Requirements for a minor in political science. POL 101 (5 hours) and 201, or 202 (five hours) plus twenty (20) quarter hours chosen from POL 301, 310, 311, 401, 402, 411, 431, 450.

Major in Political Science Public Administration Option

The major in political science with a Public Administration concentration will prepare students for careers in government administration, private research and consulting firms, and public planning agencies.

Course requirements. Area IV requirements are the same as those listed for political science. Remaining course requirements are: HIS 211 or 212, POL 101, POL 201, SOC 101.

Political Science (20 quarter hours):

- 411—Principles of Public Administration
- 412—Governmental Organization and Administrative Theory
- 401—State Government
- 402—Urban Government and Politics

Sociology (15 quarter hours):

- Any 3 of the following:
- 202—Contemporary Social Problems
- 311—Comparative Communities
- 322—Population Theory
- 342—Social Stratification

Business (10 quarter hours):

- 211—Principles of Accounting I
- 212—Principles of Accounting II

Economics (10 quarter hours):

- 102—Principles of Economics II
- 471—Public Finance

English (5 quarter hours):

- 271—Report Writing

POL 496—Undergraduate Internship (Option)

A 10-15 hour internship with an applicable agency which will be agreed upon between the student and the Director of the Public Administration Program. (This option can be substituted for 10-15 upper division hours with the approval of the Director of the Public Administration Program).

Major in Psychology

Psychology is a discipline whose primary task is the scientific study of behavior. The Augusta College Department of Psychology assumes a threefold function. First,

it offers a variety of courses and experiences designed to meet general academic needs of students in other disciplines, including minor area needs. Second, it provides an opportunity for those students wishing to major in psychology, but not planning to attend graduate school, to study the discipline within a liberal arts framework and to develop some appropriate skills via training opportunities. Third, it furnishes a solid technical and theoretical background for those undergraduate majors who wish to pursue advanced degrees.

Requirements for a major. All psychology majors are required to take a minimum of nine courses in psychology including PSY 322, 351. Other courses elected by the student must be approved by the departmental advisor. PSY 337 and 442 are especially recommended for students with a B.A. degree who plan to seek employment in the field of psychology.

Requirements for a minor in psychology. Completion of PSY 101 and five other courses in psychology.

Major in Sociology

Sociology is the study of people interacting on three basic levels—the individual, the group, and the societal. The Sociology Department is interested in helping the student explore and develop an understanding of these three levels of interaction. The major purposes of the Sociology Department are to orient students to the structure and functioning of the society in which they live; to develop further their appreciation of, and respect for, diverse groups within their culture and in other cultures; to stimulate constructive analysis of current trends in group activities; and to encourage further research in man's patterns of behavior.

A minimum grade of C is required in the introductory course for all students majoring or minoring in anthropology, sociology, or social work.

Requirements for a major. All sociology majors are required to take a minimum of nine approved sociology courses including SOC 422 and SOC 434, a minor concentration of not less than twenty-five quarter hours, and ten to fifteen hours of general electives.

The Department of Sociology offers minors in sociology, anthropology, social work, and general studies.

Requirements for a minor in sociology. Completion of SOC 101 and five approved courses in sociology. It is the responsibility of the student to initiate and maintain contact with his major advisor to insure supervision of the proper selection and sequence of courses.

Minor in Anthropology

Requirements for a minor in anthropology. This curriculum provides preparation for students interested in integrating the natural science/humanistic approaches to man provided by anthropology. It is appropriate for students majoring in sociology or desiring to pursue a degree in anthropology at another institution. It also provides a complement to majors in history, biology, psychology, and other fields.

Students desiring to minor in anthropology should notify the Department of Sociology. They are expected to complete ANT 101 and five approved courses in anthropology.

Minor in Communications

The communications minor consists of 30 quarter hours taken in English, journalism, and speech. Students desiring to minor in communications may take any

six of the following courses: English 305, 306, 316, 317; Journalism 101, 102, 215, 301, 320; and Speech 201. English 495 may also be counted toward the minor when the topic is appropriate.

Minor in Drama/Speech

The Drama/Speech minor consists of 30 quarter hours in speech, drama, or closely related areas. Drama 225 and Speech 101 are required. To complete the thirty-hour requirement, students may elect any four of the following courses: Drama 295, 321, 301, 350, and 495; English 306; Speech 201 and 301.

Minor in General Studies

The general studies minor consists of 30 quarter hours of course work in a variety of disciplines, 10 quarter hours of which must be taken in 300 or 400 level courses at Augusta College. Courses may not be chosen from the student's major field and they may not be used to satisfy the Core Curriculum or physical education requirements. The student's advisor will approve the minor courses and sign the graduation form on which they are listed.

Minor in Philosophy

A minor in philosophy is offered within the framework of the History, Political Science, and Philosophy Department. All courses submitted for the minor must carry a grade of C or better. Philosophy minors are encouraged to complete PHY 101 during their freshman year. Selection of other courses and the sequence in which they are taken should be made in consultation with the designated academic advisor in the department.

Minor in Social Work

Requirements for a minor in social work. This curriculum provides preparation for students who will be employed in social service careers; students who will be enrolled in graduate schools of social work; those persons already employed in social service who want to improve their skills; and supplemental study for persons involved in related areas of ministry, law, nursing, psychology, social administration, correction, public recreation programs, and health service administration.

Students selecting social work as a minor concentration are required to complete SOW 111, Introduction to Social Work, and five other courses in social work.

Bachelor of Science

Major in Biology

The Biology Department seeks to provide a variety of courses that allow the student to develop an attitude of scientific inquiry as well as a foundation for graduate and other professional study. Students majoring or minoring in biology should see a biology faculty member as early in their career as possible.

Requirements for the major. The student should note that MAT 107 and MAT 115, CHM 121-122, and BIO 101-102 in the Core Curriculum and CHM 106 or 341 are prerequisites for upper level courses in Biology. MAT 201 is required if the student desires a minor in Chemistry. Required biology courses are:

BIO 101, 102 with a grade of C or better	10
Three of the following four courses:	
BIO 201, 202, 221, 222	15
BIO 304	5
BIO 401	5
BIO 402	5
BIO 498	2
BIOLOGY electives (upper division)	15
Other specific courses required of the biology major are:	
PCS 201-202-203	15
Foreign Language or	
MAT 221 and CSC 235	10
MAT 221 or 201	5

A chemistry minor is strongly recommended for pre-professional students and those who anticipate graduate studies in biology and related fields.

Requirements for the minor. A minor in biology consists of 25 quarter hours above the freshman level and must be arranged in consultation with the student's major department and the Biology Department in order to correlate with the major interest. BIO 203 and 204, designed for a nonbiology major are recommended for a minor in Biology.

Major in Chemistry

Professional Major in CHEMISTRY

Requirements for the major. Required Chemistry courses are Chemistry 121, 122, 123, 281, 341, 342, 344, or 442, 372, 373, 374, 421, 441, and 481. In some cases, changes may be approved by the Chairman of the Department. Majors should see their advisors each quarter for counseling to ensure correct schedules. A grade of C or better is required in each of the above courses.

Non-Professional Major in Chemistry

Required chemistry courses are: Chemistry 121, 122, 123, 281, 341, 342, 344, 442, 372, 373, 374, and five quarter hours from any of the 400 level chemistry courses. In some cases, changes may be approved by the Chairman of the Department. Majors should see their advisors each quarter for counseling to ensure correct schedules. This program is designed primarily for pre-medical and pre-dental students, and for students desiring to do work in biochemistry. A grade of C or better is required in each of the above courses.

Minor in Chemistry

Required chemistry courses are: Chemistry 121, 122, 123, 281, 341, 342, 371. In some cases, changes may be approved by the Chairman of the Department. Chemistry minors must have their proposed course-work approved by the Chairman of the Department of Chemistry and Physics as soon as the minor is declared. A grade of C or better is required in each of the above courses.

Minor in Computer Science

A minor in computer science is offered within framework of the Department of Mathematics and Computer Science. Students selecting computer science as a minor concentration will be required to complete twenty-seven credit hours in computer science, which must include either CSC 401 or 451. Any CSC course except 110 may be counted in the minor. One course in applications of computer science to another discipline will be accepted in the minor upon approval of the chairman of the Department of Mathematics and Computer Science.

Major in Mathematics

Requirements for the major. Students selecting mathematics as their field of concentration must take a minimum of fifty-seven quarter hours of mathematics including the analytic geometry and calculus sequence, MAT 201-202-203-204, and MAT 241 (Symbolic Logic and Set Theory). The remaining courses must be at the 300-400 level as follows:

MAT 302	5
MAT 321, 322	10
Select approved courses from the following:	19-20
MAT 325, 326, 331, 341, 381, 401, 402, 431, 435, 451, 481, 490, 495, 496, 499	

Students are expected to satisfy a language requirement consisting of ten quarter hours in one foreign language and credit in CSC 235. Also, a sequence in each of two different laboratory sciences (25 hours required for the mathematics program and 20 hours required for the mathematics education program) must be completed.

Requirements for the minor. A minor in mathematics will consist of twenty-five quarter hours and must include MAT 201 and 202. The remaining courses should be arranged in consultation with the student's major department and the chairman of the Department of Mathematics and Computer Science.

Major in Medical Technology

A student entering this program should express an interest as early as possible so his advisor can help in arranging the program of study. The first three years will be in science and liberal arts. The fourth year, taken at an American Association of Clinical Pathologists approved hospital, will involve clinical laboratory subjects. In addition to core curriculum requirements, the student is expected to complete the following courses with a grade of C or better:

BIO 311, 315, 401, 402	20
CHM 281, 341, 342	15

Ten hours of a foreign language or MAT 221 and CSC 235 are also required.

The fourth year (12 months) will involve practical and didactic work in biochemistry, hematology, bacteriology, urinalysis, blood banking, parasitology, histological technique, serology, and related subjects, depending upon the particular hospital which the student attends. The student must earn the equivalent of a C or better for this year of clinical experience. For details of this program the student should consult with a Medical Technology advisor in the Biology Department.

Major in Physics

Requirements for a major. All physics majors are required to take PCS 301-302, 304, 325-326, 405-406, 451-452-453, MAT 302, DRW 170.

A minor in physics will consist of PCS 211-212-213 and fifteen additional hours of 300 or 400 level physics courses. A grade of C or better must be earned in each of the courses. The chairman of the Department of Chemistry and Physics must approve the selection of physics courses.

Bachelor of Business Administration

The objectives of the Business Administration Department are to fulfill its obligations to the students through emphasis on general culture, effective citizenship, and professional competence. The Department seeks to provide the foundation for competent, responsible participation in business, the professions, and government; to develop an attitude of scientific inquiry, the ability to solve problems intelligently, and an awareness of cultural and economic changes as they impinge on modern society; to develop skills in making business decisions; and to encourage further intellectual inquiry.

Students who pursue the Bachelor of Business Administration degree may follow an accounting, economics, finance, management, marketing, business education, or executive secretarial emphasis. Since this is a diversified program, no minor concentration is required.

The accounting emphasis provides a student with the preparation for both industrial and public accounting. The economics emphasis provides an understanding of our economy and its relation to the world situation with applied and theoretical economic study. The finance emphasis prepares one for positions in banking and other financial institutions and also in the management of business finance and investments. The management emphasis is designed to acquaint the student with the executive's role in decision making. The marketing emphasis educates students to manage promotion and logistics. The business education emphasis is designed to prepare students for teaching careers in business for the secondary schools of Georgia. Completion of the requirements for this emphasis meets the certification requirements of Georgia.

The executive secretarial emphasis is offered to students wishing to prepare themselves specifically for executive secretarial or other highly responsible personal secretarial positions. A compact sequence of basic secretarial skills courses is also offered to students with non-business majors. A nation-wide demand exists for college graduates with a broad liberal arts background plus basic secretarial skills.

Minors

The Department grants three minors.

A minor in economics consists of ECN 101, 102, and 25 hours of 300 or 400 economics courses, arranged in consultation with the chairman of the Department of Business Administration.

A minor in business administration consists of BUS 211, 212, ECN 101 or 102 and twenty quarter hours upper division work in consultation with chairman of the Department of Business Administration.

A minor in secretarial science consists of SSC 101-102-103, SSC 331-332-333, SSC 325, BUS 211, ECN 101, and SSC 435.

Junior-Senior Common Curriculum and Major Concentration

Students should complete Areas I, II, III and IV of the Core Curriculum as prerequisites to taking the following Junior-Senior Common Curriculum:

	<i>Hours</i>
BUS 301 .....	.5
BUS 353 (Prerequisites—ECN 102, BUS 212, MAT 122 and MAT 221) .....	.5
BUS 363 (Prerequisites—ECN 102, BUS 212 and PSY 101 or SOC 101) .....	.5
BUS 464 (Prerequisites—Completion of Junior Curriculum and Senior Standing) .....	.5
ECN 315 (Prerequisites—ECN 102 and BUS 212) .....	.5
ECN 322 (Prerequisites—MAT 122 and 221, BUS 212, and ECN 102) .....	.5
Select two courses from the following:	10
BUS 302, BUS 341, BUS 373, BUS 375, ECN 305, ECN 311	

Major Concentration30
 Select one of the following concentrations: Accounting, Economics, Finance, Insurance and Real Estate, Management, Marketing, General Business, or Executive Secretarial.

	<i>Hours</i>
<i>Accounting</i>	
BUS 311-312 Accounting Theory	10
BUS 411 Cost Accounting	5
BUS 451 Federal Income Tax	5
Select two courses from the following:	10
BUS 414 Advanced Cost Accounting	
BUS 416 Advanced Accounting Theory	
BUS 421-422 Advanced Accounting I & II	
BUS 452 Advanced Federal Taxation	
BUS 471 Auditing	
BUS 472 Advanced Auditing	
BUS 481 Governmental and Institutional Accounting	
TOTAL	30

<i>Economics</i>	
ECN 451-452 Economic Theory	10
Select any four of the following:	20
ECN 425 Theory of Money and Financial Institutions	
ECN 431 International Economics	
ECN 440 Government and Business	
ECN 461 Evolution of Economic Thought	
ECN 471 Public Finance	
ECN 495 Selected Topics in Contemporary Economics Theory and Policy	
TOTAL	30

Finance, Insurance and Real Estate

BUS 415 Advanced Corporate Finance	5
ECN 421 Investments and Market Analysis	5
ECN 425 Theory of Money and Financial Institutions	5
Select three courses from the following:	15
ECN 431 International Economics	
ECN 452 Economic Theory II	
ECN 471 Public Finance	
BUS 311 Financial Accounting Theory I	
BUS 373 Principles of Risk and Insurance	
BUS 375 Principles of Real Estate	
BUS 376 Real Estate Finance and Investment	
BUS 377 Real Estate Law	
TOTAL	30

Undergraduate Programs

77

<i>Management</i>	<i>Hours</i>
BUS 424 Operations and Production Management .....	.5
BUS 434 Human Resource Management .....	.5
BUS 463 Organization and Management .....	.5
Select three courses from the following: .....	.15
BUS 411 Cost Accounting	
BUS 461 Organization Behavior	
ECN 440 Government and Business	
ECN 451 Economic Theory I	
TOTAL .....	.30

<i>Marketing</i>	<i>Hours</i>
ECN 451 Economic Theory I .....	.5
BUS 402 Marketing Research .....	.5
BUS 404 Case Problems in Marketing .....	.5
Select three courses from the following: .....	.15
BUS 406 Business Logistics	
BUS 408 Marketing Communication	
BUS 453 Retail Management	
ECN 452 Economic Theory II	
TOTAL .....	.30

General Business

Select three courses from the following major concentrations: (not more than one course from a given concentration)	
Accounting, Economics, Finance, Management, Marketing .....	.15
The student may select the remaining three courses from any BUS or ECN course number 300 or 400 .....	.15
	.30

Executive Secretarial

SSC 101-102-103 Typewriting .....	.6
SSC 331-332-333 Shorthand .....	.9
SSC 325 Secretarial Practice .....	.5
SSC 425 Supervised Office Experience .....	.5
SSC 431 Advanced Dictation & Transcription .....	.5
SSC 435 Business Machines .....	.5
TOTAL .....	.35

Teacher Education

Teacher Education at the College is a college-wide responsibility and function. Although the Department of Education coordinates the total program, students will combine work in the Department of Education with work in the various college departments depending upon their major and minor interests.

All teacher education programs at the baccalaureate level at Augusta College are fully accredited by the National Council for the Accreditation of Teacher Education. The College is a member of the American Association of Colleges for Teacher Education.

The standard four-year certificate for teaching in the State of Georgia is based on the baccalaureate degree including or supplemented by minimum professional requirements. This is referred to as the Teacher's Associate Professional Four-year (T-4) Certificate.

To qualify for this credential, one must have completed an approved four-year curriculum designed for a specific teaching field and be recommended by the college in which the training is completed. Students who desire to teach should begin to plan in the freshman year to complete a specific program to satisfy all requirements.

Teacher education programs at Augusta College consist of a carefully planned sequence of studies in general education, a specific teaching field area, and professional education. A student should seek the advice of his assigned advisor in planning and completing his individual program. The student is additionally encouraged to participate in the activities of the club of his major field and the Student Georgia Association of Educators at Augusta College.

Planned teacher education programs at Augusta College leading to the bachelor's degree are available in the following areas: art, music, elementary education, special education, and the secondary teaching fields of biology, business, chemistry, English, French, mathematics, music, history, physics, and political science.

The Bachelor of Arts degree is awarded in art and elementary education.

The Bachelor of Arts degree is awarded in the secondary teaching fields of English, French, history (social studies), political science, and Spanish. The Bachelor of Science degree is awarded in biology, chemistry, mathematics, and physics. The Bachelor of Business Administration degree is awarded those planning to teach business courses. A major in special education leads to the Bachelor of Science in Education degree. The Bachelor of Music is awarded in music.

Students who wish to qualify for the Teacher's Associate Professional Four-year (T-4) Certificate must submit a formal application for admission to the Teacher Education Program during their sophomore year. The Department of Education determines the fitness of the applicant for entering the program. Students who have been accepted for the program must submit an application for student teaching during the fall quarter of their junior year.

Students are expected to complete a "September Experience" of two weeks in a public school during late August or early September prior to Student Teaching. This experience is designed to familiarize the student with teaching problems associated with the opening of school.

Graduating seniors are required to take the National Teacher Examinations—Commons and Teaching-Field tests—during the latter part of their senior year and to have results filed with Augusta College. This examination is required for employment in some school systems and is usually considered for admission into Graduate School. It is also required for In-Service Teacher Grants-in-aid by the Georgia State Department of Education.

Teacher Education Admission Requirements

(Students are required to be admitted to this program before they enroll in courses beyond EDU 202 or 205.)

1. Evidence of adequate scholastic achievement as demonstrated by an overall grade point average of 2.5.
2. Satisfactory completion of ENG 101 with at least a grade of C.
3. Grade of at least C in EDU 202 or 205.
4. A satisfactory disciplinary record in the college community as well as the community at large.
5. Recommendation of the applicant's advisor.
6. Satisfactory completion of Speech 101 (Grade of at least a C) and/or satisfactory completion of the Speech Adequacy Test administered in EDU 202 or 205.
7. Satisfactory completion of the Regents Testing Program.

Student Teaching

Students who have been admitted to the teacher education program should file for admission to student teaching during the first quarter of their junior year.

Student Teaching Admission Requirements

1. Student must be enrolled in teacher education program.
2. Grade point average of 2.25 or better.
3. Grade of C or better in all teaching field and professional education courses.
4. Completion of all courses in the student's major.
5. Completion of all other professional education courses other than the Senior Seminar.
6. Submission of September Experience in writing to the Coordinator of Field Experiences.
7. Show evidence of emotional stability and lack of undesirable personal characteristics.

Renewal and Reinstatement of Teaching Certificates

Persons holding Georgia teaching certificates may renew or reinstate these certificates, whenever necessary, by earning course credit at Augusta College to fulfill State Department of Education Certification requirements. Persons desiring to do this must obtain approval for each course taken from the Certification Division of the State Department of Education.

Bachelor of Arts

Major in Elementary Education

The elementary education major leads to an associate professional certificate to teach in the elementary schools from grades one through seven. In addition to the elementary major, it includes a minor in a subject field such as art, biology, chemistry, English, French, history, mathematics, music, physics, Spanish, or social science. A general studies minor is also available to those students whose academic program and professional objectives indicate that a study of a variety of disciplines would be more appropriate than development of a second competency. The minor provides a supplementary teaching-field concentration designed to enhance the proficiency and teaching skill of the elementary teacher.

Requirements for a major. All elementary education majors are required to take forty-five quarter hours in teaching field courses with a minor concentration of twenty-five hours outside of education. Select teaching field courses from EDU 471*, EDU 472*, MAT 425*, ART 351*, ENG 303, MUS 351, PED 351*, EDU 352*, EDU 353*, EDU 354*, or other courses appropriate to the major and approved by the advisor.

Professional education and supporting courses: forty-five quarter hours selected from EDU 203*, 304*, 330, 333, 335*, 343, 355, 404, 435*, 460*, 491*, 495.

*Required courses.

Bachelor Degree in Teaching Fields

Secondary Education (7-12)

Approved programs designed to prepare teachers for grades 7-12 lead to the Bachelor of Arts, Bachelor of Science, or Bachelor of Business Administration degree with majors in specific teaching areas and a minor in secondary education. Exceptions to teaching levels include art and music majors who are qualified for teaching in grades 1-12. Students completing any of these programs should plan to meet departmental requirements by working closely throughout their program with both the major department and the Education Department. Completion of one of the planned programs-with the recommendation of the chairman of the Education Department-qualifies the student for a teacher's associate professional four-year certificate in Georgia.

Beginning with the sophomore year, students must work closely with the Education Department staff in meeting prospective teacher and departmental requirements.

Major Programs

See specific, approved prospective teacher programs as applicable for the various majors. Follow approved programs only for teacher certification.

Professional Education Sequence

The following courses constitute the professional education sequence in the approved secondary programs and meet minor requirements in secondary education:

EDU 205	Foundations and Educational Psychology (Area IV of Core)
Prerequisite: PSY 101 or permission of instructor	
EDU 337	High School Curriculum (EDU 335 for Fine Arts majors)
EDU 436	Secondary Student Teaching
EDU 456	Secondary Materials and Methods
EDU 457	Assessment and Evaluation of Learning
EDU 458	Problems in Curriculum and Instruction
EDU 459	Synthesis of Instructional Competencies
EDU 460	Education of Exceptional Children (a legislative requirement for all educators certified in Georgia)

Special methods of teaching in the major field may also be included as a part of the major or minor. See academic major.

Major Courses

The following courses in the teaching field must be included in the degree program; consult your advisor:

Biology

BIO 101, 102 with a grade of C or better
Select 3 of the following:
 BIO 201, 202, 221 or 222
 BIO 304, 401, 402, and 498
Select 3 additional upper division biology electives, 15 credit hours
MAT 107 and 115, or 115 and 221
CHM 121, 122
CHM 106 or 341
MAT 221 or 201
PCS 201, 202, 203
Ten hours foreign language or MAT 221 and CSC 235

Business (Option I)

ECN 101, 102
Select one of the following:
 ECN 103
 ECN 201
 BUS 241
SPC 101
BUS 211, 212, 301, 456
SSC 101, 102, 103, 325, 331, 332, 333, 425, 431, 435
ENG 271

Business (Option II)

ECN 101, 102, 305
SPC 101
BUS 211, 212, 301, 311, 312, 353, 363, 435, 456, and 241 or CSC 235
ENG 271
SSC 101, 102, 103, 435

Chemistry

CHM 121, 122, 123, 281, 341, 342, 344, 372, 373, 374, 442, 456 and one additional 400 level CHM course.
MAT 201, 202, 203, 204
BIO 101, 102
PCS 201, 202, 203

English

ENG 309, 310, 315, 351, 355, 455
Select four (4) additional courses as outlined by the English Department.

French

FR 211, 301, 302, 456, 481
Select five (5) additional French courses from 300 and 400 series.

History

HIS 115, 116, 211, 212, 456, 479
Select ten (10) quarter hours from each of the following areas: Europe, Far East, Latin America, United States.

Mathematics

MAT 115, 201, 202, 203, 204, 241, 302, 321, 322, 431, 456

Select fifteen (15) additional hours of upper division mathematics courses.

PCS 211, 212

Physics

PCS 211, 212, 213, 301, 304, 321, 322, 451, 452, 453, 456

MAT 201, 202, 203, 204, 302

CHM 121, 122, 123

BIO 101

Political Science

POL 101, 201, 202; 301 or 431; 310, 311, or 312; 401, 402, or 403; 411; 450; 425 or 426.

Select fifteen (15) additional hours of 300 or 400 level political science courses.

HIS 211, 212, 456.

Select fifteen (15) hours from SOC 101, ECN 101, GGY 101, ANT 101, PHY 101.

Art

(Completion of program qualifies one for teaching in grades 1-12)

ART 102, 103, 131, 223, 241, 261 or 262, 311, 312, 313, 352

Art Electives 10-20 hours.

EDU 205, 335, 436, 456, 457, 458, 459, 460

Music

(Completion of program qualifies one for teaching in grades 1-12)

MUS 101, 102, 103, 111, 112, 113, 121, 122, 123, 201, 202, 203, 211, 212, 221, 222, 301, 302, 303, 313, 314, 321, 322, 323, 371, 372, 373, 374, 375, 401, 402, 403, 411, 412, 456, 461, 462

EDU 205, 335, 436, 456, 457, 458, 459, 460

Special Education

A major in special education leads to a Bachelor of Science in Education degree.

The special education major leads to a professional certificate to teach the mentally retarded at all levels—kindergarten through high school. In addition to work specifically pertaining to mental retardation there are many supporting courses found in the elementary curriculum. It is imperative that the teacher of the retarded be very familiar with the child of average intellectual ability as well as the mentally retarded child, in order that comparisons and adaptations of methods be made.

Requirements for the major. In addition to the college core requirements, the special education major should take EDU 202, 203, 304, 352, 343, 404, 434, 438, 439, 460, 461, 462, 463, 464, 471, 493, ENG 303, ART 351 or MUS 351, PSY 337 and ten quarter hours selected from EDU 330, 335, 354, 472, 495, MAT 425, PED 351, ART 351, MUS 351.

Bachelor of Music

The Bachelor of Music degree is offered by the Department of Fine Arts with a major in performance and a major in music education.

The student majoring in performance must complete the general graduation requirements for the bachelor's degree plus the completion of AREA IV of the Core relating to music.

The student majoring in performance must earn, in addition to the courses listed above, the following:

Major: Performance	
Literature	6
Applied Music	24
Senior Recital	3
Ensemble	12
Advanced Theory and Counterpoint (3)	9
Orchestration	6
Conducting	6
Form and Analysis	4
Music History and Literature	12
Music Electives	15
Academic Electives	15
Foreign languages required of voice majors	

The student majoring in music education must complete the following in addition to the requirements listed previously.

Major: Music Education	
Literature	5
Applied Music (2)	24
Ensemble (1)	12
Advanced Theory and Counterpoint (3)	6
Orchestration (2)	4
Conducting (3)	6
Music History and Literature (4)	12
Music Methods—Supplementary Instruments (2)	10

Minor: Education
K-12

- EDU 205—Foundations and Educational Psychology (5)
- EDU 335—Curriculum for Aesthetic Development (5)
- EDU 456—Materials and Methods (5)
- MUS 456—Methods of Teaching Secondary Music (3)
- EDU 457—Evaluation of Learning (2)
- EDU 458—Problems in Secondary Curriculum and Instruction (1)
- EDU 459—Synthesis of Instructional Competencies (3)
- EDU 460—Exceptional Children (5)
- EDU 436—Student Teaching (12)

In addition to the course requirements, the following departmental requirements must also be completed for the Bachelor of Music degree.

1. Attendance at departmental required recitals for full credit in applied music.
2. Recital performance during the junior year of ½ a standard recital program, and during the senior year of a full recital program.
3. A basic knowledge of piano as demonstrated by a proficiency examination covering the following material:
 - a. All entering music majors must enroll in class piano until successful completion of MUS 233 or exemption by examination.

4. Entering freshman and transfer students will be given a placement audition for credit in their applied major. Applied music (non-credit) may be taken without audition.
5. Participation in band, choir, or orchestra is required each Fall, Winter, and Spring Quarter until graduation.
6. Admission into upper division applied music is subject to a jury examination on completion of Applied Music 203.

Bachelor of Fine Arts

The Bachelor of Fine Arts degree is offered by the Fine Arts Department with a major in Studio work or Art Education. The BFA program is designed to prepare students for professional careers in art as well as teaching. Students who plan to pursue graduate degrees in art should elect the Bachelor of Fine Arts program.

The studio art major must complete with a grade of C or better at least 80 credit hours in studio courses and 20 credit hours in Art History, selected according to the concentration desired. A senior exhibit of significant quality and quantity is required of all art majors.

The Art Education major must complete with a grade of C or better at least 50 credit hours in studio art, 15 credit hours in Art History, 10 credit hours in Art Education, and all requirements for the minor in education. A senior exhibit of significant quality and quantity is also required.

Pre-Professional Programs

Students interested in continuing their education in graduate or professional schools should communicate this desire to their academic advisors early in their careers at Augusta College.

Suggestions for obtaining advice are made in the following descriptions.

Pre-Engineering

A pre-engineering program is offered at Augusta College which includes most of the required courses for freshman and sophomores at colleges of engineering.

Pre-engineering students should take the following:

	<i>Hours</i>
CHM 121-122	General Chemistry .....10
CHM 123	Introduction to Analytical Chemistry .....5
CSC 235	Introduction to Computer Science .....5
DRW 170	Introduction to Visual Communication and Engineering Design I .....3
MAT 115	Precalculus Mathematics .....5
MAT 201-202	Calculus and Analytic Geometry I-II .....10
203-204	Calculus and Analytic Geometry III-IV .....10
MAT 302	Differential Equations .....5
PCS 211-212-213	Physics .....15

Students should consult with their academic advisors in selecting electives. Students who plan to graduate within the University System of Georgia should elect courses to complete Areas I and II of the Core.

Pre-Law

The Political Science faculty will advise students interested in studying law and will provide information on pre-law training, law school admission policies, examinations, and other pertinent information.

The student also may be assigned an advisor in another subject-matter area, such as history or business administration, in which he has chosen to major in pursuing his pre-law program.

Pre-Medical, Pre-Dental, and Related Allied Health Fields:

Because of Augusta College's close proximity and working relationship with the Medical College of Georgia, students can easily obtain advice on admission requirements, curricula, financial aid, and other matters pertaining to programs offered by the Medical College of Georgia.

An undergraduate degree is not specifically required by either Medical or Dental Schools but it does increase the student's chance of admission. Students are advised to contact the pre-medical or pre-dental advisor in the Department of Biology for additional information.

Pre-Medical

Medical schools normally require a minimum of one academic year (3 quarters) of inorganic chemistry, organic chemistry, biology (with laboratory), and physics. General liberal arts courses are also required. Students planning to enter medical school normally complete four full academic years at Augusta College.

Pre-Dental

Dental schools normally require a minimum of two quarters of inorganic chemistry, two quarters of organic chemistry, two quarters of biology (with laboratory), and two quarters of physics. General liberal arts courses are also required. Students planning to enter dental school normally complete three to four full academic years at Augusta College.

Pre-Clinical Psychology

Students interested in doctoral programs in Clinical Psychology should contact the Chairman of the Psychology Department.

Allied Health Sciences

Augusta College offers programs leading to an Associate of Arts degree with a major in nursing and to a Bachelor of Science degree with a major in medical technology. In addition, the necessary liberal arts courses are available to prepare the student to enter Allied Health programs provided by the Medical College of Georgia, i.e., Dental Hygiene, Medical Record Administration, Medical Technology, Occupational Therapy, Physical Therapy, Physician's Assistant, and Radiologic Technology.

These programs normally require the student to complete 90 quarter hours of general liberal arts courses prior to enrollment at the Medical College.

A member of the Department of Biology should be contacted for specific information, and the student is urged to contact the specific department of interest at the Medical College early in his enrollment at Augusta College. In the case of a major in nursing, a member of the Department of Nursing should be contacted.

Other Pre-Professional Majors

Pre-Forestry

Students interested in forestry should contact the pre-forestry advisor in the Department of Biology.

Pre-Optometry

The requirements for admission to the schools and colleges of optometry are variable. Typically, the requirements include courses in English, mathematics, physics, chemistry, and biology or zoology. Some schools and colleges have requirements in psychology, social sciences, literature, philosophy, and foreign languages.

The pre-optometry requirements represent a minimum of two academic years of study, all of which may be taken on this campus.

For specific information and for assistance in planning a course of study in pre-optometry, contact the pre-optometry advisor in the Department of Biology.

Pre-Pharmacy

Students interested in pharmacy should contact the pre-pharmacy advisor in the Department of Biology.

Pre-Veterinary Medicine

Students interested in veterinary medicine should contact the pre-veterinary advisor in the Department of Biology.

Graduate Schools

Students who plan to continue study beyond the bachelor's degree should consult regularly with advisors in their major fields regarding requirements of various graduate schools and their programs.

Careers in Law Enforcement

Under provisions of the *Omnibus Crime Control and Safe Streets Act of 1968*, Augusta College has been authorized by the Department of Justice to encourage and financially assist persons who wish to continue careers in police administration, law enforcement, correction, rehabilitation, probation, and allied fields.

Several baccalaureate degrees and the Associate of Arts with a major in criminal justice, as well as many individual courses, are acceptable under this program.

Financial assistance is in the form of tuition grants to students already in law enforcement and in loans to students planning careers in law enforcement.

Those persons interested in this program should contact the Department of Sociology.

Department of Military Science

General

The Department of Military Science is a Senior Division Reserve Officer Training Corps (ROTC), Instructor Group, staffed by Active Army Personnel. The department provides a curriculum available to Augusta College, Paine College, and Medical College students under the cross-enrollment program, that qualifies the college graduate for a commission as an officer in the U.S. Army, United States Army Reserve, or the United States Army National Guard. Qualifying for a commission adds an extra dimension to the student's employment capability in that, upon graduation from college, the student has either military or civilian employment option. Enrollment is

open to male or female students of Augusta College, Paine College, or Medical College of Georgia.

The curriculum is divided into two parts: The lower division, or Basic Course, and the upper division, or Advanced Course. Any student enrolled in the above mentioned schools can enroll at any time in a Basic Course class. Students enrolling in the Advanced Course must have prior approval from the Military Science Department Chairman. Students enrolled in the Basic Course classes incur no obligation to the U.S. Army. Advanced Course students are obligated to serve on active duty in the U.S. Army for a minimum of three months and are paid a subsistence allowance of \$100.00 per month for up to 20 academic months while in college. Academic credit is granted for all Military Science course work. Students in any major/minor field of study are eligible. During the MS IV year of study the student selects the type of job that he or she desires to perform upon entrance on Active Duty. The student requests the first permanent duty post and the type of commission, either Regular Army or Army Reserve, desired. All textbooks and class materials and necessary uniforms are provided at no charge. Credits earned within the Military Science Department apply toward graduation. Advance course credits earned apply within the general studies minor.

Curriculum

Basic Course

The Basic Course comprises the first two years of the Military Science curriculum (MS I and MS II). Completion or credit for completion of the Basic Course is a requirement for admission to the Advanced Course. Completion for the non-veteran and non-Junior ROTC student requires 12 credit hours of the following, including MIL 101 and MIL 201:

Required Courses		Credits
MIL 101	Introduction to Army ROTC	2
MIL 201	Map Reading	2
Electives		
MIL 102	U.S. Weapons	2
MIL 103	Soviet Bloc Weapons	2
MIL 104	Survival	2
MIL 105	Special Tactics	2
MIL 106	Precision Drill I	2
MIL 202	Tactics I	2
MIL 203	Marksmanship	2
MIL 204	Communications	2
MIL 205	Orienteering	2
MIL 206	Precision Drill II	2

Credit for completion of the Basic Course may be awarded through any one of the methods listed below:

- (1) Attendance and successful completion of the above curriculum.
- (2) Compression. While the normal sequence of course work requires two full academic years, it is possible to compress the course work into less than two years. This is accomplished by the student taking two Military Science courses during the same quarter. Compression is not recommended or desired, but will be considered on an individual basis by the Department Chairman.
- (3) Exemption. Exemption credit for all or part of the basic course may be granted upon presentation of evidence that the student has had equivalent training. Examples of such training are active military service, Senior Division Navy or Air Force ROTC credit or 3 years Junior ROTC credit. In every case, exemption credit

must be approved by the Department Chairman. No academic credit is given for courses exempted under this program. Exempted students are encouraged to enroll in Leadership Laboratory during period of exemption for which 1-credit hour is awarded.

Advanced Course

The Advanced course consists of the MS III and MS IV course work. Eligibility requirements for enrolling in the Advanced course are:

- (1) Accumulative grade point average of 2.25 or better
- (2) Completion, or credit for completion, of the basic course
- (3) Meet Army physical requirements (conducted at Dwight D. Eisenhower Army Medical Center at government expense)
- (4) Permission of the Department Chairman

Included in the Advanced Course is a five-week summer camp (MIL 303, undergraduate internship) at Fort Bragg, North Carolina. Advanced Course work is as follows:

MS III		<i>Credits</i>
*MIL 301	Leadership and Management I	3
*MIL 302	Tactics II	3
*MIL 303	Undergraduate Internship	5
MS IV		
*MIL 401	Leadership and Management II	3
*MIL 402	The Unit Staff	3
MIL 403	Methods of Instruction	3
Select one of the following	History Department courses:	5
HIS 357	Military History of the Western World	
HIS 457	American Military History	

**Required Courses*

Financial Assistance

A considerable amount of financial assistance is available to Military Science students. Student financial assistance is available through local 1-year tuition scholarships, national 3-, 2-, or 1-year full scholarships, and advanced course subsistence allowance of \$100.00 per month for 20 academic months.

Service Obligation

Students commissioned as officers in the U.S. Army incur upon entering the Advanced Course one of the following obligations:

- (1) 3 months active duty
- (2) 3 years active duty
- (3) 4 years active duty (National scholarship students only)



Graduate Programs



GRADUATE PROGRAMS

Augusta College offers graduate study in business administration, elementary education, health services administration, psychology, reading, secondary education and special education stressing the educable mentally retarded. The fields of concentration in secondary education include English, mathematics, and social sciences.

The degrees awarded are Master of Business Administration, Master of Education, and Master of Science.

Admission Policies. For admission to Graduate Studies the applicant should have: completed requirements for the bachelor's degree in an accredited college, a grade point average of 2.5 on a 4.0 scale, satisfactory scores on the Graduate Record Examination or the National Teacher's Examination or the Graduate Management Admission Test, whichever is appropriate, and undergraduate major in the proposed field of study, or otherwise have completed or plan to complete prerequisites set by the department. Letters of recommendation and transcripts should be forwarded to the Office of the Director of Admission.

Those who fail to meet one or more of the standards required for admission or who do not wish to pursue a degree program may be admitted under conditions specified at the time of admission by the department chairman or the departmental coordinator of graduate programs and the Director of Graduate Studies, subject to the approval of the Graduate Council. (The department chairman refers to the department in which the student is taking his primary concentration of work.)

Advisement. Upon admission to Graduate Studies each student will be assigned an advisor by his department chairman. The preferences of the student for a particular advisor should be considered. Prior to admission to comprehensive exams, each student will be assigned an advisory committee. This committee will ordinarily consist of the student's advisor, at least one other member of the graduate faculty from the department of specialization, and at least one other graduate faculty member outside that department.

Admission to Programs and Candidacy. An application for admission to candidacy for a master's degree should be submitted to the Director of Graduate Studies not earlier than the completion of fifteen quarter hours of satisfactory graduate work, and not later than the first week of the final quarter in which the student is to be enrolled. Provisional Graduate Students must petition the Director of Graduate Studies, through their academic advisors, to be admitted to a particular course of study leading to a Master's degree on or before the time they complete fifteen quarter hours of admissible graduate credit. In any case, no more than fifteen quarter hours of graduate credit earned prior to the student's being accepted as a regular graduate student may be counted toward a graduate degree program.

To be admitted to candidacy, a student must have satisfactory test scores, acceptable quality graduate work, classification as a regular graduate student, and the approval of his major department. Admissibility to candidacy is determined by the Graduate Council.

Specific requirements for admission to candidacy for the Master of Education degree are as follows:

Certification by the Chairman of the Department of Education that the student is eligible for the Georgia T-4 Certificate or equivalent. Certification by the student's advisor that the student has demonstrated an aptitude for work in the field of his choice and has the ability to do acceptable work.

Submission of a program of study that has the approval of the student's advisor(s) and the appropriate department chairman(men).

Specific requirements for admission to candidacy for the Master of Science degrees are as follows:

- Submission of a satisfactory score on a foreign language reading proficiency examination, or satisfactory proficiency in computer programming language, research methodology or statistics as determined by the major department.
- Submission of an approved program of study and, if applicable, a thesis outline approved by the student's advisory committee. If the student is seeking a teaching certificate, certification by the Chairman of the Department of Education that the student is eligible for the Georgia T-4 Certificate or equivalent.

Specific requirement for admission to candidacy for the Master of Business Administration degree is as follows:

- The passing of a comprehensive examination administered by the Department of Business Administration.

Student Load. The normal quarterly full course load for graduate students, or for any student enrolled in a 600 or 700 level course, is fifteen quarter hours. It usually will be less for graduate student assistants.

Any exceptions to the 15 quarter hour course load for graduate students must be recommended by the student's advisor, supported by the Graduate Coordinator or Departmental Chairperson, and approved by the Director of Graduate Studies in advance.

Graduate Grading System

Grade	Grade Points
A	Excellent .....4.0
B	Good .....3.0
C	Poor .....2.0
D	Unsatisfactory .....1.0
F	Failure .....0.0
WF	Withdrew, failing .....0.0

The following symbols are used in the cases indicated, but are not included in the determination of the grade point average:

- I Incomplete—Student doing satisfactory work, but for non-academic reasons beyond the control of the student, was unable to meet the full requirements of the course. The maximum time for completing course work to remove an I is one quarter; otherwise, the I will be automatically changed to F. In the cases of theses, practicums, and internships an I must be removed within one calendar year, or it will be changed to F.
- W Withdrawal, without penalty—The W will be assigned if the student officially withdraws from the course at midterm or before. A grade of WF will be assigned if the withdrawal occurs after the midterm date except in cases of hardship as determined by the Academic Dean.
- S Satisfactory—Indicates satisfactory completion of degree requirements other than academic course work.
- U Unsatisfactory—Indicates unsatisfactory performance in an attempt to complete degree requirements other than academic course work.
- V Audit—Indicates that the student was enrolled in the course as an auditor. Students may not transfer from audit to credit status or vice versa.
- K Credit gained by examination.

An average of B must be maintained on all courses attempted in a degree program.

Course Numbering. Graduate Courses are assigned numbers from 500 to 799. Courses in the 500 series, although designed for graduate students who need to satisfy prerequisite requirements, are open to selected undergraduate seniors and are designed to prepare the student for further study. Courses in the 600 and 700 series are open only to graduate students, with the exception that on action of the Graduate Council, post-baccalaureate students holding college degrees may be allowed to enroll in 600 series courses. Courses with 700 numbers may have courses in the 600 series as prerequisites. Graduate students may enroll in certain senior-level undergraduate courses bearing 400 numbers. However, a student may not include more than three courses on the 400 and/or 500 level in his program.

Required Hours. For those programs which require a thesis, the minimum number of hours for graduation is forty-five quarter hours plus fifteen quarter hours credit for thesis. Thirty of these credit-hours must be in the major field. For those programs which do not require a thesis, sixty hours is the minimum, with a minimum of forty credit-hours in the major field.

The non-thesis Master of Science in Psychology student must successfully complete a minimum of twelve quarter hours of practicum and it is recommended also that the student acquire professional competence in his chosen area of specialization either through the externship or other appropriate experience.

Residence. No more than fifteen quarter hours of credits or their equivalents can be transferred from another institution. The student must be registered in the college during the quarter in which he completes his requirements for graduation. The total number of hours to be transferred must be recommended by the department.

Time Limit. All work including the thesis and the comprehensive examinations must be completed within a six-year period. This period includes work accepted for transfer.

Language Requirement. Each department offering a major in the M.S. degree program will provide in its core requirements for an appropriate research tool such as statistics, computer science, course(s) in research methodology, or reading competency in a foreign language. If applicable, the Department of Foreign Language will approve and, if appropriate, administer the examinations which measure language reading competency.

Thesis. A thesis may be required for the M.S. degrees. The thesis must meet the standards set by the Graduate Council. Any student following the thesis option will be guided in his thesis work by his advisory committee. When appropriate the student must file three typewritten copies of the thesis (original and two carbons) signed by the advisor and the Director of Graduate Studies with the Office of the Director of Graduate Studies not later than two weeks prior to the date of graduation. (The Graduate Council may require these theses to be bound at the Student's expense). One copy at least should be permanently filed in the library.

A non-thesis option is applicable to the Master of Science degree. The non-thesis option is departmental; it is not an individual's option except as departmentally approved. The MBA and the MED degrees do not require theses.

Comprehensive Examination. Each student is required to take a comprehensive examination which is oral and/or written at the discretion of the department. The examination covers all work prescribed by the student's program and is administered by his Advisory Committee. An outside member of the Graduate Faculty will be present for the evaluation of the student via comprehensive examination and/or the defense of the thesis. This representative of the Graduate Council shall be from a different department than that of the student. The student must be registered at the time of his examination.

The Area Teacher Education Service. Persons wishing to take CATES courses should apply for admission to the College prior to the deadline for admission or have

been formerly admitted and be in good standing. The College makes no prior commitment that courses taken in the CATES program will apply toward a degree. However, courses successfully completed in CATES may be applied toward a degree provided: (1) appropriate graduate admission is held at the time of enrollment in the course(s); and (2) the student has cleared all plans with his advisor and received approval to include the course in a planned program of study.

Course credit to be applied toward a degree at Augusta College must be taken under the provisions outlined under *Admission* above. A maximum of fifteen quarter hours of CATES credit may be applied toward a degree at the College.

Students desiring degree credit should obtain approval of their advisor and register for courses which are cross-listed by Augusta College or submit course substitution requests for others.

Master of Business Administration

The principal objectives of the Master of Business Administration degree are as follows:

- 1. To provide a modern, management-science-oriented program enabling the graduate to apply the more advanced techniques of decision-making now essential in the operation of business and other organizations.
- 2. To require that each candidate for the M.B.A. degree become well prepared in all of the functional areas of business and institutional administration.
- 3. To assure by careful control of admission and instructional standards that persons awarded the degree by Augusta College have achieved a high level of excellence.
- 4. To permit the fulfillment of appropriate roles in interinstitutional cooperation with the Medical College of Georgia with the establishment of a concentration in Health Services Administration.

Students entering the program with the Bachelor of Business Administration degree normally will be able to complete the Master of Business Administration degree with as few as 60 quarter hours. The program, however, is designed to accommodate students from other backgrounds and a series of prerequisite courses in the 500 sequence is offered to provide these students the necessary background.

These courses are as follows:

	Quarter Hours
MAT 500	Quantitative Techniques for Administrative Problems .....5
ECN 501	Economic Theory .....5
BUS 502	Financial Accounting for Managerial Control .....5

The particular courses needed by an individual student are determined in consultation with an advisor in the Department of Business Administration, and are influenced by the student's previous experience. If a student's prior study has not included the area of legal environment he must include it within his graduate program. A course may be included within the electives area to meet this requirement.

Core Course Requirements

A group of eight core courses required of all students is designated by 600/700 sequence numbers, as follows:

		Quarter Hours
ECN 601	Microeconomic Theory and Public Policy .....	.5
BUS 602	Cost Accounting for Managerial Control .....	.5
BUS 603	Managerial Finance .....	.5
BUS 604	Marketing Management .....	.5
BUS 605	Operational Planning and Data Analysis .....	.5
BUS 606	Organizational Behavior .....	.5
BUS 707	Organizational Design and Analysis .....	.5
BUS 708	Organization Policy and Control .....	.5
TOTAL		40

Elective Courses and Concentrations

Each student is required to take an additional 20 quarter hours to complete his program. The precise courses will be determined by the student in consultation with his advisor. No more than 10 of these hours may be elected from fields other than Business Administration.

Within the electives area a student might develop an Administration concentration in such areas as finance, management or marketing. The formally structured optional concentrations are (1) Administration, (2) Accounting, and (3) Health Services Administration.

The Accounting Concentration

An accounting concentration within the M.B.A. program is developed by a selection of twenty hours from the following courses in consultation with an assigned graduate accounting advisor.

It may be necessary to complete additional work in accounting theory prior to enrollment in graduate creditable courses for the accounting concentration. The minimum non-graduate requirements are:

- BUS 311, Accounting Theory I, and
- BUS 312, Accounting Theory II, or the equivalent.

A student will not be permitted to count for graduate credit any course completed while the student is classified as an undergraduate, or non-graduate student. Graduate credit for 400 level courses shall be limited to credit earned subsequent to January 1, 1977. College policy also limits graduate credit to a maximum fifteen hours for 400 and/or 500 level courses.

		Quarter Hours
BUS 414	Advanced Cost Accounting .....	.5
BUS 416	Advanced accounting Theory .....	.5
BUS 452	Advanced Federal Taxation .....	.5
BUS 472	Advanced Auditing .....	.5
BUS 421	Advanced Accounting I .....	.5
BUS 422	Advanced Accounting II .....	.5
BUS 451	Federal Income Taxation .....	.5
BUS 471	Auditing .....	.5
BUS 695	Selected Topics .....	.5

BUS 712	Special Problems	5
BUS 716	Corporate Applications of Accounting	5

The Health Services Administration Concentration (HSA)

An HSA option within the M.B.A. program is developed by a selection of 20 quarter hours from the following courses in consultation with the student's advisor:*

		<i>Quarter Hours</i>
HSA 595	Selected Topics in Health Services Administration	5
HSA 599	Research in Health Services Administration	5
HSA 661	Medico-legal Problems	3
HSA 662	Accounting for Health Institutions	3
HSA 663	Health Care Economics	3
HSA 695	Selected Topics in Health Care	Variable
HSA 771	Health and Hospital Organization and Delivery	3
HSA 772	Health Institutional Planning	3
HSA 773	Health Delivery Systems	3
HSA 774	Policies and Decision-Making in Health Care	5
HSA 775	Health Care Financial Analysis	3
HSA 799	Internship-Practicum and Research (may be substituted for certain of the above courses on approval of the student's advisor). A research report is normally required	5-15

*Certain courses offered by the Medical College of Georgia may be substituted with the approval of the student's advisor.

Master of Education

The Master of Education program is designed for the teacher whose objective is to become a master teacher possessing the competencies and attributes needed to carry out responsibilities to the students in the classroom and meet the obligations of effective professional performance. In completing degree requirements, the student will demonstrate the ability to plan, conduct, and report on original and creative work related to the field of study. Primary emphasis is placed upon development of a background of professional training rather than experience in pure research.

Major programs may be chosen from Elementary Education, Reading, Secondary Education, and Special Education. Fields of concentration in the Secondary Education program include English, mathematics, and the social sciences. Each candidate for the Master of Education degree must pass a comprehensive examination in the area of specialization.

Major in Elementary Education

The Master of Education degree in Elementary Education requires the satisfactory completion of a minimum of 60 quarter hours of graduate work. A program must be planned with selection of courses being made in consultation with an advisor in Elementary Education. The course below, marked with a double asterisk, is required unless a similar course has been completed at the undergraduate level. Courses marked with single asterisks are required of all degree candidates.

Professional Sequence— 15-20 hours

*EDU 614	Advanced Educational Psychology
EDU 602	Foundations of Education (Historical, philosophical and sociological)
*EDU 635	Curriculum Development
*EDU 700	Methods of Education Research
EDU 705	Statistical Methods in Education

Professional Electives — 5-10 hours

**EDU 460	Education of Exceptional Children
EDU 604	Tests and Measurements
EDU 605	Instructional Media
EDU 620	Fundamentals of Guidance
EDU 651	Problems of Teaching
EDU 660	Characteristics of the Gifted
EDU 661	Methods & Materials for Teaching the Gifted
EDU 735	Practicum in Education
EDU 691	Seminar in Elementary Education

Teaching Field — 25 hours must include three areas

EDU 653	Teaching Elementary School Science
EDU 654	Teaching Elementary School Social Studies
EDU 671	Teaching of Reading
EDU 672	Diagnosis and Correction of Reading Difficulties
*EDU 771	Advanced Reading Instruction
EDU 673	Materials and Methods in Reading
EDU 652	Development of Language and Communication Skills
EDU 674	Developing and Guiding Reading Programs
EDU 625	Teaching Elementary School Mathematics
*EDU 799	Applied Project in Education OR
EDU 797	Internship in Elementary Education

Academic Discipline (outside of Education) 10 hours

Students must provide evidence of their eligibility for the T-4 certificate in elementary education prior to admission to candidacy. If this program constitutes a new teaching field, the candidate must also complete all required courses for the T-4 certificate.

Major in Reading Education

The Master of Education degree in Reading requires the satisfactory completion of a minimum of sixty (60) quarter hours of graduate work. A program must be planned with the selection of courses being made in consultation with an advisor in the Education Department. The course below marked with a double asterisk is required unless a similar course has been completed at the undergraduate level; courses marked with a single asterisk are required of all degree candidates.

Core Requirements—20 hours

*EDU 614	Advanced Educational Psychology
*EDU 635	Principles of Curriculum Development
*EDU 700	Methods of Educational Research
*EDU 704	Assessment of the Individual

Special Field—25-35 hours

EDU 595	Reading in the Secondary School
*(Either EDU 595 or EDU 670 [Problems: Reading in the Content Areas] is required)	

EDU 670	Problems in Reading Education
*EDU 671	Teaching of Reading
*EDU 672	Diagnosis and Correction of Reading Disabilities
*EDU 673	Materials and Methods of Reading
*EDU 674	Developing and Guiding Reading Programs
EDU 677	Practicum in Remedial Reading I

*(Either 677 or 678 is required)

EDU 678	Practicum in Remedial Reading II
EDU 771	Advanced Reading Instruction

Remaining hours selected from—5-15 hours

**EDU 460	Education of Exceptional Child
EDU 604	Tests and Measurements
EDU 605	Instructional Media
EDU 651	Problems of Teaching
EDU 652	Development of Language and Communication Skills

*(Either EDU 652 or ENG 625 is required.)

ENG 625	History of English Language
PSY 668	Behavior Modification in the Classroom
SOC 502	Group Dynamics

Major in Special Education Stressing the Educable Mentally Retarded

The Master of Education degree in Special Education requires the satisfactory completion of a minimum of 60 quarter hours of graduate work.

The student who has an undergraduate degree with a major in special education (MR) has no deficiencies to make up. His course work is built around the following graduate courses, required for all who obtain the masters in special education with a concentration in the area of educable mentally retarded. Courses directly related to the area are:

EDU 721	Biological and Cultural Aspects of Mental Retardation
EDU 591	Development of Curricula for the Mentally Retarded
EDU 650	Problems in Mental Retardation
EDU 690	Readings and Research in Education of Mentally Retarded Children and Youth
EDU 737	Graduate Practicum Experiences
EDU 590	Guidance for M.R. Child and Youth
EDU 592	Language Arts for Exceptional Children
EDU 722	Diagnostic and Prescriptive Teaching of Exceptional Children
PSY 637	Behavior Pathology OR
PSY 624	Personality OR
PSY 668	Behavior Modification
EDU 604	Educational Measurement
EDU 700	Methods of Educational Research
	Elective (5 hours)

Students must provide evidence of their eligibility for the T-4 certificate prior to admission to candidacy. If this program constitutes a new teaching field, the candidate must also take Education of Exceptional Children, Introduction to Mental Retardation, and all courses required for the T-4 certificate, if any.

Certification in Gifted Education

Certification as a teacher of gifted children requires 15 quarter hours of graduate work. Students take EDU 604, Tests and Measurements; EDU 660, Characteristics of the Gifted; and EDU 661, Methods and Materials for Teaching the Gifted.

Major in Secondary Education

The Master of Education degree in Secondary Education requires the satisfactory completion of a minimum of 60 quarter hours of graduate work. Forty of these quarter hours will be under the advisorship of the department of the field of concentration and 20 will be under the advisorship of the Department of Education. A program must be planned with the selection of courses being made in consultation with an advisor in the department of the field of concentration and an advisor in the Department of Education. A course in the Education of Exceptional Children is required unless a similar course has been completed at the undergraduate level.

I. Professional Education Sequence 20 hours

Courses in advanced educational psychology, advanced secondary school curriculum, educational research and achievement of instructional competencies, plus additional work in education or other courses that fulfill a need in the specific program.

II. Teaching Field 40 hours

English:

Courses in teaching high school composition (610) and modern grammatical systems (620) as well as at least one course in each of the following fields: (A) American literature, (B) English literature, (C) genre or world literature, and (D) research are required. In addition, courses in literary criticism (605), history of the English language (625), and introduction to linguistics (615) will be required if they have not been taken at the undergraduate level. Other courses may be elected if needed to make up the total required number of hours.

Mathematics:

Courses in foundations of mathematics and abstract algebra are required plus courses in mathematical analysis, modern geometry, linear algebra, and mathematical statistics if not adequately covered in the undergraduate program. Electives that may be included in the program include advanced number theory, complex variables, topology, combinatorial mathematics, theory of graphs, computers, and teaching and research. In addition, courses may be elected from other departments.

Social Sciences:

The disciplines involved include, economics, history, philosophy, political science, psychology, and sociology. The program is designed to be as flexible as possible, so long as ten hours of history and ten hours of political science are included. A student might take as many as thirty hours in a field such as history or political science with the remaining ten hours in the other field, or he may select ten hours from each of four fields. These examples represent the extremes with many variations being possible.

Master of Science in Psychology

The objectives of the Master of Science in Psychology program include two mutually compatible goals: (1) To provide specialized training in psychological skills and techniques such that graduates will be able to function professionally in positions requiring these skills and techniques; (2) To provide a substantial core foundation in psychology such that the successful student will be prepared to pursue more advanced professional training or graduate study in psychology.

Most psychology courses at the graduate level are not generally available to graduate students in other programs at Augusta College unless approved by the student's major professor, the Chairman of his Department, the Chairman of the Psychology Department, and the Instructor of the course. Post-baccalaureate students may be admitted to a course by permission of the Instructor and the Department Chairman.

Curriculum

The Master of Science in Psychology requires the satisfactory completion of a minimum of sixty quarter hours of graduate work, including PSY 651 (Research Methodology) and three quarter hours of PSY 600 (Proseminar). The non-thesis option requires twelve-fifteen quarter hours of credit for PSY 695 (Practicum) and the thesis option requires five-fifteen quarter hours of credit for PSY 699 (Research and Thesis).

In general, the remaining courses necessary to complete the degree requirements are to be selected by the student and his advisory committee from the following courses (credit of five quarter hours each):

- PSY 612 Developmental Psychology
- PSY 615 Individual Intelligence Testing
- PSY 616 Personality Assessment in the Evaluation of the Individual
- PSY 622 Cognitive Psychology
- PSY 623 Conditioning and Learning
- PSY 624 Personality and Social Processes
- PSY 625 Biopsychology
- PSY 628 Psychopharmacology
- PSY 630 Behavior Therapy
- PSY 637 Behavior Pathology
- PSY 643 Community Psychology
- PSY 660 Counseling Theory and Practice
- PSY 665 Clinical Psychology
- PSY 668 Behavior Modification in the Classroom
- PSY 673 Social Psychology
- PSY 680 Systems and Theories of Psychology
- PSY 690 Didactic Seminar in Group Process
- PSY 696 Externship
- PSY 698 Special Problems
- EDU 650 Problems in Mental Retardation and Cultural Deprivation

Course Descriptions



COURSE DESCRIPTIONS

After each course title there are three numbers in parentheses. The first number listed is the number of hours of lecture; the second, the number of hours of laboratory; and the third, the number of credit hours the course carries. Where lecture, laboratory, and credit hours are not fixed, such as in "Selected Topics," the word "Variable" or the letter "V" will be used instead of numbers.

All 400-level courses marked with an asterisk (*) may be taken for graduate credit within the prescribed limits and with the advisor's approval. Additionally, in order for 490, Seminar in Third World Cultures, to be graduate creditable, the graduate student must have registered for it in the discipline in which the degree is being sought.

Special information concerning the quarter that a course is to be offered is included with the description of each course. The College reserves the right to make changes in the course schedule and to cancel any section where enrollment is considered insufficient.

ANTHROPOLOGY (ANT)

101 *INTRODUCTORY ANTHROPOLOGY* (5-0-5)

A survey of the physical development and cultural nature of humans. The operation of cultures as systems of adaptation is emphasized with examples drawn primarily from non-western societies. The course covers the fundamentals of physical, cultural, and archaeological anthropology. *Normally offered each quarter.*

201 *CULTURAL ANTHROPOLOGY* (5-0-5)

An examination of the nature of culture. Focuses on a symbolic interpretation of culture. Includes discussions of selected areas of culture such as language, social organization, political and economic systems, religion, magic and mythology, and social change. *Normally offered each quarter.*

303 *INTRODUCTION TO ARCHEOLOGY* (5-0-5)

Prerequisite: ANT 101 or 201.

Survey of the field of archeology including the methods and theories used by archeologists in understanding past cultures. Archeology will be treated in relation to the other fields of anthropology, not as an isolated search for artifacts. *Normally offered summer quarter.*

314 *PHYSICAL ANTHROPOLOGY* (5-0-5)

Prerequisite: ANT 101.

Study of man as a cultural animal; man compared to other animals and the influential factors in his development examined. Physical and cultural evolution of man. *Normally offered winter quarter.*

316 *INTRODUCTION TO ETHNOLOGY* (5-0-5)

Prerequisites: ANT 101 and 201.

An introduction to the basic principles of ethnology, the historical and analytical comparison of primitive cultures. A number of cultures will be surveyed to acquaint the student with cultural variation in non-western settings. *Normally offered fall quarter in alternate years.*

401 *AMERICAN INDIAN* (5-0-5)

Prerequisite: ANT 101 or 201.

A survey course on the cultural development of the aboriginal population of North America from the time of the first European contacts to the present time. *Normally offered spring quarter in alternate years.*

403 *SOCIAL ANTHROPOLOGY* (5-0-5)

Prerequisite: ANT 101 or ANT 201.

Examination of selected topics in the area of social anthropology, particularly those with implications for anthropological theory. This course is an advanced study of important aspects of cultural systems. *Normally offered spring quarter in alternate years.*

- (ANT) 490 *SEMINAR IN THIRD WORLD CULTURES* (5-0-5)
A seminar based on the study of the culture of a non-western nation from the point of view of this discipline. Work in this seminar will be coordinated with the seminars offered concurrently in other disciplines. *Offered by arrangement.*
- 495 *SELECTED TOPICS* (5-0-5)
Prerequisites: Senior standing and permission of Instructor.
A variable content course, intended to meet the interests of students minoring in anthropology. *Offered by arrangement.*
- 499 *UNDERGRADUATE RESEARCH* (Variable)
Prerequisites: Junior or senior standing, 15 hours of anthropology above 101 level and permission of the Instructor.
A variable content course, intended to meet the interest and needs of students minoring in anthropology. It will consist of independent research in a selected area of anthropology. May be repeated for credit. *Normally offered each quarter by arrangement.*

ART

- 102 (formerly 121) *DESIGN I: ART FUNDAMENTALS* (5-V-5)
Basic introduction of elements and principles of art and design, using a variety of simple media. *Fall, Winter, Spring.*
- 103 (formerly 124) *DESIGN II: 3-DIMENSIONAL* (5-V-5)
Fundamentals of form and organization with actual material in 3-D space. *Fall, Spring.*
- 131 (formerly 122) *DRAWING I: VISUAL REPRESENTATION* (5-V-5)
Fundamentals of drawing, including perspective, shading, texture, indoor and outdoor sketching with basic materials. *Fall, Spring.*
- 125 *CERAMICS: GENERAL POTTERY* (not for art majors or minors) (5-5-5)
Fall, Winter, Spring.
- 141 (formerly 123) *GENERAL PAINTING* (not for art majors or minors) (5-V-5)
Basic color techniques and practice for personal expression. *Fall, Winter, Spring.*
- 205 *COMMERCIAL DESIGN I: LETTERING AND LAYOUT* (5-5-5)
No prerequisites. Introduction to hand lettering with emphasis on forming, spacing, and visual organization. *Spring.*
- 223 *CERAMICS I: INTRODUCTION TO CLAY* (5-5-5)
Prerequisites: Art 102, 103, 131, or permission. Basic modeling, firing, and decorating of clay. *Fall, Winter, Spring.*
- 231 *DRAWING II: VISUAL REPRESENTATION Intermediate* (5-5-5)
Prerequisite: Art 131 or permission of instructor. Continuation of Drawing I with the addition of brush techniques. *Winter.*
- 241, 242 (formerly 221) *PAINTING I, II: COLOR AND TECHNIQUES* (5-5-5)
Prerequisites: Art 102, 103, 131, 231, or permission of instructor. Experiences involving basic color use and painting techniques. *Fall, Winter, Spring.*
- 261 (formerly 222) *PRINTMAKING I: INTAGLIO AND RELIEF* (5-5-5)
Prerequisites: Art 102, 103, 131, or permission of instructor. Designing, preparing, and printing for reproduction using basic tools, materials, and procedures for etching, incising, and relief techniques. *Spring.*

- (ART) 262 *PRINTMAKING II: SCREEN METHOD* (5-5-5)
Prerequisite: Art 131 or permission of instructor. Introduction to the basic techniques of screen reproduction with emphasis on color and composition. *Fall*.
- 272 *SCULPTURE I: MODELING* (5-5-5)
Prerequisite: 223 or permission of instructor. Fundamentals of shaping by the additive method of building up three dimensional forms with pliable material. *Winter*.
- 305 *COMMERCIAL DESIGN II: ILLUSTRATION* (5-5-5)
Prerequisites: Arts 102, 103, 131, or permission of instructor. Projects dealing with applied fashion and book illustration. *To be arranged*.
- 311, 312, 313 *HISTORY OF ART I, II, III* (5-V-5)
No prerequisites. Survey of Western Art, analysis of Painting, Sculpture and Architecture related to changing cultural backgrounds. Divided into periods: I Prehistoric through Gothic, II Renaissance and Baroque, III Neo-Classic to Modern. *Fall, Winter, Spring*.
- 323, 324 *CERAMICS II, III: CLAY FORMING, FIRING, DECORATING* (5-5-5)
Prerequisite: 223 or permission of instructor. Continuation of Ceramics I with emphasis on original design and work on the potter's wheel, extending to the glaze theory and process. *Fall, Winter, Spring*.
- 326, 327, 328 *GLASSBLOWING I, II, III* (5-5-5)
Permission of Instructor. Fundamentals and techniques of off-hand glassblowing proceeding to personal development of forms and cold process techniques. *Fall, Winter, Spring*.
- 331 (formerly 321) *DRAWING III: FIGURE DRAWING* (5-5-5)
Prerequisite: Art 231 or permission of instructor. Applied studies in proportion, anatomy, and articulation of the figure, using live models. *Winter*.
- 342 (formerly 322) *PAINTING III: WATERCOLOR* (5-5-5)
Prerequisite: Art 231 or permission of instructor. Applied basic and experimental techniques with opaque or transparent water-color media. *Spring*.
- 351 *ART EDUCATION, K-12: TEACHING* (5-V-5)
No prerequisites. Applied concepts and projects adaptable for teaching all grade levels in school. *Fall, Winter*.
- 352 *ART EDUCATION: K-12: SCHOOL ART* (5-V-5)
Prerequisite: Art majors or permission of instructor. A survey exploration of projects such as weaving, jewelry making and various constructive techniques for art teachers. *Spring 1979*.
- 363 *PRINTMAKING III: ADVANCED PRINTMAKING* (5-5-5)
Prerequisite: Continuation of 261 and 262. Relating print processes to personal imagery. *To be arranged*.
- 365, 366 *PHOTOGRAPHY I, II* (5-5-5)
No prerequisites. Theory and fundamentals applied to making quality photographs, proceeding to color and expressive effects using photographic processes. *To be arranged*.
- 372 *SCULPTURE II: CARVING* (5-5-5)
Prerequisite: Art 103 or permission of instructor. Basic experiences with subtractive methods of working from softer to harder blocks of material using simple carving tools. *To be arranged*.
- 381 *CRAFTS I: GENERAL SURVEY* (5-5-5)
No prerequisites. Introduction to basic crafts such as weaving, metalcraft, leathercraft, and other constructive and decorative media. *To be arranged*.
- 382 *CRAFTS II: JEWELRY AND METALCRAFT* (5-5-5)
No prerequisites. Designing and construction of metalcraft products for adornment and expressive quality. *To be arranged*.

- (ART) 383 *CRAFTS III: WEAVING* (5-5-5)
No prerequisites. Fundamentals of weaving processes including experience with various threads, fibers, and looms. *To be arranged.*
- 411 *ART HISTORY: AMERICAN* (5-V-5)
No prerequisites. Survey of American painting, sculpture, architecture, and crafts from tribal to contemporary. *To be arranged.*
- 412 *ART HISTORY: PRIMITIVE* (5-V-5)
No prerequisites. Survey of native arts of Africa, Oceania, Australia, and the Americans. *To be arranged.*
- 413 *ART HISTORY: EASTERN* (5-V-5)
No prerequisites. Survey of the arts of China, Japan, India, and Asia. *To be arranged.*
- 421, 422, 423 *MAJOR PROJECT* (5-V-5)
Prerequisite: Permission of Instructor. Individual advanced work with direction and approval of instructor. *To be arranged.*
- 424, 425, 426 *CERAMICS IV, V, VI* (5-5-5)
Prerequisite: 324. Continuation of Ceramics III with emphasis on various processes related to personalized expression. *To be arranged.*
- 431 *DRAWING IV* (5-5-5)
Prerequisite: 231 or 331 or permission of instructor. Continuation of Drawing with emphasis on personalized expression. *To be arranged.*
- 442, 443, 444 *PAINTING IV, V, VI* (5-5-5)
Prerequisite: 241 or 341 or permission of instructor. Continuation of painting with emphasis on personal conceptual growth and technique development. *To be arranged.*
- 472 *SCULPTURE III: CASTING* (5-5-5)
Prerequisite: 272 or 372 or permission of instructor. Introduction to the substitution method of sculpture, including making molds for casting in clay, plaster, and metal. *Fall 1980.*
- 490 *SEMINAR IN 3RD WORLD CULTURE* (5-V-5)
Study based on the culture of a non-western nation from the point of view of the art discipline. Work in this seminar will be coordinated with those offered concurrently in other disciplines. *Spring.*
- 495 *SELECTED TOPICS I, II, III* (Variable)
Prerequisite: permission of instructor. Reserved for special study of techniques and media not normally contained in course work. *To be arranged.*
- 496 *UNDERGRADUATE INTERNSHIP* (1-15)
An internship is a service-learning experience based in an institution or agency emphasizing the completion of a specific task and the acquisition of specific skills under the supervision of Augusta College and the cooperating institution or agency. *To be arranged.*
- 498 *SENIOR SEMINAR AND EXHIBIT* (5-V-5)
Required of all Art major degree candidates. Study and analysis of contemporary art theory, practices, trends, and criticism, plus experience in producing an Art exhibit. *Winter.*

Graduate Courses in Art

- 595 *SELECTED TOPICS IN ART EDUCATION* (Variable)
By permission of chairman of Fine Arts Department. Individualized study on a contract basis for graduate credit. *To be arranged.*

Biology (BIO)

- 101 **BIOLOGY I** (4-2-5)
The unifying concepts of the biotic world including molecular and cell biology, physiology, metabolism, genetics, evolution, and ecology are integrated and presented in Biology 101 and 102. These two courses are designed to meet the science requirement for the non-biology major and are prerequisite to other courses in the biology major programs. *Quarterly.*
- 102 **BIOLOGY II** (4-2-5)
Prerequisite: BIO 101.
A continuation of Biology 101. *Quarterly.*
- 111 **HUMAN ANATOMY AND PHYSIOLOGY I** (3-4-5)
An introduction to basic physical and chemical principles necessary for understanding human physiology. A study of cellular and tissue levels of organization, followed by a systematic study of the skeletal, muscular, nervous, and sense organs. *Fall, Summer.*
- 112 **HUMAN ANATOMY AND PHYSIOLOGY II** (4-3-5)
Prerequisite: BIO 111.
A continuation of the survey of body systems begun in BIO 111, dealing with the circulatory, respiratory, digestive, excretory, endocrine, and reproductive systems and their interrelationships. *Winter, Summer.*
- 201 **INVERTEBRATE ZOOLOGY** (3-4-5)
Prerequisite: BIO 102.
A treatment of the morphology, physiology, and life histories of representative invertebrates with emphasis on taxonomy and systematics. *Fall, Spring.*
- 202 **VERTEBRATE ZOOLOGY** (4-3-5)
Prerequisite: BIO 102.
An examination of the classes of the vertebrates with special emphasis on their origin and evolution, physiology, anatomy, life histories, behavior, and taxonomy. *Winter, Summer.*
- 203 **ELEMENTARY HUMAN PHYSIOLOGY** (5-0-5)
Prerequisite: BIO 102.
An introduction to the functions of the human body systems. Designed for the non-biology major. Lecture and demonstrations. *Spring.*
- 204 **HUMAN HEREDITY** (5-0-5)
Prerequisite: BIO 102.
Introduction to the principles of genetics and to inheritance in man. Designed for the non-biology major. Lecture and demonstrations. *Winter.*
- 221 **NON-VASCULAR PLANTS** (3-4-5)
Prerequisite: BIO 102.
Vegetative organization and reproductive cycles of nonvascular plants. Phylogenetic inter-relationships and evolutionary origins are stressed. *Fall.*
- 222 **VASCULAR PLANTS** (3-4-5)
Prerequisite: BIO 102.
Vegetative organization and reproductive cycles of vascular plants. Phylogenetic inter-relationships and evolutionary origins are stressed. *Spring.*
- 303 **EMBRYOLOGY** (3-4-5)
Prerequisites: Three of the following: BIO 201, 202, 221, 222.
A descriptive and experimental approach to ontogeny with consideration of differentiation, morphogenesis, and growth. Emphasis is placed upon chick and human development. *Spring, odd years.*

- (BIO) 304 *PRINCIPLES OF ECOLOGY* (3-4-5)
Prerequisites: Three of the following: BIO 201, 202, 221, 222, and CHM 122.
The study of the relationships between plants, animals, and their environment. Major emphasis is placed upon the concept of the ecosystem, its structure, function, maintenance, and evolution. *Spring*.
- 305 *ENVIRONMENT AND MAN* (5-0-5)
Prerequisite: BIO 102 or permission of instructor. A balanced treatment of such contemporary problems as air and water pollution, biocides, urban planning, population control, and the energy crisis. *Winter every third year*.
- 311 *INTRODUCTORY MICROBIOLOGY* (3-4-5)
Prerequisite: BIO 102 or 112.
Principles of microbiology, including basic morphology, classification, reproduction, molecular biology, immunology, and relation of microorganisms to human welfare. *Spring*.
- 312 *COMPARATIVE VERTEBRATE ANATOMY* (3-4-5)
Prerequisite: BIO 202.
A systematic survey of the morphology of chordates with emphasis on phylogenetic relationships among the major classes. *Winter, even years*.
- 314 *PRINCIPLES OF PHYSIOLOGY* (4-3-5)
Prerequisites: BIO 102, CHM 341.
A detailed study of the physiological control mechanisms. Particular emphasis is given to human homeostasis. *Fall, every third year*.
- 315 *HISTOLOGY* (3-4-5)
Prerequisite: BIO 102.
A detailed study of the four basic tissue types and their organization in the vertebrate body. Laboratory emphasis is given to morphological detail using prepared slide material. *Spring, even years*.
- 316 *HISTOLOGICAL TECHNIQUES* (0-6-3)
Prerequisite: BIO 102.
The sectioning, staining, and preservation of biological materials. *Winter (when needed)*.
- 317 *ENDOCRINE PHYSIOLOGY* (5-0-5)
Prerequisites: BIO 102, CHM 341, or permission of the instructor.
The endocrine system is treated systematically, beginning with such basic concepts as properties of hormones and methods of endocrine study, and continuing with the development of detailed topics such as hypothalamic-hypophyseal control and the mechanism of hormonal action. *Fall, odd years*.
- 321 *PLANT ANATOMY* (3-4-5)
Prerequisite: BIO 102.
A comparative study of the various basic cells and tissues of the vascular plant body, their origin, development, and organization. *Winter (when needed)*.
- 322 *PLANT SYSTEMATICS* (3-4-5)
Prerequisite: BIO 102.
A general survey of the principles of the taxonomy of vascular plants. Identifications of local plants. *Spring, every third year*.
- 326 *PLANT PHYSIOLOGY* (3-4-5)
Prerequisite: BIO 221 or 222.
Life processes of plants including water relations, synthesis and use of foods, and growth phenomena. *Spring (when needed)*.
- 401 *CELL AND MOLECULAR BIOLOGY* (4-3-5)
Prerequisites: Three of the following: BIO 201, 202, 221, 222, and CHM 341.
A study of the biochemical composition, structure, metabolism, and regulatory mechanisms at the cellular level of organization. *Fall*.

(BIO) 402 GENETICS AND DEVELOPMENT**(3-4-5)**

Prerequisite: BIO 401.

A treatment of the historical and contemporary aspects of the mechanisms of inheritance with emphasis on cytogenetics, Drosophila genetics, and population genetics. *Winter.*

495 SELECTED TOPICS***(Variable)**

Designed to treat specialized areas of biology not included in the normal curriculum, AQUATIC BIOLOGY, ANIMAL BEHAVIOR, EVOLUTION, HERPETOLOGY, ICHTHYOLOGY, INTRODUCTION TO DENTISTRY (2), INVERTEBRATE PALEONTOLOGY, MARINE BIOLOGY, ORNITHOLOGY, PARASITOLOGY, etc. *Quarterly.*

498 SEMINAR***(2-0-2)**

Prerequisite: 30 hours of biological science.

Special topics in current advances in the field of biological sciences. Two one-hour periods a week for presentation and discussion. Required of all biology majors. *Winter, Spring.*

499 UNDERGRADUATE RESEARCH ***(Variable)**

Prerequisites: 30 hours of biological science and permission of the Department Chairman.

No more than 5 hours may be counted toward graduation requirements. Assigned research problems. Hours by arrangement. *Quarterly.*

Business Administration (BUS)

211 PRINCIPLES OF ACCOUNTING I**(5-0-5)**

An introductory course in financial accounting. The focus is on accounting as a system for reporting business activity. It includes study of the structure of the accounting cycle, the preparation and interpretation of basic financial statements, and the study of fundamental accounting principles. *Quarterly.*

212 PRINCIPLES OF ACCOUNTING II**(5-0-5)**

Prerequisite: BUS 211.

An introductory course in managerial accounting. The focus is on accounting as a system for providing information for organizational management. It includes the study of budgeting, breakeven analysis, standard costs, and information for decision making. *Quarterly.*

241 COMPUTING AND DATA PROCESSING**(5-0-5)**

Prerequisite: BUS 211 or permission of Instructor.

Principles of data processing as applied to business administration. *Quarterly.*

295 SELECTED TOPICS IN BUSINESS ADMINISTRATION**(Variable)**

Prerequisite: Permission of Department Chairman.

A seminar and/or directed study on a major issue, practice, or problem in Business Administration at the Freshman/Sophomore level. *To be arranged.*

301 BUSINESS LAW I**(5-0-5)**

Contracts, sales contracts, agency, negotiable instruments, common and public carriers. Designed to acquaint students with legal rights and liabilities in the ordinary course of business. *Quarterly.*

302 BUSINESS LAW II**(5-0-5)**

Prerequisite: BUS 301.

Continuation of Business Law I. Partnership, corporation, real property, insurance, security devices, trusts and estates, bankruptcy, and governmental regulation of business. *Quarterly.*

311 FINANCIAL ACCOUNTING THEORY I**(5-0-5)**

Prerequisite: BUS 212.

Primary emphasis is to provide a thorough understanding of accounting theory as it applies to preparation and analysis of financial statements. The course includes an in-depth review of the basic structure of accounting presented in BUS 211, the concept of present value, and the analysis of balance sheet asset and liability accounts. *Fall, Spring.*

(BUS) 312 FINANCIAL ACCOUNTING THEORY II**(5-0-5)**

Prerequisite: BUS 311.

A continuation of BUS 311. The emphasis of the course is on accounting theory as it relates to basic problem areas in financial reporting, including corporate capital accounts, long-term liabilities, pension costs, leases, and price level accounting. *Summer, Winter.*

341 BUSINESS SYSTEMS**(5-0-5)**

This course is designed to provide the students with the basic background necessary for an understanding of major business system concepts, the interactions and functions of major business systems, and the necessary procedures and operations for effective business system analysis. *Fall, Winter, Spring.*

353 PRINCIPLES OF MARKETING**(5-0-5)**

Prerequisites: ECN 102, BUS 212, MAT 122, and MAT 221.

An introductory study of the marketing process in advanced marketing economics. Topics include the decision environment, opportunity/problem identification and assessment, and strategy development, execution and control. *Quarterly.*

363 ADMINISTRATIVE THEORY AND PRACTICE**(5-0-5)**

Prerequisites: Junior Standing.

A study of the theory and practices of Administrative Management. Uses a systems approach to emphasize the interdependence of social, technical, and structural inputs to the organization. *Quarterly.*

373 PRINCIPLES OF RISK AND INSURANCE**(5-0-5)**

Prerequisite: Permission of Instructor.

Introduction to the basic principles of life, property, liability, and other areas of insurance from the viewpoint of the purchaser. Consideration is given to the importance of risk bearing in personal and business affairs and the various methods of handling risk with emphasis on insurance arrangements. Designed for non-business majors as well as a basis for more advanced business courses. *Fall, Winter, Spring.*

375 PRINCIPLES OF REAL ESTATE**(5-0-5)**

Prerequisite: ECN 101.

This course will provide a sound treatment of theories and practices that have a significant influence on the real estate market both locally and nationally. It will consider the "why" and "how" of real estate as it affects individuals and business firms. The course will carefully develop the growing involvement of government in the problems of urban redevelopment, in rehabilitation, and in urban planning. *Quarterly.*

376 REAL ESTATE FINANCE AND INVESTMENT**(5-0-5)**

Prerequisite: Permission of Instructor.

Covers the necessary background and techniques for making sound decisions in real estate financing and investing. In addition, it undertakes a survey of current practices in today's real estate finance and investment markets and it includes considerations for future trends. *Spring.*

377 REAL ESTATE LAW**(5-0-5)**

Prerequisite: Permission of Instructor.

Presents an in-depth coverage of the real estate transaction, as well as discussion of current topics such as condominiums, land development, subdivisions, and consumerism and its revolutionary impact on real estate law. *Winter.*

402 MARKETING RESEARCH**(5-0-5)**

Prerequisites: MAT 221 and BUS 353, or equivalents.

Study and practice of planning, designing, organizing, executing, analyzing, reporting, and evaluating and controlling marketing research activities as an aid to effective and efficient managerial marketing decisions. *Fall, Spring.*

404 CASE PROBLEMS IN MARKETING**(5-0-5)**

Prerequisites: Completion of the junior core curriculum and BUS 402 or equivalent.

Identification and assessment of marketing opportunities and problems to include analyses of admissible alternatives and recommendations to achieve objectives. *Winter.*

(BUS) 406 BUSINESS LOGISTICS**(5-0-5)**

Prerequisite: Completion of the junior core curriculum.

Analysis and development of integrated inter- and intra-organizational physical distribution systems. Application of cost-benefit analyses to movement and storage problems encountered throughout the trade channel from raw materials procurement to delivery of final product. *Spring*.

408 MARKETING COMMUNICATION**(5-0-5)**

Prerequisite: Completion of the junior core curriculum.

Analysis and development of integrated inter- and intra-organizational marketing communications systems. Managerial significance of personal and non-personal informative, persuasive, and reminder communications efforts between the firm and its intermediate and final customers. Social and behavioral science bases of demand stimulation and retention and their applications to advertising and sales management. *Winter*.

411 COST ACCOUNTING**(5-0-5)**

Prerequisite: BUS 212.

A basic course in cost accounting. The emphasis is on the development of cost systems for organizational planning and control. The course includes study of such areas as analysis of variances, determination of overhead rates, job order and process cost product costing, and direct cost systems. *Summer, Winter*.

414 ADVANCED COST ACCOUNTING***(5-0-5)**

Prerequisite: BUS 411.

Provides the student with an in-depth analysis of managerial-cost concepts and techniques required for developing, analyzing, and interpreting information for organizational planning and control systems. *Summer*.

415 ADVANCED CORPORATE FINANCE**(5-0-5)**

Prerequisites: ECN 315 and MAT 221.

This course considers the allocation of resources to both short- and long-term assets. In addition, the effects of alternative investment decision rules are considered. This course covers the problems of measuring the cost of capital. Two types of problems are considered: the optimal allocation between debt and equity claims and the division of earnings between dividends and retained earnings. *Spring*.

416 ADVANCED ACCOUNTING THEORY***(5-0-5)**

Prerequisite: BUS 312.

Provides the student with the opportunity for an in-depth understanding of contemporary developments in financial accounting. Emphasis is on major problem areas in accounting, particularly in relation to publications of major authoritative bodies such as the APB, FASB, SEC, and AAA. *Spring*.

421 ADVANCED ACCOUNTING I***(5-0-5)**

Prerequisite: BUS 312.

The application of accounting theory to specialized problem areas including partnerships, consignments, bankruptcy, and consolidations. *Fall*.

422 ADVANCED ACCOUNTING II***(5-0-5)**

Prerequisite: Approval of Instructor.

This course is intended to prepare the student for further professional development such as the CPA examination. The focus of the course will be on analysis of problem solving techniques in selected areas of accounting. *Winter*.

424 OPERATIONS AND PRODUCTION MANAGEMENT**(5-0-5)**

Prerequisites: BUS 363, ECN 322.

A capstone course which describes the application of modern management, statistical, and mathematical techniques to the planning and control of industrial operations. Emphasis is placed upon applications in forecasting, inventory, capital budgeting, and the scheduling and control of operations. Students participate in a simulated management game. *Summer, Winter*.

- (BUS) 434 *HUMAN RESOURCE MANAGEMENT* (5-0-5)
Prerequisites: BUS 363 or Consent.
A process-system study of the recruitment, selection, development, utilization of, and accommodation to human resources by organizations. *Summer, Winter.*
- 451 *FEDERAL INCOME TAXATION** (5-0-5)
Prerequisite: BUS 311.
A survey of theories and practices governing federal income taxation of individuals and business entities. Tax determination and tax planning are emphasized. *Summer, Winter.*
- 452 *ADVANCED FEDERAL TAXATION** (5-0-5)
Prerequisite: BUS 451.
An in-depth analysis of federal income taxation applicable to partnerships, corporations, estates and trusts; estate and gift taxation; deferred compensation and employee benefit plans; with emphasis on alternative computations and tax planning opportunities. Research methodology and practice are employed. *Fall.*
- 453 *RETAIL MANAGEMENT* (5-0-5)
Prerequisite: BUS 353.
Retailing market factors, opportunities and careers; location, organization, and merchandise management; and sales promotion, customer service and accounting controls. *Winter.*
- 456 *METHODS OF TEACHING SECONDARY BUSINESS* (3-0-3)
Basic trends and methods in business education; objectives, curriculum planning, and specific methods in teaching shorthand, typewriting, bookkeeping, office practice, and basic business subjects. Includes a review of current literature. *Fall.*
- 461 *ORGANIZATION BEHAVIOR* (5-0-5)
Prerequisites: Consent.
This course examines the determinants and consequences of human behavior in formal organizations. *Fall.*
- 463 *ORGANIZATION AND MANAGEMENT* (5-0-5)
Prerequisite: BUS 363 and Consent.
Examination of concepts of administrative behavior in formal organizations, systems analysis, conceptual models, and analysis of administrative problems from a total organizational point of view. *Fall.*
- 464 *ORGANIZATION POLICY AND CONTROL* (5-0-5)
Prerequisites: Completion of Junior Curriculum and Senior Standing.
Analysis of the practices and problems in the management of business concerns through the examination of case studies and other information and data drawn from the various functional areas of the enterprise. Serves as a capstone course for the senior student. *Fall, Spring.*
- 471 *AUDITING** (5-0-5)
Prerequisite: BUS 312.
The application of auditing principles to the problems of public accountancy with emphasis upon the adherences to standards and professional ethics. *Fall, Spring.*
- 472 *ADVANCED AUDITING** (5-0-5)
Prerequisite: BUS 471.
A continuation of BUS 471, Auditing. Emphasis is placed on concepts, standards, professional problems, and methods such as statistical sampling, use of computers in auditing, auditing computer-based systems, and the audit report. *Fall.*
- 481 *GOVERNMENTAL AND INSTITUTIONAL ACCOUNTING* (5-0-5)
Prerequisite: BUS 212.
The focus is on the accounting process in not-for-profit organizations including state, local, and federal governments, hospitals, and schools. The course includes study of the requirements of fund accounting systems, the principles underlying such systems, and the unique budgeting requirements of not-for-profit organizations. *Spring.*

(BUS) 490 SEMINAR IN THIRD WORLD CULTURES**(5-0-5)**

A seminar based on the study of the culture of a non-western nation from the point of view of this discipline. Work in this seminar will be coordinated with the seminars offered concurrently in other disciplines. Spring.

495 SELECTED TOPICS IN BUSINESS ADMINISTRATION**(Variable)**

Prerequisite: Senior student status or permission of the Department Chairman.

A seminar and/or directed study on a major issue, practice, or problem in Business Administration. To be arranged.

496 UNDERGRADUATE INTERNSHIP**(1-15)**

An internship is a service-learning experience based in an institution or agency, emphasizing the completion of a specific task and the acquisition of specific knowledge and skills under the supervision of Augusta College and the cooperating institution or agency. To be arranged.

499 UNDERGRADUATE RESEARCH**(Variable)**

Prerequisite: Senior standing or permission of the Department Chairman.

Independent research on an advanced topic selected by the student in consultation with the Chairman of the Department of Business Administration. Techniques of business and economic research are emphasized. To be arranged.

Graduate Courses in Business Administration

502 FINANCIAL ACCOUNTING FOR MANAGERIAL CONTROL**(5-0-5)**

Prerequisite: Post-baccalaureate or graduate student status.

Integrates managerial uses of accounting information with instruction in fundamental accounting concepts and methods, financial management, and the economic environment. Emphasis is placed on concepts and methods used to resolve problems of income measurement, internal control, valuation of assets, capital investments, and other accounting matters. Summer, Winter.

591 LEGAL ENVIRONMENT OF BUSINESS I**(Variable)**

Prerequisite: Post-baccalaureate or graduate student status.

Elements of the law of contracts, sales, agency, negotiable instruments, bailments, common carriers, partnerships, and corporations. Particular attention is given to the overall legal environment in which business operates. Winter.

592 LEGAL ENVIRONMENT OF BUSINESS II**(5-0-5)**

Prerequisite: Post-baccalaureate or graduate student status.

Elements of the law of partnerships, corporations, real property, insurance, security devices, trust and estates, bankruptcy, and government regulation of business. Particular attention is given to the overall legal environment in which business operates. Summer.

593 ADMINISTRATIVE LAW**(5-0-5)**

Prerequisite: Post-baccalaureate or Graduate Student Status and Permission of the Coordinator of the Graduate Program.

A survey of the field of administrative law, emphasizing the role of state and federal agencies in the business sector; special agencies such as Occupational Safety Health Administration (OSHA) will be explored. Spring.

595 SELECTED TOPICS IN BUSINESS ADMINISTRATION**(Variable)**

Prerequisites: Post-baccalaureate or graduate student status and permission of Instructor.

Consideration and analysis of relevant special problem areas in the field of business administration. May be repeated for graduate credit with prior approval of the student's advisor. To be arranged.

- (BUS) 599 *RESEARCH IN BUSINESS ADMINISTRATION* (Variable)
Prerequisite: Post-baccalaureate or graduate student status and permission of Coordinator of the Graduate Program.
Independent research on an advanced topic selected by the student in consultation with the Coordinator of the Graduate Program. Techniques of business research are emphasized. To be arranged.
- 602 *COST ACCOUNTING FOR MANAGERIAL CONTROL* (5-0-5)
Prerequisites: Graduate student status and BUS 502 or equivalent course.
Includes cost behavior, cost-control budgeting, break-even analysis and cost-benefit analysis, with the emphasis on the use of accounting data in decision-making. Fall, Spring.
- 603 *MANAGERIAL FINANCE* (5-0-5)
Prerequisites: Graduate student status and BUS 502 or equivalent course.
Theory of financial structure and dynamic cost of capital. Dividend policy and growth models. Utilization of money and capital markets. Advanced theory of financial management, including capital budgeting theory and practice. Summer, Winter.
- 604 *MARKETING MANAGEMENT* (5-0-5)
Prerequisites: Graduate student status and MAT 500 and ECN 601 or equivalent course.
Conceptualization, analysis, planning, formulation and administration of marketing programs are studied. Independent original research, case analyses, extensive reading, in-class discussion and lectures comprise the methods. Fall, Spring.
- 605 *OPERATIONAL PLANNING AND DATA ANALYSIS* (5-0-5)
Prerequisites: Graduate student status and MAT 500 or equivalent course.
This course analyzes the methodology of management's planning and decision-making functions. Specifically, emphasis is placed upon how quantitative techniques are utilized to extract information from data and how management can then structure its planning and decision making upon this information. Topics include decision theory, inventory control, mathematical programming, queuing theory, and simulation. Summer, Winter.
- 606 *ORGANIZATION BEHAVIOR* (5-0-5)
Prerequisites: Graduate student status and permission of Instructor.
Examination of concepts of human behavior in formal organizations. Develops an understanding of and capacity to predict effects of managerial actions on the behavior of individuals and groups within different kinds of organizations. Fall, Spring.
- 608 *LOGISTICS PROBLEMS* (5-0-5)
Prerequisites: Graduate student status and MAT 500 and ECN 501 or equivalent courses.
Examination of the systems and procedures devised to overcome barriers to effective and efficient delivery of material and services. The notion of an efficient system is employed to economically create space, time, and use utilities. See BUS 604. Spring.
- 611 *INDIVIDUAL AND ORGANIZATIONAL EFFECTIVENESS* (5-0-5)
Prerequisites: Graduate student status and BUS 606 or permission of Instructor.
An experimental approach to the definition, assessment, and improvement of individual effectiveness and the organizational systems in which they work. A capstone course which views organizational effectiveness as a dependent variable and explores its determinants within a framework of individual, group, and intergroup interaction. (TSM 611 is equivalent to BUS 611.) Summer, Winter.
- 695 *SELECTED TOPICS* (Variable)
Prerequisites: Consent.
A variable content course individually designed to meet the needs, interests, and professional objectives in Business Administration. To be arranged.
- 699 *GRADUATE RESEARCH IN BUSINESS ADMINISTRATION* (Variable)
Prerequisites: Graduate student status and permission of the Coordinator of the Graduate Program.

Independent research on an advanced topic selected by the student in consultation with the Coordinator of the Graduate Program. Techniques of business research are emphasized. To be arranged.

(BUS) 707 ORGANIZATION DESIGN AND ANALYSIS (5-0-5)

Prerequisites: Graduate student status and BUS 606 or equivalent course.

Open-system approaches to the design and analysis of organizations. Examines the interdependence of key organization variables such as structure, technology, environment, culture, and personnel and exchange systems. Summer, Winter.

708 ORGANIZATION POLICY AND CONTROL (5-0-5)

Prerequisites: Graduate student status and prior satisfactory completion of not less than 75% of the M.B.A. core course requirements or equivalent courses.

Development of a general management approach to strategic planning and policy formulation as a system of organizational guidance and control. Uses comprehensive case studies of organizations in a wide variety of situations and integrates functional areas of accounting, finance, marketing production and law. Winter.

709 OPERATIONS RESEARCH AND SYSTEMS ANALYSIS (5-0-5)

Prerequisites: Graduate student status and BUS 605 or equivalent course.

The objective of this course is to explore in depth the various quantitative techniques which are being used in the more progressively managed organizations. Emphasis will be placed upon design of control systems, feedback, and simulation, as well as the total information-systems concept. Fall.

712 SPECIAL PROBLEMS (5-0-5)

Prerequisites: Graduate student status and permission of Instructor.

In this course the professor will design a special program of instruction and research in administration to satisfy the academic needs of the student. May be repeated for graduate credit with prior approval of the student's advisor. To be arranged.

714 INTERNATIONAL BUSINESS (5-0-5)

Prerequisites: Graduate student status and permission of Instructor.

An examination of international economic policies and their effects upon international business, with intensive coverage of the economic environment in which the multinational firm operates. Problems of financial administration of international business, with case work on U.S. and foreign companies. Spring.

716 CORPORATE APPLICATIONS OF ACCOUNTING (5-0-5)

Prerequisites: Graduate student status and BUS 602 or equivalent course.

Includes accounting management, specialized cost accounting problems, accounting systems, contents of financial statements and reports, professional accounting requirements, accounting for price-level changes, concepts in federal taxation and other current accounting applications. Fall.

Chemistry (CHM)

Chemistry 105 and 106 will satisfy the college requirements for ten hours of science.

Students with advanced training in chemistry may exempt certain chemistry courses by special examinations. A satisfactory grade on such examinations will enable the student to receive credit hours compatible with the exam upon satisfactory completion of the next higher numbered chemistry course. Those students who think they may be prepared for these examinations are urged to contact the Chairman of the Chemistry Department for further information.

105 BASIC CHEMISTRY (4-3-5)

A general survey of the principles of chemistry with less mathematical rigor than in the courses above. Many of the topics of CHM 121 and 122 will be covered with emphasis on practice rather than on theory. Quarterly.

- (CHM) 106 *BASIC ORGANIC CHEMISTRY AND BIOCHEMISTRY* (4-2-5)
Prerequisite: CHM 121 or 105.
Fundamental elements of organic chemistry and biochemistry, emphasizing biochemical changes taking place in life processes. Spring.
- 121 *GENERAL CHEMISTRY I* (4-3-5)
Corequisite: MAT 107 or equivalent.
A study of basic chemical principles, theories, and laws. The course includes the study of gas laws, atomic structure, chemical bonds, molecular orbitals, colligative properties of solutions, and equilibria. Quarterly.
- 122 *GENERAL CHEMISTRY II* (4-3-5)
Prerequisite: CHM 121.
A continuation of CHM 121 and includes the study of chemical bonds, molecular orbitals, equilibria, etc. Fall, Winter, Spring.
- 123 *INTRODUCTORY ANALYTICAL CHEMISTRY* (3-6-5)
Prerequisite: CHM 122.
A continuation of CHM 122 and includes ionic equilibria, pH, buffers, solubility products, and hydrolysis. The laboratory includes separation and identification principles and practices for common cations as well as introductory quantitative analysis. A non-compulsory problem session one day per week is normally scheduled. Winter, Spring, Summer.
- 195 *CHEMICAL TECHNIQUES/TOPICS* (Variable)
Prerequisite: Permission of the Instructor.
A study of basic chemical techniques and/or topics of interest to freshmen. May be repeated for credit. To be arranged.
- 281 *QUANTITATIVE INORGANIC ANALYSIS* (3-8-6)
Prerequisite: CHM 123.
The theories, principles, and practices of volumetric, gravimetric, and elementary instrumental analysis. Summer, Fall.
- 295 *CHEMICAL TECHNIQUES/TOPICS* (Variable)
Prerequisite: Permission of the Instructor.
A study of intermediate chemical techniques and/or topics of interest to sophomores. May be repeated for credit. To be arranged.
- 341 *ORGANIC CHEMISTRY I* (4-3-5)
Prerequisite: CHM 122.
A systematic study of the composition, nomenclature, preparations, and reactions of compounds of carbon. Reaction mechanisms will be introduced. Fall, Winter.
- 342 *ORGANIC CHEMISTRY II* (4-3-5)
Prerequisite: CHM 341.
A continuation of CHM 341. Winter, Spring.
- 344 *ORGANIC PREPARATIONS* (0-9-3)
Prerequisite: CHM 342.
Laboratory preparations which are longer and more involved than in CHM 341 and 342. Spring.
- 371 *GENERAL PHYSICAL CHEMISTRY* (5-0-5)
Prerequisites: CHM 281, 342, MAT 201.
An introduction to thermodynamics, kinetics, atomic and molecular structure, and related topics. NOT A SUBSTITUTE FOR CHM 372. Spring.
- 372 *PHYSICAL CHEMISTRY I; THERMODYNAMICS* (4-3-5)
Prerequisites: CHM 281, 342, MAT 204, PCS 212, 213.
A study of gases; First, Second, and Third Laws of Thermodynamics, thermochemistry; chemical equilibria; electromotive force. Fall.

- (CHM) 373 *PHYSICAL CHEMISTRY II; DYNAMICS* (4-3-5)
Prerequisites: CHM 281, 342, MAT 204, PCS 212, 213.
A study of kinetic theory, chemical kinetics, phase equilibria, solutions of nonelectrolytes, solutions of electrolytes, heterogeneous equilibria, electromotive force. Winter.
- 374 *PHYSICAL CHEMISTRY III; QUANTUM CHEMISTRY* (4-3-5)
Prerequisites: CHM 281, 342, MAT 204, PCS 212, 213.
A study of quantum theory; wave mechanics; molecular symmetry and bonding; molecular spectroscopy. Spring.
- 395 *CHEMICAL TECHNIQUES/TOPICS* (Variable)
Prerequisite: Permission of the Instructor.
A study of advanced chemical techniques and/or topics of interest to advanced students. May be repeated for credit. To be arranged.
- 421 *INORGANIC CHEMISTRY** (5-0-5)
Prerequisite: Permission of Instructor.
An introduction to the concepts and chemical systems of inorganic chemistry, including the periodic table, atomic structure, bonding, isomerism, and coordination compounds. Fall.
- 411 *ORGANIC QUALITATIVE ANALYSIS** (2-9-5)
Prerequisites: CHM 281 and 342.
The identification of organic compounds. Spring.
- 442 *ORGANIC CHEMISTRY III* (3-0-3)
Prerequisite: CHM 342.
A continuation of CHM 342. Spring.
- 461 *POLYMER CHEMISTRY** (Variable)
Prerequisite: Permission of the Instructor.
A study of kinetics of polymerization processes, polymer stereochemistry, methods of molecular weight determination, and physical properties of polymers. Spring—odd years.
- 481 *INSTRUMENTAL ANALYSIS** (2-8-5)
Prerequisite: CHM 373 concurrently or permission of Instructor.
The theory and application of modern optical and electrical instruments in the processes of analytical, physical, and organic chemistry. Winter.
- 490 *SEMINAR IN THIRD WORLD CULTURES* (5-0-5)
Prerequisite: Permission of Instructor.
A seminar based on the study of the culture of a non-western nation from the point of view of this discipline. Work in this seminar will be coordinated with the seminars offered concurrently in other disciplines. Spring.
- 495 *SELECTED TOPICS** (Variable)
Prerequisite: Permission of Instructor.
Modern concepts in special areas of chemistry. May be repeated for credit. To be arranged.
- 496 *UNDERGRADUATE INTERNSHIP* (1-15)
An internship is a service-learning experience based in an institution or agency, emphasizing the completion of a specific task and the acquisition of specific knowledge and skills under the supervision of Augusta College and the cooperating institution or agency. To be arranged.
- 499 *UNDERGRADUATE RESEARCH** (Variable)
Prerequisite: Permission of Department Chairman.
Modern chemical research. A minimum of three hours work per week for each quarter hour credit. May be repeated for credit. May not count as a 400 level course required for graduation. To be arranged.

Graduate Courses in Chemistry

601 *CHEMISTRY FOR ELEMENTARY SCHOOL TEACHERS* (4-3-5)

Prerequisite: Admission to Graduate School.

A study of those concepts fundamental to the introduction of the subject of general science presentation to the elementary school student. These include the metric system, an elaboration of the experimental approach, nomenclature with emphasis on everyday chemicals, states of matter, basic atomic structure, bonding, clinical chemistry, chemicals in food, air, water, and radiochemistry. To be arranged.

Computer Science (CSC)

110 *COMPUTERS AND THEIR APPLICATIONS* (4-2-5)

A survey of computers and their uses. Topics include information processing, basic concepts of computer hardware and software, elementary programming, the social impact of computers, and a survey of computer applications (not to be counted toward a minor in computer science). Spring.

225 *INTRODUCTION TO INFORMATION PROCESSING* (4-2-5)

Computers and their use in information processing. Specific emphasis on programming in COBOL and an introduction to file processing. Other topics include: algorithms, components of computer systems, and an introduction to information systems. Winter.

235 *INTRODUCTION TO COMPUTER SCIENCE* (4-2-5)

Prerequisite: Five credit hours in mathematics or permission of Instructor.

Computers and their use in the solution of problems. Specific emphasis will be placed on algorithm development and programming in FORTRAN AND BASIC. Other topics include the nature of computers and computing, and computer hardware and software systems. Programming assignments. Quarterly.

261 *APPLICATIONS OF DISCRETE STRUCTURES* (2-0-2)

Prerequisite: MAT 241 concurrently or permission of Instructor.

A study of the application of symbolic logic and set theory to the various areas of computer science such as programming languages, switching circuits, decision tables, data structures, and information retrieval. To be arranged.

351 *COMPUTERS AND PROGRAMMING* (4-2-5)

Prerequisite: CSC 235 or 366 or permission of Instructor.

Computer structure, machine language, instruction execution, addressing techniques, and digital representation of data. Symbolic coding and assembly systems, macro definition and generation, and program segmentation and linkage. Systems and utility programs, and programming techniques. Programming assignments to illustrate machine structure and programming techniques. Fall, Winter.

355 *PROGRAMMING LANGUAGES* (5-0-5)

Prerequisite: CSC 351 or 366 or permission of Instructor.

A comparative study of programming languages to prepare the student to learn and evaluate such languages. Programming assignments in several languages to illustrate features of the languages. Spring—odd years.

361 *DATA STRUCTURES* (5-0-5)

Prerequisite : CSC 351 or CSC 366 or permission of Instructor.

A study of techniques for the representation and manipulation of structured data within a digital computer. Programming assignments illustrating a variety of data structures. Fall—odd years.

366 *FILE ORGANIZATION AND DATA MANAGEMENT* (4-2-5)

Prerequisite: CSC 225 or 351 or permission of Instructor.

Introduction to logical data and physical storage structures. Study of file structures.

Sequential file processing, direct access file processing, merging, sorting, and searching. Introduction to the common characteristics of data base management systems. Program-
ming assignments in COBOL. Fall—even years.

(CSC) 401 *INFORMATION SYSTEMS** (5-0-5)

Prerequisite: CSC 225 or 235.

An introduction to the analysis and design of information systems. Investigation of the flow of data from its origination to its representation, storage, processing, and the presentation of information to the user. The feedback loop in communication systems. Methods and devices for information systems. Spring—even years.

451 *COMPUTER SYSTEMS** (5-0-5)

Prerequisite: CSC 351.

A study of the hardware and software components of large computer systems. Topics include computer structures, process management, input-output systems, memory management, and case studies of multi-programmed computer systems. Winter—odd years.

461 *SYSTEMS ANALYSIS** (5-0-5)

Prerequisites: CSC 351 or CSC 366; MAT 221 or MAT 325.

An application of quantitative methods to systems analysis and design. Topics include system definition, classification, simplification, diagnosis and implementation. Winter—even years.

495 *SELECTED TOPICS* (Variable)

Prerequisite: Permission of Instructor.

Modern concepts in special areas of computer science. May be repeated for credit. To be arranged.

496 *UNDERGRADUATE INTERNSHIP* (1-15)

An internship is a service-learning experience based in an institution or agency, emphasizing the completion of a specific task and the acquisition of specific knowledge and skills under the supervision of Augusta College and the cooperating institution or agency. To be arranged.

499 *UNDERGRADUATE RESEARCH* (Variable)

Prerequisite: Permission of Department Chairman.

Individual research in computer science. A minimum of three hours work per week for each quarter hour credit. May be repeated for credit. To be arranged.

Graduate Courses in Computer Science

610 *AUTOMATED DATA PROCESSING SYSTEMS* (5-0-5)

A presentation of the fundamentals in the effective use of automated data processing. Topics include: an introduction to automated data processing, computer system fundamentals, computer languages, programming and program preparation, and an introduction to the analysis and design of computer-based systems. Spring.

625 *COMPUTERS AND TEACHING* (4-2-5)

Basic computer concepts, algorithm development, and an introduction to programming using an interactive terminal. Computer applications with particular emphasis on those related to teaching. To be arranged.

695 *SELECTED TOPICS, (1-5) hours credit.*

Prerequisite: Permission of Department Chairman and Instructor.

A variable content course intended to meet the needs and interest of graduate students in selected areas of computer science. May be repeated for credit with approval of department chairman. To be arranged.

Criminal Justice (CJ)

Descriptions of courses developed specifically for this degree—POL 103, 303, SOC 204—can be found along with the other course descriptions of the Political Science and Sociology Departments.

Drama (DRA)

- 225 *INTRODUCTION TO THEATRE* (5-0-5)
An introduction to the theory and practice of the theatre, examining both plays and performance. Participation in Augusta College Theatre may be required. Fall.
- 295 *SELECTED TOPICS* (Variable)
Prerequisite: Permission of Instructor.
A directed theatre project or a seminar on a particular topic. To be arranged.
- 301 *HISTORY OF THE THEATRE* (5-0-5)
Prerequisite: Drama 225 or permission of Instructor.
A survey of the development of western theatre, relating plays to the conditions of the state. Spring.
- 321 *THE ELEMENTS OF ACTING* (5-0-5)
A practical study of the craft of the actor, including improvisation and scene study. Winter.
- 350 *PLAY PRODUCTION* (5-0-5)
Prerequisite: Drama 225 or permission of Instructor.
A survey of the techniques for designing, building and managing a production. Requires participation in Augusta College Theatre. Spring 1980.
- 495 *SELECTED TOPICS* (Variable)
Prerequisite: Permission of Instructor.
A directed theatre project or a seminar on a particular topic. To be arranged.

Drawing, Engineering (DRW)

- 170 *INTRODUCTION TO VISUAL COMMUNICATION AND ENGINEERING DESIGN I* (2-3-3)
Introduction to the theory of design, application of the problem-solving process, introduction to projection theory, sketching, and pictorial communication. Spring—odd years.

Economics (ECN)

- 101 *PRINCIPLES OF ECONOMICS I* (5-0-5)
This introductory course explains the nature of the economic problem which any society must solve. Then the way in which a mixed enterprise economy solves this problem is examined. Topics covered include supply and demand, income and employment, money and banking, and fiscal policy. Quarterly.
- 102 *PRINCIPLES OF ECONOMICS II* (5-0-5)
Prerequisites: ECN 101.
This course is a continuation of Economics 101. It is largely concerned with explaining the equilibrium position of the firm in product and factor markets. Quarterly.
- 103 *ECONOMIC PROBLEMS* (5-0-5)
Prerequisite: ECN 102.
Basic economic principles applied to problems of the monetary system, interest, price movements, time-series analysis, economic development, monopoly, agriculture, labor, and international trade. Quarterly.

- (ECN) 201 *ECONOMIC DEVELOPMENT OF THE UNITED STATES* (5-0-5)
Prerequisite: ECN 101.
Traces development of economic institutions and policies, especially since 1860; deals with agriculture, manufacturing, commerce, transportation, money and banking, tariffs, and the repercussions of periods of prosperity and depression. Quarterly.
- 295 *SELECTED TOPICS IN ECONOMICS* (Variable)
Prerequisite: Permission of the Department Chairman.
A seminar and/or directed study on major issue, practice, or problem in economics at the Freshman/Sophomore level. To be arranged.
- 305 *MONEY AND BANKING* (5-0-5)
Prerequisite: ECN 101.
The nature and functions of money; evolution of the American banking system, the commercial banking system, the Federal Reserve system, and monetary policy. Summer, Winter.
- 311 *LABOR AND INDUSTRIAL RELATIONS* (5-0-5)
Prerequisite: ECN 102.
Structure and philosophy of unionism and collective bargaining, labor legislation, labor market, wages, hours, unemployment, and current problems and developments in labor. Summer, Fall, Winter.
- 314 *PERSONAL FINANCE* (5-0-5)
A survey course open to both business and non-business majors. It is designed to provide information in the areas of personal budgeting, consumer and bank credit, insurance, investments, home ownership, and estate planning so that the individuals will be better able to manage and finance their personal assets. Business majors can only use this course as an elective. Spring.
- 315 *BUSINESS FINANCE* (5-0-5)
Prerequisites: ECN 102 and BUS 212.
Financial management of the corporate enterprise. Capital budgeting, cost of capital, asset management, capitalization, optimum capital structure, structure and sources of capital. Corporate organization, growth, recapitalization, failure and reorganization. Quarterly.
- 322 *MANAGERIAL ECONOMICS OF PRODUCTION* (5-0-5)
Prerequisites: ECN 101, BUS 212, MAT 122, MAT 221.
Economics of managerial decision, covering production topics such as decision making under risk and uncertainty, inventory models, linear programming, transportation, Markov analysis, queuing theory, PERT, CPM, and network scheduling. Quarterly.
- 421 *INVESTMENTS AND MARKET ANALYSIS* (5-0-5)
Prerequisite: ECN 315.
Selection and management of portfolios of individual and institutional investors. Procedures in buying and selling securities; security market operations and regulations. Fall.
- 425 *THEORY OF MONEY AND FINANCIAL INSTITUTIONS* (5-0-5)
Prerequisite: ECN 305.
Evaluation of current monetary theory and policy; central banking problems; flow-of-funds analysis of the financial system and its institutions and functional components. Fall, Spring.
- 431 *INTERNATIONAL ECONOMICS* (5-0-5)
Prerequisite: ECN 305.
The theory of international trade. The balance of payments, exchange rates, monetary movements, capital markets, and commercial policy. Implications of international financial reforms and international economic integration. Spring.
- 440 *GOVERNMENT AND BUSINESS* (5-0-5)
Prerequisite: ECN 102 or permission of Instructor.
An analysis of the economics and law of government regulation of business. While the primary emphasis is upon the economic aspects of federal antitrust administration, the effects of state and local regulatory activities are also explored. Spring.

- (ECN) 451 *ECONOMIC THEORY I* (5-0-5)
Prerequisite: ECN 102.
Microeconomics. Theoretical analysis pertaining to production, value, distribution, pricing in competition and monopoly. Fall, Spring.
- 452 *ECONOMIC THEORY II* (5-0-5)
Prerequisite: ECN 305.
Macroeconomics. Study of aggregative economic analysis. Income determination and measurement and analysis of national income level and fluctuations in economy activity. Summer, Winter.
- 461 *EVOLUTION OF ECONOMIC THOUGHT* (5-0-5)
Prerequisite: ECN 201.
Study of the development of economic ideas from the mercantilists to twentieth century economists. Emphasis on classical and neoclassical tradition. Winter.
- 471 *PUBLIC FINANCE* (5-0-5)
Prerequisite: ECN 305.
Public expenditures and revenues, taxation, public debt and fiscal policy are studied in relation to economic stability and growth. Winter.
- 490 *SEMINAR IN THIRD WORLD CULTURES* (5-0-5)
A seminar based on the study of the culture of a non-western nation from the point of view of this discipline. Work in this seminar will be coordinated with the seminars offered concurrently in other disciplines. Spring.
- 495 *SELECTED TOPICS IN CONTEMPORARY ECONOMIC THEORY AND PRACTICE* (5-0-5)
Prerequisite: Completion of Junior Core Curriculum or permission of Instructor.
The application of economic theory to public policy issues. Topics covered will normally include: monopoly and competition, monetary and employment policy, regional economic development, agricultural economics, labor problems, or other selected subjects of current interest. To be arranged.
- 496 *UNDERGRADUATE INTERNSHIP* (1-15)
An internship is a service-learning experience based in an institution or agency, emphasizing the completion of a specific task and the acquisition of specific knowledge and skills under the supervision of Augusta College and the cooperating institution or agency. To be arranged.
- 499 *UNDERGRADUATE RESEARCH IN ECONOMICS* (Variable)
Prerequisite: Senior student status or permission of the Department Chairman.
Independent research on an advanced topic selected by the student in consultation with the Chairman of the Department of Business Administration. To be arranged.

Graduate Courses in Economics

- 501 *ECONOMIC THEORY* (5-0-5)
Prerequisite: Post-baccalaureate or graduate student status.
This course is designed to cover the subject matter of introductory economics and selected topics of intermediate micro and macro theory. Fall, Spring.
- 590 *DYNAMICS OF THE AMERICAN ECONOMY* (5-0-5)
Prerequisite: Post-baccalaureate or graduate student status.
A survey course for the non-business student designed to develop an understanding of economic concepts and policies to aid in the analysis of economic problems and policies as well as those of the individual firm, household, and industry. To be arranged.

- (ECN) 595 *SELECTED TOPICS IN ECONOMICS* (Variable)
Prerequisites: Post-baccalaureate or graduate student status and permission of the Coordinator of the Graduate Program.
Consideration and analysis of relevant special problems areas in the field of economics. May be repeated for graduate credit with prior approval of the student's advisor. To be arranged.
- 599 *RESEARCH IN ECONOMICS* (Variable)
Prerequisites: Post-baccalaureate or graduate student status and permission of the Coordinator of the Graduate Program.
Independent research on an advanced topic selected by the student in consultation with the Coordinator of the Graduate Program. Techniques of economic research are emphasized. To be arranged.
- 601 *MICROECONOMIC THEORY AND PUBLIC POLICY* (5-0-5)
Prerequisites: Graduate student status and ECN 501 or equivalent course.
The methodology of economics and the application of economic theory to the problems of the business firm. Contemporary theory of consumption, equilibrium of the firm in product and factor markets under conditions of pure competition, monopolistic competition, oligopoly, and monopoly. The implications of the economic and legal problems posed by business concentration. Summer, Winter.
- 699 *GRADUATE RESEARCH IN ECONOMICS* (Variable)
Prerequisite: Graduate student status and permission of the Coordinator of the Graduate Program.
Independent research on an advanced topic selected by the student in consultation with the Coordinator of the Graduate Program. Techniques of economic research are emphasized. To be arranged.
- 710 *MACROECONOMIC THEORY AND PUBLIC POLICY* (5-0-5)
Prerequisites: Graduate student status and ECN 601 and BUS 605 or equivalent courses.
Keynesian and Post-Keynesian employment theory. Economic growth and fluctuations. The problem and techniques of economic stabilization. Fall.
- 711 *ECONOMETRICS* (5-0-5)
Prerequisites: Graduate student status and ECN 601 and BUS 605 or equivalent courses.
Estimation of parameters for single-equation econometric models; tests of hypotheses and confidence regions for regression analysis; mathematical formulation and empirical testing of economic models. To be arranged.
- 713 *SPECIAL PROBLEMS IN ECONOMICS* (5-0-5)
Prerequisites: Graduate student status and permission of Instructor.
In this course the professor will design a special program of instruction and research in economics to satisfy the academic needs of the student. May be repeated for graduate credit with prior approval of the student's advisor. To be arranged.
- 715 *BUSINESS CONDITIONS ANALYSIS* (5-0-5)
Prerequisites: Graduate student status and permission of Instructor. Fall, Spring.

Education (EDU)

See page 164 for Special Studies 099, Developmental Reading.

- 202 *FOUNDATIONS OF EDUCATION* (4-2-5)
An introduction to public school teaching, including the study of duties and responsibilities of teachers, state public school programs, development of the American school, and philosophies of education. A prerequisite course for upper division teacher education work in elementary and special education. Quarterly.

- (EDU) 203 *HUMAN DEVELOPMENT IN THE EDUCATIVE PROCESS* (4-2-5)
Prerequisite: PSY 101 or permission of Instructor.
A study of the individual from birth to adulthood with reference to maturation of learning and behavior, mental hygiene and problems of adjustment. The student will participate in approved community activity, working with and observing children. Fall, Winter, Spring.
- 205 *FOUNDATIONS AND EDUCATIONAL PSYCHOLOGY* (4-2-5)
Prerequisite: PSY 101 or permission of Instructor.
The basic principles of foundations of teaching and educational psychology applied to teaching in the secondary school. A prerequisite course for upper division teacher education work in secondary education. Quarterly.
- 304 *EDUCATIONAL PSYCHOLOGY* (4-2-5)
Prerequisite: PSY 101 or permission of Instructor.
Application of psychology to the teaching-learning situation. Special emphasis on theories of learning, motivation, measurement, personality development, and individual differences. Quarterly.
- 330 *EARLY ELEMENTARY EDUCATION* (4-2-5)
Prerequisites: EDU 203 and EDU 304.
A study of the curricular needs of children of the early years and the early elementary school. A study is made of techniques and materials appropriate for use with children in the designated age groups. (Required course for Early Childhood certification.) Fall.
- 333 *GUIDANCE AND LEARNING OF THE YOUNG CHILD* (4-2-5)
Prerequisites: EDU 203, 304, and 335.
A study of the principles and techniques for guidance of the learning of the young child, interpreting and prescribing learning aimed at individual needs with particular emphasis on positive ways of dealing with young children. (Required course for Early Childhood certification.) Winter.
- 335 *ELEMENTARY SCHOOL CURRICULUM* (4-2-5)
Prerequisite: 304.
Determining curriculum content and planning instructional programs in the elementary school. Quarterly.
- 337 *THE AMERICAN HIGH SCHOOL CURRICULUM* (4-2-5)
Prerequisite: EDU 205 or permission of Instructor.
Determining curriculum content and planning instructional programs based on pupil needs and system requirements in the secondary school. Quarterly.
- 343 *PARENT EDUCATION* (5-0-5)
Techniques of communicating with parents of children who present an array of individual differences. Techniques used include role playing and other modes of communicating with parents. Winter, Spring.
- 352 *TEACHING LANGUAGE ARTS* (2-2-3)
Prerequisites: EDU 304 and EDU 335 or permission of Instructor.
Concerned with the procedures involved in the development of listening, speaking, and writing skills of children. Stresses effective use of language in oral and written communication. Winter, Spring.
- 353 *TEACHING ELEMENTARY SCIENCE* (2-2-3)
Prerequisites: EDU 304 and 335.
Considers objectives, content, materials, methods of instruction, problem solving and computation, adapting instruction to individual needs, and evaluation, plus experimentation in science. Fall, Spring.
- 354 *TEACHING ELEMENTARY SOCIAL STUDIES* (2-2-3)
Prerequisites: EDU 304 and 335 or equivalent.
Consideration of objectives, content, and procedures with emphasis on unit teaching. Deals with human relationships, social problems, process of investigation, and problem-solving skills. Fall, Spring.

- (EDU) 355 *TEACHING MATHEMATICS IN THE ELEMENTARY SCHOOLS* (2-2-3)
Considers the use of methods and materials in teaching elementary school mathematics.
Winter.
- 404 *EDUCATIONAL MEASUREMENT* (5-0-5)
Prerequisite: EDU 205 or 304.
Construction, use, and interpretation of teacher-made and standardized tests. *Fall, Spring.*
- 434-435-436 *STUDENT TEACHING* (0-30-12)
Prerequisite: Special education sequence, elementary sequence or EDU 459.
Prospective teachers are placed in selected schools for an entire quarter, during which time they are supervised in actual teaching in their chosen teaching field. *Fall, Winter (435 & 436 only), Spring.*
- 437 *PRACTICUM WITH EDUCABLE MENTALLY RETARDED* (0-10-5)
Orientation, observation, and teaching with EMR pupils.
- 438 *MANAGEMENT OF EXCEPTIONAL CHILDREN* (4-2-5)
Prerequisite: EDU 460.
The study of management techniques as they relate to exceptional children. Factors relevant in planning for the emotionally disturbed, the neurologically impaired, and the mentally retarded child are presented. Opportunity is provided for student observation and participation in special education classes. *Winter.*
- 439 *PRACTICUM WITH TRAINABLE MENTALLY RETARDED* (1-10-5)
Prerequisite: EDU 460 or EDU 461.
A course designed for teaching trainable mentally retarded youngsters. To be taken concurrently with EDU 464. *Winter.*
- 451 *EDUCATION WORKSHOP FOR ELEMENTARY TEACHERS* (10-0-10)
A problems course in curriculum and methods designed for inservice teachers. Teachers having satisfactorily completed other professional requirements for certification and having at least one year of full-time teaching experience may register for this experience in lieu of student teaching. *Summer.*
- 452 *EDUCATION WORKSHOP FOR HIGH SCHOOL TEACHERS* (10-0-10)
A problems course in curriculum and methods designed for inservice teachers. Teachers having satisfactorily completed other professional requirements for certification and having at least one year of full-time teaching experience may register for this experience in lieu of student teaching. *Summer.*
- 456 *SECONDARY SCHOOL MATERIALS AND METHODS* (4-2-5)
Prerequisite: EDU 337 or permission of Instructor.
Review and study of the basic methods of instruction; criteria of selection and utilization of instructional materials; integration of methods and media. *Fall, Winter, Summer.*
- 457 *ASSESSMENT AND EVALUATION OF LEARNING* (1-2-2)
Prerequisite: EDU 456 or permission of Instructor.
Construction, implementation, and analysis of various types of assessment devices and their use in evaluating various types of learning. *Fall, Winter.*
- 458 *PROBLEMS IN SECONDARY CURRICULUM AND INSTRUCTION* (Variable)
Prerequisite: EDU 456 or permission of Instructor.
Analysis of and possible solutions to instructional problems faced by secondary school teachers. *Fall, Winter.*
- 459 *SYNTHESIS OF INSTRUCTIONAL COMPETENCIES* (1-4-3)
Prerequisite: EDU 456 and permission of Instructor.
Student will demonstrate in a teaching learning situation an acceptable level of competence with various instructional techniques. *Fall, Winter.*

- (EDU) 460 *EDUCATION OF EXCEPTIONAL CHILDREN** (3-4-5)
Prerequisite: EDU 205 or EDU 202, 203, and 304.
A survey course which deals with the general problems involved in the education of exceptional children. Meets legislative requirement. Required for graduation in all teacher education programs. *Quarterly*.
- 461 *INTRODUCTION TO MENTAL RETARDATION** (3-4-5)
Prerequisite: EDU 460.
A study of historical treatment of mental retardation as well as etiology and characteristics of the mentally retarded; methods of diagnosing and working with mentally retarded. *Fall*.
- 462 *MATERIALS AND METHODS FOR TEACHING THE MENTALLY RETARDED* (3-4-5)
Prerequisites: EDU 460 and 461.
Materials and methods as related to the development and establishment of desirable attitudes, abilities, and skills necessary for successful learning experiences for the M.R. child. *Fall*.
- 463 *CURRICULUM FOR THE EDUCABLE MENTALLY RETARDED* (4-2-5)
Prerequisites: EDU 460 and 461.
Designed to give background information in curriculum content and planning for educable mentally retarded children and youth. Opportunity is provided the student to develop a curriculum guide for use in the classroom. *Fall*.
- 464 *MATERIALS AND METHODS FOR TEACHING THE TRAINABLE MENTALLY RETARDED CHILD* (5-0-5)
Materials and methods as related to the development and establishment of desirable attitudes, abilities, and skills necessary for successful self-adjustment and learning experience for the trainable mentally retarded child. *Winter*.
- 471 *THE TEACHING OF READING* (3-4-5)
Prerequisites: EDU 304, 335, 352, or EDU 462-463.
A systematic coverage of the teaching of reading, including methods, techniques, and materials. *Fall, Winter, Spring*.
- 472 *DIAGNOSTIC-PRESCRIPTIVE READING INSTRUCTION* (3-4-5)
Prerequisite: EDU 471.
An examination of reading difficulties encountered in the classroom. Emphasis on diagnostic-prescriptive teaching. Experience in utilization of informal diagnostic instruments and tutoring individual students in reading skills. *Quarterly*.
- 490 *SEMINAR IN THIRD WORLD CULTURES* (5-0-5)
A seminar based on the study of the culture of a non-western nation from the point of view of this discipline. Work in this seminar will be coordinated with the seminars offered concurrently in other disciplines. *Spring*.
- 491 *SEMINAR IN ELEMENTARY EDUCATION* (3-0-3)
Scheduled concurrently with Education 435. Study and discussion of problems emerging from experiences in student teaching; planning school programs; place and responsibility of teacher in school. *Fall, Winter, Spring*.
- 493 *SEMINAR IN SPECIAL EDUCATION* (3-0-3)
Exploration and clarification of questions important to the teacher of exceptional children; current literature. *Fall, Spring*.
- 495 *SELECTED TOPICS* (Variable)
Seminar and/or directed study on major issues, practices, and research in education. May be repeated for credit. *Quarterly*.
- 496 *UNDERGRADUATE INTERNSHIP* (1-15)
An internship is a service-learning experience based in an institution or agency, emphasizing the completion of a specific task and the acquisition of specific knowledge and skills under the supervision of Augusta College and the cooperating institution or agency. *To be arranged*.

Graduate Courses in Education

- 500 **TEACHER INQUIRY** (0-10-5)
Prerequisite: Post-baccalaureate standing.
A course designed for teachers who have a need to investigate selected areas of teaching responsibility and to practice techniques designed to strengthen their competencies as teachers. Credit for this course is not applicable to degree programs; the grade is not to be computed in the GPA. Course may be repeated for credit. *To be arranged.*
- 590 **GUIDANCE FOR THE MENTALLY RETARDED** (4-2-5)
Prerequisite: EDU 460.
The study of techniques and processes in guiding retarded children and adolescents. Vocational aspirations and self-concepts of the retarded are considered. Utilization of role playing is an important aspect of the course. *Summer-odd years.*
- 591 **DEVELOPMENT OF CURRICULA FOR THE MENTALLY RETARDED** (4-2-5)
Emphasis is on the preparation of appropriate materials for the education of the mentally retarded. Effective usage is considered with curriculum aims and objectives. *Summer-even years.*
- 592 **LANGUAGE ARTS FOR EXCEPTIONAL CHILDREN** (4-2-5)
Prerequisite: EDU 460.
A study of methods, techniques, and models of language as they relate to the needs of the exceptional child. Class discussion, group presentations, and development of materials are parts of class content. *Fall-even years.*
- 595 **READING IN THE SECONDARY SCHOOL** (3 or 5)
Prerequisites: EDU 304 or 614 and EDU 337 or 637.
The role of reading instruction in secondary schools. Emphasis on instructional theory and methods of teaching basic and developmental reading skills, organization, techniques, and materials for flexible grouping and individualized instruction in junior and senior high schools: *Winter, Summer.*
- 596 **EARLY CHILDHOOD EDUCATION INTERNSHIP** (6-20-15)
Prerequisites: EDU 330, 333, and 435-491 or permission of Instructor.
The student will daily implement the plan for an Early Childhood Program personally developed in EDU 333 in a classroom with young children. Other activities will include classroom instruction in content and management areas focused on the needs of young children. (Required for Early Childhood Education certification.) *Summer.*
- 602 **FOUNDATIONS OF EDUCATION (HISTORICAL, PHILOSOPHICAL, SOCIOLOGICAL)**(5-0-5)
A study of the influence of European education upon American education; the major philosophies, especially those currently in use; and the effects of sociological patterns upon educational trends. *Fall.*
- 604 **TESTS AND MEASUREMENTS** (5-0-5)
Nature and function of measurement in education. Teacher-made and standardized tests and scales. Introductory statistical concepts of measurement. *Winter.*
- 605 **INSTRUCTIONAL MEDIA** (4-2-5)
Examination of major theories of learning and their relationship to the use of instructional material. Opportunity to examine newer media as well as traditional media utilized in the school. Emphasis on innovative equipment and creative development of instructional materials. *Winter, Summer.*
- 614 **ADVANCED EDUCATIONAL PSYCHOLOGY** (5-0-5)
Applications of the scientific findings of psychology to the more complex problems of the educative process. *Quarterly.*

- (EDU) 616 *TEACHER-STUDENT RELATIONS* (2-2-3)
Prerequisites: EDU 614 and 637.
Analysis of the basic legal, social, philosophical, and psychological issues involved in the teacher-student relationship in the public school setting; emphasis on skill training in various techniques of classroom management. *Fall, Spring.*
- 620 *FUNDAMENTALS OF GUIDANCE* (5-0-5)
An introduction to professional training for counselors and an opportunity for teachers to acquire an over-view of guidance functions in the school program. *Spring—even years.*
- 625 *TEACHING ELEMENTARY SCHOOL MATHEMATICS* (4-2-5)
Prerequisite: Teaching experience or an undergraduate methods course in this subject.
Derivation of appropriate methods and techniques from basic principles of learning; development of skills needed in cooperative planning; choosing and organizing teaching materials; using the environment; guidance, evaluation procedures. *Fall, Spring.*
- 635 *PRINCIPLES OF CURRICULUM DEVELOPMENT* (4-2-5)
Principles and practices of curriculum development with the opportunity to participate in curriculum construction; emphasis on elementary and middle grades learner and curricula. *Quarterly.*
- 637 *ADVANCED SECONDARY SCHOOL CURRICULUM DEVELOPMENT* (4-2-5)
Prerequisite: EDU 614 or permission of Instructor.
Problems of the school, teaching, and curriculum development; emphasis on the preparation and implementation of curricula. *Winter, Summer.*
- 650 *PROBLEMS IN MENTAL RETARDATION AND CULTURAL DEPRIVATION* (5-0-5)
Current literature and thinking concerning the retarded in a technological age. Implications for society. Life plans for the retarded are discussed. Trends and innovative programs, including studies of the culturally different, are considered. *Spring—odd years.*
- 651 *PROBLEMS OF TEACHING* (4-2-5)
Examination of problems and emerging practices in light of recent knowledge of teaching and learning in various aspects of the elementary curriculum. Focus may be on specifically designated area of instruction depending on needs of students. (Course may be taken more than once for credit.) *Fall, Spring, (Summer, as needed).*
- 652 *DEVELOPMENT OF LANGUAGE AND COMMUNICATION SKILLS* (4-2-5)
Focus on relationship of language development and thinking to teaching communicative skills. Specific areas covered include techniques for developing oral and aural language facility and functional and creative writing. *Fall, Spring.*
- 653 *TEACHING ELEMENTARY SCHOOL SCIENCE* (4-2-5)
Prerequisite: Teaching experience or an undergraduate methods course in this subject.
Derivation of appropriate methods and techniques from basic principles of learning; development of skills needed in cooperative planning; choosing and organizing teaching materials; using the environment; guidance; evaluation procedures. *Fall, Spring.*
- 654 *TEACHING ELEMENTARY SCHOOL SOCIAL STUDIES* (4-2-5)
Prerequisite: Teaching experience or an undergraduate methods course in this subject.
Derivation of appropriate methods and techniques from basic principles of learning; development of skills needed in cooperative planning; choosing and organizing teaching materials; using the environment; guidance; evaluation procedures. *Winter, Summer.*
- 658 *TECHNIQUES OF EDUCATIONAL RESEARCH* (5-0-5)
Prerequisites: EDU 614 or 637 or permission of instructor.
Development of skills necessary for evaluation and implementation of instructional methods and materials and the development of skills necessary for interpretation and application of educational research. *Winter, Spring.*
- 660 *CHARACTERISTICS OF THE GIFTED* (4-2-5)
Prerequisites: EDU 304 or equivalent and permission of Instructor.
Psychological characteristics of children and youth who are gifted intellectually, creatively, or behaviorally. Identification procedures and basic philosophies of treatment will be stressed. *Winter.*

- (EDU) 661 *METHODS AND MATERIALS FOR TEACHING THE GIFTED* (4-2-5)
Prerequisites: EDU 660 or permission of Instructor.
Development, utilization, and evaluation of instructional materials and approaches for gifted students. *Spring*.
- 670 *PROBLEMS IN READING EDUCATION* (4-2-5)
Prerequisite: EDU 471 or 671.
Intensive examination of selected problems and emerging practices of reading instruction based on recent knowledge of instruction and learning in various aspects of the reading program. Focus may be on a specifically designated aspect of instruction depending on needs of students. Course may be taken more than once for credit. *Winter, Spring*.
- 671 *TEACHING OF READING* (4-2-5)
Study of the various phases of reading in their relation to a modern program of education and the place of reading in the curriculum. Emphasis on current practices of teaching reading with a variety of organizational patterns. *Fall, Winter, Spring*.
- 672 *DIAGNOSIS AND CORRECTION OF READING DISABILITIES* (4-2-5)
Prerequisites: EDU 304, 614, and 671.
Diagnostic procedures and materials with emphasis on application of diagnostic techniques with both groups and individuals. Students diagnose and prescribe for reading disability cases under supervision. *Winter, Summer*.
- 673 *MATERIALS AND METHODS IN READING* (4-2-5)
Prerequisites: EDU 471 or 671 and EDU 304 or 614.
Critical evaluation of instructional methods and materials in all areas of reading. Emphasis on demonstration and student production and application of materials and methods for effective reading instruction, including the content fields. *Winter, Summer*.
- 674 *DEVELOPING AND GUIDING READING PROGRAMS* (4-2-5)
Prerequisite: Admission to graduate program and/or permission of Instructor.
Emphasis on the development and guidance of the total reading program and its various aspects. Focus is directed toward instructional personnel, facilities, equipment, and materials essential for planning and coordinating developmental and corrective reading programs for multivariate cultural groups and for evaluating the total program. *Fall, Spring*.
- 677 *PRACTICUM IN REMEDIAL READING I* (1-10-5)
Prerequisites: EDU 672, 673, and permission of Instructor.
Supervised practicum experiences with emphasis on diagnostic, prescriptive, and remedial work with retarded readers. *Winter, Summer*.
- 678 *PRACTICUM IN REMEDIAL READING II* (1-10-5)
Prerequisites: EDU 672, 673, and permission of Instructor.
Supervised practicum experiences with emphasis on diagnostic, prescriptive and remedial work with retarded readers from high school or college level. Group diagnosis and remediation included. *Winter, Summer*.
- 690 *READINGS AND RESEARCH IN EDUCATION OF MENTALLY RETARDED CHILDREN AND YOUTH* (5-0-5)
In-depth reading and reporting on an educational or social facet emphasizing mental retardation. A scrutiny of the literature is stressed. *Winter—even years*.
- 691 *SEMINAR IN ELEMENTARY EDUCATION* (5-0-5)
Study of issues, theories, and emerging practices in elementary education through investigation, research reports, and critical analysis. *Spring*.
- 692 *SEMINAR IN SECONDARY EDUCATION* (1 to 3 hrs.)
Prerequisite: EDU 701.
Study of emerging issues and trends in secondary curriculum and instruction. *To be arranged*.

- (EDU) 700 *METHODS OF EDUCATIONAL RESEARCH* (5-0-5)
Research skills and related competencies involved in the planning, conducting, and reporting of applied research studies of the type for the degree of Master of Education. *Winter, Summer.*
- 704 *ASSESSMENT OF THE INDIVIDUAL* (4-2-5)
Prerequisites: EDU 404, 604, 614, 705, or permission of Instructor.
Administration, scoring, and interpretation of individual intelligence and aptitude tests with an eventual goal the diagnosis of, and prescription for, learning problems. *Fall, Spring.*
- 705 *STATISTICAL METHODS IN EDUCATION* (5-0-5)
Descriptive statistics used in education with a brief introduction to probability and inference. *Spring-odd years.*
- 721 *BIOLOGICAL AND CULTURAL ASPECTS OF MENTAL RETARDATION* (5-0-5)
Description of biogenetic aspects of mental retardation and cultural aspects. Implications concerning education and adjustment are stressed with the facets of diagnosis and educational modifications. *Winter-odd years.*
- 722 *DIAGNOSTIC AND PRESCRIPTIVE TEACHING OF EXCEPTIONAL CHILDREN* (4-2-5)
Prerequisite: EDU 562.
The study of methods for assembling diagnostic information and appropriate teaching techniques for disturbed mentally disabled children. Laboratory experiences permit the student to work with the child in a one-to-one situation and plan an opportunity-structured learning situation which provides proper adjustment for the individual child as a learner. *Fall-odd years.*
- 735 *PRACTICUM IN EDUCATION* (1-8-5)
Practical experiences with children under supervision. Focus will be determined by needs of individual student. May be repeated for credit. *Winter.*
- 737 *GRADUATE PRACTICUM EXPERIENCES-MR* (5-0-5)
Planned situations where varying methodologies of teaching or program planning are carried out. May be repeated for credit. *Spring-even years.*
- 771 *ADVANCED READING INSTRUCTION* (4-2-5)
Prerequisites: EDU 471-671 and EDU 304-614.
An intensive study of theories of causation of reading problems and teaching reading through analysis of specific learning modalities with application of related techniques and materials. *Winter, Summer.*
- 797 *INTERNSHIP IN ELEMENTARY EDUCATION* (1-8-5)
A service-learning experience designed to provide the Master of Education Program in Elementary Education an alternative to EDU 799. The course offers opportunity for the student to engage in supervised practicum experiences, focusing attention on planning and implementing teaching strategies designed to meet specific learner needs. A detailed written report of the strategies undertaken will be submitted. *Fall, Spring.*
- 798 *INSTRUCTIONAL COMPETENCIES SESSIONS* (1-5 hrs.)
Students will demonstrate competence with various instructional skills in a teaching-learning environment. *Fall, Spring.*
- 799 *APPLIED PROJECT IN EDUCATION* (5-10 hrs.)
Preparation of an independent project under the direction of the major professor. Fall, Spring.

ENGLISH (ENG)

See page 164 for Special Studies 099, Developmental English.

- (ENG) 101 *COLLEGE COMPOSITION I* (5-0-5)
Instruction in reading and writing essays. The course emphasizes critical thinking, coherent development of ideas, and clarity of expression. *Quarterly*.
- 102 *COLLEGE COMPOSITION II* (5-0-5)
Prerequisite: English 101 with grade of C or better.
Further instruction in the principles of good writing; introduction to drama, fiction, and poetry; techniques of writing the research paper. *Quarterly*.
- 111 *FRESHMAN ENGLISH* (5-v-10)
Admission only by invitation of the Department. The course combines the work of English 101-102. *Fall*.
- ENG 101-102 or 111 IS PREREQUISITE FOR ENG 271; ENG 101-102 OR 111 AND HUM 221-222-223 ARE PREREQUISITES FOR ALL 300 AND 400 SERIES COURSES.
- 271 *REPORT WRITING* (5-0-5)
The technique of exposition applied to letters and memoranda and to business and technical reports. *Winter*.
- 295 *SELECTED TOPICS* (Variable)
A study of various literary movements, developments and genres of interest to the lower-division undergraduate student. *Spring*.
- 303 *CHILDREN'S LITERATURE* (5-0-5)
Designed for teachers in the elementary school program. Types of literature for pre-school and elementary-school age groups will be studied. *Winter, Spring*.
- 304 *LITERATURE FOR ADOLESCENTS* (5-0-5)
Designed for teachers in the middle grades and high school. A survey of types of literature read primarily by adolescents. (This course does not count toward the English major.) *Winter*.
- 305 *INTRODUCTION TO FILM* (5-0-5)
A study of the history and technique of the motion picture, with concentration upon the achievements of selected major directors. *Winter*.
- 306 *INTRODUCTION TO FILM-MAKING* (5-0-5)
Introduction to the elements of film-making; instruction and practice in writing treatments, screen plays, and shooting scripts and then filming and editing those works. *Winter*.
- 307 *INTRODUCTION TO LINGUISTICS* (5-0-5)
The fundamentals of descriptive and structural linguistics: phonemes and phonemic transcription; morphology and syntax; and transformational grammar. *Fall*.
- 308 *TEACHING COMPOSITION IN THE ELEMENTARY SCHOOL* (5-0-5)
A study of methods of teaching written composition to children in grades K-8. (This course does not count toward the English major.) *Winter 1980*.
- 309 *HISTORY OF THE ENGLISH LANGUAGE* (5-0-5)
Anglo-Saxon to the present. *Winter 1980*.
- 310 *ADVANCED COMPOSITION* (5-0-5)
Emphasis on stylistic analysis and structural problems. Recommended for students planning a career teaching English at either the secondary or college level. *Winter 1980*.
- 311 *CREATIVE WRITING* (5-0-5)
Study and application of the techniques of fiction, poetry, and drama. *Winter 1980*.
- 313 *BLACK LITERATURE* (5-0-5)
A survey of Afro-American literature from the early slave narratives to the present. Emphasis is placed on the writings of Wright, Baldwin, and Ellison. *Fall*.

- (ENG) 315 *TEACHING HIGH SCHOOL ENGLISH* (5-0-5)
A consideration of the problems involved in teaching language, literature, and composition at the high school level. *Winter 1980.*
- 316 *ADVANCED FILM-MAKING* (5-0-5)
Prerequisites: English 306 or equivalent film experience.
Introduction to synchronized sound film-making and advanced production techniques; instruction and practice in filming and editing sound motion pictures. *Spring 1980.*
- 317 *LITERATURE INTO FILM* (5-0-5)
Comparison and contrast of literary and cinematic techniques, with emphasis on the aesthetic and technical possibilities of each medium. *Spring 1980.*
- 321 *ANGLO-SAXON AND MEDIEVAL LITERATURE* (5-0-5)
A study of English and European medieval literature; epic, romance, drama, and the lyric. *Spring 1980.*
- 325 *EARLY RENAISSANCE AND ELIZABETHAN LITERATURE* (5-0-5)
Non-dramatic literature of the English Renaissance, with special emphasis on Wyatt, Surrey, Sidney, and Spenser. *Spring 1980.*
- 331 *SEVENTEENTH-CENTURY LITERATURE* (5-0-5)
A survey of the non-dramatic literature from Bacon to Dryden, with emphasis on the metaphysical poets and Milton. *Fall 1979.*
- 335 *RESTORATION AND EIGHTEENTH-CENTURY LITERATURE* (5-0-5)
A survey of English literature from Dryden through Burns, with emphasis on Dryden, Pope, Swift, and Johnson. *Spring 1980.*
- 341 *THE ROMANTIC MOVEMENT IN ENGLAND* (5-0-5)
The survey of major romantic authors with emphasis on Blake, Wordsworth, Coleridge, Byron, Keats, and Shelley. *Winter.*
- 343 *VICTORIAN LITERATURE* (5-0-5)
A survey of major writers and intellectual movements in England from the 1830's to the 1890's with emphasis on such figures as Tennyson, Browning, Newman, and Arnold. *Spring.*
- 345 *MODERN BRITISH LITERATURE* (5-0-5)
A survey of major British writers from Conrad to the present, with emphasis on short fiction and drama. *Spring.*
- 351 *AMERICAN LITERATURE TO THE RISE OF REALISM* (5-0-5)
The major writers before 1860, with special emphasis on Poe, Hawthorne, and Melville. *Winter, Fall 1979.*
- 355 *AMERICAN LITERATURE SINCE THE RISE OF REALISM* (5-0-5)
The major writers since 1860, with special emphasis on Twain, James, Dickinson, and Eliot. *Spring, Winter 1980.*
- 405 *THE RISE OF THE ENGLISH NOVEL** (5-0-5)
A survey of major eighteenth-and early nineteenth-century British novelists, with emphasis on Defoe, Richardson, Fielding, Sterne, and Austen. *Fall.*
- 407 *THE ENGLISH NOVEL FROM SCOTT TO HARDY** (5-0-5)
A survey of the Victorian novel with emphasis on the novels of Scott, Emily Bronte, Thackeray, Dickens, Eliot, and Hardy. *Winter.*
- 410 *THE MODERN BRITISH NOVEL** (5-0-5)
A study of several modern British novels, with emphasis on works by Woolf, Lawrence, Forster, Greene, Cary, and Joyce. *Spring.*

- (ENG) 415 *THE AMERICAN NOVEL THROUGH HENRY JAMES** (5-0-5)
A study of the American novel in the 19-century, including works by Cooper, Hawthorne, Melville, Twain, Crane, and James. *Fall 1979.*
- 419 *LITERARY CRITICISM** (5-0-5)
The major critics from Aristotle to T.S.Eliot, with emphasis on the development of various twentieth-century critical positions. *Spring 1980.*
- 420 *THE MODERN AMERICAN NOVEL** (5-0-5)
A study of several major American novels written since World War I, including works by such novelists as Hemingway, Fitzgerald, Faulkner, West, and Bellow. *Fall.*
- 425 *ENGLISH DRAMA TO 1640** (5-0-5)
A survey of the English drama from its origin to the close of the theater. Emphasis is placed on the works of Marlowe, Jonson, Webster, and Tourneur. *Fall 1979.*
- 430 *MODERN DRAMA** (5-0-5)
A survey of major European and American dramatists, including Ibsen, Shaw, Chekhov, Yeats, O'Neill, Sartre, Brecht, Miller, and Williams. *Spring.*
- 435 *MODERN POETRY** (5-0-5)
A study of the major movements in English and American poetry from World War I to the present. Emphasis is placed on Eliot, Yeats, Pound, Frost, and Auden. *Fall.*
- 450 *CHAUCE** (5-0-5)
The Canterbury Tales, Troilus and Criseyde, and some minor poems. *Spring 1980.*
- 455 *SHAKESPEARE** (5-0-5)
The major histories, comedies, and tragedies; the Elizabethan theatre. *Spring.*
- 460 *MILTON** (5-0-5)
The major and minor poems and selected prose. *Fall.*
- 490 *SEMINAR IN THIRD WORLD CULTURES* (5-0-5)
A seminar based on the study of the culture of a non-western nation from the point of view of this discipline. Work in this seminar will be coordinated with the seminars offered concurrently in other disciplines. *Spring.*
- 495 *SELECTED TOPICS** (5-0-5)
Prerequisite: Permission of the Instructor.
Seminar in a particular subject or movement, often conducted on an interdisciplinary basis. *Spring 1980.*
- 496 *UNDERGRADUATE INTERNSHIP* (1-15)
An internship is a service-learning experience based in an institution or agency, emphasizing the completion of a specific task and the acquisition of specific knowledge and skills under the supervision of Augusta College and the cooperating institution or agency. *To be arranged.*
- 499 *UNDERGRADUATE RESEARCH* (Variable)
Prerequisite: Permission of the Instructor.
Research into a specific topic under the close direction of the supervising instructor. Emphasis will be placed on the student's learning research techniques. *To be arranged.*

Graduate Courses in English

- 540 *TEACHING EUROPEAN LITERATURE I* (5-0-5)
Prerequisite: Appropriate undergraduate survey sequence or permission of Instructor.
A systematic coverage of European literature from the beginning to 1700; approaches and techniques of teaching literature survey courses at the high school and college levels. *Spring.*

- (ENG) 541 *TEACHING EUROPEAN LITERATURE II* (5-0-5)
 Prerequisite: Appropriate undergraduate survey sequence or permission of Instructor.
 A systematic coverage of European literature from 1700 to the present; approaches and techniques of teaching literature survey courses at the high school and college levels. *Spring 1980.*
- 601 *CHILDREN'S LITERATURE IN THE ELEMENTARY SCHOOL* (5-0-5)
 Prerequisites: Admission to the graduate school and permission of Instructor.
 A critical study of literature for children. Topics include the history of children's literature; a survey of types of children's literature; and problems in teaching literature in the elementary school. *Winter.*
- 605 *ISSUES IN LITERARY CRITICISM* (5-0-5)
 Prerequisites: Admission to the graduate school and permission of Instructor.
 A study of important issues in literary criticism from the work of Plato to the present, with emphasis upon twentieth-century critical thought. *Spring 1980.*
- 610 *TEACHING HIGH SCHOOL COMPOSITION* (5-0-5)
 Prerequisites: Admission to the graduate school and permission of Instructor.
 A study of methods and approaches to teaching junior and senior high school composition. *Spring 1980.*
- 615 *ENGLISH LANGUAGE I* (5-0-5)
 Prerequisites: Admission to the graduate school and permission of Instructor.
 Introduction to Linguistics; studies in the nature of language, phonology, morphology, syntax, semantics, and language variation. *Fall 1979.*
- 620 *ENGLISH LANGUAGE II* (5-0-5)
 Prerequisites: English 615 or an equivalent course in linguistics; admission to the graduate school and permission of Instructor.
 Modern grammatical systems. *Winter 1980.*
- 625 *HISTORY OF THE ENGLISH LANGUAGE* (5-0-5)
 Prerequisites: Admission to the graduate school and permission of Instructor.
 Studies in the nature of linguistic change and the development of the English language from Old English to the present. *Winter 1980.*
- 631 *ELIZABETHAN LITERATURE* (5-0-5)
 Prerequisites: Admission to the graduate school and permission of Instructor.
 A survey of non-dramatic literature written during the sixteenth century, with emphasis on Sidney, Spenser, and Shakespeare. *Spring 1980.*
- 661 *ENGLISH ROMANTICISM* (5-0-5)
 Prerequisites: Admission to the graduate school, English 341 and permission of Instructor.
 An advanced survey of major romantic poetry and prose, with emphasis on Scott, Wordsworth, Coleridge, Byron, Shelley, and Keats. *Winter.*
- 671 *AMERICAN ROMANTICISM* (5-0-5)
 Prerequisites: Admission to the graduate school and permission of Instructor.
 An intensive survey of American Romanticism with special emphasis on Irving, Cooper, Emerson, Thoreau, Poe, Hawthorne, Melville, Whitman, and selected Black writers. *Spring.*
- 673 *AMERICAN REALISM AND NATURALISM* (5-0-5)
 Prerequisites: Admission to the graduate school and permission of Instructor.
 A study of the major works and authors of the Realist and Naturalist movements, 1865-1917. *Spring.*
- 675 *TWENTIETH CENTURY AMERICAN LITERATURE* (5-0-5)
 Prerequisites: Admission to the graduate school and permission of Instructor.
 A study of the major works and authors in twentieth-century American literature. *Spring 1980.*

Course Descriptions

133

- (ENG) 693 *STUDIES IN GENRE* (5-0-5)
Prerequisites: Admission to the graduate school and permission of Instructor.
A study of a particular literary genre, such as comedy, tragedy, or satire. *To be arranged.*
- 695 *SELECTED TOPICS* (5-0-5)
Prerequisite: Permission of Instructor.
Seminar in special subject area related to the needs of students in the graduate program.
Fall.
- 705 *STUDIES IN EUROPEAN LITERATURE* (5-0-5)
Prerequisites: Admission to the graduate school and permission of Instructor.
A seminar in European literature with emphasis on research and critical evaluation of a specific theme or aspect of European literature. *To be arranged.*
- 710 *STUDIES IN ENGLISH LITERATURE* (5-0-5)
Prerequisites: Admission to the graduate school and permission of Instructor.
Studies in selected authors, movements, or subjects in English literature. *To be arranged.*
- 715 *STUDIES IN AMERICAN LITERATURE* (5-0-5)
Prerequisites: Admission to the graduate school and permission of Instructor.
Studies in selected authors, movements, or subjects in American literature. *To be arranged.*
- 720 *STUDIES IN SHAKESPEARE* (5-0-5)
Prerequisites: Admission to the graduate school and permission of Instructor.
Studies in the major plays of Shakespeare. *Spring.*

FRENCH (FR)

- 105 *PRACTICAL FRENCH* (5-1-5)
No prerequisite.
A beginning course in conversational French, based on various practical, everyday situations. This course is designed primarily for Business Administration students and is not intended to fulfill normal language requirements. *Fall.*
- 111 *ELEMENTARY FRENCH* (5-1-5)
Fundamentals of listening, speaking, reading and writing French. *Fall.*
- 112 *ELEMENTARY FRENCH* (5-1-5)
Prerequisite: FR 111 or equivalent.
Continuation of FR 111. *Winter.*
- 201 *INTERMEDIATE FRENCH I* (5-1-5)
Prerequisite: FR 111-112 or two units of high school French.
Review of French grammar; reading and translation of various types of French literature. Emphasis on oral expression and aural comprehension. *Spring.*
- 202 *INTERMEDIATE FRENCH II* (5-0-5)
Prerequisite: FR 201 or equivalent.
A continuation of French 201. *Fall 1979, Fall 1980.*
NOTE: The above courses are considered service courses and are not to be included in the 25 hours required for a minor in French. The minor in French will normally consist of FR 211, FR 301, FR 302, and 10 additional hours in courses at the 300-400 level. A grade of C or higher must be earned in each of the courses to be credited toward the minor.
- 211 *CONVERSATIONAL FRENCH* (Variable)
Prerequisite: FR 201-202 or equivalent.
A course designed to promote the student's ability to express himself correctly in spoken and written French; emphasis on conversation and composition. *Spring 1980.*

- (FR) 301 *SURVEY OF FRENCH LITERATURE I* (5-0-5)
 Prerequisite: FR 201-202 or permission of Instructor.
 A study of representative works of prose, poetry, and drama from the Middle Ages to the French Revolution. *Winter*.
- 302 *SURVEY OF FRENCH LITERATURE II* (5-0-5)
 Prerequisite: FR 201-202 or permission of Instructor.
 A study of representative works of prose, poetry, and drama from the French Revolution to the present time. *Fall*.
- 305 *FRENCH CULTURE AND CIVILIZATION* (5-0-5)
 Prerequisites: FR 201-202 or permission of Instructor.
 A study of French life and culture with emphasis on the contributions of France to world civilization. *Spring 1980*.
- 307 *FRENCH PHONETICS* (*)
 Prerequisite: FR 202 or equivalent.
 An introduction to the sounds of French and the practical application of phonetics of standard, spoken French. *Winter 1980*.
- 315 *READING FRENCH* (5-0-5)
 No prerequisite.
 A reading knowledge of French in a variety of fields. *Winter*.
- 430 *THE ROMANTIC MOVEMENT IN FRANCE* (5-0-5)
 Prerequisite: FR 301-302.
 Precursors of the movement (Rousseau, Prevost, Chateaubriand, Madame de Stael). Foreign influences, manifestoes, and cenacles. Analysis of representative works in the novel, drama, and poetry. *Spring 1980*.
- 434 *THE NOVEL IN FRANCE AFTER 1830* (5-0-5)
 Prerequisite: FR 301-302
 Analysis of representative works by major French novelists. Special attention given to the works of Balzac, Stendhal, Flaubert, the Goncourts, Zola, France, Gide, Proust, Malraux, Mauriac, Sartre, and Camus. *Spring*.
- 441 *FRENCH DRAMA OF THE SEVENTEENTH CENTURY* (5-0-5)
 Prerequisite: FR 301-302
 Development of the classic tragedy. Analysis of the major works of Pierre Corneille, Racine, and Moliere. *Winter*.
- 442 *FRENCH DRAMA AFTER 1850* (5-0-5)
 Prerequisite: FR 301-302.
 The Social Drama of Dumas fils and Augier. The Théâtre Libre of Antoine and Becque. Major dramatists of the twentieth century including representatives of the avant-garde theatre and the cinema. *Spring*.
- 456 *TEACHING ROMANCE LANGUAGES* (3-0-3)
 A study of problems, materials, and technique of teaching foreign languages in secondary school. *Fall 1979*.
- *Denotes five quarter hours credit; however, lecture and laboratory hours are not fixed.
- 461 *FRENCH LITERATURE IN THE EIGHTEENTH CENTURY* (5-0-5)
 Prerequisite: FR 301-302
 The growth of rationalism and sensibilité. The Philosophes and the Encyclopédistes. The tearful comedy and dramatic works of Lesage, Marivaux, Voltaire, and Beaumarchais. The melodrama. *Fall*.
- 471 *FRENCH POETRY* (5-0-5)
 Prerequisite: FR 301-302
 A survey of French poetry from the chansons de geste of the Middle Ages to the present time. Special attention given to types of verse, poetic theories and techniques, and interpretation. *Winter. 1980*.

- (FR) 481 *ADVANCED CONVERSATION AND COMPOSITION* (Variable)
Comprehensive review of French grammar and syntax. Vocabulary building. Oral and written reports. *Winter 1980.*
- 491-492-493 *STUDY ABROAD* (15 credit hours)
Prerequisites: FR 211 and junior or senior standing.
The study of French language and culture in a native environment. Designed specifically for students participating in the University System of Georgia Study Abroad Program. *To be arranged.*
- 495 *SELECTED TOPICS* (Variable)
Prerequisites: Senior standing and permission of the Department Chairman.
A variable-content course, intended to meet the interest of senior students to make an intensive study of some special areas of French language or literature. May be repeated for credit. *To be arranged.*
- 496 *UNDERGRADUATE INTERNSHIP* (1-15)
An internship is a service-learning experience based in an institution or agency, emphasizing the completion of a specific task and the acquisition of specific knowledge and skills under the supervision of Augusta College and the cooperating institution or agency. *To be arranged.*
- 499 *UNDERGRADUATE RESEARCH* (Variable)
Prerequisite: Permission of the instructor.
Research into a specific topic under the close direction of the supervising instructor. Emphasis will be placed on the student's learning research techniques. *To be arranged.*

Geography (GGY)

- 101 *PHYSICAL GEOGRAPHY* (5-0-5)
A survey of physical geography.
At the level of: Strahler, *Introduction to Physical Geography. Spring.*

Geology (GLY)

- 101 *PHYSICAL GEOLOGY* (3-4-5)
Study of minerals and rocks; fundamentals of earth structure and processes including vulcanism, mountain-building, erosion, sedimentation, metamorphism. Laboratory includes study of common minerals and rocks, interpretation of geologic maps and cross-sections. *Fall.*
- 102 *HISTORICAL GEOLOGY* (3-4-5)
Prerequisite: GLY 101 or permission of instructor.
A study of geologic principles applicable to earth history. Includes basic stratigraphy and paleontology, and survey of geological and biological events during earth development. Survey geologic time periods. *Winter.*

German (GER)

- 105 *PRACTICAL GERMAN* (5-1-5)
No prerequisite.
A beginning course in conversational German, based on various practical, everyday situations. This course is designed primarily for Business Administration students and is not intended to fulfill normal language requirements. *Winter.*

- (GER) 111 *ELEMENTARY GERMAN* (5-1-5)
Fundamentals of listening, speaking, reading and writing German. *Fall*.
- 112 *ELEMENTARY GERMAN II* (5-1-5)
Prerequisite: GER 111 or equivalent.
Continuation of GER 111. *Winter*.
- 201 *INTERMEDIATE GERMAN I* (5-1-5)
Prerequisite: GER 111-112 or two units of high school German.
Review of German grammar, reading and translation of various types of German. Emphasis on oral expression and aural comprehension. *Spring*.
- 202 *INTERMEDIATE GERMAN II* (5-0-5)
Prerequisite: GER 201
A continuation of German 201. *Fall 1979*.
- 211 *CONVERSATIONAL GERMAN* (5-0-5)
Prerequisite: GER 202
Emphasis on conversation and composition. *Spring 1980*.
- 315 *READING GERMAN* (5-0-5)
No prerequisite.
A reading knowledge of German in a variety of fields. *Winter 1980*.
- 491-492-492 *STUDY ABROAD* (15 credit hours)
Prerequisites: GER 211 and junior or senior standing.
The study of German language and culture in a native environment. Designed specifically for students participating in the University System of Georgia Study Abroad Program. *To be arranged*.

Health Services Administration (HSA)

- 495 *SELECTED TOPICS IN HEALTH SERVICES ADMINISTRATION* (Variable)
Prerequisite: Senior student status or permission of the Department Chairman.
A seminar and/or directed study on a major issue, practice, or problem in the field of Health Services Administration. *To be arranged*.

Graduate Courses in Health Services Administration

- 595 *SELECTED TOPICS IN HEALTH SERVICES ADMINISTRATION* (Variable)
Prerequisite: Post-baccalaureate or graduate student status and permission of the Coordinator of the Graduate Program.
Consideration and analysis of relevant special problems areas in the field of Health Services Administration. May be repeated for graduate credit with prior approval of the student's advisor. *To be arranged*.
- 599 *RESEARCH IN HEALTH SERVICES ADMINISTRATION* (Variable)
Prerequisite: Post-baccalaureate or graduate student status and permission of the Coordinator of the Graduate Program.
Techniques of health services administration are emphasized. *To be arranged*.
- 661 *MEDICO-LEGAL PROBLEMS* (3-0-3)
Prerequisite: Graduate student status.
A survey of the basic principles of law as they relate to the administration of health services. Consideration is given to: malpractice, legal regulation and liability of health institutions, ethical/legal problems. *Fall*.

(HSA) 662 ACCOUNTING FOR HEALTH INSTITUTIONS (3-0-3)

Prerequisite: Graduate student status and BUS 502 or equivalent course.

Designed to provide the student with sufficient health institutional accounting background necessary to participate in effective and efficient managerial decision making. Emphasis is placed on the accounting process, operations auditing and the utilization of accounting data for managerial decisions. *Winter.*

663 HEALTH CARE ECONOMICS (3-0-3)

Prerequisites: Graduate student status and ECN 501 or equivalent course.

An introduction to the health care delivery system from an economic perspective. Emphasis is placed on the supply and demand for health services, the production and cost of health services, the financing of health care delivery and cost/benefit analysis. *Spring.*

695 SELECTED TOPICS IN HEALTH CARE (Variable)

Prerequisites: Graduate student status and consent.

A variable content course individually designed to meet the needs, interests, and professional objectives in Health Services Administration. *To be arranged.*

771 HEALTH AND HOSPITAL ORGANIZATION AND DELIVERY (3-0-3)

Prerequisite: Graduate student status.

An analysis of the organization and delivery of health services within institutional settings. Emphasis is placed on structural, coordinative and environmental factors affecting the effectiveness and efficiency of health institutions. *Fall.*

772 HEALTH INSTITUTIONAL PLANNING (3-0-3)

Prerequisite: Graduate student status and HSA 771 or equivalent course.

An examination of the planning process within an institutional setting. Emphasis is placed on planning capital expenditures, project review and institutional/community relationships. *Winter.*

773 HEALTH DELIVERY SYSTEMS (3-0-3)

Prerequisite: Graduate student status.

Provides an overview of the health delivery system as it presently exists and potential future trends. Topics include: (1) the present health care system, (2) comparative health care systems, (3) Health Regulation/legislation, (4) future trends in health delivery, and (5) the role of the Federal Government. *Spring.*

774 POLICIES AND DECISION-MAKING IN HEALTH CARE (5-0-5)

Prerequisite: Graduate student status.

Designed to expose the student to the health care system as a complex social/political system subject to internal subsystem demands and external pressures. *Summer*

775 HEALTH CARE FINANCIAL ANALYSIS (3-0-3)

Prerequisite: Graduate student status and HSA 662.

An examination of financial decision-making within the health care system. Emphasis is placed on: (1) managerial control, (2) cost containment, (3) hospital financing and capital budgeting, and (4) financial analysis. *To be arranged.*

799 INTERNSHIP-PRACTICUM AND RESEARCH (5-15)

(May be substituted for certain of the above courses on approval of the student's advisor.) A research report is normally required. *To be arranged.*

History (HIS)

All students receiving a baccalaureate from Augusta College are required to present credits in HIS 211 or 212. Transfer students from outside the State may present the equivalent of HIS 211 or 212 and in addition, HIS 479, or pass the exemption examination in Georgia History.

Unless otherwise indicated, junior or senior level standing or permission of the instructor is required for all 300 and 400 level course offerings.

- (HIS) 115 *WESTERN CIVILIZATION I* (5-0-5)
An introduction to the institutions and ideas that have played a prominent role in the Western World from pre-history to mid-17th century. *Quarterly*.
- 116 *WESTERN CIVILIZATION II* (5-0-5)
A continuation of HIS 115. From mid-17th century to the present. *Quarterly*.
- 211 *AMERICAN HISTORY I: THE UNITED STATES TO 1877* (5-0-5)
Satisfies legislative requirements for U.S. History and GA. History. *Quarterly*.
- 212 *AMERICAN HISTORY II: THE UNITED STATES SINCE 1877* (5-0-5)
Satisfies legislative requirements for U.S. History and GA. History. *Quarterly*.
- 299 *INTRODUCTION TO HISTORICAL RESEARCH AND WRITING* (v-v-1)
Prerequisites: HIS 115, 116, 211, and 212.
A first course in research techniques employing primary and secondary sources. Emphasis will be placed on accuracy and clarity of writing. *Fall, Winter, Spring*.
- 311 *HISTORY OF ENGLAND TO 1689* (5-0-5)
Spring 1980.
- 312 *HISTORY OF ENGLAND FROM 1689 TO THE PRESENT* (5-0-5)
To be arranged.
- 321 *RENAISSANCE AND REFORMATION, 1350 to 1648* (5-0-5)
Prerequisite: HIS 115. *To be arranged*.
- 325 *AGE OF REASON AND ENLIGHTENMENT, 1648 TO 1789* (5-0-5)
Prerequisite: HIS 115 or equivalent.
European institutions and ideas emphasized. Attention given to the emergence of Russia and Prussia as important states, and the Franco-British struggle for commercial and colonial empires. *Summer 1978*.
- 331 *FRENCH REVOLUTION AND NAPOLEON* (5-0-5)
Prerequisites: HIS 115 and 116, or equivalents. *Fall 1978*.
- 335 *NINETEENTH CENTURY EUROPE* (5-0-5)
The rise of nationalism, liberalism, and democracy; the industrialization of society, origins and evolution of socialist thought and action; the progress of science; the "new imperialism" and systems of alliances which preceded WWI. *To be arranged*.
- 337 *TWENTIETH CENTURY EUROPE* (5-0-5)
A history of Europe from the New Imperialism to the Present. The main political, social economic, intellectual, and international movements will be stressed. *Summer 1979*.
- 357 *MILITARY HISTORY OF THE WESTERN WORLD* (5-0-5)
Prerequisite: HIS 115 or HIS 116
A study of the social, political, and economic causes and effects of war by tracing the use of war and the development of its technology in Western history from the Greek period to present. *Winter 1979*.
- 371 *SOCIAL AND INTELLECTUAL HISTORY OF THE UNITED STATES TO 1870* (5-0-5)
To be arranged.
- 372 *SOCIAL AND INTELLECTUAL HISTORY OF THE UNITED STATES SINCE 1870* (5-0-5)
Winter 1979.
- 373 *UNITED STATES DIPLOMATIC HISTORY TO 1898* (5-0-5)
Winter 1980.
- 374 *UNITED STATES DIPLOMATIC HISTORY FROM 1898 TO PRESENT* (5-0-5)
Fall 1978, Summer 1980.

Course Descriptions	139
---------------------	-----

- | | |
|---|---------|
| (HIS) 375 AFRO-AMERICAN HISTORY TO 1865
<i>Spring 1979.</i> | (5-0-5) |
| 376 AFRO-AMERICAN HISTORY FROM 1865 TO PRESENT
Prerequisite: HIS 212 or equivalent. <i>Winter 1980.</i> | (5-0-5) |
| 381 COLONIAL LATIN AMERICA
<i>Spring 1979.</i> | (5-0-5) |
| 382 LATIN AMERICA IN THE 19th and 20th CENTURIES
<i>Fall 1979.</i> | (5-0-5) |
| 391 EAST ASIA FROM ANTIQUITY TO 1850
Open to upper-classmen. <i>Winter 1979, Summer 1980.</i> | (5-0-5) |
| 392 EAST ASIA FROM 1850 TO THE PRESENT
Open to upper-classmen. <i>Spring 1979.</i> | (5-0-5) |
| 417 RUSSIAN HISTORY TO 1905*
<i>To be arranged.</i> | (5-0-5) |
| 418 RUSSIAN HISTORY FROM 1905 TO THE PRESENT*
<i>Winter 1980</i> | (5-0-5) |
| 421 THE BRITISH EMPIRE AND COMMONWEALTH*
<i>Fall 1979.</i> | (5-0-5) |
| 448 HISTORY OF WEST AFRICA*
A study of the major themes in West African history from A.D. 1000 to the present, with emphasis on the medieval empires, the impact of Islam, cultural and commercial links with Europe, the slave trade, imperialism, the rise of West African nationalism and the restoration of independence. <i>Fall 1978, Spring 1980.</i> | (5-0-5) |
| 456 TEACHING SECONDARY SOCIAL STUDIES*
The course acquaints the student with the objectives of the various disciplines which are concerned with the study of society and deals with their integration and presentation in the secondary school classroom. <i>Winter 1979, Winter 1980.</i> | (3-0-3) |
| 457 MILITARY HISTORY OF THE UNITED STATES
Prerequisite: HIS 211 or HIS 212.
A study of the social, political, and economic causes and effects of war by tracing the use of war and the development of its technology in United States history from the colonial period to the present. <i>Winter 1980.</i> | (5-0-5) |
| 471 AMERICAN COLONIAL HISTORY*
<i>Fall 1979.</i> | (5-0-5) |
| 473 THE UNITED STATES FROM INDEPENDENCE TO 1850*
Prerequisite: HIS 211 or equivalent. <i>Fall 1978.</i> | (5-0-5) |
| 475 CIVIL WAR AND RECONSTRUCTION*
Prerequisite: HIS 211 or equivalent. <i>Fall 1979.</i> | (5-0-5) |
| 476 THE NEW SOUTH, 1877 TO THE PRESENT*
<i>Summer 1979.</i> | (5-0-5) |
| 477 THE UNITED STATES SINCE THE NEW DEAL*
<i>To be arranged.</i> | (5-0-5) |
| 479 HISTORY OF GEORGIA*
The economic, social, cultural, and political development of Georgia from its founding as a colony to the present. Open to all students above the freshman level. A satisfactory grade will | (5-0-5) |

exempt a student from the requirement of passing an examination on the History of Georgia.
Summer 1978, Spring 1979, Spring 1980.

- (HIS) 481 *HISTORY OF MEXICO, FROM ANTIQUITY TO THE PRESENT** (5-0-5)
 Prerequisite: Junior or senior standing. *Summer 1978.*
- 490 *SEMINAR IN THIRD WORLD CULTURES** (5-0-5)
 A seminar based on the study of the culture of a non-western nation from the point of view of this discipline. Work in this seminar will be coordinated with the seminars offered concurrently in other disciplines. *Spring 1979, Spring 1980.*
- 495 *SELECTED TOPICS** (Variable)
Prerequisite: Permission of the Department Chairman.
Designed primarily for graduating seniors who plan to teach and/or pursue graduate study.
May be repeated for credit. To be arranged.
- 496 *UNDERGRADUATE INTERNSHIP** (1-15)
 An internship is a service-learning experience based in an institution or agency, emphasizing the completion of a specific task and the acquisition of specific knowledge and skills under the supervision of Augusta College and the cooperating institution or agency. *To be arranged.*
- 499 *UNDERGRADUATE RESEARCH* (Variable)
Prerequisite: Permission of the Department Chairman.
 For juniors and seniors only. Methods of historical research and various aids, as well as the generally accepted usages in historical composition. *To be arranged.*

Graduate Courses in History

- 638 *THE AGE OF REVOLUTIONS* (5-0-5)
 A study of western political revolutions against the background of western social and economic revolutions in an effort to trace the development of middle class concepts. The course is designed for the graduate student who is attempting to broaden the horizons of secondary and elementary students. *Spring. 1979.*
- 639 *EMERGENCE OF THE CONTEMPORARY WEST* (5-0-5)
 A study of the fundamental concepts of western man and their impact on the western world. The course is designed for the graduate student who is attempting to broaden the horizons of secondary and elementary students. *Fall 1979.*
- 672 *SELECTED TOPICS IN AMERICAN SOCIAL HISTORY SINCE 1865* (5-0-5)
 An in-depth study of several specific topics in the social history of the United States since the Civil War. Topics include, but will not be limited to trends in American religion, immigration, labor movement, communalism, radicalism, women's rights, rise of organized crime, the civil rights movement, rise of organized sports. *Winter 1979, Summer 1980.*
- 674 *U.S. AND WORLD AFFAIRS SINCE 1945* (5-0-5)
 An in-depth study of the U.S. Foreign Policy since 1945 with special emphasis upon the Cold War and related topics. *Summer 1978.*
- 677 *CRITICAL ISSUES AND PROBLEMS IN RECENT U.S. HISTORY* (5-0-5)
 A study of critical political, economic, diplomatic, and social issues and problems of twentieth century United States. *Spring 1980.*
- 678 *STUDIES IN THE HISTORY OF AMERICAN LABOR* (5-0-5)
 Focuses on the rise and progress of trade unionism from the colonial period to the present. Covers the rise and growth of labor unions, leaders of the 19th and 20th centuries, legislation and the changing attitudes of the courts toward organized labor. *To be arranged.*

(HIS) 679 SELECTED TOPICS IN GEORGIA HISTORY**(5-0-5)**

A study of specific aspects of Georgia history, including social and cultural as well as political. Provides a context for relating regional history to national and international, and the past to the present. *Summer 1979.*

685 INTER-AMERICAN RELATIONS**(5-0-5)**

A study of the cultural, commercial, and diplomatic relations between the American republics. Emphasis on the 20th century. *Fall 1978, Winter 1980.*

Humanities (HUM)**221 GREECE AND ROME****(5-0-5)**

Prerequisites: ENG 101-102 or 111.

A study of the ideas and values of the ancient world as they are embodied in the art and literature of the Greeks and Romans. *Quarterly.*

222 MIDDLE AGES TO THE AGE OF REASON**(5-0-5)**

Prerequisites: ENG 101-102 or 111, and HUM 221.

A study of the major intellectual, literary, and esthetic developments in the period between the fall of the Roman Empire and the emergence of Romanticism. *Quarterly.*

223 THE MODERN WORLD**(5-0-5)**

Prerequisites: ENG 101-102 or 111, and HUM 221.

A study of intellectual, literary, and esthetic developments as they appear in major artistic, musical, and literary works of romantic and modern artists. *Quarterly.*

Journalism (JRL)**101 INTRODUCTION TO NEWS WRITING****(5-0-5)**

Techniques of newspaper composition and layout. *Fall.*

102 INTRODUCTION TO FEATURE WRITING**(5-0-5)**

Emphasis on feature reporting and editing. *Winter.*

215 ADVERTISING**(5-0-5)**

Introduction to the language and literature of advertising; practical experience in producing various forms of advertising. *Winter.*

301 TELEVISION PRODUCTION**(5-0-5)**

An introduction to the techniques and tools of television production. *Winter.*

302 PRACTICUM**(3-4-5)**

In-service learning experience in electronic or print media. *Spring 1980.*

Mathematics (MAT)

See page 164 for Special Studies 099, Developmental Mathematics.

107 COLLEGE ALGEBRA**(5-0-5)**

Prerequisite: Two units of high school algebra.

A study of the real number system, exponents, equations and inequalities, relations and functions, systems of linear equations and inequalities, linear programming and matrices. No credit for this course if credit has been earned in MAT 115. *Quarterly.*

109 CONTEMPORARY MATHEMATICS**(5-0-5)**

Prerequisite: MAT 107.

A study of the nature of and applications of mathematics. Topics include logic and proof techniques; counting and probability; statistics; algorithm development and computers.

Supplementary topics chosen from number theory, graph theory, the metric system, or geometry. At the level of Hunkins and Pirnot, *Mathematics: Tools and Models*. Fall, Winter, Spring.

- (MAT) 115 *PRECALCULUS MATHEMATICS* (5-0-5)
 Prerequisite: MAT 107; (students may enroll in MAT 115 without having completed MAT 107 provided they have the following: two units of high school algebra and one unit of geometry; SAT-M score of 500 or greater and HSA of 2.5 or greater.) A study of the real number system, theory of equations, exponential and logarithmic functions, and trigonometric functions. At the level of Swolowski, *Functions and Graphs*. Quarterly.
- 122 *CALCULUS WITH BUSINESS APPLICATIONS* (5-0-5)
 Prerequisite: MAT 107.
 An intuitive approach to the study of differential and integral calculus with applications in economics and management. At the level of Lial and Miller, *Essential Calculus*. Quarterly.
- 201 *CALCULUS AND ANALYTICAL GEOMETRY I* (5-0-5)
 Prerequisite: MAT 115 or equivalent.
 An introduction to calculus with emphasis on the concept of limits, continuity and derivative of a function; differentiation of algebraic functions; applications of differentiation, introduction to integration. At the level of Salas and Hille, *Calculus: One and Several Variables*. Quarterly.
- 202 *CALCULUS AND ANALYTICAL GEOMETRY II* (5-0-5)
 Prerequisite: MAT 201.
 Differentiation and integration of logarithmic, exponential, trigonometric, and hyperbolic functions with applications; techniques of integration, conic sections, polar coordinates, parametric equations. At the level of Salas and Hille, *Calculus: One and Several Variables*. Fall, Winter, Spring.
- 203 *CALCULUS AND ANALYTICAL GEOMETRY III* (5-0-5)
 Prerequisite: MAT 202.
 Applications of the definite integral, sequences and series, L'Hospital's rule, improper integrals, vectors. At the level of Salas and Hille, *Calculus: One and Several Variables*. Fall, Winter, Spring.
- 204 *CALCULUS AND ANALYTICAL GEOMETRY IV* (5-0-5)
 Prerequisite: MAT 203.
 Vector calculus, partial differentiation with applications, multiple integration with applications. At the level of Salas and Hille, *Calculus: One and Several Variables*. Fall, Spring.
- 205 *MATHEMATICS OF FINANCE* (5-0-5)
 Prerequisite: MAT 107.
 A foundation in arithmetic and algebraic operations. Includes items on income, fundamental statistical methods, simple and compound interest, bank discount, long-term investments. At the level of Shao, *Mathematics for Management and Finance*. Spring—even years.
- 221 *ELEMENTARY STATISTICS* (5-0-5)
 Prerequisite: Permission of Instructor.
 Functional and summation notation, frequency distributions, descriptive measures, probability, mathematical expectation, binomial and normal probability distributions, statistical inference, hypothesis testing, simple linear regression and correlation, and the chi square statistic. (Not to be counted toward a mathematics major or minor except for prospective elementary school teachers.) At the level of Mendenhall, *Introduction to Probability and Statistics*, Third Edition. Quarterly.
- 231 *STATISTICAL METHODS* (3-0-3)
 Prerequisite: MAT 221.
 Further study of regression and correlation. Study of experimental design, analysis of variance, analysis of covariance, and non-parametric statistics. (Not to be counted toward a mathematics major or minor except for prospective elementary school teachers.) At the level of Mendenhall, *Introduction to Probability and Statistics*, Third Edition. To be arranged.

- (MAT) 241 *SYMBOLIC LOGIC AND SET THEORY* (5-0-5)
Prerequisite: Ten credit hours in MAT or permission of Instructor.
A study of the logical connectives, the algebra of propositions, quantification, inference and arguments, the algebra of sets, relations and mappings, set-theoretic proofs. *Fall*.
- 302 *DIFFERENTIAL EQUATIONS* (5-0-5)
Prerequisites: MAT 204; or MAT 203 and permission of Instructor.
Ordinary differential equations with applications to topics including mechanics and electricity. A study of methods of solving first order, n th-order linear, and simultaneous differential equations. Methods include Laplace transformations and series solutions. At the level of Spiegel, *Applied Differential Equations*. *Spring*.
- 321 *MODERN ABSTRACT ALGEBRA I* (5-0-5)
Prerequisite: MAT 241 or permission of Instructor.
Construction of number systems. Basic mathematical ideas which determine the structure of elementary algebra. Definitions and fundamental properties of rings, fields, and integral domains. At the level of Larsen, *Introduction to Modern Algebraic Concepts*. *Winter*.
- 322 *MODERN ABSTRACT ALGEBRA II* (5-0-5)
Prerequisite: MAT 321.
Further study of rings and fields, study of groups, vector spaces, linear transformations, and polynomials with real coefficients. At the level of Larsen, *Introduction to Modern Algebraic Concepts*. *Spring*.
- 325 *PROBABILITY AND STATISTICS I* (5-0-5)
Prerequisite: MAT 203.
Probability, mathematical expectation, study of discrete and continuous probability distributions, moment-generating functions, and the Central Limit Theorem. An introduction to sampling distributions, statistical inference, and hypothesis testing. At the level of Freund, *Mathematical Statistics*, Second Edition. *Fall-odd years*.
- 326 *PROBABILITY AND STATISTICS II* (5-0-5)
Prerequisite: MAT 325.
A study of game theory and decision criteria, point and interval estimation, theory and applications of hypothesis testing, non-parametric tests, regression and correlation, analysis of variance, and a general introduction to experimental design. At the level of Freund, *Mathematical Statistics*, Second Edition. *Winter-even years*.
- 331 *THEORY OF NUMBERS* (5-0-5)
Prerequisite: MAT 241 or permission of Instructor.
Topics include divisibility, primes, finite induction, diophantine equations, congruences, continued fractions, quadratic residues, and Pell's equation. At the level of Long, *Elementary Introduction to Number Theory*. *Winter-odd years*.
- 341 *HISTORY OF MATHEMATICS* (5-0-5)
Prerequisite: MAT 202.
A study of the nature and historical origin of mathematics. Analysis of the concepts of algebra, trigonometry and calculus. Solution of problems pointed toward appreciation of early mathematical developments. At the level of Boyer, *A History of Mathematics*. *Winter-even years*.
- 381 *LINEAR ALGEBRA* (5-0-5)
Prerequisite: MAT 241 or permission of Instructor.
A study of vector spaces with emphasis on finite-dimensional vector spaces, linear transformations, matrices and linear equations and determinants. At the level of Finkbeiner, *Introduction to Matrices and Linear Transformations*. *Spring-odd years*.
- 401 *MATHEMATICAL ANALYSIS** (5-0-5)
Prerequisites: MAT 204 and MAT 241 or permission of Instructor.
A study of some topology of real numbers, sets, functions, limits, sequences and series of real numbers. At the level of Goldberg, *Methods of Real Analysis*. *Fall-even years*.

- (MAT) 402 *MATHEMATICAL ANALYSIS II** (5-0-5)
 Prerequisite: MAT 401.
 A study of continuous and discontinuous functions on metric spaces, connectedness, compactness, completeness, the Riemann integral, differentiation. At the level of Goldberg, *Methods of Real Analysis*. Winter-odd years.
- 425 *FUNDAMENTAL IDEAS OF ARITHMETIC FOR ELEMENTARY TEACHERS* (5-0-5)
 Prerequisite: MAT 107.
 Development of the various number systems, number bases, arithmetic processes, approved methods of introducing arithmetic ideas. (Not to be counted toward a major or a minor in mathematics.) At the level of Wheeler, *Modern Mathematics: An Elementary Approach*. Winter, Summer.
- 431 *MODERN GEOMETRY** (5-0-5)
 Prerequisite: MAT 241 or permission of Instructor.
 A modern treatment of geometry primarily from the metric approach but with some reference to the Euclidean synthetic approach. Parallelism, similarity, area, constructions, non-Euclidean and finite geometries. At the level of Moise, *Elementary Geometry from an Advanced Standpoint*. Summer-even years.
- 435 *NUMERICAL ANALYSIS** (4-2-5)
 Prerequisite: CSC 235, or permission of Instructor and MAT 302.
 A study of the application of computer-oriented techniques to the solution of mathematical problems including such topics as non-linear equations, numerical integration and differentiation, numerical solution of initial value problems in ordinary differential equations. Spring-even years.
- 451 *COMPLEX VARIABLES** (5-0-5)
 Prerequisite: MAT 204.
 A study of the field of complex numbers, elementary functions of a complex variable, limits, derivatives, analytic functions, mapping by elementary functions, integrals, power series, residues and poles. At the level of Churchill, *Complex Variables and Applications*. Summer-odd years.
- 456 *METHODS OF TEACHING SECONDARY MATHEMATICS* (3-0-3)
 Prerequisites: (1) EDU 456 (or concurrently), (2) MAT 321 and 431 or permission of Instructor.
 A study of the materials and instructional procedures basic to the successful teaching of secondary school mathematics. Emphasis on problem-solving, discovery teaching, evaluation, enrichment. At the level of Johnson and Rising, *Guidelines for Teaching Mathematics*. Winter.
- 481 *GENERAL TOPOLOGY** (5-0-5)
 Prerequisite: MAT 204 and MAT 241 or permission of Instructor.
 A systematic survey of the standard topics of general topology with particular emphasis on applications to the space of reals; topological spaces, mappings, compactness, product space, nets and convergence. At the level of Moore, *Elementary General Topology*. To be arranged.
- 490 *SEMINAR IN THIRD WORLD CULTURES* (5-0-5)
 A seminar based on the study of the culture of a non-western nation from the point of view of this discipline. Work in this seminar will be coordinated with the seminars offered concurrently in other disciplines. To be arranged.
- 495 *SELECTED TOPICS* (Variable)
 Prerequisite: Permission of Instructor.
 Modern concepts in special areas of mathematics. To be arranged.
- 496 *UNDERGRADUATE INTERNSHIP* (1-15)
 An internship is a service-learning experience based in an institution or agency, emphasizing the completion of a specific task and the acquisition of specific knowledge and skills under the supervision of Augusta College and the cooperating institution or agency. To be arranged.

(MAT) 499 UNDERGRADUATE RESEARCH**(Variable)**

Prerequisite: Permission of Department Chairman (for seniors only).

Individual mathematics research. A minimum of three hours per week for each quarter hour credit. *To be arranged.***Graduate Courses in Mathematics****500 QUANTITATIVE TECHNIQUES FOR ADMINISTRATIVE PROBLEMS (5-0-5)**

Prerequisite: Post-baccalaureate or graduate student status.

A course designed to provide the students in the M.B.A. degree program with a solid foundation in fundamental mathematical reasoning of the nature required in areas of administration and management. Topics include probability, statistics and non-axiomatic calculus with applications in economics and business. *Fall, Spring.***601 FOUNDATIONS OF ARITHMETIC (5-0-5)**

Prerequisite: Admission to Graduate School.

A study of elementary set theory, numeration systems, number systems through the reals, finite mathematical systems, and selected topics such as number theory, probability, statistics, and programming. *Winter-odd years.***602 FOUNDATIONS OF GEOMETRY (5-0-5)**

Prerequisite: Admission to Graduate School.

A study of the fundamental concepts of plane geometry, both metric and non-metric, and an introduction to space, coordinate, non-Euclidean, and projective geometries. *Spring-odd years.***611 FOUNDATIONS OF MATHEMATICS (5-0-5)**A study of logic, set theory, cardinality, the Axiom of Choice and its equivalences. *Summer-even years.***621 ABSTRACT ALGEBRA I (5-0-5)**An advanced study of group theory and ring theory. *Winter-even years.***622 ABSTRACT ALGEBRA II (5-0-5)**Further study of advanced ring theory. An advanced study of field theory including extension fields and Galois theory. *Spring-even years.***625 MATHEMATICAL STATISTICS (5-0-5)**Topics in probability, discrete and continuous random variables and their distributions, techniques of descriptive statistics, tests of significance, confidence intervals, estimation, and hypothesis testing. *Fall-odd years.***628 LINEAR ALGEBRA (5-0-5)**

Prerequisite: Permission of Instructor.

A study of vector spaces, modules, linear transformations, matrices, and linear systems. *Spring-odd years.***631 ADVANCED NUMBER THEORY (5-0-5)**The study will include a brief survey of divisibility and primes followed by in-depth study of congruences, residue classes, quadratic residues, non-linear Diophantine Equations, number-theoretic functions, Farey fractions, continued fractions, Pell's Equation, and algebraic numbers. *Winter-odd years.***656 RESEARCH IN MATHEMATICS EDUCATION (Variable)**A brief survey of research models relating to the teaching and learning of mathematics, surveying techniques, curriculum development and evaluation, classroom research, action research, and limits of research. Particular emphasis will be given to the reading and using of research. *To be arranged.*

(MAT) 671 COMBINATORIAL MATHEMATICS**(5-0-5)**

A study of permutations, combinations, recurrence relations, generating functions, the principle of inclusion and exclusion, Latin rectangles and block designs. *Summer-odd years.*

675 INTRODUCTION TO THE THEORY OF GRAPHS**(5-0-5)**

A study of graphs, subgraphs, paths, arcs, trees, circuits, digraphs, colorability. *Fall-even years.*

695 SELECTED TOPICS, (1-5) hours credit

Prerequisite: Permission of Department Chairman and Instructor.

A variable content course intended to meet the needs and interest of graduate students in selected areas of mathematics. May be repeated for credit with approval of Department Chairman. *To be arranged.*

Military Science (MIL)

000 LEADERSHIP LAB**(1)**

Practical application of leadership and drill. *Fall.*

101 INTRODUCTION TO ARMY ROTC**(2)**

A history of the ROTC program, its development and the customs, responsibilities, and characteristics of the military officer. *Fall, Winter, Summer.*

102 U.S. WEAPONS**(2)**

A study of the characteristics and employment of the basic individual and crew-served weapons in the U. S. Army. *Quarterly.*

103 SOVIET BLOC WEAPONS**(2)**

A study of the characteristics and employment of the basic individual and crew-served weapons used by the soviet bloc nations. *Winter.*

104 SURVIVAL**(2)**

A study and practical exercise introducing military techniques used to sustain human life when divorced from logistical support. *Spring.*

105 SPECIAL TACTICS**(2)**

A study and practical exercise of the tactics and techniques used by U. S. Army Special Forces and Ranger Units. *Spring.*

106 PRECISION DRILL I**(2)**

A study of individual fancy drill techniques with and without weapons and voice commands culminating with group movements. *Quarterly.*

201 BASIC MAP READING**(2)**

A study of Military map and aerial photograph reading as applied in land navigation by the small unit commander. *Fall, Winter, Summer.*

202 TACTICS I**(2)**

A study of the principles of war as recognized by the U.S. Military establishment and offensive and defensive doctrine. *Winter, Spring, Summer.*

203 MARKSMANSHIP**(2)**

The study and practical application of the integrated act of shooting. *Fall, Winter.*

204 BASIC COMMUNICATIONS**(2)**

A study of communication procedures and equipment as used by the small unit commander. *Winter.*

- (MIL) 205 *ORIENTEERING* (2)
 Prerequisite: MIL 201.
 A continuation of MIL 201. Includes practical exercise with the compass. *Spring, Summer.*
- 206 *PRECISION DRILL II* (2)
 Prerequisite: Mil 106.
 A continuation of MIL 106 culminating with precision unit movements. *Winter, Spring.*

Advanced Course

- 301 *LEADERSHIP AND MANAGEMENT I* (3)
 A study of the elements and psychology of leadership and methods of instruction. *Fall, Spring.*
- 302 *TACTICS II* (3)
 A study of tactics and weapons employment applied by the small unit leader. Includes tactics applicable to the combined arms team. *Winter.*
- 303 *UNDERGRADUATE INTERNSHIP* (5)
 Practical exercise of the responsibilities of small unit leadership. *Summer.*
- 401 *LEADERSHIP & MANAGEMENT II* (3)
 A study of command responsibilities, the Military Justice system, and a branch orientation. *Fall.*
- 402 *THE UNIT STAFF* (3)
 A study of the staff responsibilities of the unit staffs in the areas of personnel management and administration, intelligence, operations and training, and logistics. *Winter.*
- 403 *METHODS OF INSTRUCTION* (3)
 (Selected) practical exercise in the skills of military instruction by specific subject matter. *Fall, Winter, Spring.*

Music (MUS)

Applied music may be taken for credit or non-credit by any student upon payment of the appropriate fee.

MUSIC: Preparatory (Piano) (Voice) (Organ) (Strings) (Orchestral Instruments)

For students desiring no credit or music majors meeting Departmental requirement.

Applied Music 203 and 403 may be repeated for credit until department requirements are met.

PIANO: (See also Music: Preparatory-J-T)

- 101-102-103-J-T *APPLIED MUSIC* (1-0-2)
 Technique: Major and minor scales in similar motion—4 octaves; arpeggios and technical exercises; solo studies; Bach 2-pt. inventions or well-tempered clavier; Haydn, Mozart, or Beethoven sonatas. Compositions from the Romantic and Modern Schools. *Quarterly.*
- 201-202-203-J-T *APPLIED MUSIC* (1-0-2)
 Technique: Continuation of first-year studies. Solo studies. Bach well-tempered clavier, 3-pt. inventions. More difficult compositions of Haydn, Mozart and Beethoven. Compositions from Romantic and Modern Schools. *Quarterly.*
- 301-302-303-J-T *APPLIED MUSIC* (1-0-2)
 Technique: Major and minor scales in intervals of 3rds and 6ths and 10ths; arpeggios in all intervals. Advanced solo studies. Bach well-tempered clavier, suites, partitas. Larger Compositions in all schools. *Quarterly.*

- (MUS) 401-402-403-J-T *APPLIED MUSIC* (1-0-2)
 Technique: Continuation of 3rd year studies.
 Advanced solo studies. Bach larger fugues or transcriptions. More difficult compositions from all schools. *Quarterly*.

ORGAN: (See also Music: Preparatory-R)

- 101-102-103-R *APPLIED MUSIC* (1-0-2)
 Manual and pedal technique; Bach, *Orgelbuchlein*. *Quarterly*.

- 201-202-203-R *APPLIED MUSIC* (1-0-2)
 Bach, chorale preludes; later equivalents. *Quarterly*.

- 301-302-303-R *APPLIED MUSIC* (1-0-2)
 Bach, prelude and fugue or sonata; works by Franck and others. *Quarterly*.

- 401-402-403-R *APPLIED MUSIC* (1-0-2)
 Bach, large work; representative works by Messiaen and others. *Quarterly*.

VOICE: (See also Music: Preparatory-V)

- 101-102-103-V *APPLIED MUSIC* (1-0-2)
 Posture. Breath control. Vowels as basis of fundamental tone. Selected vocalises and studies. Simple songs. *Quarterly*.

- 201-202-203-V *APPLIED MUSIC* (1-0-2)
 More advanced techniques for extension of range and flexibility. Advanced vocalises. Classic, romantic and modern songs. Diction: the study of French, German and Italian as applied to singing. *Quarterly*.

- 301-302-303-V *APPLIED MUSIC* (1-0-2)
 Continuation of second year technique emphasizing agility and vocal line. Difficult repertoire both lyric and dramatic to develop expression appropriate to periods. *Quarterly*.

- 401-402-403-V *APPLIED MUSIC* (1-0-2)
 Review and amplification of work of previous year. *Quarterly*.

ORCHESTRAL INSTRUMENTS: (1-0-2)
 Applied music courses comparable to the foregoing ones outlined for piano, organ, and voice majors are available for students majoring in string, woodwind, brass, and percussion instruments. Instruction is also available for the non-major. *Quarterly*.

COMPOSITION: (1-0-2)
 Composition may be elected as an applied music with permission of the Instructor. *Quarterly*.

- 110-120-130 *SECONDARY APPLIED MUSIC* (½-0-1)
 Secondary applied music for those students wishing to acquire a secondary competency on a musical instrument or students not majoring in music who wish to begin or continue a private study of any of the instruments listed above. *Quarterly*.

- 210-220-230 *SECONDARY APPLIED MUSIC* (½-0-1)
 A continuation of MUS 110-120-130. *Quarterly*.

- 310-320-330 *SECONDARY APPLIED MUSIC* (½-0-1)
 A continuation of MUS 210-220-230. *Quarterly*.

- 410-420-430 *SECONDARY APPLIED MUSIC* (½-0-1)
 A continuation of MUS 310-320-330.
 MUS 430 may be repeated for credit. *Quarterly*.

(MUS) 131-132-133 *CLASS PIANO* (2-0-1)
Elementary keyboard harmony, improvisation and transposition, major and minor scales, arpeggios, piano compositions as selected by Instructor. Taught through electronic media. *Quarterly*.

231-232-233 *CLASS PIANO* (2-0-1)
A continuation of MUS 131, 132, 133 designed to meet keyboard proficiency requirement. MUS 233 may be repeated for credit until requirement is met. *Quarterly*.

THEORY:

111-112-113 *ELEMENTARY MUSIC THEORY* (3-1-3)
The study of the rudimentary materials of the theory of music such as scales, intervals, key signatures and terminology, diatonic harmony, sight singing, and ear training. *Fall, Winter, Spring*.

121-122-123 *INTRODUCTION TO MUSIC LITERATURE* (1-0-1)
A survey of music literature drawn from the basic repertoire of all media. *Fall, Winter, Spring*.

211-212 *INTERMEDIATE MUSIC THEORY* (3-1-3)
Prerequisite: MUS 113.
Continuation of first year theory with secondary sevenths and chromatically altered chords introduced. Harmonic dictation, keyboard harmony, sight singing, original composition, and advanced ear training. *Fall, Winter*.

213 *SIXTEENTH CENTURY CONTRAPUNTAL TECHNIQUES* (3-1-3)
A study of counterpoint based on the practices of 16th century vocal polyphony. *Spring*.

221-222-223 *INTERMEDIATE MUSIC LITERATURE* (1-0-1)
A continuation of Music 121-122-123 with concentration on more advanced forms and styles. *Fall, Winter, Spring*.

313-314 *ADVANCED MUSIC THEORY AND COUNTERPOINT* (3-0-3)
Prerequisite: MUS 212.
A study of contemporary harmonic structures and contrapuntal practices with orchestration. Modal harmony, extended triads, non-tertial sonorities, and introduction to serial technique will be utilized in scoring for instrumental and vocal ensembles up to and including the full orchestra. *Fall, Winter*.

315 *EIGHTEENTH CENTURY CONTRAPUNTAL TECHNIQUES* (3-0-3)
A study of 18th century counterpoint based on the practices of the 18th century instrumental forms, such as invention and fugue. *Spring*.

411-412-413 *ORCHESTRATION* (2-0-2)
A study of the techniques of writing for instruments beginning with small groups and culminating in the full orchestra. *Fall, Winter, Spring*.

MUSIC HISTORY AND LITERATURE:

225 *MUSIC APPRECIATION* (5-0-5)
A survey of Musical styles for non-music majors. Emphasis on music in the standard repertoire and on current trends in popular, sacred and concert music. *Summer*.

321-322-323 *SURVEY OF MUSIC HISTORY AND LITERATURE* (4-0-4)
Prerequisite: Permission of Department Chairman.
First quarter studies the development of music from Greek origins to the end of the Viennese classic period and early works of Beethoven. Second quarter is concerned with Romantic period. Third quarter begins with post-Romantic periods to present times including expressionism, atonalism, futurism. A study of master works in music literature is integrated into the course. *Fall, Winter, Spring*.

(MUS) 414-415 *MUSIC FORM AND ANALYSIS* (2-0-2)

Prerequisite: MUS 212.

The aim of this course is to correlate the theoretical studies already pursued and provide a study of the elements of musical composition. *Winter, Spring 1979.*

490 *SEMINAR IN THIRD WORLD CULTURES* (5-0-5)

A seminar based on the study of the culture of a non-western nation from the point of view of this discipline. Work in this seminar will be coordinated with the seminars offered concurrently in other disciplines. *Spring.*

*MUSIC EDUCATION:*461-462 *MUSIC CONDUCTING* (3-0-3)

Prerequisite: MUS 212.

Technique of the baton, interpretation, rehearsal methods, and program building. First quarter concerned with instrumental music. Second quarter, choral. *Winter, Spring.*

351 *KINDERGARTEN AND ELEMENTARY PUBLIC SCHOOL MUSIC* (5-0-5)

A course designed to acquaint the classroom teacher with the fundamentals of music and with methods of teaching classroom music. Rote singing, rhythm bands, and materials. Does not fulfill core requirement in Humanities. *Fall, Winter.*

371 *INSTRUMENTAL TECHNIQUES (BRASS METHODS)* (2-0-2)

Prerequisite: Permission of Department Chairman.

A study of brass instruments conducted as an introduction to the teaching of French Horn, Trumpet, Trombone and Tuba, Baritone and Cornet, and demonstration of the class teaching methods of these instruments. *Winter—even years.*

372 *INSTRUMENTAL TECHNIQUES (WOODWIND METHODS)* (2-0-2)

Prerequisite: Permission of Department Chairman.

Same as above but applied to Flute, Oboe, Clarinet, Bassoon, and Saxophone. *Spring—even years.*

373 *INSTRUMENTAL TECHNIQUES (STRING METHODS)* (2-0-2)

Prerequisite: Permission of Department Chairman.

Same as above but applied to Violin, Viola, Cello, and Bass. *Winter—even years.*

374 *INSTRUMENTAL TECHNIQUES (PERCUSSION METHODS)* (2-0-2)

Prerequisite: Permission of Department Chairman.

Same as above but applied to Bass Drum, Snare Drum, Cymbals, Tympani, etc. *Fall—even years.*

375 *CHORAL METHODS* (2-0-2)

Prerequisite: Permission of Department Chairman.

A study of choral techniques as applied to public school teaching. *Fall—even years.*

381 *CONTEMPORARY LITERATURE* (2-0-2)

Prerequisite: Permission of Instructor.

A survey of musical styles and literature in the 20th century. *Spring 1980.*

382 *SACRED MUSIC LITERATURE* (2-0-2)

Prerequisite: Permission of Instructor.

A general survey of the role of music in the worship service based upon Hebraic-Christian tradition. *Winter 1980.*

383 *ETHNIC INFLUENCE IN MUSIC* (2-0-2)

Prerequisite: Permission of Instructor.

A study of non-Western contribution and influence in music. *Winter 1980.*

384 *VOCAL LITERATURE* (2-0-2)

Prerequisite: Permission of Instructor.

A study of solo song literature. *Fall 1978.*

- (MUS) 456 *METHODS OF TEACHING SECONDARY MUSIC* (3-0-3)
A study of vocal, instrumental, and general music materials and methods in the public schools. *Fall*.
- 481 *CHAMBER MUSIC* (3-0-3)
Prerequisite: Permission of Instructor.
A comprehensive survey of chamber music literature of all media from the 17th through the 20th century. *Winter 1978-80*.
- 482 *OPERATIC LITERATURE* (3-0-3)
Prerequisite: Permission of Instructor.
A study of the development of opera from the 17th century to the present. *Winter 1979*.
- 483 *SYMPHONIC LITERATURE* (3-0-3)
Prerequisite: Permission of Instructor.
A comprehensive study of major symphonic works from the 18th through the 20th century. *Spring 1980*.
- 484 *ORLAN LITERATURE* (3-0-3)
Prerequisite: Permission of Instructor.
A comprehensive survey of major organ works and the history of organ design. *Fall 1979*.
- 485 *PIANO LITERATURE* (3-0-3)
Prerequisite: Permission of Instructor.
An in-depth survey of major solo works for the piano from the 18th through the 20th century. *Fall 1978*.
- 495 *SELECTED TOPICS* (Variable)
Prerequisite: Permission of Department Chairman.
A study of specific areas of Musicology, Theory, or Music Education with emphasis on individual development and preparation for advanced study. *Quarterly*.
- 496 *UNDERGRADUATE INTERNSHIP* (1-15)
An internship is a service-learning experience based in an institution or agency, emphasizing the completion of a specific task and the acquisition of specific knowledge and skills under the supervision of Augusta College and the cooperating institution or agency. *Quarterly*.

Graduate Courses in Music

- 595 *SELECTED TOPICS IN MUSIC EDUCATION* (Variable)
A study of specific problems in music education for graduate credit. *Quarterly*.

PERFORMANCE ORGANIZATIONS:

- 171 *AUGUSTA COLLEGE CHOIR* (0-V-1)
Admission by permission of Instructor. A selected group of mixed voices. The choir performs frequently on campus and in the community. An annual tour is included in their schedule. *Quarterly*.
- 171C *AUGUSTA COLLEGE CHAMBER SINGERS* (0-V-1)
A selected group of mixed voices for the performance of vocal chamber music. Admission by audition or by permission of the Instructor. *Quarterly*.
- 171P *AUGUSTA COLLEGE POPS* (0-V-1)
A small ensemble for the performance of light popular music. Admission by audition or permission of instructor. *Quarterly*.

(MUS) 172 *SCHOLA CANTORUM*

(0-V-1)

Prerequisite: Permission of Instructor.

Schola Cantorum is available to all music majors and organized for the study of major choral literature. *Quarterly*.173 *AUGUSTA COLLEGE ORCHESTRA*

(0-V-1)

A string ensemble with an annual schedule of several concerts. Plans are underway to include other instruments and create a full orchestra. *Quarterly*.174 *AUGUSTA COLLEGE BAND*

(0-V-1)

Admission by permission of Director.

Primarily a concert wind ensemble, the band functions also in support of the athletic program. *Quarterly*.175 *CHAMBER MUSIC*

(0-V-1)

Admission by approval of Department Chairman.

Chamber Music Ensembles are available to qualified students whose interests are in developing instrumental and vocal skills within the very small group. *Quarterly*.

Nursing (NUR)

101 *NURSING I*

(4-9-7)

Prerequisites: BIO 111, PSY 101.

Introduces content that is basic to all areas of nursing practice. Maslow's hierarchy of needs provides the framework. A patient-centered, developmental, problem-solving approach with identification of the scientific principles from the related sciences which undergirds nursing knowledge and skill is utilized. *Fall (only)*.102 *NURSING II*

(4-12-8)

Prerequisites: NUR 101, BIO 112.

Continuation of Nursing 101 concepts and principles underlying the needs of the surgical patient, the aging and dying person. Utilizes the psychosocial approach with focus on pharmacological and homeostatic mechanisms. Concurrent supervised clinical experience, together with selected community resources, assist the student to assess, implement, and evaluate nursing care. *Winter. (only)*103 *NURSING III*

(4-12-8)

Prerequisites: NUR 102, EDU 203, or PSY 311 or Co-requisite Microbiology.

Designed to provide knowledge fundamental to needs in maternal-child health. The family-centered approach serves as a framework for determining the nursing role in maternal-child health. Normal aspects of the maternal-child process with adaptations to include the more common complications are stressed. *Spring (only)*.201 *NURSING IV*

(4-12-8)

Prerequisite: NUR 103.

Continues with the care of individuals and introduces the concept of small group nursing. Theory and clinical experiences include care of patients with a threat to mobility and a threat to neural, chemical and cellular regulatory mechanisms. *Fall*.202 *NURSING V*

(4-12-8)

Prerequisite: NUR 201.

Focuses on care of patients with manifestations of mental illness and on the care of patients with a threat to digestion, absorption, elimination and fluid and electrolyte balance. *Winter*.203 *NURSING VI*

(4-15-9)

Prerequisite: NUR 202.

Includes care of patients with a threat to transporting materials to and from the cells, maintaining sexual satisfaction and maintaining cell permeability due to tissue destruction. Previous nursing theory and clinical experience is discussed in relation to mass casualty. The clinical experience includes two consecutive eight (8) hour laboratory periods per week. *Spring*.

(NUR) 204 NURSING VII**(1-0-1)**

Prerequisite: NUR 202.

Explores the heritage and impact of nursing in society. Specific attention to the nursing organizations, issues, legal and ethical responsibilities of the associate degree nurse to the profession and to the community. *Spring*.

295 SELECTED TOPICS**(Variable)**

A study of the concepts and principles in special topics in nursing. *Spring*.

Philosophy (PHY)**101 INTRODUCTION TO PHILOSOPHY****(5-0-5)**

Prerequisite: ENG 101 or permission of Instructor.

The fundamentals of philosophy. A study of its meaning, function, vocabulary, and the major problems and types of philosophy in experience, history, and representative thinkers. *Quarterly*.

201 MODERN LOGIC**(5-0-5)**

A study of the principles and problems of critical thinking, especially of deductive reasoning, both sentential and class. *To be arranged*.

301 ETHICS**(5-0-5)**

Prerequisite: Permission of Instructor or PHY 101.

A study of moral philosophy in its bearing on human conduct and social relations, including an analysis of the nature and criteria of good and evil, right and justice, moral obligation and freedom. *Fall 1979*.

303 AMERICAN PHILOSOPHY**(5-0-5)**Prerequisite: Permission of Instructor or PHY 101. *To be arranged*.**411 CONTEMPORARY PHILOSOPHY****(5-0-5)**

Prerequisite: Permission of Instructor or PHY 101.

Major trends in contemporary western philosophy. Special emphasis given to Existentialism. *To be arranged*.

490 SEMINAR IN THIRD WORLD CULTURES**(5-0-5)**

A seminar based on the study of the culture of a non-western nation from the point of view of this discipline. Work in this seminar will be coordinated with the seminars offered concurrently in other disciplines. *Spring 1979, Spring 1980*.

495 SELECTED TOPICS**(Variable)**

Prerequisites: Permission of Instructor and approval of the Department Chairman.

Seminar or directed study on a major philosopher, school of philosophy, area of philosophical specialization, or various philosophical problems. May be repeated for credit. *Quarterly*.

499 UNDERGRADUATE RESEARCH**(Variable)**

Prerequisites: Permission of Instructor and approval of the Department Chairman.

Individual philosophical investigation performed by the student on a topic of his choice under the direction of a specific instructor. Emphasis will be placed on the development of adequate research techniques. Upperclassmen only. May be repeated for credit. *To be arranged*.

Graduate Courses in Philosophy**610 PHILOSOPHY OF EDUCATION****(5-0-5)**

Prerequisite: Admission to graduate program.

A consideration of major philosophies of education, with the student project devoted to writing one's own philosophy of education. When this course is taught in relation to the

Third World Culture Program, there will be an emphasis on the inclusion of non-western expressions into one's philosophy of education. *To be arranged.*

Physical Education (PED)

- (PED) 101-119 *INDIVIDUAL AND DUAL ACTIVITIES* (0-2-1)
 Instructions in fundamental skills of those activities which may be played by one or more persons. Examples of these activities are: archery, golf, tennis, and rebound tumbling. A variety offered quarterly.
- 121-139 *TEAM GAMES* (0-2-1)
 Basic instruction in the fundamentals of those activities where two or more teams are involved. Examples of team sports are: basketball, soccer, softball, and volleyball. *A variety offered quarterly.*
- 141-159 *AQUATICS* (0-2-1)
 The teaching of basic fundamentals of swimming strokes and water safety which will enable an individual to enjoy water activities. Examples of these are: beginning swimming, aquatic games, senior lifesaving, and water safety instruction. *A variety offered quarterly.*
- 161-179 *RHYTHMICAL ACTIVITIES* (0-2-1)
 The teaching of elementary forms of movement in relation to space with musical accompaniment. Examples are: modern dance and tap dance. *A variety offered quarterly.*
- 191 *PHYSICAL AND MENTAL HEALTH* (0-2-1)
 Dissemination of materials and information concerning the areas of drug abuse, sex education, dental hygiene, smoking, and alcohol. *Fall.*
- 195 *SPORTS APPRECIATION* (2-0-2)
 An appreciation of the major spectator sports in America today with an emphasis on becoming a more knowledgeable spectator through films, lectures, and visiting sports personalities of football, soccer, tennis, and volleyball. *Fall.*
- 196 *SPORTS APPRECIATION* (2-0-2)
 An appreciation of the major spectator sports in America today with an emphasis on becoming a more knowledgeable spectator through films, lectures, and visiting sports personalities of basketball, bowling, gymnastics, and ice hockey. *Winter.*
- 197 *SPORTS APPRECIATION* (2-0-2)
 An appreciation of the major spectator sports in America today with an emphasis on becoming a more knowledgeable spectator through films, lectures, and visiting sports personalities of baseball, golf, track, and swimming. *Spring.*
- 351 *HEALTH AND PHYSICAL EDUCATION IN ELEMENTARY SCHOOLS* (5-0-5)
 A course dealing with personal and school health problems and physical education activities suitable for use in the elementary schools. *Fall, Winter, Summer.*

Physical Science (PSC)

- 101 *PHYSICAL SCIENCE I* (4-2-5)
 Prerequisite: proficiency at 100 level mathematics.
 A survey of physics including the description of motion, Newton's laws, gravitation, centripetal force, work and energy, momentum, and conservation laws. Most of the following topics are also studied: relativity, heat, waves and light, electricity and magnetism, atomic and nuclear structure, and radioactivity. The course is designed for the non-technical student. At the level of Krauskopf and Beiser, *Fundamentals of Physical Science*. *Quarterly.*

(PSC) 102 PHYSICAL SCIENCE II

(4-2-5)

A survey of chemistry, geology, meteorology and astronomy. The course is designed for the non-technical student. At the level of Krauskopf and Beiser, *Fundamentals of Physical Science*. Quarterly.

Graduate Courses in Physical Science

601 AN EXPERIMENTAL APPROACH TO THE PHYSICAL SCIENCES

(3-4-5)

The study of physical phenomena related to energy and matter leading to the development of scientific models for each. Laboratory experiences permit the student to develop manipulative skills as well as observe concrete examples of theoretical concepts developed in the lecture portion of the course. Opportunity is provided the student to develop instructional materials for use in the classroom. *To be arranged.*

Physics (PCS)

201 GENERAL PHYSICS: MECHANICS

(4-2-5)

Prerequisite: MAT 115.

Statics and dynamics of particles and fluids, wave motion, and elasticity. This course is designed for students majoring in biology or for students in the pre-dentistry, pre-medicine, pre-veterinary, or nursing program. At the level of Weber, Manning, and White, *College Physics*. Summer, Fall.

202 GENERAL PHYSICS: HEAT, LIGHT AND SOUND

(4-2-5)

Prerequisite: PCS 201.

The fundamental laws of heat, light and sound. At the level of Weber, Manning and White, *College Physics*. Fall, Winter.

203 GENERAL PHYSICS: ELECTRICITY, MAGNETISM AND MODERN PHYSICS

(4-2-5)

Prerequisite: PCS 201.

Fundamental laws of electricity and magnetism. At the level of Weber, Manning, and White, *College Physics*. Spring.

211 MECHANICS

(4-3-5)

Corequisite: MAT 202 concurrently.

A study of mechanics with an emphasis on problem solving and laboratory performance. This course is designed for students majoring in physics, chemistry, or mathematics, or for students in the pre-engineering program. At the level of Sears and Zemansky, *University Physics*. Fall.

212 ELECTRICITY

(4-3-5)

Prerequisites: MAT 203 concurrently and PCS 211.

Electricity, magnetism and related phenomena. At the level of Sears and Zemansky, *University Physics*. Winter.

213 HEAT, SOUND AND LIGHT

(4-3-5)

Prerequisite: PCS 211.

Heat, sound, light, and atomic physics. At the level of Sears and Zemansky, *University Physics*. Spring.

301 ELECTRONICS I

(3-4-5)

Prerequisite: PCS 212.

Alternating current theory and simple circuit theory. At the level of Korneff, *Introduction to Electronics*. Fall—even years.

302 ELECTRONICS II

(3-4-5)

Prerequisite: PCS 301.

Transistor theory, transmitter circuits, theory of oscilloscopes, and pulse counting circuits. At the level of Korneff, *Introduction to Electronics*. Winter—odd years.

- (PCS) 304 *ADVANCED OPTICS* (3-4-5)
Prerequisite: PCS 213.
Wave theory, physical optics and thick lenses, lens aberrations and optical instruments. At the level of Jenkins and White, *Fundamentals of Optics*. *Spring-odd years*.
- 315 *NUCLEAR RADIATION DETECTION* (3-6-5)
Prerequisite: Permission of Instructor.
A study of the various methods of detecting nuclear radiation. At the level of Price, *Nuclear Radiation Detection*. *To be arranged*.
- 325 *CLASSICAL MECHANICS I* (5-0-5)
Prerequisites: PCS 211 and MAT 302.
Newtonian mechanics. Vector algebra, vector analysis. Statics and particle kinematics. Particle dynamics in one, two, and three dimensions. Motion of a system of particles. Simple, damped, and forced harmonic motion. Rigid body rotation. At the level of Symon, *Mechanics*. *Fall-even years*.
- 326 *CLASSICAL MECHANICS II* (5-0-5)
Prerequisite: PCS 325.
Gravitational field and potential. Moving coordinate systems, rotational motion, and Coriolis force. Mechanics of continuous media (vibrating strings, fluid motion, and sound waves). Lagrange's equations. Hamilton's equations. At the level of Symon, *Mechanics*. *Winter-odd years*.
- 405 *ELECTRICITY AND MAGNETISM** (5-0-5)
Prerequisites: PCS 212 and MAT 302.
Vector analysis. Electrostatics and Gauss's law. Poisson's equation and Laplace's equation applied to electrostatic problems. Electric fields and energy. Dielectrics. Electric currents and circuits. Magnetic field of steady currents. At the level of Reitz and Milford, *Foundations of Electromagnetic Theory*. *Fall-odd years*.
- 406 *ELECTRICITY AND MAGNETISM II** (5-0-5)
Prerequisite: PCS 405.
Electromagnetic induction. Magnetization, magnetic fields, energy, and magnetic circuits. Circuits with slowly varying currents. Maxwell's equations and applications. Electromagnetic radiation (boundary conditions and propagation). At the level of Reitz and Milford, *Foundations of Electromagnetic Theory*. *Winter-even years*.
- 451 *MODERN PHYSICS** (4-2-5)
Prerequisites: PCS 211, 212, 213 or permission of Instructor.
Theory of special relativity. Quantum physics: Black body radiation, Photoelectric effect, Compton effect, X-rays. Bohr model of the atom. Wave properties of matter. At the level of Tipler. *Fall-odd years*.
- 452 *MODERN PHYSICS II** (4-2-5)
Prerequisite: PCS 451 or permission of Instructor.
Wave mechanics. Atomic and molecular spectroscopy. At the level of Tipler. *Winter-even years*.
- 453 *MODERN PHYSICS III** (4-2-5)
Prerequisite: PCS 452 or permission of Instructor.
A study of nuclear structure, forces, and models; radioactivity, transitions, and interactions of radiations with matter; and nuclear reactions. At the level of Marmier and Sheldon, *Physics of Nuclei and Particles*. *Spring-even years*.
- 456 *PHYSICS OF THE SECONDARY SCHOOL** (3-0-3)
Prerequisite: EDU 456 or permission of Instructor.
A study of instructional procedures and materials used in the teaching of physics in the secondary school. Emphasis on new curricula, laboratory teaching techniques, and student evaluation. *To be arranged*.

- (POL) 490 *SEMINAR IN THIRD WORLD CULTURES* (5-0-5)
A seminar based on the study of the culture of a non-western nation from the point of view of this discipline. Work in this seminar will be coordinated with the seminars offered concurrently in other disciplines. *Spring*.
- 495 *SELECTED TOPICS** (Variable)
Prerequisite: Permission of Instructor.
Modern concepts in special areas of physics. *To be arranged*.
- 496 *UNDERGRADUATE INTERNSHIP** (1-15)
An internship is a service-learning experience based in an institution or agency, emphasizing the completion of a specific task and the acquisition of specific knowledge and skills under the supervision of Augusta College and the cooperating institution or agency. *To be arranged*.
- 499 *UNDERGRADUATE RESEARCH* (Variable)
Prerequisite: Permission of Department Chairman (For seniors only).
Individual physics research. A minimum of three hours work per week for each quarter hour credit. Thesis required. *To be arranged*.

Political Science (POL)

- 101 *AMERICAN GOVERNMENT I* (5-0-5)
A prerequisite to all other courses in Political Science.
An introductory course covering the essential facts of federal, state, and local governments in the United States. A satisfactory grade will exempt a student from the requirement of passing an examination on the Constitution of the United States and the Constitution of Georgia before graduation. *Quarterly*.
- 103 *INTRODUCTION TO CRIMINAL JUSTICE* (5-0-5)
Survey of the history of law enforcement and criminal rehabilitation. Philosophy of criminal justice in a democratic society. A review of agencies involved in the process of criminal justice and career orientation. *Winter, Summer*.
- 201 *AMERICAN GOVERNMENT II* (5-0-5)
Required of all majors and minors.
An advanced course in American Government with emphasis being placed on the role of political parties in the political system. The concepts of roll call analysis and electoral behavior will be explored. *Winter, Summer*.
- 202 *INTRODUCTION TO POLITICAL METHODOLOGY* (5-0-5)
Required of all majors and minors.
A survey of the scope and methods of Political Science, emphasizing the scientific study of political behavior and the terms, concepts, theories, and principles of Political Science. *Spring 1979, Spring 1980*.
- 301 *COMPARATIVE EUROPEAN GOVERNMENTS* (5-0-5)
A survey of the major political systems of Western Europe, emphasizing the influence of formal and informal variables. *Fall 1978, Fall 1979*.
- 302 *GOVERNMENTS AND POLITICS OF THE USSR AND COMMUNIST BLOC* (5-0-5)
A study emphasizing how the Soviet Union is governed. The dynamics of the Communist State System, Communist Eastern Europe, the Warsaw Pact Organization, and International Communist Movement. *Winter 1979 & 1980*.
- 303 *SELECTED PROBLEMS IN CRIMINAL JUSTICE* (5-0-5)
Concentrated study by each student in one or more of the major areas of criminal justice: police arrest techniques, jail conditions, bail reform, problems of prosecution and defense, sentencing innovations, success rates in parole and probation. Emphasis is placed on communication with and observation of agencies of criminal justice in action. *Fall 1978 & 1979*.

- 310 *ANCIENT AND MEDIEVAL POLITICAL THOUGHT* (5-0-5)
The study of the writings of the most prominent political thinkers and the philosophies that developed as the result of such thoughts. The course covers the period from 500 B.C. to 1500 A.D. *Fall 1978, Summer 1980.*
- 311 *MODERN POLITICAL THOUGHT* (5-0-5)
A study of the writings of the most prominent political thinkers and the philosophies that developed as the result of such thoughts. The course covers the period from 1500 to 1900. *Fall 1979.*
- 312 *CONTEMPORARY POLITICAL THOUGHT* (5-0-5)
A survey of Western Political Thought since 1900, with particular emphasis on major ideologies such as liberalism, socialism, communism, and fascism. *Winter 1979, Summer 1979, Spring 1980.*
- 401 *STATE GOVERNMENT** (5-0-5)
Acquaintance in some depth with the forms of organization, the functions, and the operation of State Governments, with particular emphasis on the government and constitution of the State of Georgia. A satisfactory grade exempts the student from the requirement of passing an examination on the Constitution of Georgia. *Spring 1980.*
- 402 *URBAN GOVERNMENT AND POLITICS** (5-0-5)
The origin, development, and growth of local government forms. General problems of county and city government. *Spring 1979.*
- 411 *PRINCIPLES OF PUBLIC ADMINISTRATION** (5-0-5)
General principles, problems, and practices of public administration emphasizing governmental process in the executive branch. *Fall 1978 & 1979.*
- 412 *GOVERNMENTAL ORGANIZATION AND ADMINISTRATIVE THEORY** (5-0-5)
A systematic analysis of theories of organization, management, and administration. Special attention will be given to the two major approaches to organizational structure—the formal Scientific Management School and the informal Human Relations School. *Winter 1979, Winter 1980.*
- 420 *POLITICAL SCIENCE METHODS** (5-0-5)
Prerequisites: POL 202, MAT 221, or permission of Instructor.
A study of the assumptions and statistical methods employed in the analysis of politics including analysis of variance, covariance, correlation, and regression. Emphasis upon comprehension of the assumptions and uses of the methods rather than statistical manipulations. Students will be introduced to computer manipulation of data. *To be arranged.*
- 425 *AMERICAN CONSTITUTIONAL LAW** (5-0-5)
Designed to give the student an understanding of the American Constitution and its development and application in American life. *Spring 1979, Spring 1980.*
- 426 *AMERICAN CONSTITUTIONAL LAW** (5-0-5)
A continuation of POL 425. The case method is used under which the decisions and opinions of the Supreme Court of the United States are studied and analyzed. *Summer 1978.*
- 431 *GOVERNMENTS OF THE DEVELOPING NATIONS** (5-0-5)
Emphasis is given to the concepts of political stability, conflict, revolution, nationalism, and economic development and modernization. *To be arranged.*
- 450 *WORLD POLITICS** (5-0-5)
A comprehensive study of the International Political System concentrating on the environmental factors, theories of international relations, the nation state and nationalism, international conflict, international cooperation, transnational institutions, balance of power and collective security, military strategy, the role of diplomacy, the dynamics of national foreign policy, the role of nuclear weapons in world politics, and other contemporary problems. *Fall 1978, Fall 1979.*

- (POL) 451 *INTERNATIONAL LAW AND ORGANIZATION** (5-0-5)
A survey of the sources and types of international law; the law of peace; the law of conflict; the law of neutrality; the antecedents of the United Nations; the United Nations; The United Nations Specialized Agencies; regional organizations, and international integration. *Spring 1979, Spring 1980.*
- 490 *SEMINAR IN THIRD WORLD CULTURES* (5-0-5)
A seminar based on the study of the culture of a non-western nation from the point of view of this discipline. Work in this seminar will be coordinated with the seminars offered concurrently in other disciplines. *Spring 1979.*
- 495 *POLITICAL SCIENCE SELECTED TOPICS* (5-0-5)
Prerequisite: Permission of the Department Chairman.
Designed primarily for graduating seniors who plan to teach and/or pursue graduate study. *Winter 1980.*
- 496 *UNDERGRADUATE INTERNSHIP* (1-15)
An internship is a service-learning experience based in an institution or agency, emphasizing the completion of a specific task and the acquisition of specific knowledge and skills under the supervision of Augusta College and the cooperating institution or agency. *To be arranged.*

Graduate Courses in Political Science

- 600 *PROBLEMS IN AMERICAN GOVERNMENT* (5-0-5)
The course deals primarily with the development of Presidential and Congressional powers and the role of Administrative Agencies in the American political system. The position of the States in the American governmental system also considered. *To be arranged.*
- 601 *STATE GOVERNMENTS* (5-0-5)
A study of the forms of organization, the functions, and the operation of state government in the United States with particular emphasis on the government of the State of Georgia. Political inputs, decision making, policy outputs and outcomes, feedback, and the allocation of government resources at the state, county, and local level will be analyzed. *Spring 1980.*
- 602 *COMPARATIVE GOVERNMENTS* (5-0-5)
An exposure in depth to the outstanding contributions made by the major European countries in the development of political techniques and institutions. *To be arranged.*
- 609 *GREAT POLITICAL IDEOLOGIES* (5-0-5)
The course is a study in depth of the great political thinkers and the ideas they helped to develop. The historical approach will be taken, beginning with political ideas of classical times and ending with contemporary ideas. *To be arranged.*
- 611 *PRINCIPLES OF PUBLIC ADMINISTRATION* (5-0-5)
Public administration with special emphasis on the major concepts involved in the science and art of carrying on government. *Fall 1978, Fall 1979.*
- 612 *GOVERNMENTAL ORGANIZATION AND ADMINISTRATIVE THEORY* (5-0-5)
A systematic analysis of theories of organization, management, and administration. Special attention will be given to the two major approaches to organizational structure—the formal Scientific Management School and the informal Human Relations School. *Winter 1979, Winter 1980.*
- 625 *AMERICAN CONSTITUTIONAL LAW* (5-0-5)
Designed to give the student an understanding of the American Constitution and its development and application in American life. *Spring 1979, Spring 1980.*

- (POL) 626 **AMERICAN CONSTITUTIONAL LAW** (5-0-5)
A continuation of POL 425. The case method is used under which the decision and opinions of the Supreme Court of the United States are studied and analyzed. *Summer 1978.*
- 627 **THE DEVELOPMENT OF THE U.S. CONSTITUTION** (5-0-5)
Historical background and the development of the Constitution. "The Case System" will be used. *To be arranged.*
- 650 **WORLD POLITICS** (5-0-5)
The nature of international relations with emphasis on contemporary theories explaining the international behavior of states. *Fall 1978, Fall 1979.*

Psychology (PSY)

PSY 101 is a prerequisite for all courses except PSY 245.

- 101 **PRINCIPLES OF PSYCHOLOGY** (5-0-5)
An introductory survey of the entire field of psychology. *Quarterly.*
- 245 **PERSONAL ADJUSTMENT** (5-0-5)
A study of conflicts, fears, anxieties, frustrations and stress occurring in most life situations. Healthy and unhealthy modes of adjustments are considered with the aim of building emotional stability, personality improvement, and preventing mental illness. *Quarterly.*
- 311 **CHILD PSYCHOLOGY** (3-4-5)
Developmental Psychology: a presentation of and analysis of behavioral development and changes occurring during the life span from birth through adolescence. The student will participate in laboratory experience working with and observing children. *Fall, Winter, Spring.*
- 322 **GENERAL EXPERIMENTAL PSYCHOLOGY** (3-4-5)
Prerequisite: PSY 351 or MAT 221.
Lectures, demonstrations, and laboratory experiences designed to assist the student in the comprehension and use of experimental methods, statistical analyses, and experimental literature. *Fall, Winter.*
- 337 **ABNORMAL PSYCHOLOGY** (5-0-5)
The study of various forms of maladaptive behavior and intellectual deficit with focus upon recognition of primary symptoms and proper disposition of cases. The course is especially relevant to persons in the Associate of Arts programs and to other non-psychology majors. *Quarterly.*
- 351 **QUANTITATIVE METHODS** (4-2-5)
A study of the statistical methods most widely used in the analysis of psychological data, such as bi-variate and multi-variate correlation, regression analyses, curve fitting, chi square, analyses of variance. Consideration will be given to both parametric and non-parametric methods. *Fall, Spring.*
- 361 **SENSATION AND PERCEPTION** (3-4-5)
The relations of sensation and perception, stimulus, and receptor correlates, phenomenological and configurational theories and the integration of perception with the phenomena of learning and motivation. *Spring.*
- 373 **SOCIAL PSYCHOLOGY** (4-2-5)
A survey of the social aspects of psychology including individual and group dynamics, competition, cooperation, leadership, propaganda, persuasion, and public opinion, as well as a study of how society influences individual perceptions, attitudes, and personality. *Winter.*

- (PSY) 405 *HISTORY AND SYSTEMS OF PSYCHOLOGY* (5-0-5)
The scientific and philosophic antecedents and trends influencing the progress of psychology and the development of its principal theoretical schools. Emphasis will be placed upon understanding current trends from a historical perspective. *Winter*.
- 442 *PSYCHOLOGICAL TESTS AND MEASUREMENTS* (4-2-5)
Prerequisite: PSY 351 or MAT 221.
Construction and characteristics of tests and measurement scales; survey of individual and group tests in psychological, educational, and clinical settings. *Fall*.
- 443 *INDUSTRIAL AND HUMAN FACTORS* (3-4-5)
A survey of industrial, military, engineering, and organizational psychology principles applied to personnel selection and evaluation, performance, environment, and equipment. *Spring*.
- 445 *CLINICAL PSYCHOLOGY* (5-0-5)
Prerequisites: PSY 337 and 475, or permission of Instructor.
A study of the various kinds of knowledge and skills used by the clinical psychologist. Students will observe the functioning of the different disciplines involved in a mental hospital. *Spring*.
- 462 *PRINCIPLES AND THEORIES OF LEARNING* (3-4-5)
Evaluation of current theories in terms of their success in accounting for the observed phenomena of complex learning; the problems of integrating learning theory into a systematic theory of behavior. *Winter*.
- 475 *THEORIES OF PERSONALITY* (5-0-5)
The biological and psychological foundations of personality will be studied. Emphasis will be placed on the integrated aspects of personality. *Winter*.
- 480 *PHYSIOLOGICAL PSYCHOLOGY* (3-4-5)
An examination of the biological and chemical correlates of learning, memory, sensation, perception, emotion, motivation, thinking, and personality. *Fall*.
- 485 *COMPARATIVE PSYCHOLOGY* (3-4-5)
The development of anatomical structures, environmental factors, and behavior of species throughout the phyletic scale. Emphasis is on inter-species comparison and the understanding of human behavior in terms of its evolutionary antecedents. *Spring*.
- 490 *SEMINAR IN THIRD WORLD CULTURES* (5-0-5)
A seminar based on the study of the culture of a non-western nation from the point of view of this discipline. Work in this seminar will be coordinated with the seminars offered concurrently in other disciplines. *Spring*.
- 495 *SELECTED TOPICS* (Variable)
Prerequisites: Permission of Instructor and Department Chairman.
The intensive study of a selected psychological area such as motivation, perception, or human engineering. *Quarterly*.
- 496 *UNDERGRADUATE INTERNSHIP* (1-15)
Prerequisite: Permission of Instructor and Department Chairman.
An internship is a service-learning experience based in an institution or agency, emphasizing the completion of a specific task and the acquisition of specific knowledge and skills under the supervision of Augusta College and the cooperating institution or agency. *Quarterly*.
- 499 *UNDERGRADUATE RESEARCH* (Variable)
Prerequisites: Permission of Instructor and Department Chairman.
Individual and independent investigation performed by the student on a topic of his choice. *Quarterly*.

Graduate Courses in Psychology

- (PSY) 600 *PROSEMINAR* (1-3)
A survey of current issues in psychology. (1 hour per quarter, to be repeated for 3 hours credit total or, for certain groups of students, 3 hours in one quarter.) *Quarterly*.
- 612 *DEVELOPMENTAL PSYCHOLOGY* (5-0-5)
An in-depth study of theories and contemporary issues in developmental psychology. *Fall—even years*.
- 615 *INDIVIDUAL INTELLIGENCE TESTING* (3-4-5)
Prerequisites: Undergraduate course in tests and measurement.
An overview of intelligence with supervised practice in the administration and interpretation of individual intelligence tests. *Fall*.
- 616 *PERSONALITY ASSESSMENT IN THE EVALUATION OF THE INDIVIDUAL* (3-4-5)
Prerequisites: Undergraduate course in tests and measurement.
Clinical and actuarial approaches are considered, including interview and projective procedures. *Winter*.
- 622 *COGNITIVE PSYCHOLOGY* (5-0-5)
Prerequisites: Undergraduate course in sensation and perception or principles and theories of learning or permission of Instructor.
Recent experimental developments with reference to abstraction, learning, creativity, perception, and thinking. *Spring*.
- 623 *CONDITIONING AND LEARNING* (3-4-5)
Prerequisites: Undergraduate course in experimental learning or permission of Instructor.
Methods and concepts of conditioning and learning with animal and human subjects. *Summer—even years*.
- 624 *PERSONALITY* (3-4-5)
Emphasis on experimental and psychometric approaches to individual differences, situational effects on behavior, conflict, frustration, anxiety, stress, aggression, defense, emotion, and locus of control. *Summer—odd years*.
- 625 *BIOPSYCHOLOGY* (3-4-5)
Prerequisite: Undergraduate course in physiological psychology or permission of Instructor.
Lecture and laboratory exposure to the physiological and comparative approach to behavior, including behavior genetics, learning, memory, emotion, sensation, perception, and ethology. *Winter*.
- 628 *PSYCHOPHARMACOLOGY* (4-2-5)
Prerequisite: PSY 625 or undergraduate course in physiological psychology.
A survey of the field of behavioral pharmacology, basic and applied. In addition to methodological, chemical, and physiological considerations, the course will examine the behavioral, clinical, and undesirable effects of psychotropic drugs. Other major topics include evaluation and regulation of drugs, drug addiction and abuse, and use of psychotherapeutic drugs. *Spring—even years*.
- 630 *BEHAVIOR THERAPY* (3-4-5)
Prerequisite: PSY 623.
An examination of theoretical and technical issues in behavior therapy. Field practice will supplement classroom discussion. *Fall*.
- 637 *BEHAVIOR PATHOLOGY* (5-0-5)
Prerequisite: Undergraduate behavior pathology or abnormal psychology course.
The study of maladaptive behavior, including current taxonomic systems with emphasis on theoretical and research dimensions associated with behavior pathologies. Field trips to appropriate institutions will be an integral part of the course. *Fall*.

- (PSY) 643 *COMMUNITY PSYCHOLOGY* (3-4-5)
Lectures, discussions and laboratory experiences designed to expose the student to the field of community psychology with its attendant implications and to provide the students with opportunities to become acquainted with a multiplicity of community service agencies and their functions. *Winter*.
- 651 *EXPERIMENTAL DESIGN* (4-2-5)
Prerequisites: Statistics course and permission of Instructor.
Theory and application of experimental design in psychological research; includes study of design strategies in relation to statistical procedures, particularly analysis of variance and multivariate analysis. Other topics include instrumentation, research ethics, and guidelines for writing articles for publication. *Winter*.
- 660 *COUNSELING THEORY AND PRACTICE* (3-4-5)
An introduction to the current theories and techniques of counseling; roles and functions of counselors, as well as insight into the dynamics of counseling through actual student-counselor interviews. *Spring*.
- 665 *CLINICAL PSYCHOLOGY* (5-0-5)
Prerequisite: PSY 637.
The application of clinical methods to the diagnosis and treatment of behavior disorders. *Spring*.
- 668 *BEHAVIOR MODIFICATION IN THE CLASSROOM* (5-0-5)
Spring.
- 673 *SOCIAL PSYCHOLOGY* (5-0-5)
Current developments in attitudes, perceptual processing, and coping techniques in relation to social influences. Special topics will include aggression, conformity, attraction, and communication. *Spring-odd years*.
- 680 *SYSTEMS AND THEORIES OF PSYCHOLOGY* (5-0-5)
Analysis and integration of psychological theory and research in the perspective of history and twentieth century systems. *Fall-odd years*.
- 690 *SEMINAR IN GROUP PROCESS* (2-6-5)
Small-group interactions are used to explore feelings, attitudes, and interpersonal impact upon others. Techniques of group facilitation and personal exploration are emphasized. *Summer*.
- 695 *PRACTICUM* (Variable)
Prerequisite: Approval of Clinical Training Committee.
Individually supervised fieldwork experience relevant to the student's professional goals. *Quarterly*.
- 696 *EXTERNSHIP/INTERNSHIP* (Variable)
Prerequisite: Approval of Clinical Training Committee. *Quarterly*.
- 698 *SPECIAL PROBLEMS* (5-0-5)
Prerequisite: Permission of the Instructor.
Supervised study, non-thesis research, or seminars on problems chosen to utilize the expertise of the staff and consultants to meet the needs and interests of students. *Quarterly*.
- 699 *RESEARCH AND THESIS* (Variable)
Prerequisite: Approval of Academic Advisory Committee. *Quarterly*.

Secretarial Science (SSC)

- 101 *BEGINNING TYPEWRITING* (2-0-2)
Techniques of touch typewriting; the use and care of the typewriter. The development of

correct typing techniques and the application of this skill to specific problems, such as business forms, letter arrangements, and straight copy. *Fall*.

(SSC) 102 *INTERMEDIATE TYPEWRITING*

(2-0-2)

Prerequisite: SSC 101 or its equivalent.

Further development of speed and accuracy in typewriting; job production activities, such as composition of letters at the typewriter, business forms, tabulated reports, and manuscripts. *Winter*.

103 *ADVANCED TYPEWRITING*

(2-0-2)

Increased development of skill; emphasis on professional typewriting; duplication, variety of letter forms and the application of each; office and statistical reports; business reports; and legal reports. *Spring*.

325 *SECRETARIAL PRACTICE*

(5-0-5)

Prerequisite: SSC 101 or its equivalent.

Secretarial efficiency developed through a study of business office procedures; communication problems and techniques; filing and indexing systems; human relation problems; sources and uses of business information; exercising good business judgement in assuming responsibilities and carrying duties to satisfactory conclusion. *Fall*.

331 *BEGINNING SHORTHAND*

(3-0-3)

Presentation of the complete theory of Gregg Shorthand; rapid reading of shorthand plates, introduction to dictation techniques; and development of pre-transcription skills. *Fall*.

332 *INTERMEDIATE SHORTHAND*

(3-0-3)

Prerequisite: SSC 331 or its equivalent.

Intensive training in accurate and rapid writing of shorthand from dictation; efficient use and handling of dictation materials; further emphasis on pre-transcription skill; introduction of transcription at the typewriter. *Winter*.

333 *ADVANCED SHORTHAND AND TRANSCRIPTION*

(3-0-3)

Prerequisite: SSC 332 or its equivalent.

The development of skill in taking new-matter dictation; arrangement of material from shorthand notes in mailable form. *Spring*.

335 *MEDICAL TERMINOLOGY*

(5-0-5)

In Medical Terminology, one learns the simplest approach to long, complicated medical terms. Emphasis is placed on the breaking down of these words into components which serve as a common denominator to many of the words; the pronunciation, the spelling, and the application of these medical terms to actual medical dictation. *Winter*.

425 *SUPERVISED OFFICE EXPERIENCE*

(5-0-5)

Prerequisites: SSC 103 and 333.

Orientation to office positions through actual office work; emphasis is placed on office problems; sources of information required by a secretary; office procedures, transcribing machines, and all other responsibilities pertinent to the well-organized office. *Winter*.

431 *ADVANCED DICTATION AND TRANSCRIPTION*

(5-0-5)

Prerequisite: SSC 333.

Job competency with the ability to write and transcribe shorthand; emphasis is placed on the development of rapid, accurate, and mailable copies; office-style dictation, proofreading; efficient handling of dictation and transcription materials. *Spring*.

435 *BUSINESS MACHINES*

(5-0-5)

This course is designed to give a working knowledge of the principal machines used in business; to develop specialized skill on rotary and printing calculators, adding machines, dictating and transcribing machines, and duplicating machines. *Spring*.

Sociology (SOC)

- (SOC) 101 **INTRODUCTORY SOCIOLOGY** (5-0-5)
Prerequisite for all 300 and 400 sociology courses.
A study of organized social life in terms of interaction of heredity, physical environment, the group, and culture. Emphasis will be placed upon fundamental sociological concepts. *Normally offered each quarter.*
- 202 **CONTEMPORARY SOCIAL PROBLEMS** (5-0-5)
A study of both specific and general problems of our times. The problems are considered in the social and cultural settings in which they occur. The emphasis is upon people and their behavior. *Normally offered each quarter.*
- 204 **SOCIETY, LAW, AND THE CRIMINAL** (5-0-5)
An examination of the nature of crime, the consequences of crime for society, and an intensive examination and evaluation of the law as a social device for coping with crime. *Normally offered fall and spring quarters.*
- 206 **JUVENILE DELINQUENCY** (5-0-5)
A survey course concerned with all phases of juvenile delinquency including causation, correction, and prevention. The juvenile court and delinquent activities of all kinds and at the various social class levels will be considered. *Normally offered winter and summer quarters.*
- 220 **URBANISM** (3-4-5)
This course focuses on Augusta as an urban center. The first three weeks of the quarter will involve intensive classroom study of theory and methods. The next six weeks of the quarter, students will do fieldwork on a specific neighborhood in the city of Augusta. In the last week the students will present their reports. While the course is fairly basic, it will provide a sound base for further urban study and will also contribute to an understanding of Augusta as an urban center.
- 221 **COURTSHIP AND MARITAL ADJUSTMENT** (5-0-5)
A functional analysis of dating; courtship; mate selection; engagement; marital adjustment; and family relationships with primary emphasis on the contemporary American family. This course is designed for the non-sociology major who is interested in a utilitarian approach to the study of the family. *Not applicable toward sociology major or minor. Normally offered each quarter.*
- 224 **SOCIOLOGY OF AGING** (5-0-5)
The course covers the major areas of interest for those concerned with the elderly in our society. Specifically, the course examines how the aging process effects the individual's approach to retirement, leisure, living environments, institutionalization, and death. The course requires both field work and research. *Normally offered fall quarter.*
- 303 **THE FAMILY** (5-0-5)
An institutional analysis of the family as a social subsystem, including premarital behavior patterns, mate selection, marital interaction, and family disorganization. Special emphasis is placed on theories pertaining to the structure, function, and change of family forms; empirical data from current and past research projects; and cross-cultural comparisons of selected family systems. *Normally offered each quarter.*
- 311 **COMPARATIVE COMMUNITIES** (5-0-5)
A study of the ecology and structure of representative communities of American society, specialized types, and areas in transition. *Normally offered spring quarter.*
- 322 **POPULATION THEORY** (5-0-5)
Prerequisite: 10 hours of advanced sociology.
Theory and dynamics of population growth; population measure; migration; composition; differential fertility; theories of the quality and optimum population; economic and social aspects of our population. *Normally offered winter quarter.*

- (SOC) 331 **CRIMINOLOGY** (5-0-5)
The study of criminal behavior and its treatment. The development of criminal behavior in contemporary society and the efforts of the individual to adjust to the demands made upon him. The treatment of the offender by means of probation, imprisonment, and parole. *Normally offered fall quarter.*
- 333 **CONTEMPORARY CORRECTIONS** (5-0-5)
A survey of the correctional field covering the areas of probation, imprisonment, parole, and community corrections. Specific concern will be with the evolution of these programs, their present structure, and current problems. *Normally offered spring quarter.*
- 334 **SOCIAL CONTROL** (5-0-5)
Analysis of the mechanics and techniques of social control, both institutive and corrective; various views of the nature and origins of social control; implementation; implications of mass media and mass orientation for society and the individual. *Normally offered winter quarter.*
- 342 **SOCIAL STRATIFICATION** (5-0-5)
The nature of social systems, including social classes, estates and castes; criteria of status evaluation; social class differentials; mobility and achievement aspirations. *Normally offered spring quarter.*
- 373 **SOCIAL PSYCHOLOGY** (4-2-5)
Prerequisite: PSY 101 or SOC 101.
A survey of the social aspects of psychology including individual and group dynamics, competition, cooperation, leadership, propaganda, persuasion, and public opinion, as well as a study of how society influences individual perceptions, attitudes, and personality. *Normally offered spring quarter.*
- 412 **RACIAL AND ETHNIC MINORITIES*** (5-0-5)
Prerequisite: 15 hours of advanced sociology.
Comparative study of selected racial and ethnic groups in contemporary American society. Exploration of majority-minority interaction, distribution of minorities, and selected pertinent social problems. *Normally offered winter quarter.*
- 422 **METHODS IN SOCIAL RESEARCH*** (5-0-5)
Prerequisite: 15 hours of advanced sociology.
An introduction to the scientific method in social research; elementary considerations in research design; the interview, questionnaire, participant observation and human document as sources of social data; qualitative and quantitative techniques of analysis and inference, including the development of techniques for measuring social data. *Normally offered winter quarter.*
- 432 **SOCIOLOGY OF WORK, CAREERS AND OCCUPATIONS*** (5-0-5)
An application of the theory and methods of sociology to the work environment. *Normally offered summer quarter.*
- 433 **PERSONALITY AND SOCIAL ADJUSTMENT*** (5-0-5)
Prerequisite: 10 hours of advanced sociology.
Foundation and development of personality; mechanisms of integration and adjustment; roles of culture, groups, and language; concepts of self; types and theories of personality; divergent personalities. *Normally offered spring quarter.*
- 434 **SOCIOLOGICAL THEORY*** (5-0-5)
Prerequisite: 15 hours of advanced sociology.
Historical growth and development of social thought, types and nature of social theories, and the influence of social theory on contemporary sociology. *Normally offered fall quarter.*
- 435 **SOCIOLOGY OF ORGANIZATIONS** (5-0-5)
A sociological analysis of the structure and function of complex organizations. Attention is given to control communications, goals methods, values, etc., and the effects of such institutions upon the individual and society. *Normally offered spring quarter.*

(SOC) 490 SEMINAR IN THIRD WORLD CULTURES**(5-0-5)**

A seminar based on the study of the culture of a non-western nation from the point of view of this discipline. Work in this seminar will be coordinated with the seminars offered concurrently in other disciplines. *Offered by arrangement.*

495 SELECTED TOPICS***(Variable)**

Prerequisites: Senior standing. 20 hours of advanced sociology and permission of Instructor.

A variable-content course intended to meet the interests of senior students majoring in sociology. *Normally offered each quarter by arrangement.*

496 UNDERGRADUATE INTERNSHIP**(1-15)**

An internship is a service-learning experience based in an institution or agency, emphasizing the completion of a specific task and the acquisition of specific knowledge and skills under the supervision of Augusta College and the cooperating institution or agency. *Offered by arrangement.*

499 UNDERGRADUATE RESEARCH**(Variable)**

Prerequisites: Senior standing. 20 hours of advanced sociology and permission of Instructor.

Independent research on a topic of the student's choice selected in consultation with the instructor. *Normally offered spring quarter.*

Graduate Courses in Sociology

601 SOCIAL CHANGE**(5-0-5)**

Factors and processes of social change; technological and institutional change; value systems; social movements; symbolic communication; innovation and inertia; the problem of social progress. *Normally offered summer quarter.*

602 GROUP DYNAMICS**(5-0-5)**

Processes of social groups; group leadership, effectiveness, goals; group communication and control. *Normally offered fall quarter.*

604 ADVANCED SOCIAL PROBLEMS**(5-0-5)**

A consideration in depth of selected social issues and problems. Emphasis will be placed upon etiology, context, remedial measures and implications. *Normally offered winter quarter.*

605 TELECOMMUNICATIONS AND THE SOCIAL ORDER**(5-0-5)**

The theoretical and empirical aspects of the communications process and its integration into the broader social order. The structural consequences of diverse communication systems for other social institutions, public opinion, various social classes, and groups will be explored. *Offered by arrangement.*

635 SOCIOLOGY OF ORGANIZATIONS**(5-0-5)**

A sociological analysis of the structure and function of complex organizations. Attention is given to control, communications, goals, methods, values, etc., and the effects of such institutions on the individual and society. *Normally offered spring quarter.*

Social Work (SOW)

111 INTRODUCTION TO SOCIAL WORK**(5-0-5)**

An exploration of the historical evolution of social service and present day status. Concentration is on the current perspectives of the field and career opportunities. Prerequisite for further SOW courses. *Normally offered fall quarter.*

- (SOW) 222 *AGENCIES AND SERVICES* (5-0-5)
 The institutional nature of social service and its relationship to other institutions in society. An analysis of society's response to social service needs and problems. *Normally offered winter quarter.*
- 234 *ISSUES AND VALUES IN SOCIAL WORK* (5-0-5)
 A study of the generic principles of social service. It includes a study of interviewing skills and techniques. Various philosophical and moral bases for the value system of social service are examined. *Normally offered spring quarter.*
- 346 *METHODS OF SOCIAL WORK* (5-0-5)
 The problem-solving process as used in working with individuals, groups, and communities is emphasized. Field visitation to social agencies will be arranged to supplement classroom lectures. *Normally offered fall quarter.*
- 358 *FIELD PLACEMENT-PHASE I* (5-0-5)
 Prerequisite: SOW 346.
 Field experience is the education assignment of students to a social agency for the quarter. Up to sixteen hours a week is spent under supervision of experienced agency workers. A weekly one-hour class is held to relate the field learning to classroom content. *Offered by arrangement.*
- 495 *SELECTED TOPICS* (5-0-5)
 Prerequisite: SOW 358.
 An advanced study of individual and group phenomena as related to specific phases of social service. It will focus attention on depth learning from the student experience in field instruction and its broader implications. *Offered by arrangement.*
- 496 *UNDERGRADUATE INTERNSHIP* (1-15)
 An internship is a service-learning experience based in an institution or agency, emphasizing the completion of a specific task and the acquisition of specific knowledge and skills under the supervision of Augusta College and the cooperating institution or agency. *Offered by arrangement.*

Spanish (SP)

- 105 *PRACTICAL SPANISH* (5-1-5)
 No prerequisite.
 A beginning course in conversational Spanish, based on various practical, everyday situations. This course is designed primarily for Business Administration students and is not intended to fulfill normal language requirements. *Spring.*
- 111 *ELEMENTARY SPANISH* (5-1-5)
 Fundamentals of listening, speaking, reading and writing Spanish. *Fall.*
- 112 *ELEMENTARY SPANISH II* (5-1-5)
 Prerequisite: SP 111 or equivalent.
 Continuation of SP 111. *Winter.*
- 201 *INTERMEDIATE SPANISH I* (5-1-5)
 Prerequisite: SP 111-112 or two units of high school Spanish.
 Review of Spanish grammar; reading and translation of various types of Spanish literature. Emphasis on oral expression and aural comprehension. *Spring.*
- 202 *INTERMEDIATE SPANISH II* (5-1-5)
 Prerequisite: SP 201 or equivalent.
 A continuation of Spanish 201. *Fall 1979.*
- 211 *CONVERSATIONAL SPANISH* (5-0-5)
 Prerequisite: SP 201-202 or equivalent.
 A course designed to promote the student's ability to express himself correctly in spoken and written Spanish; emphasis on conversation and composition. *Spring 1980.*

Course Descriptions

169

(SP) 315 *READING SPANISH*

(5-0-5)

No prerequisite.

A reading knowledge of Spanish in a variety of fields. *Winter 1980.*

491-492-493 *STUDY ABROAD*

(15 credit hours)

Prerequisites: SP 211 and junior or senior standing.

The study of Spanish language and culture in a native environment. Designed specifically for students participating in the University System of Georgia Study Abroad Program. *To be arranged.*

495 *SELECTED TOPICS*

(Variable)

Prerequisites: Senior standing and permission of the Department Chairman.

A variable-content course, intended to meet the interest of senior students desiring to make an intensive study of some special area of Spanish language or literature. May be repeated for credit. *To be arranged.*

Speech (SPC)

101 *FUNDAMENTALS OF SPEECH*

(5-0-5)

An introductory course including use of the voice, mental attitudes for good speech, basic diction, control of body, and speech composition. *Quarterly.*

201 *PUBLIC SPEAKING*

(5-0-5)

Prerequisite: SPC 101 or Instructor's permission.

A course planned to give emphasis to the forms of public speaking used in modern society. Special attention given to persuasive, occasional, radio, television, parliamentary speaking, and debates. *Quarterly.*

301 *ORAL INTERPRETATION*

(5-0-5)

Prerequisite: SPC 101 or permission of the Instructor.

A course in the principles of oral interpretation, including methods of understanding literature and the techniques of presenting literature to an audience, excerpts from plays, poetry, monologues. *Spring 1980.*

Special Studies

COS 099 *COUNSELING SEMINAR*

(2-0-2)

A course designed to assist those students who are enrolled in the Special Studies program. Emphasis will be placed on self-evaluation through small group discussions. Emphasis will be placed on educational, vocational, and personal awareness and goals. Credit for this course is not applicable to degree programs and is not transferable to other institutions. *Quarterly.*

EDU 099 *DEVELOPMENTAL READING*

(3-4-5)

A course designed for those students who have inadequate reading and study skills to enter regular freshman college classes. Emphasis will be placed on diagnostic and prescriptive development of reading skills and techniques and study skills necessary for successful academic achievement at Augusta College. Instruction will be individualized and tailored to meet each student's needs so that a desirable balance between success and challenge will be maintained. Credit for this course is not applicable to degree programs and is not transferable to other institutions. *Quarterly.*

ENG 099 *DEVELOPMENTAL ENGLISH*

(5-0-5)

Instruction and drill in writing sentences, structuring paragraphs, organizing essays, and building vocabulary. Credit for this course is not applicable to degree programs and is not transferable to other institutions. *Quarterly.*

MAT 098 *DEVELOPMENTAL MATHEMATICS I*

(5-2-5)

Prerequisites: Satisfactory score on mathematics placement test.

A course designed for those students who are not sufficiently prepared to enter regular freshman mathematics courses. Emphasis is on the usual topics associated with beginning algebra. Credit for this course is not applicable to degree programs and is not transferable to other institutions. *Quarterly*.

MAT 099 *DEVELOPMENTAL MATHEMATICS II*

(5-2-5)

Prerequisite: MAT 098 or satisfactory score on mathematics placement test.

A course designed for those students who have insufficient background to enter regular freshman mathematics classes. Emphasis will be placed on the development of certain skills in arithmetic and the usual topics associated with beginning and intermediate algebra. Credit for this course is not applicable to degree programs and is not transferable to other institutions. *Quarterly*.



Directory



DIRECTORY

Regents

University System of Georgia

224 Washington Street, S.W., Atlanta, Georgia

<i>Regent</i>	<i>District</i>
Rufus B. Coody, Vienna	<i>State-at-Large</i>
Jesse Hill, Jr., Atlanta	<i>State-at-Large</i>
O. Torbitt Ivey, Jr., Augusta	<i>State-at-Large</i>
Milton Jones, Columbus	<i>State-at-Large</i>
Lamar R. Plunkett, Bowdon	<i>State-at-Large</i>
Erwin A. Friedman, Savannah	<i>First District</i>
Charles T. Oxford, Albany	<i>Second District</i>
John H. Robinson, III, Americus	<i>Third District</i>
Scott Candler, Jr., Decatur	<i>Fourth District</i>
Elridge W. McMillan, Atlanta	<i>Fifth District</i>
David Tisinger, Carrollton	<i>Sixth District</i>
James D. Maddox, Rome	<i>Seventh District</i>
Charles A. Harris, Ocilla	<i>Eighth District</i>
P. R. Smith, Winder	<i>Ninth District</i>
Carey Williams, Greensboro	<i>Tenth District</i>

Officers and Staff of the Board of Regents

<i>Chairman</i>	Charles T. Oxford
<i>Vice-Chairman</i>	Milton Jones
<i>Chancellor</i>	George L. Simpson, Jr.
<i>Vice-Chancellor</i>	John W. Hooper
<i>Executive Secretary</i>	Henry G. Neal
<i>Vice-Chancellor—</i> <i>Fiscal Affairs and Treasurer</i>	Shealy E. McCoy
<i>Vice-Chancellor—</i> <i>Construction and Physical Plant</i>	Frank C. Dunham
<i>Vice-Chancellor—Research</i>	Mario J. Goglia
<i>Vice-Chancellor—Services</i>	Howard Jordan, Jr.
<i>Vice-Chancellor—Health Affairs</i>	Harry B. O'Rear
<i>Vice-Chancellor—Academic Development</i>	W. Coye Williams, Jr.

<i>Assistant Vice-Chancellor</i>	Haskin R. Pounds
<i>Assistant Vice-Chancellor—</i> <i>Computing Systems</i>	James L. Carmon
<i>Assistant Vice-Chancellor—</i> <i>Personnel</i>	Mary Ann Hickman
<i>Assistant Vice-Chancellor—</i> <i>Communications</i>	Robert M. Joiner
<i>Director, Interinstitutional</i> <i>Programs in International Affairs</i>	L. Harlan Davis

Alumni Association

Officers of the Executive Board 1977-78

John W. Trulock, Jr. '65	President
James D. Walker, Jr. '70	Vice-President
Betty J. Blissit '42	Secretary
James R. Turner '73	Treasurer

Executive Board

John L. Barnes, Jr. '70	Earle J. Maddocks '71
John C. Bell, Jr. '69	T. Mark McClure '68
Raleigh H. Daniel, II '72	Martha M. McGahee '67
J. William Dunn '68	Joseph R. Neal '70
David Grant Haskell '75	Dorroh Lee Nowell, III '69
Henry I. Ingram, Jr. '73	J. Carlisle Overstreet '67
Jack E. Johannsen, Jr. '67	Ruby McC. Pfadenhauer '67
William A. Lovett '71	Nanci C. Solomon-Stutts '67
Sheila H. Thomas '68	

Augusta College Foundation

Board of Trustees

Paul B. Bailey, Chairman	Maryanne T. Larkin
Grover C. Maxwell, Chairman Emeritus	Howard M. Leitner
Joseph P. Bailey, Jr.	William S. Morris, III
Raymond O. Barton, Jr.	Bryce H. Newman
Russell A. Blanchard	Dorroh L. Nowell, Jr.
William P. Copenhaver	Whitney O'Keeffe
James C. Cullum	Gordon Oliver
T. Richard Daniel	J. Carlisle Overstreet
Frank S. Dennis	Katherine R. Pamplin
Graeme M. Keith	William A. Trotter, Jr.
Gordon M. Kelly	Samuel C. Waller
William B. Kuhlke, Jr.	Doris S. Weltch

William H. Wiseman

Ex-Officio: The President of the College and the President of the
Augusta College Alumni Association

Faculty

1977-78

Officers of Administration

George A. Christenberry, B.S., M.A., Ph.D.
President

J. Gray Dinwiddie, Jr., B.S., Ph.D.
Academic Dean

Billy Bernard Thompson, B.B.A., M.B.A.
Comptroller

"J" "W" Galloway, B.A., M.Ed.
Dean of Students

William H. Rodimon, B.A., M.A.
Director of College and Public Services

Faculty of Instruction

1977-78

GEORGE A. CHRISTENBERRY	<i>President</i>
B.S., Furman University; M.A., Ph.D., University of North Carolina.	
GLENN A. ADAMSON	<i>Instructor in Special Studies</i>
B.A., Whitman College; M.S., Eastern Washington State College.	
MARY H. ANDERSON	<i>Temporary Assistant Professor of Nursing</i>
A.A., Augusta College; B.S.N., M.S.N., Medical College of Georgia.	
ADELHEID M. ATKINS	<i>Associate Professor of English</i>
B.A., Augusta College; Ph.D., University of South Carolina.	
COLETTE C. AVRIL	<i>Assistant Professor of French</i>
Baccalauréat de l'enseignement secondaire, Université de Paris; Diplôme de Pédagogie et d'Execution, Ecole Normale de Musique de Paris.	
NAOMI E. BARNARD	<i>Coordinator of Alumni Affairs</i>
Mercer University 1944-46, Augusta College 1975.	
JUDITH G. BAROUTSIS	<i>Assistant Professor of Biology</i>
B.S., Penn State University; M.S., Virginia Polytechnic Institute and State University; Ph.D., Indiana University	

- ANNE C. BARTON *Artist-in-Residence*
B.F.A. University of Georgia.
- JAMES M. BENEDICT *Assistant Professor of Mathematics and Computer Science*
B.S., M.A., Central Michigan University; Ph.D., Western Michigan University.
- JAMES H. BICKERT *Associate Professor of Biology*
B.S., M.S., University of Dayton; Ph.D., University of Tennessee.
- CALVIN J. BILLMAN *Professor of History*
B.A. State College of Iowa; M.A., Ph.D., Tulane University.
- NATHAN BINDLER *Associate Professor of Art*
B.A., University of Minnesota (Duluth); M.A., University of Minnesota; further graduate study, University of Minnesota, University of Oregon.
- JOHN B. BLACK *Associate Professor of Biology*
A.B., Mercer University; Ph.D., Medical College of Georgia.
- BILLY E. BOMPART *Professor of Mathematics*
B.S. in Ed., University of Texas; M.R.E., Southwestern Baptist Seminary; M.Ed., North Texas State University; Ph.D., University of Texas.
- HARRY F. BOWSHER *Professor of Physics*
B.S., M.S., Ph.D., Ohio State University.
- ALBERT M. BROWN *Assistant Professor of Mathematics*
B.S., Livingston State College; M.A., (Education), M.A. (Mathematics), University of Alabama; further graduate study, University of Kansas, University of Texas.
- ELIZABETH H. BRYAN *Assistant Professor of Mathematics*
A.S., Augusta College; B.S., MS., University of Georgia.
- LOUISE D. BRYANT *Associate Professor of Nursing*
Chairman of the Department of Nursing
B.S., George Peabody College; M.S.N., Case Western Reserve University.
- DENNIS W. BURAU *Assistant Professor of Physical Education*
B.S.Ed., M.Ed., Georgia Southern College.
- DEXTER L. BURLEY *Assistant Professor of Sociology*
B.A., Marlboro College; M.A., Ph.D., University of New Hampshire.
- GRACE P. BUSBEE *Assistant Professor of Nursing*
B.S.N., M.S.N., Medical College of Georgia.
- DELWIN D. CAHOON *Professor of Psychology*
B.A., Ph.D., University of Minnesota.
- HELEN CALLAHAN *Associate Professor of History*
B.A., Augusta College; M.A., Ph.D., University of Georgia.
- EMILY S. CAPERS *Assistant Professor of Nursing*
B.S.N.E., University of Georgia; R.N., Barrett School of Nursing; M.N., Emory University.
- LENNART C. CARLSON *Assistant Professor of Physical Education*
B.S., M.S., University of Connecticut.
- EDWARD J. CASHIN, JR. *Professor of History*
Chairman of the Department of History, Political Science and Philosophy
B.A., Marist College; M.A., Ph.D., Fordham University.

- THOMAS T. CHADWICK *Instructor in Political Science*
A.B., M.A., Marshall University; Ph.D. candidate, University of Virginia.
- GEORGE PO-CHUNG CHEN *Associate Professor Political Science*
B.A., School of Law, National Taiwan University; M.A., Ph.D., Southern Illinois University.
- FRANK H. CHOU *Professor of Education*
A.B., Southeastern Oklahoma State College; M.Ed., Ed.D., University of Georgia.
- MARY A. CHRISTENBERRY *Associate Professor of Education*
B.A., Wake Forest University; M.A., George Peabody College for Teachers; Ed.S., Ph.D., Georgia State University.
- FRANCES EUGENIA COMER *Assistant Professor of Art*
B.A., Centenary College; post-graduate work at School of the Art Institute of Chicago; M.A., Louisiana State University.
- GEORGE B. COOKE *Assistant Professor of Biology*
B.S., M.S., University of Miami; Ph.D. candidate, University of Georgia.
- SHARON B. COVITZ *Assistant Director of Continuing Education*
A.B., Ed.M., University of Cincinnati; Ph.D. candidate, Boston College.
- KEITH W. COWLING *Assistant Professor of Speech and Drama*
Graduate, Plymouth College of Arts; N.S.A.M.; F.R.S.A.; further study, University of Reading (England), University of Exeter (England), Shakespeare Memorial Theatre (England), University of Venice (Italy).
- JANE E. CROSS *Associate Professor of Psychology*
B.S., University of Alabama; M.S., Auburn University; Ph.D., University of Georgia.
- SPYROS J. DALIS *Associate Professor of Political Science*
A.B., M.A., University of Georgia; further graduate study, Duke University, American University, University of Georgia.
- NICK A. DEFILIPPIS *Assistant Professor of Psychology*
B.A., Northwestern University; M.A., Ph.D., University of Iowa.
- *ROSEMARY DEPAOLO *Instructor of English*
B.A., Queens College; M.A., Ph.D. candidate, Rutgers University.
- VIRGINIA E. deTREVILLE *Assistant Professor of Library Science*
B.A., University of Southern California; M.Ln., Emory University.
- BONNIE D. DEVET *Temporary Instructor in English*
B.A., University of South Carolina; M.A., University of Missouri.
- J. GRAY DINWIDDIE, JR *Academic Dean and Professor of Chemistry*
B.S., Randolph-Macon College; Ph.D., University of Virginia.
- **HARRY DOLYNIUK *Associate Professor of Chemistry*
B.S., Dickinson State Teachers College; M.A.T., University of Indiana.
- ***MARYA M. DuBOSE *Assistant Professor of English*
B.A., University of South Carolina; Ph.D. candidate, University of Georgia.

*On Leave Winter Quarter, 1978

**Faculty Marshal

***On Leave Fall Quarter, 1977

- LINDA D. DUNAWAY *Assistant Professor of Nursing*
B.S.N., Emory University; M.S.N., Medical College of Georgia.
- DAVID E. DUNCAN *Assistant Professor of Business Administration*
A.B., Paine College; M.B.A., San Francisco State College.
- SAMUEL D. DUNCAN, JR. *Associate Professor of Romance Languages*
B.S., Georgia Teachers College; M.A., Ph.D., University of North Carolina.
- ED M. EDMONDS *Professor of Psychology*
B.A., Stetson University; M.S., Auburn University; Ph.D., Texas Christian University.
- WALTER E. EVANS *Associate Professor of English*
A.B., A.M., University of Missouri/Columbia; Ph.D., University of Chicago.
- O'RETA M. EVERETT *Instructor in Special Studies*
B.A., Knoxville College; M.A., New York University; Further graduate study, University of Georgia.
- RONNIE L. EZELL *Associate Professor of Physics*
B.A., Austin Peay State University; Ph.D., University of Georgia.
- CLARA E. FANNING *Associate Professor of English*
B.A., Mount Mary College; M.A., Ph.D., Fordham University.
- MARTHA K. FARMER *Associate Professor of Business Administration*
B.S., M.S.C., University of Alabama; Ph.D., University of South Carolina; C.P.A.
- JOHN D. FLOWERS, JR *Assistant Professor of Education*
B.A., Piedmont College; M.Ed., Ed.S., Ed.D., University of Georgia
- EDWIN H. FLYNN *Associate Professor of Business Administration*
B.A., M.A., University of Connecticut; Ph.D., Indiana University.
- MARGUERITE F. FOGLEMAN *Associate Librarian*
Assistant Professor of Library Science
B.S., B.S./L.S., M.L.S., Louisiana State University.
- DAVID M. FOLEY *Associate Professor of History*
A.B., Belmont Abbey College; M.A., Auburn University; Ph.D., University of London.
- ELOY FOMINAYA *Professor of Music*
Chairman of the Department of Fine Arts
B.Mus., Lawrence College; M.Mus., North Texas State; Ph.D., Michigan State University.
- CECIL G. FOSTER, JR *Assistant Professor of Business Administration*
B.A., University of Texas; J.D., University of Texas School of Law.
- RICHARD J. FRANK *Instructor in Art*
B.F.A., University of Florida; M.F.A., Tyler School of Art, Temple University;
- CHARLES T. FREEMAN *Assistant Professor of English*
B.A., Bowdoin College; M.A., Columbia University; further graduate study, University of Georgia.
- ROBERT E. FRICKEY *Associate Professor of Sociology*
Chairman of the Department of Sociology
B.S., M.A., University of Rochester; Ph.D., University of Maryland.
- "J" "W" GALLOWAY *Dean of Students*
B.A., M.Ed., Northwestern State University.

- BERTEE B. GAYLARD *Assistant Professor of Nursing*
B.S.N., Medical College of Georgia; M.S.N.Ed., Indiana University; further graduate study, Indiana University, University of Washington.
- MARY-KATHLEEN GERNANT *Assistant Professor of Modern Languages*
B.A., Western Michigan University; M.A., Middlebury College; further graduate study, University of North Carolina.
- CLARK D. GILBERTSON *Assistant Professor of Military Science*
B.A., Bemidji State University; further study, University of Alaska
- JEAN W. GODIN *Associate Professor of Secretarial Science*
B.S., Bob Jones University; M.A., George Peabody College
- LARRY GOLDMAN *Assistant Professor of Psychology*
B.A., Columbia University; M.S., Ph.D., University of Pittsburgh.
- OTHA L. GRAY *Professor of Business Administration*
Chairman of the Department of Business Administration
B.A., Furman University; M.S., Virginia Polytechnic Institute; J.D., Emory University; Ph.D., University of Alabama; C.P.A.
- JOHN C. GROVES *Coordinator of Student Activities*
B.A., M.Ed., Northwestern State University.
- ROBERT M. HAMMOND *Temporary Instructor in Sociology*
B.S., Armstrong State College; M.C.J., University of South Carolina.
- ANNA K. HAMRICK *Assistant Professor of Mathematics*
B.S.Ed., M.Ed., Ed.D., University of Georgia
- GERALDINE W. HARGROVE *Professor of Education*
Chairman of the Department of Education
B.S., Georgia State College for Women; M.Ed., Ph.D., University of South Carolina.
- FRANCES G. HARLEY *Assistant Professor of Nursing*
A.D., University of South Carolina; B.S., M.S., Medical College of Georgia.
- JOHN L. HARPS *Instructor in Special Studies*
B.A., Paine College; M.A., Washington University.
- RICHARD D. HARRISON *Assistant Professor of Physical Education*
B.S.Ed., University of Georgia; M.A.T., University of South Carolina.
- JULIAN S. HEYMAN *Director of Testing*
A.A., Armstrong State College; A.B., Georgia Southern College; M.Ed., University of Georgia.
- ELIGE W. HICKMAN *Assistant Professor of Education*
B.S., Texas A&M University; M.Ed., Ed.D., University of Arkansas.
- ROBERT D. HILLIARD *Assistant Professor of Education*
A.A., Dodge City College; B.S.E., Lindenwood College; M.Ed., Ed.D., University of Arkansas
- STEPHEN H. HOBBS *Associate Professor of Psychology*
B.A., Stetson University; M.S., Ph.D., University of Georgia.
- CHARLES R. HOLLOMAN *Grover C. Maxwell Professor of*
Organization Behavior
B.A., University of Northern Colorado; M.S., University of Colorado; Ph.D., University of Washington.
- ELIZABETH A HOUSE *Assistant Professor of Special Studies*
B.M., M.A., North Texas State University; Ph.D., University of South Carolina.

- PHYLLIS L. HOWELL *Assistant Professor of Physical Education*
B.S., M.A., Eastern Kentucky University.
- *DAVE E. HUFFSTETLER *Assistant Professor of English*
B.A., graduate study, University of Texas.
- J. KENNETH JACKSON *Temporary Instructor in English*
B.A., Williams College; M.A., Ph.D. Candidate, Syracuse University.
- HARRY M. JACOBS *Professor of Music*
B.Mus., Eastman School of Music, University of Rochester; M.Mus., Northwestern University.
- VOLA JACOBS *Instructor in Music*
B.Mus., Eastman School of Music, University of Rochester; further study, Juilliard Graduate School.
- *JEANNE L. JENSEN *Instructor in History*
B.A., Colorado State University; M.A., University of Santa Clara.
- ESTELLE C. JOHNSON *Instructor in Physical Education*
A.A., Virginia Intermont; B.S., East Tennessee State University; M.S., University of Tennessee.
- *RHONDA EUGENE JOHNSON *Associate Professor of English*
A.B., Duke University; M.A.T., Yale University; Ph.D., State University of New York at Buffalo.
- WILLIAM J. JOHNSON *Professor of English*
Chairman of the Department of Language and Literature
B.A., M.A., Ph.D., University of Texas.
- *LILLIE BUTLER JUGURTHA *Instructor in English*
B.A., Augusta College; M.A., University of Chicago; further graduate study, University of Georgia.
- JAMES W. KELLEY *Temporary Assistant Professor of*
Business Administration
B.B.A., Baylor University; M.B.A., Indiana University; C.P.A.
- JACK KING, JR. *Assistant Professor of Art*
A.A., St. Petersburg Junior College; B.F.A., University of Tampa; M.F.A., University of Georgia.
- FRED L. LAMBERT, JR. *Assistant Professor of Library Science*
A.B., M.S.L.S., University of North Carolina.
- DONALD R. LAW *Associate Professor of Business Administration*
B.A., Wilkes College; M.A., Ph.D., University of Florida.
- SILAS D. LEWIS *Associate Professor of Chemistry*
B.S., Wake Forest College; PH.D., Georgia Institute of Technology.
- MARY K. LISKO *Temporary Instructor in Business Administration*
B.S., Mankato State College; M.B.A., University of Arizona.
- MARKLAND G. LLOYD *Assistant Professor of English*
B.A., Wittenberg University; M.A., Ph.D., Ohio University.
- DONALD A. MARKWALDER *Professor of Business Administration*
B.S., Illinois State Normal; M.A., Ph.D., Northwestern University.
- JOHN CLAUDE MAY, JR. *Assistant Professor of German*
B.A., M.A., Louisiana State University; Ph.D., Louisiana State University.

*On Leave 1977-78

- FREDDY J. MAYNARD *Associate Professor of Mathematics*
B.S., Georgia State College; M.Ed., Ed.D., University of Georgia.
- LOUISE L. McCOMMONS *Associate Professor of Education*
A.A., Anderson Junior College; B.S.Ed., M.Ed., Georgia State College for Women; Ed.D., University of Georgia.
- MARSHA J. McCURLEY *Instructor in Library Science*
A.B., University of Georgia; M.L.S., George Peabody College.
- MICHAEL E. McLEOD *Assistant Professor of Business Administration*
B.S., M.B.A., Auburn University; Ph.D., University of Georgia
- FRANK M. McMILLAN, III *Associate Professor of Education*
B.S., M.Ed., University of South Carolina; Ed.D., University of Georgia.
- JOHN L. McNEAL *Assistant Dean for Academic Administration*
B.S., University of Kentucky; M.B.A., University of Miami.
- ERNEST B. MERRY *Instructor in English*
B.A., Augusta College; M.A., further graduate study, University of Georgia.
- MICHAEL I. MILLER *Assistant Professor of English*
B.A., Roosevelt University; M.A., further graduate study, University of Chicago.
- WILLIAM HAROLD MOON *Associate Academic Dean
and Director of Graduate Studies*
B.S.Ed., Auburn University; Ph.D., Florida State University.
- FELTON H. MOORE *Temporary Instructor in Business Administration*
A.B., Presbyterian College; M.B.A., University of Florida.
- CHRISTOPHER P. H. MURPHY *Assistant Professor of Anthropology*
A.B., M.A., University of Georgia.
- ROY E. NICELY *Professor of Business Administration*
B.A., M.S., The George Washington University; Ph.D., The Pennsylvania State University.
- CAROL L. NORMAN *Assistant Professor of Nursing*
B.S.N., Emory University; M.S.N., Medical College of Georgia.
- FLOYD B. O'NEAL *Professor of Chemistry*
B.S., The Citadel; M.S., Tulane University; Ph.D., Georgia Institute of Technology.
- JOHN W. PEARCE *Professor of Chemistry*
B.S., M.S., Ph.D., Michigan State University.
- W. CREIGHTON PEDEN *Fuller E. Callaway Professor of Philosophy*
B.A., Davidson College; M.A., University of Chicago; Ph.D., St. Andrews University.
- M. EDWARD PETTIT, JR. *Assistant Professor of Mathematics and
Computer Science*
B.A., University of Oregon; M.A., Ph.D., University of California at Riverside.
- J. EUGENE PIERCE *Professor of Business Administration*
B.A., M.S., University of Tennessee; Ph.D., University of Pennsylvania.
- JOHN W. PRESLEY *Assistant Professor of English
Chairman of the Department of Special Studies*
B.S.E., Arkansas State University; M.A., Ph.D., Southern Illinois University.

- DOUGLAS C. PRIOR *Assistant Professor of Military Science*
B.A., University of Pennsylvania.
- THOMAS W. RAMAGE *Associate Professor of History*
B.A., M.A., Ph.D., University of Kentucky; B.D., Southern Baptist Theological Seminary.
- *PHILIP L. REICHEL *Assistant Professor of Sociology*
B.S., Nebraska Wesleyan University; M.A., Kansas State University.
- SILVIA G. RICHART *Associate Professor of Chemistry*
Sc.D., University of Havana.
- THOMAS M. RILEY *Director of Continuing Education*
Associate Professor of English
B.A., University of Georgia; M.A., Columbia University.
- WILLIAM H. RODIMON *Director of College & Public Services*
B.A., M.A., University of Alabama.
- CECIL A. ROGERS, JR. *Professor of Psychology*
Chairman of the Department of Psychology
A.B., Millsaps College, M.S., Ph.D., Tulane University.
- BRENDA D. ROOT *Instructor in Sociology*
B.S., Madison College; M.A., University of Illinois.
- A. RAY ROWLAND *Librarian*
Professor of Library Science
A.B., Mercer University; M.Ln., Emory University.
- JAMES E. RUSSEY *Instructor in Music*
B.M.E., Western Michigan University; M.M., Indiana University; D.M.A. Candidate, University of Michigan.
- PHILIP D. RUTSOHN *Assistant Professor of Business Administration*
A.A.S., State University of New York at Farmingdale; B.A., New Mexico Highlands University; M.S., Oklahoma State University; Dr.P.H., University of Texas Health Science Center at Houston.
- CHARLES D. SAGGUS *Assistant Professor of History*
B.A., Louisiana State University; M.A., University of Georgia; Graduate Study, Louisiana State University Law School; Ph.D., Emory University.
- VOILA A. SAWYER *Assistant Professor of Library Science*
A.B., University of South Carolina; M.S., Florida State University.
- JOHN G. SCHAEFFER *Associate Professor of Music*
B.Mus., M.Mus., University of Michigan; D.M.A., University of Illinois.
- NORMAN C. SCHAEFFER *Associate Professor of Business Administration*
B.S., Furman University; M.S., Ph.D., Clemson University.
- JOHN C SCOTT *Assistant Professor of Music*
B.S., Frostburg State College; M.Mus., Indiana University.
- ANNE SHEPPARD *Counselor*
A.B.J., M.Ed., University of Georgia.

*On Leave 1977-78

- KAREN S. SHEPPO *Temporary Instructor in Education*
B.S.Ed., Duquesne University; M.Ed., Georgia State University.
- MARY T. SHERROUSE *Instructor in Business Administration*
B.A., Florida State University; M.B.A., Augusta College.
- CARLYE H. SHURTLEFF *Assistant Professor of Library Science*
B.A., George Washington University; M.L.I.S., Brigham Young University.
- CONSTANCE H. SKALAK *Associate Professor of Nursing*
B.S.N., M.N., Emory University.
- DONALD L. SMITH *Director of Admissions*
B.A., Virginia Commonwealth University; M.Ed., Ed.D., University of Virginia.
- DUNCAN B. SMITH *Assistant Professor of English*
B.A., University of California at Riverside; M.A., San Francisco State College; Ph.D. Candidate, University of California at Berkeley.
- JAMES H. SMITH *Assistant Professor of English*
A.B., University of South Mississippi; M.A., University of Mississippi; Ph.D. candidate, Tulane University.
- JOHN M. SMITH, JR. *Associate Professor of Sociology*
B.S., M.Ed., Ph.D., University of Georgia.
- LYLE R. SMITH *Associate Professor of Education*
A.A., Imperial Valley College; B.S., California Polytechnic State University; M.S., Ph.D., Texas A&M University.
- PATRICIA M. SNYDER *Temporary Instructor in Mathematics and Computer Science*
B.A., University of Rochester; M.B.A., Temple University.
- BARBARA T. SPEERSTRA *Director of Counseling Center*
B.A., Michigan State University; M.A., Siena Heights College; Ed.D., Indiana University.
- JAMES R. STALLINGS *Director of Financial Aid and Placement*
B.S., Allen University; M.S., Southern Illinois University.
- HARVEY L. STIREWALT *Associate Professor of Biology*
B.A., M.S., University of Mississippi; Ph.D., University of Tennessee.
- RUSSELL E. STULLKEN *Assistant Professor of Biology*
B.A., DePauw University; M.S., Ph.D., Emory University.
- PAUL F. TAYLOR *Associate Professor of History*
A.B., Eastern Kentucky University; M.A., Ph.D., University of Kentucky.
- ARTEMISIA D. THEVAOS *Instructor in Music*
B.Mus., Wesleyan College; M.M., Indiana University
- BILLY B. THOMPSON *Comptroller*
Assistant Professor of Business Administration
B.B.A., M.B.A., University of Georgia.
- ERNESTINE H. THOMPSON *Temporary Instructor in Sociology*
B.A., University of Kentucky; M.Ed., University of Georgia.
- GEORGE G. THOMPSON *Associate Professor of Mathematics*
B.S., M.S., Ph.D., Clemson University.

PART-TIME FACULTY 1977-78

- ROBERT D. ALFORD *Mathematics*
B.S., Augusta College; M.Ed., University of Georgia.
- PHILLIP M. ARMSTRONG *Business Administration*
B.S., Cumberland College; J.D., University of Kentucky.
- HENRY S. ATKINS *Business Administration*
and *Political Science*
A.B., J.D., University of Georgia.
- WILLIAM S. ATKINSON *Business Administration*
B.S., Wayne State University; M.B.A., University of Michigan.
- EUNICE S. BELL *Special Studies*
B.A., University of North Carolina; M.A., George Peabody College.
- KATHERINE F. BOND *English*
B.S., University of Kansas; M.A., University of Missouri.
- VIRGINIA C. BRADSHAW *Special Studies*
B.S., M.Ed., University of Oklahoma.
- LINDA M. CLARY *Education*
B.S., Winthrop College; M.S., Florida State University; Ph.D., University of Georgia.
- WILLIAM M. DODD *Special Studies*
B.A., M.Ed., Augusta College.
- JULIA T. FEUGATE *Special Studies*
B.S., Southwest Missouri State College; M.S., University of Arizona; M.M.Sc., Emory University.
- MARY C. FITZGERALD *English*
B.A., Winthrop College; M.A., University of South Carolina.
- HAROLD L. GARDNER *Psychology*
A.A., Augusta College; A.B., Mercer University; M.S., Ph.D., University of Georgia.
- JOSEPH D. GREENE *Business Administration*
B.B.A., Augusta College; M.A., The University of Georgia.
- DARYL K. HAMBLIN *Psychology*
B.A., Mississippi State University; Ph.D., University of Texas at Austin.
- PAULETTE P. HARRIS *Education*
B.A., M.Ed., Augusta College.
- D. LANDRUM HARRISON *Business Administration*
A.B., Harvard College; J.D., University of Georgia.
- ANNE H. HUFF *English*
B.A., Southwestern at Memphis; M.A., Tulane University.
- JAMES L. JURGENS *Psychology*
B.S., University of Chattanooga; M.S., University of Tennessee.
- SHIRLEY A. KING *Mathematics-Special Studies*
B.A., Oxford University, England; M.Ed., Augusta College.

- HARRY W. THOMPSON *Counselor*
B.S., University of Louisville; B.D., M.Div., University of the South; M.Ed., University of Georgia.
- JERRY SUE TOWNSEND *Professor of Mathematics*
Chairman of the Department of Mathematics and Computer Science
B.S., M.A., East Carolina College; Ph.D., Florida State University.
- FRANK R. TUBBS *Associate Professor of Education*
A.B., Maryville College; M.S.Ed., Ed.D., University of Tennessee.
- ANNA JO TURNER *Assistant Professor of Mathematics*
B.A., Carson-Newman College; M.Ed., University of Georgia.
- JANICE B. TURNER *Professor of Chemistry*
Chairman of the Department of Chemistry and Physics
A.B., Georgia College; M.S., Emory University; Ph.D., University of South Carolina.
- EMIL K. URBAN *Professor of Biology*
Chairman of the Department of Biology
B.S., University of Wisconsin; M.A., University of Kansas; Ph.D., University of Wisconsin.
- MARVIN VANOVER *Associate Professor of Physical Education*
Chairman of the Department of Physical Education and Director of Athletics
B.S., Georgia Teachers College; M.A., George Peabody College.
- EVELYN C. VOELKER *Assistant Professor of Fine Arts*
B.A., Marymount College; M.A., Catholic University; Ph.D., Syracuse University.
- RALPH H. WALKER *Associate Professor of Political Science*
B.A., M.A., Kent State University; Ph.D., University of Georgia.
- SHELBY L. WALLACE *Registrar*
Associate Professor of Biology
B.A., M.S., University of Mississippi; further graduate study, University of Mississippi.
- WILLIAM P. WANSBORO *Temporary Instructor in Business*
Administration
B.S., U.S. Military Academy, M.A., George Washington University.
- WILLIAM L. WHATLEY *Associate Professor of Economics*
A.A., Augusta College; B.S., M.S., University of South Carolina.
- STEWART L. WIGGINS *Associate Professor of Psychology*
Joint appointment with the Medical College of Georgia; B.S., M.S., Ph.D., University of Georgia.
- CAROL E. WILLIAMS *Instructor in English*
B.A., Southwestern at Memphis; M.A., Syracuse University.
- ROSCOE WILLIAMS *Assistant Dean of Students*
B.A., Paine College; M.A., Fisk University.
- CHARLES L. WILLIG *Professor of English*
B.S., M.A., Oklahoma State University; Ph.D., University of Tulsa.
- VELMA C. WITTKAMP *Assistant Professor of Physical Education*
B.S. in Ed., Georgia Southern College; M.S.T., Georgia Southern College.
- MARGARET J. YONCE *Associate Professor of English*
A.B., Newberry College; M.A., University of Georgia; Ph.D., University of South Carolina.
- JOANNE ZIMMERMAN *Assistant Professor of Psychology*
B.A., Colorado College; M.A., Ph.D., University of Colorado.

- MARTIN R. KIRBY *English*
B.A., Tulane University; M.A., Johns Hopkins University.
- AMABEL LANSDELL *Education*
A.B., Tift College; M.A., Teachers College, Columbia University.
- JESSE F. LEWIS *Psychology*
B.A., California State University at Hayward; M.A., Ph.D., University of Arizona.
- CAROLYN A. W. LINEBERRY *Mathematics-Special Studies*
A.B., West Georgia College; M.Ed., Augusta College.
- JAMES I. MAISH *Education*
B.S., DePauw University, M.S., Ph.D., Florida State University.
- SANDRA I. MASHBURN *Education*
A.A., Augusta College; B.S., Women's College of Georgia; M.Ed., Augusta College.
- LEE NEEL *Business Administration*
B.Cer.E., Georgia Institute of Technology; M.B.A., Emory University.
- G. STARR NICHOLS *Mathematics*
B.S.Ch.E., Ph.D., University of Wisconsin.
- HAROLD B. PEACOCK *Mathematics*
B.S.M.E., M.S., Georgia Institute of Technology; Ph.D., University of Tennessee.
- MARJORIE C. PETERSON *Special Studies*
B.A., Chicago Teachers College; M.A., Western Michigan University.
- FRANCES F. PRICE *Psychology*
B.S., M.Ed., Ph.D., University of Georgia.
- DOUGLAS M. ROBERTS *Psychology*
A.B., M.Ed., Georgia Southern College.
- DAYTON L. SHERROUSE *Business Administration*
B.A., M.S., Florida State University.
- FRANK E. SIMMONS, JR. *Special Studies*
B.S., Augusta College; M.Ed., Ed.S., University of Georgia.
- JACQUELYN SLIGH *English*
B.A., M.A., Auburn University.
- BARBARA B. STEWART *Mathematics-Special Studies*
A.B., further study, Emory University.
- JESSIE B. STEWART *Education*
B.A., LaGrange College; M.Ed., Ed.S., University of Georgia.
- NANCY E. SUTHERLAND *English*
B.A., Vanderbilt University; M.A.T., Emory University.
- PEGGY L. THOMPSON *Education*
B.A., Wesleyan College; M.Ed., Augusta College.
- JEANETTE S. YOUNG *Education*
B.S., Mississippi College; M.A., University of Tennessee.

EMERITUS FACULTY

NORMAN LOCHRIDGE GALLOWAY*Dean of Students Emeritus*
B.S., Murray State Teachers College; M.A., further graduate study, George Peabody College.

CHESTER MCKINLEY SUTTON*Professor Emeritus of English*
A.B., Guilford College; A.B., Haverford College; M.A., University of North Carolina; further graduate study, University of North Carolina, Duke University.

JOSEPH LECONTE TALLEY**Professor Emeritus of Physics*
B.A., University of Georgia; M.S., Mercer University; graduate study, Columbia University.

PERCY WISE*Professor Emeritus of Romance Languages*
A.B., University of South Carolina; M.A., University of North Carolina; further graduate study, University of Poitiers (France), Duke University, University of Illinois, New York University, Saltillo State Teachers College (Mexico), University of Valencia (Spain).

*Deceased July 15, 1977

ADMINISTRATIVE AND STAFF PERSONNEL

OFFICE OF THE PRESIDENT

PresidentGeorge A. Christenberry, B.S., M.A., Ph.D.
Executive SecretaryEvelyn P. Farr

OFFICE OF THE ACADEMIC DEAN

Academic DeanJ. Gray Dinwiddie, Jr., B.S., Ph.D.
Executive SecretaryChristian B. Bowen
Associate Academic Dean
and Director of Graduate StudiesW. Harold Moon, B.S.Ed., Ph.D.
Administrative SecretaryKatherine B. Harrison
Assistant Dean
for Academic AdministrationJ. L. McNeal, B.S., M.B.A.
SecretaryBrenda E. Gunn
LibraryA. Ray Rowland, A.B., M.Ln., Librarian
Marguerite F. Fogleman, B.S., B.S./L.S., M.L.S.,
Associate Librarian
Virginia E. DeTreville, B.A., M.Ln.,
Assistant Librarian
Fred L. Lambert, Jr., A.B., M.S.L.S.,
Assistant Librarian
Marsha Jean McCurley, B.A., M.L.S.,
Assistant Librarian
Voila A. Sawyer, A.B., M.S., Assistant Librarian
Carlyle H. Shurtleff, B.A., M.L.I.S.,
Assistant Librarian
Mary A. Craven, Administrative Assistant
Oneida R. Gibson, Administrative Assistant
Kathleen G. Bone, Secretary
Emma Abraham, Assistant
Ellen W. Burroughs, Assistant—
Mary Ann Cashin, Assistant
Blanche Garrard, Assistant

	Charles B. Gibson, Jr., Assistant
	Alice Goodman, Assistant
	Judy C. Hale, Assistant
	Elise J. Little, Assistant
	Louise McMahon, Assistant
	Mary R. Mulcay, Assistant
	John O'Shea, Assistant
	Mariam B. Smith, Assistant
	Johnnie Thomas, Assistant
	Shirley Vernon, Assistant
	Cathy S. Wolbert, Assistant
Registrar	Shelby Lee Wallace, B.A., M.S., Registrar
	Jo McIver, Administrative Assistant
	Frances F. Eddins, Administrative Secretary
	Amos Hurt, Records Clerk
	Janette Kelly, Records Clerk
	Margie Key, Records Clerk
	Cathie Thibault, Records Clerk
Admissions	Donald L. Smith, B.A., M.Ed., Ed.D., Director
	Lee Deason, Admissions Counselor
	Sandra Fowler, Admissions Counselor
	Barbara Lowe, Admissions Counselor
	Catherine Shawver, File Supervisor
	Sylvia Tyler, Secretary
Testing Center	Julian S. Heyman, A.A., A.B., M.Ed., Director
	Elizabeth Boyd, Psychometric Assistant
	Nancy Learnard, Secretary
Continuing Education	Thomas M. Riley, Director, B.A., M.A.
	Sharon B. Covitz, Assistant Director, A.B., Ed.M.
	Maxine Allen, Administrative Secretary
Fine Arts Activities	Harry M. Jacobs, Director, B.Mus., M.Mus.
	Henry Thomas, Auditorium Manager
	Nancy Fominaya, Secretary
Departmental Secretaries	Barbara McTier, Biology
	Gayle Gran, Business Administration
	Julie Bonds, Business Administration
	Patsy Maynard, Business Administration
	Gloria Williams, Chemistry and Physics
	Betty Moore, Education
	Gigi McCutcheon, Education
	Lynn Frampton, Language and Literature
	Celeste Ohburg, Language and Literature
	Louise Aronow, Fine Arts
	Kaye M. Keel, History, Political Science and Philosophy
	Charlynn Clayton, History, Political Science and Philosophy
	Marjorie C. Daniel, Mathematics and Computer Science
	Karen Graham, Military Science
	Vickie Klein, Nursing
	Ella Owens, Physical Education
	Sylvia M. Aenchbacher, Psychology
	Ann Herrell, Psychology
	Thelma W. DeLoach, Sociology
	June Patton, Special Studies

OFFICE OF THE COMPTROLLER

Comptroller	Billy B. Thompson, B.B.A., M.B.A.
Administrative Secretary	Vera N. Wilkerson
Bookstore	Mary F. Bailey, Manager
	Elease Morgan, Assistant Manager
	June Pritchett, Secretary

	Betty Long, General Books Clerk
	Janice Wren, Textbook Clerk
	Leslie McCroan, Cashier-Clerk
<i>Business Services</i>	Lawrence W. Morris, Jr., B.B.A., Business Office Manager & Chief Accountant
	Adriance M. Andrews, Accountant
	Mary E. Adams, Cashier-Clerk
	Chris W. Dieck, Payroll Supervisor
	Carolyn H. Lanford, Bookkeeping Machine Operator
	Cheryl K. Reese, Cashier-Clerk
	Helen Story, Accounting Clerk
<i>Cafeteria</i>	Juanita K. Widener, Manager & Dietician
<i>Personnel</i>	Alex S. Mura, Jr., B.S., Director
	Charlye M. Hickman, Personnel Assistant
	Debbie Marshall, Clerk-Typist
<i>Plant Operations</i>	William C. Allen, Director
	Baxter Vinson, Building & Grounds Superintendent
	Carol C. Johnson, Secretary
	Kathy Young, Secretary
<i>Procurement</i>	Jack A. Hamilton, Director
	Mary J. Eubanks, Secretary
	Dell D. Hardy, Clerk-Typist
	Casmier Szocinski, Supply Manager
	Elizabeth M. Muns, Clerk
	John Simms-Lee, Stores Clerk
	Lloyd Hurst, Mail Carrier
<i>Public Safety</i>	Julian W. Armstrong, B.S., Director
	June L. Wallom, Secretary
	John Baditoiu, Public Safety Officer
	Calvin Cummings, Public Safety Officer
	Fletcher Dyson, Public Safety Officer
	Clyde Hartman, Public Safety Officer
	Harvey Pitcher, Public Safety Officer
	Otis Taylor, Public Safety Officer
	David Tordoff, Public Safety Officer
	Gail S. Wolf, Telephone Operator

OFFICE OF THE DEAN OF STUDENTS

<i>Dean of Students</i>	"J" "W" Galloway, B.A., M.Ed.
<i>Assistant Dean</i>	Roscoe Williams, B.A., M.A.
<i>Executive Secretary</i>	Mary R. Dickson
<i>Counseling Center</i>	Barbara T. Speerstra, B.A., M.A., Ed.D., Director
	Anne Sheppard, A.B.J., M.Ed., Counselor
	Harry W. Thompson, B.S., B.D., M.Ed., Counselor
	Judy K. Ledford, Secretary
<i>Financial Aid</i>	James R. Stallings, B.S., M.S., Director
	Evelyn W. Ellwanger, Student Financial Aid Counselor
	Beatrice Raiford, Secretary
<i>Office of Career Planning and Placement</i>	Wade Gassman, Director
	Rita G. Rutsohn, Assistant Director
	Sherry L. Sims, Secretary
<i>Student Activities</i>	John C. Groves, B.A., M.Ed., Coordinator
	Susan C. Keenan, Assistant Coordinator
	Anne H. Coleman, Secretary
	James Poppe, Recreation Attendant, Clark Hill
<i>Veterans Affairs</i>	Wade B. Gassman, B.A., M.A., Director
	Doris Bussey, Secretary
	Roxanne Padgett, Secretary

OFFICE OF COLLEGE AND PUBLIC SERVICES

Director	William H. Rodimon, B.A., M.A.
Administrative Secretary	Mary N. Gardiner
Public Information	Marian W. Cheek, A.B.J., Information Specialist
	Dee E. Davis, B.A., Information Specialist
	Janie J. McMillan, Secretary
Alumni Affairs	Naomi H. Barnard, Alumni Development Specialist
	Nancy M. Varner, Secretary

COLLEGE DATA SYSTEMS

Director	Randall Thursby, A.B., B.B.A.
	Suzanne Beckum, Secretary
	Rebecca Brady, Keypunch Operator
	Nicolette DeLoach, Computer Operator
	Linda Main, Computer Operations Supervisor
	Robert Thies, Systems Designer
	Karen Vinson, Programmer

INDEX

A

Academic Honesty, 44
 Accreditation and Affiliations, 7
 Additional Baccalaureate Degree, 48
 Administrative and Staff Personnel, Directory of, 186
 Admissions,
 Early, 15
 Graduate, 90
 Undergraduate, 12
 Advanced Placement, 16
 Advisement, Graduate, 90
 Affiliations, 7
 Alumni Association, 9
 Anthropology, Minor in,
 Course Offerings, 101
 Requirements, 71
 Application information, 12
 Fees, 19
 Applied Science Associate Degree, 67
 Art,
 Course Offerings, 102
 Course Offerings (Graduate), 104
 Requirements, 67
 Associate in Arts Programs (see individual areas)
 Athletics (Affiliations), 29
 Attendance Policy, 42
 Auditors, 40
 Augusta College Foundation, 9

B

Bachelor of Arts Programs (see individual areas)
 Bachelor of Science Requirements (see individual areas)
 Biology,
 Course Offerings, 105
 Requirements, 72
 Board of Regents, Directory of, 172
 Business Administration, Associate Degree,
 Course Offerings, 107
 Requirements, 64
 Business Administration, Bachelor of,
 Course Offerings, 107
 Requirements,
 Minors, 75
 Major, 76
 Business Administration, Master of,
 Course Offerings, 111
 Requirements, 94
 Accounting, 94
 Health Services, 95

C

Calendar, 4
 Calloway Chair of Philosophy, 9
 Career Planning and Placement, 29
 Center for the Study of Private Enterprise, 9
 Chartering Student Organizations, 35
 Chemistry,
 Course Offerings, 113
 Course Offerings (Graduate), 116
 Requirements, 73
 Clark Hill, 35
 College Activity Center, 29
 Communications, Minor in,
 Requirements, 71

Comprehensive Examinations, Graduate, 92
 Computer Science, Minor in,
 Course Offerings, 116
 Course Offerings (Graduate), 117
 Requirements, 74
 Core Curriculum Requirements, 50
 Summary:
 of Academic Requirements for the Bachelor of
 Arts Degree, 55
 of Academic Requirements for the Bachelor of
 Science Degree, 56
 of Academic Requirements for the Bachelor of
 Science in Education Degree, 57
 of Academic Requirements for the Bachelor of
 Music Degree, 58
 of Academic Requirements for the Bachelor of
 Business Administration Degree, 59
 of Academic Requirements for the Bachelor of
 Fine Arts Degree, 59
 Counseling Center, 30
 Course Changes, 40
 Credit by Examination (see Advanced Placement)
 Credit for Non-Traditional Studies, 43
 Credits, Unit of, 39
 Criminal Justice,
 Requirements, 63
 Cullum Visiting Scholar Program, 10
 Cultural and Entertainment Programs, 35

D

Dean's List, 43
 Dentistry (see Pre-Professional Programs)
 Directory,
 Board of Regents, 172
 Officers and Staff, Board of Regents, 172
 Alumni Association, 173
 Augusta College Foundation, Board of Trustees, 173
 Faculty, 174
 Administrative and Staff Personnel, 186
 Discipline, 30
 Drama/Speech, Minor in,
 Course Offerings, 118, 169
 Requirements, 72
 Drawing,
 Course Offerings, 118

E

Economics,
 Course Offerings, 118
 Course Offerings (Graduate), 120
 Education, Bachelor of
 Major in Elementary Education Requirements, 79
 Secondary Education, 80
 Special Education, 82
 Course Offerings, 121
 Education, Master of,
 Course Offerings, 125
 Requirements, 95
 Elementary, 95
 Reading, 96
 Special Education, 97
 Certification in Gifted Education, 98
 Secondary Education, 98
 Engineering (see Pre-Professional Programs)
 Course Offerings, 118

English,
 Course Offerings, 128
 Course Offerings (Graduate), 131
 Requirements, 68
 Exit Examinations, 49
 Expenses, 19
 Application, 19
 Matriculation, 19
 Out-of-State, 19
 Student Services, 20
 Athletic Fee, 20
 Motor Vehicle Registration, 20
 Late Registration, 20
 Graduation, 20
 Transcript Fee, 20
 Change of Schedule Fee, 20
 Music Fees, 21
 Other Fees, 21
 Summary of Fees, 21
 Refunds, 21

F

Facilities, 8
 Faculty, Directory of, 174
 Fees,
 Application, 19
 Matriculation, 19
 Student Services, 20
 Athletic, 20
 Motor Vehicle, 20
 Late Registration, 20
 Graduation, 20
 Transcript, 20
 Change of Schedule, 20
 Music, 21
 Financial Aid, 24
 Grants, 24
 Scholarships 25
 Loan Funds, 27
 Work-Study Programs, 27
 Veterans' Education Benefits, 27
 Fine Arts, Bachelor of, 84
 Foreign Student Admission Requirements, 14
 Forestry (see Pre-Professional Programs),
 French,
 Course Offerings, 133
 Requirements, 69

G

General Degree Requirements, 47
 General Studies, Associate Degree, 64
 General Studies, Minor in, 72
 Geography,
 Course Offerings, 135
 Geology,
 Course Offerings, 135
 German,
 Course Offerings, 135
 Grade Changes, 42
 Grading,
 Graduate, 91
 Special Studies, 41
 Undergraduate, 41
 Graduate Programs
 Admission, 90
 Advisement, 90
 Student Load, 91
 Grading, 91
 Course Numbering, 92
 Required Hours, 92

Residence, 92
 Time Limit, 92
 Language Requirement, 92
 Comprehensive Examinations, 92
 Graduation with Honors, 42
 Graduation Requirements, Undergraduate, 46
 Grievances, Student, 43

H

Handicapped Students, Program Accessibility, 37
 Health Sciences (see Pre-Professional Programs)
 Health Services Administration,
 Course Offerings, 136
 Course Offerings (Graduate), 136
 History of College, 7
 History,
 Course Offerings, 137
 Course Offerings (Graduate), 140
 Requirements, 68
 Honors and Awards, 30
 Housing, 32
 Humanities,
 Course Offerings, 141

I

Information, 189
 Insurance, 32

J

Journalism (see Communications)
 Course Offerings, 141

L

Language Requirement (Graduate), 92
 Law (see Pre-Professional Programs)
 Law Enforcement (see Pre-Professional Programs)
 Legislative Requirements (Graduation), 48

M

Majors, Requirements for, 62
 (see also individual areas of concentration)
 Master of Business Administration,
 Course Offerings, 111
 Requirements, 94
 Master of Education,
 Course Offerings, 125
 Requirements, 95
 Mathematics,
 Course Offerings, 141
 Course Offerings (Graduate), 145
 Requirements, 74
 Maxwell Chair of Business, 9
 Medical Technology,
 Requirements, 74
 Medicine (see Pre-Professional Programs)
 Military Science,
 Course Offerings, 146
 Requirements, 86
 Minors, Requirements for, 62
 (see also individual areas of concentration)
 Music, Bachelor of (Performance),
 Course Offerings, 147
 Requirements, 83
 Summary, 58
 Music, Bachelor of Arts in,
 Course Offerings, 147
 Course Offerings (Graduate), 151
 Requirements, 69

N

- Non-Credit Programs and Courses, 10
- Non-Degree Admissions, 14
- Non-Traditional Studies, Credit for, 43
- Nursing, Associate Degree,
 - Course Offerings, 152
 - Requirements, 65

O

- Organizations, 32
 - Academic and Departmental, 32
 - Honorary, 33
 - Religious and Spiritual, 33
 - Service and Special Interest, 34
 - Social, 34
- Orientation, 29

P

- Pharmacy (see Pre-Professional Programs)
- Philosophy, Minor in,
 - Course Offerings, 153
 - Course Offerings (Graduate), 153
 - Requirements, 72
- Physical Education,
 - Course Offerings, 154
- Physical Education Requirements (for Graduation), 48
- Waivers, 48
- Physical Science,
 - Course Offerings, 154
 - Course Offerings (Graduate), 155
- Physics,
 - Course Offerings, 155
 - Requirements, 75
- Political Science,
 - Course Offerings, 157
 - Course Offerings (Graduate), 159
 - Requirements, 69
 - Public Administration Option, 70
- Pre-Professional Programs,
 - Pre-Engineering, 84
 - Pre-Law, 84
 - Pre-Medical, 85
 - Pre-Dental, 85
 - Allied Health Sciences, 85
 - Pre-Forestry, 86
 - Pre-Optometry, 86
 - Pre-Pharmacy, 86
 - Pre-Veterinary Medicine, 86
 - Law-Enforcement, 86
- Probation, Academic, 43
- Psychology, Bachelor of Arts in,
 - Course Offerings, 160
 - Requirements, 70
- Psychology, Master of Science in,
 - Course Offerings, 162
 - Requirements, 99
- Public Administration Requirements (see Political Science)
- Purpose of College, 7

R

- Reese Library, 8
- Regents Testing Program, 49
- Reinstatement of Suspended Students, 44
- Requirements, Graduate, 90
- Requirements, Summary of Academic,
 - Bachelor of Arts, 55
 - Bachelor of Science, 56
 - Bachelor of Science in Education, 57
 - Bachelor of Music, 58
 - Bachelor of Business Administration, 59

- Bachelor of Fine Arts, 59
- Requirements, Undergraduate, 46
- Residence Classification, 22
 - Military Personnel, 23
 - Foreign Students, 23
 - Teachers (Public School), 23
 - Faculty (University System), 24
 - Senior Citizens, 24
- Rising Junior Examination, 49

S

- Science, Bachelor of, Summary of Requirements, 56
- Secondary Education (see Teacher Education or Education, Course Offerings)
- Secretarial Science,
 - Course Offerings, 163
 - Requirements, 66
- Sociology,
 - Course Offerings, 165
 - Course Offerings (Graduate), 167
 - Requirements, 71
- Social Work, Minor in,
 - Course Offerings, 167
 - Requirements, 72
- Spanish,
 - Course Offerings, 168
- Special Education (see Teacher Education or Education, Course Offerings)
- Special Student Requirements, 15
- Special Studies Program, 63
 - Academic Standing of, 44
 - Course Offerings, 169
- Speech,
 - Course Offerings, 169
 - (see also Drama/Speech)
- Student Activities, 35
- Student Classification, Undergraduate, 40
- Student Government, 36
- Student Organizations (see Organizations)
- Student Publications, 36
- Student Records, Office of, 39
- Substitution of Courses, 40
- Summer Scholars Program, 15
- Suspension, Academic, 44

T

- Teacher Education,
 - Requirements, 77
 - Admissions, 78
 - Student Teaching, 79
- Teaching Certificates, Renewal and Reinstatement, 79
- Testing Center, 36
- Thesis, Graduate, 92
- Time Limit, Graduate, 92
- Transfer Admission Requirements, 13
- Transient Student Requirements, 14
- Tuition (see Expenses)

U

- Undergraduate Programs, Selection of Majors and Minors, 62
 - (see also individual areas)
- Undergraduate Student Load, 39

V

- Veterans Affairs, 37
- Veterinary Medicine (see Pre-Professional Programs)

W

- Withdrawals from Class, 42

DIRECTORY OF INFORMATION

President	Rains Hall	828-3722
Academic Dean	Payne Hall	828-3931
Admissions	Payne Hall	828-3301
Alumni Relations	Maxwell Alumni House	828-4701
Athletics	Gymnasium	828-3606
Bell Ringer	College Activity Center	828-3414
Bookstore	College Activity Center	828-3914
Business Office	Payne Hall	828-3761
Cafeteria	College Activity Center	828-3314
Center for Study of Private Enterprise	Boykin Wright Hall	828-4993
College Data Systems		828-3116
College and Public Services	Rains Hall	828-3725
Comptroller	Payne Hall	828-3826
Continuing Education		828-3306
Counseling Center	Bellevue Hall	828-3976
Day Care Training Project	Old Library	828-4548
Dean of Students	Payne Hall	828-3821
Financial Aid	College Activity Center	828-3801
Graduate Studies Director	Payne Hall	828-3932
Library	Reese Library	828-4066
Military Department	Old Library	828-3496
Performing Arts Theater	PAT	828-3213
Placement Office	College Activity Center	828-2045
Public Information	Rains Hall	828-3917
Public Safety	Gate House	828-3055
Radio Station	Boykin Wright Hall	828-3702
Registrar	Payne Hall	828-3621
Special Studies	Skinner Hall	828-4660
Student Activities	College Activity Center	828-3806
Student Government	College Activity Center	828-3509
Student Records	Payne Hall	828-3622
Testing Center	Bellevue Hall	828-3738
Veterans Affairs	College Activity Center	828-2896

Cost \$8,644.85

Quantity 9,700

Augusta College
2500 Walton Way
Augusta, Georgia 30904

Non-Profit
Organization
U.S. Postage
PAID
Permit 28
Augusta, Ga.